

**Eunsook Hyun, Ph.D.**

**Professor  
&**

**Associate Provost and Director of International and Transnational Affairs**

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**Academic Disciplines**

Curriculum studies, teacher education, and educational administration (both K-12 leadership and higher education administration)

**Areas of scholarship**

Postmodern curriculum theorizing; early childhood education, teacher education; critical pedagogy; gender studies; bilingual education; theory of teacher reflectivity and multiple/multiethnic perspective-taking; inquiry-oriented reflective supervision; technology and young children; environmental education and young children; higher education curriculum; multiculturalism in higher education institutions; internationalization of higher education institutions; and minority faculty recruitment and retention.

**Education**

- 1992-1995: **Ph.D.** in curriculum and instruction, The Pennsylvania State University,  
University Park, PA, USA  
Dissertation Title: *Pre-service Teachers' Sense Making of Developmentally and Culturally  
Appropriate Practice (DCAP) in Early Childhood Teacher Education*
- 1985-1987: **M.A.** in early childhood/teacher education, Duksung Women's University, Seoul, S.  
Korea  
Thesis Title: *A Study of the Relationship between Block Play and Three-Dimensional Mapping  
Abilities of Five and Six-Year-Old Children*
- 1981-1985: **B.S.** in early childhood/teacher education, Duksung Women's University, Seoul, S.  
Korea  
Graduate paper: *The Needs to Develop Integrated Curriculum for Early Childhood and  
Elementary Teacher Education*

**Professional Experiences**

**Professor (August 2007 - present):** Curriculum & Instruction, Graduate College of Education, University of  
Massachusetts Boston (UMass Boston), MA, USA.

**Associate Provost and Director of International and Transnational Affairs (December 2008 - Current):**  
University of Massachusetts Boston (UMass Boston), MA, USA.

**Professor & Department Chair** (August 2007 – August 2008): Curriculum & Instruction, Graduate College of Education, University of Massachusetts Boston (UMass Boston), MA, USA.

**Professor** (2005–2007): Curriculum Studies and Higher Education Administration, Kent State University, Kent, OH, USA

**Associate Professor** (2001–2005): Curriculum Studies, Higher Education Administration, and Teacher Education, Kent State University, Kent, OH, USA

**Associate Professor** (1999–2001): Curriculum & Instruction, Teacher Education, Florida Gulf Coast University, Fort Myers, FL, USA

**Assistant Professor** (1997–1999): Curriculum & Instruction, Teacher Education, Florida Gulf Coast University, Fort Myers, FL, USA

**Assistant Professor** (1995–1997): Curriculum & Instruction, Early Childhood Teacher Education, Clarion University of Pennsylvania, Clarion, PA, USA

**Graduate Teaching Assistant & Instructor** (August 1993–May 1995): Curriculum & Instruction, College of Education, Pennsylvania State University, University Park, PA, USA

### **Administrative Leadership Experiences**

**December 2008 – Current: Associate Provost and Director of International and Transnational Affairs:** University of Massachusetts Boston (UMass-Boston), MA, USA. Facilitating the efforts of UMass-Boston, its colleges, centers and institutes as they develop academic and research programs with international foci; increasing the availability of study abroad programs for both students and faculty; streamlining administrative processes for international students; and collaborating with all members of the campus community in enriching the international elements of teaching, research and service.

[Prior to joining UMB in August 2007, Dr. Hyun was full professor at Kent State University leading its higher education administration Ph.D. and Master's programs in the concentration area of internationalization of higher education institutions and the certificate program focusing on developing and implementing administration of international academic and students affairs. She also taught this particular topic in conjunction with European Union's Bologna process in Florence, Italy. In addition, as a founding member of Florida Gulf Coast University, she was a member of creating the institution's office of international affairs and its policy on faculty international/transnational research activities. During the higher education administration executive training OALA (Ohio Academic Leadership Academy) administrated by the Ohio Inter-University Council in 2006-2007, Dr. Hyun also had hands-on administrative experiences with university provosts and academic deans related to leadership responsibility in institutional transformation for students' academic success. Dr. Hyun was a selective participant of the American Council on Education's (ACE) Office of Women in Higher Education Leadership Forum in 2007.]

**August 2007- August 2008: Department Chair,** Curriculum & Instruction, Graduate College of Education, University of Massachusetts Boston (UMass Boston), MA, USA.

**2006-2007: Program director,** educational administration (Ph.D. and M.Ed./M.A. programs in higher education administration and student personnel), Kent State University, Kent, OH, USA. [Note: Led, completed, and submitted the NCATE folios for K–12 school administration program, including superintendent, principal, and education specialist licensure programs (September 2006). The program in all three areas (superintendent, building principal, and administrative educational specialist leadership level) has become a nationally recognized program.]

**2006–2007: Ph.D and Master's Graduate Certificate program director** of “Internationalization of Higher Education Institutions,” College and Graduate School of Education, Health and Human Services, Kent State University, Kent, OH, USA.

**January 2006–July 2006: Interim program director** for Curriculum & Instruction (Ph.D. and master's programs), Kent State University, Kent, OH, USA

**2001–2004: Co- director** of early childhood teacher education MAT graduate program, Kent State University, Kent, OH, USA

**2000–2001: Program Area Leader,** social studies integrated curriculum and expeditionary learning, integrated and unified teacher preparation, Florida Gulf Coast University (FGCU), Fort Myers, FL, USA

### Professional Administrative Executive Internship/Learning Experiences in Higher Education Institution

2008: American Council on Education (ACE), Office of Women in Higher Education Leadership Forum. Temple University, Philadelphia, PA. (Learning about women's leadership and navigational skills in higher education administration)

2006–2007: Ohio Academic Leadership Academy (OALA), administrative internship in the role of academic chair, dean, and provost (Mentored by Dr. Steve O. Michael, Vice-Provost, Kent State University & Dr. George Haritos, Dean of College of Engineering, University of Akron)

2000–2001: Higher Education Administrative Leadership Academy: Educational Leadership Enhancement Program, Florida. (Learning about administrative role of academic deanship and program directorships)

### PUBLICATIONS [Selected Listings]

#### Books (in the areas of Curriculum Studies, Teacher Education, Bilingual/ESL Education, Children's Cognition)

Hyun, E. (2006) *Teachable moments: Re-conceptualizing curricula understandings (Studies in the Postmodern Theory of Education)*. New York: Peter Lang.

Hyun, E. (in press). *Teachable Moments: Re-conceptualizing postmodern curricula understandings*. (Korean version). Seoul, S. Korea: Seohyunsa.

Hyun, E. (1998). *Making sense of developmentally and culturally appropriate practice (DCAP) in early childhood education*. New York: Peter Lang.

Lee, S., Hwangbo, Y., & Hyun, E. (1993). *Second and third grade P.I.A.G.E.T. home manual for paraprofessionals and parents*. University Park, PA: Pennsylvania State University. (Authors contributed equally, names listed alphabetically. It is an ESL and bilingual education curriculum book funded by U.S. Department of Education)

Hyun, E. (1986). *Young children's block play and three-dimensional mapping ability*. Duksung Women's University, Seoul Korea. (Korean version)

#### Refereed Articles (Selected Listing)

##### Higher education (HE) administration and academic affairs

Hyun, E. (in press). A study of US Academic Deans' involvement in college students' academic success. *International Studies in Educational Administration*, 37(1). ###

Hyun, E., Kretovics, M., & Crowe, A. (2006). Curriculum characteristics of time-compressed course in a U.S. higher education institution. *Educational Research and Review*, 1(2), 29–33.

Kretovics, M., Crowe, A., & Hyun, E. (2005). A study of higher education faculty's perception of summer compressed course teaching. *Innovative Higher Education*, 30(1), 37–51.

Crowe, A., Hyun, E., & Kretovics, M. (2005). Reflections on summer teaching: Academic rigor or curriculum light? *Summer Academy: A Journal of Higher Education*, 5, 7–20.

Michael, S., & Hyun, E. (2002). A Responsive campus climate: Uncovering espoused ideology and ideology in use. *Keeping our Faculties*, 121–126.

##### Postmodern curriculum theorizing & critical pedagogy

Hyun, E. (in press). Carnegie Unit, *Encyclopedia of Curriculum Studies*. SAGE.

Hyun, E. (2006). Transforming instruction into pedagogy in negotiation-oriented curriculum practice. *Journal of Curriculum and Pedagogy*, 3(1), 136–164.

Hyun, E. & Marshall, J. D. (2003). Critical inquiry into emergent-oriented curriculum practice. *Journal of Early Childhood Teacher Education*, 24(1), 37–50.

Hyun, E. & Marshall, J. D. (2003). Teachable moment-oriented curriculum practice in early childhood

education (ECE). *Journal of Curriculum Studies*, 35(1), 111-127.

#### Child development

- Hyun, E. (2007). Cultural complexity and early childhood: Images of contemporary young children from a critical perspective. *Childhood Education*, 83(5), 261-266.
- Hyun, E. (2005). How is young children's intellectual culture of perceiving nature different from adults? *Environmental Education Research*, 11(2), 199-214.
- Davis, G., & Hyun, E. (2005). A study of kindergartners' spatial representation in a mapping project. *Mathematic Education Research Journal (MERJ)*, 17(1), 73-100.
- Hyun, E. (1987). A study of the relationships between block construction experiences and three-dimensional mapping abilities of five and six-year-old children. Seoul, Korea, *Journal of Early Childhood Education*, 6, 45-78.

#### Computer technology and learning

- Hyun, E., & Davis, G (2005). Kindergartners' conversations in a computer-based technology classroom, *Communication Education*, 54(2), 118-135.
- Hyun, E. (2005). A study of 5- to 6-year old children's peer dynamics and dialectical learning in a computer-based technology-rich environment. *Computers & Education*, 44 (1), 69-91.
- Hyun, E. (2003). *Infusing computer-based technology into expeditionary learning teacher education: A Pt3 Project*. SITE, CD.

#### Educational policy

- Hyun, E. (2003). The No Child Left Behind Act of 2001: Issues and implications for early childhood teacher education. *Journal of Early Childhood Teacher Education*, 24(2), 119-126.
- Hyun, E. (2003). What does "No Child Left Behind Act" mean to early childhood teacher educators? : A call for a collective professional rejoinder. *Early Childhood Education Journal*, 31(2), 119-125.

#### Teacher Education

- Hyun, E. (2002). Expeditionary learning approach in integrated teacher education: Effectiveness and dilemma. *Journal of Early Childhood Teacher Education* 23(3), 251-262.
- Hyun, E. (2000). Teacher preparation curriculum-making process for developmentally and culturally appropriate practice. *Pestalozzianum Curriculum-making processes and curriculum research: An international comparison*. Zurich, Switzerland.
- Hyun, E., DiPento, S., Duarte, G., Matthews, C., Rosario, M., & Smrekar, J. (2000). DCAP-Based Early Childhood Teacher Preparation Movement Through DCAP Research Net Activity. *Journal of Early Childhood Teacher Education*, 21(2), 215-226.
- Hyun, E. (1996). New directions in early childhood teacher preparation: Developmentally and culturally appropriate practice. *Journal of Early Childhood Teacher Education*, 17(3), 3-19.

#### Gender studies in children's learning

- Hyun, E. & Choi, D. (2004). Examination of young children's gender-doing and gender-bending in their play dynamics: A cross-cultural exploration. *International Journal of Early Childhood*, 36 (1), 49-64.
- Hyun, E., & Tyler, M. (2000). Examination of early childhood practitioners' general perception of gender differences in young children. *Journal of Early Childhood Teacher Education*. 21(3), 337-354.
- Tyler, M. & Hyun, E. (1999). Differences in boys and girls: Boys, how are they different from girls? What can teachers do about it in their gender-fair practices? *Journal of the Early Childhood Association of Florida: Children Our Concern*. Winter, 15-18.

### Meta-cognition, multiple perspective-taking, and reflectivity

Hyun, E., & Marshall, J. D. (1997). Theory of multiple/multiethnic perspective-taking ability for teachers' developmentally and culturally appropriate practice. *Journal of Research in Childhood Education*, 11(2), 188-198.

Hyun, E., & Marshall, J. D. (1996). Inquiry-oriented reflective supervision for developmentally and culturally appropriate practice. *Journal of Curriculum and Supervision*, 11(2), 127-144.

### Multiculturalism, bilingual education, and culturally respectful research methodology

Wang, L., & Hyun, E. (in press). A Study of Sociolinguistic Characteristics of Young Children's Peer Talk in a Mandarin-English Bilingual Preschool. *Journal of Early Childhood Research*.

Vazquez-Montilla, E., Reyes-Blanes, M., Hyun, E., & Brovelli, E. (2000). Practices for culturally responsive interviews and research with Hispanic-American family. *Journal of Multicultural Perspectives*, 2(3), 3-7.

Juan, Y., Lee, S., E., Falla, K., Hwango., Hyun, E., Y., & Yawkey, T. (April, 1995). Training ESL adults to work with their children. *Sunshine State TESOL Journal*. (Authors contributed equally, names listed alphabetically)

Hyun, E. (Spring/Summer 1993). Two companion tools for classroom instruction. *The P.I.A.G.E.T. Disseminator*. Bethlehem, PA: Project P.I.A.G.E.T.

Hyun, E., & Yawkey, T. (Spring/Summer 1993). Selected instructional strategies and implications for the P.I.A.G.E.T. classroom. *The P.I.A.G.E.T. Disseminator*. Bethlehem, PA: Project P.I.A.G.E.T.

In addition, several refereed book chapters in the areas of educational policy issue (e.g., NCLBA) and bilingual/ESL curriculum; 12 ERIC publications presented at the national research conferences (e.g., AERA) in the areas of postmodern curriculum studies, gender studies, teacher education, environmental education, brain development, developmentally and culturally appropriate practices, and critical pedagogy; 7 published interviews under the topics of NCLBA, educational technology, teacher education, gender issues, and internationalization of higher education curriculum; over 150 refereed research paper conference presentations in the areas of higher education curriculum, critical pedagogy, academic deans' leadership practices on students' academic success, young children's technology, etc. via AERA, ACE, NAECTE, NAEYC, TESOL, etc.; and over 30 research and professional development grants from the federal (e.g., Title VII, EEC, etc.) and state levels (Pennsylvania, Florida, Ohio, Massachusetts) as well as university level (the Penn State University, Carrion University of PA, Florida Gulf Coast University, Kent State University, and University of Massachusetts-Boston).

### Current Research Projects

Hyun, E. Higher Education Institutions' Curriculum Practices as Cultural Artifacts of Political Affairs: A Dangerous Marriage

Hyun, E. Internationalization of Higher Education Institution in Urban-Global Context.

Hyun, E. Transforming Urban Teacher Education and Institutional Social Responsibility.

Hyun, E. Teacher Reflectivity and Epistemology

Hyun, E. The Triad Relationship among Young Children's Reflectivity, Theory of Mind, and Personal Epistemology

### Current Grant Projects with Community Partners

Hyun E with ICI (Institute for Community Inclusion), Van Thiel, L. (2008-2009). Building Careers in Early Education and Care, Massachusetts Department of Early Education and Care Fund Code #250. (\$90,950)

Hyun, E. (current), Primary Investigator (PI), Connecting Heritage Languages to English Learning: Early Reading First Program for Spanish, Chinese, Vietnamese, and Haitian Bilingual Preschools. (under review)

Hyun, E. (current), Primary Investigator (PI), Partnership for Head Start Teacher Effectiveness: Universal Design with Reflective Teaching and Learning (under review)

### Published Interviews

- Hyun, E. (2004). NCLB legislation and its impact on teacher education. A state-wide interview: Laramie, Casper, Cheyenne, and Worland. University of Wyoming, Wyoming.
- Hyun, E. (2003). Small Steps to Big Changes: A PT3 Grant in Motion. Kent State Univ., Kent, OH.
- Hyun, E. (2001, January 8). Certification may change: Education experts don't like the proposal. *The News-Press*, Section B, front page. Fort Myers, FL.
- Hyun, E. (2000, October 19). Gender differences in young children. *NBC-2 News* Interview, Fort Myers, FL.
- Hyun, E. (1999, December 15). FGCU to host Swiss educators for month-long study of new teaching methods. *Naples Daily News*, Florida.
- Hyun, E. (1998). FGCU pushes to excel in its minority hiring. *Naples Daily News*, Florida, pp. 1, 16A, 17A.
- Hyun, E. (1997). Research: The study of becoming a teacher. *Get a Life at Clarion*, RESEARCH, *Teaching at the Forefront*, 2(2).

### Selected Listing of Professional Activities

- Editorial board member for *Educational Research and Reviews (ERR)*, (2006– 2008)
- AERA journal reviewer for *Educational Research (ER)* (2003– present)
- AERA journal reviewer for *American Educational Research Journal (AERJ): Teaching, Learning, and Human Development (TLHD)* (2008-present)
- Editorial board member for *Educational Research and Reviews (ERR)*, (2006– 2008)
- Assistant editor for the *Journal of Curriculum & Pedagogy* (2003–2005)
- Editorial board member for *Early Childhood Research & Practice (ECRP)* (2000– present)
- Editorial reviewer, *Computers & Education*, (2005– present)
- Editorial reviewer, *Teacher Education and Practice*, (2000– present)
- Editorial reviewer, *Teaching Education* (1996– present)
- Editorial reviewer, *Early Education & Development* (2005– present)
- AERA mentor for the Scholars of Color Mentoring Program (2007- present)
- Selected member of the Professors of Curriculum, (2002– present).
- Chair, AERA Early education/Child development SIG Dissertation Award Committee (2001–2002)
- NAEYC ad hoc Panel on developmentally appropriate curriculum and assessment (1997-2001).
- Co-Chair, National Association of Early Childhood Teacher Educators (NAECTE) (1997–2000).

### Selected Listing of International Teaching and/or Invited talk

- 2006 & 2007 U.S. and European Higher Education (HE) Administrations' International Academic Affairs, Kent State University Foreign Campus, Florence, Italy.
- 2004 Internationalization of Higher education in Turkish HE institutions, Bahceseshir University, Marmara University, Bosphorus University, and Gazi University, Istanbul and Ankara, Turkey.
- 2004 Technology for children, gender studies, and inquiry cycle. K-6 grade Bursa School. Bursa, Turkey.
- 1999 Teacher preparation curriculum-making process for developmentally and culturally appropriate practice (DCAP) in the U.S. The Pestalozzianum, University of Zürich, Zürich, Switzerland.

### Ph.D Dissertation advising (for/at Kent State University)

- Tanya W. Robinson, Fall 2004 (Area: C&I) Chair: E. Hyun (Completed)
- Dissertation title: *An investigation of schoolbased mentors' perceptions of professional development: A hermeneutic inquiry*

- Martin Manning , 2005 (Area: Higher education) **Chair: E. Hyun**, Co-chair: S. Michael (Completed)  
Dissertation title: *Multicultural organization development: Benchmarking progress toward diversity in higher education*
- Li-Chen Wang, December 2007 (Area: C&I-ECE) **Chair: E. Hyun** (Completed)  
Dissertation title: *A study of language use and peer talk in a Mandarin-English Taiwanese kindergarten classroom*
- Linda Wolf, August 2007 (Area: C&I) **Chair E. Hyun**, Co-Chair: J. Henderson (Completed)  
Dissertation title: *A study of socialization of accelerated BSN graduates*
- Rebecca Zurava, Spring 2006 (Area: C & I ) **Chair E. Hyun**, Co-Chair: J. Henderson (Completed)  
Dissertation title: *Urban teachers' voices*
- Kuang-Hua Su, December 2007 (Area: C&I) **Chair: E. Hyun** (Completed)  
Dissertation title: *Effects of serious leisure education program on perceptions of serious leisure behavior in Taiwan*
- College students: *A case of bird-watching*
- Hsiao-San Chen, December 2008 (Area: C&I), **Co-chairs: E. Hyun & W. Kasten** (Completed)  
Dissertation title: *EFL Teachers' action research on effective teaching*
- Ji-Young Choi, In progress (Area: C&I), **Chair: E. Hyun**  
Topic: *Technology and young children: Study of young children's metacognition and theory of mind*
- Hui-lin Hung , December 2008 (Area: C&I), **Chair: E. Hyun** (Completed)  
Dissertation title: *Linking the domains of cross-culture, cognition, and language to an understanding of Asian international students' academic challenge*
- Shawn Oliver, December 2008 (Area: Higher Education Administration), **Chair: E. Hyun** (Completed)  
Dissertation Title: *A Case of Comprehensive Curriculum Review and Reform Processes in Collaboration with Faculty and Administration in a Higher Education Institution*
- Hsien-Hong Lin, In progress (Area: Higher Education Administration), **Co-chairs: E. Hyun & M. Kretovcis**,  
Topic: *Taiwan higher education institutions' fundraising*
- Lan-Ying Chou, In progress (Area: C&I), **Chair: E. Hyun**  
Title: *A study of Taiwan early childhood teacher preparation curriculum for language development, language teaching, and bilingualism within the context of higher education*