

**UMass Boston Renewal: Fidelity to Urban Mission
Meeting Notes (DRAFT)**

Sub-committee: Master Plan (MP) Subcommittee (MPS)

Date/Time of Meeting: February 15, 2007; 8:30-10:30am

Location: Campus Center, Room 3545

Co-chairs: Ellen O'Connor & Gordon Wallace

Notetaker: Sue Wolfson

Attendees: Ellen O'Connor, G. Wallace, Kristy Alster, John Benson, Pat Burns, Larry Chan, Diane D'Arrigo, Patrick Day, Peter Langer, Darryl Mayers, Daryl Ford, Jennifer Brown, Sue Wolfson, Jack Wiggin, David Gamble, G. Siperstein, A. MacNulty

Excused: Drew O'Brien, Paul Tucker, Nancy Stieber, Michael Shiaris, Elsa Auerbach, Steve Crosby, Frank Kittredge, Caroline Coscia, Jason Pramas, John Pearson

AGENDA ITEM	DISCUSSION/FINDINGS	DECISIONS	ACTION ITEMS
Student Life Presentation (Patrick Day)	<ul style="list-style-type: none"> • The ideal student experience is where students engage in a multifaceted range of programs and activities and Student Affairs and Academic Affairs partner to deliver a program of co-curricular education, resulting in value-added education. • To achieve the ideal, space needs to be reconceptualized to support specific needs of students – accessibility of information, social & cultural events, food & rest, & comfort (i.e. “Campus Center doesn’t have a den, but a living room”). • Expanded programs for reaching the ideal include establishing community-based housing. Experience has shown campus housing helps improve retention rates and student success. Other programs include recreational facilities, which students look at in deciding where to go to 	<ul style="list-style-type: none"> • We need to have discussions across functional lines (i.e. the Library is pursuing similar initiatives in meeting the needs of students). • How do we assess the effectiveness of student life initiatives & programs? The graduating senior survey can be used to measure success. Is enrollment increasing? Has faculty-student engagement increased? We can look to see if we’re providing services other schools are offering and measure ourselves against best practices data. Measurement of student learning outcomes can help determine effectiveness. 	<ul style="list-style-type: none"> • N/A

	<p>school, and health & dining services.</p> <ul style="list-style-type: none"> • We need to look at how our technology services are meeting changing student demands (students are not what they were 10 yrs ago). • Based on 30 benchmark institutions, in the area of student affairs, UMB is not providing some functions that are key to improving student life on campus (i.e. commuter services, services for international students). • We need to look at space in terms of dedicated v. shared and identify the functionality and user groups for each. • Our facilities aren't flexible enough to meet the needs of students (i.e. we need to bring in outside services to provide support during events - power, lighting). • A student-centered Master Plan would identify what type of student activities would go where (i.e. housing, recreation, dining, open space) 		
<p>Space Analysis Presentation (Sue Wolfson)</p>	<ul style="list-style-type: none"> • The goal of the analysis was to determine if UMB has the existing physical capacity to accommodate 15,000 students by 2010. • The analysis focused on general purpose classrooms and the associated room hour utilization. This is the first step in answering the capacity question. The full analysis will be completed in conjunction with the Master Plan. • The industry standard for room hour usage is 67% on average for general 	<ul style="list-style-type: none"> • The analysis shows that UMB does have the current capacity to go to 15,000 students by 2010. • We have to be careful not to impede the creativity of faculty in instruction by standardizing scheduling. This may lead to a loss of students in the short term. • There are reasons for offering classes at the times they are being offered. As such, there 	<ul style="list-style-type: none"> • N/A

	<p>purpose classrooms. This allows for maintenance, ad hoc use, and airing out of rooms.</p> <ul style="list-style-type: none"> • Currently there are 33 weekly schedulable hours during the day and 17 in the evening. There is a free period on Monday, Wednesday, and Friday from 2:30-4pm. The day and evening time blocks are 50 min. and 75 min., respectively. • A differing start time or class duration will impact classroom utilization and decrease efficiency. • The current carrying capacity and three scenarios were presented -- • Current capacity assumes change nothing but efficiency of scheduling by adhering to time blocks. By doing this, UMB can increase its day courses from 784 to 893 (+14%) and evening from 491 to 556 (+13%). • Scenario 1 – assumes an 80% room hour utilization rate. This allows for a 36% increase for day, and a 35% increase for evening. • Scenario 2 – assumes increasing scheduling. Day courses increase by 31%, evening by 40%. • Scenario 3 – assumes an increase in schedulable hours and room hour usage. Day courses increase by 57% and evening by 67%. 	<p>needs to be flexibility and collaboration in making space utilization decisions.</p> <ul style="list-style-type: none"> • The University needs to reach consensus on these issues. What is faculty willing to do to help create more efficiencies in the use of space? • Given that there are not physical constraints in accommodating 15,000 students, we're not saying a new academic building is needed because we're "busting at the seams", but we want to bring our instructional space up to standards of excellence. 	
<p>Next Meeting – March 15, 2007; 8:30-10:30am; Campus Center Room 3545</p>			