

## Master's in Secondary Education Teacher Preparation Program for Initial Licensure<sup>†</sup>

Core	Course Number	Course Name	Credit Hours	Pre/Prac Hours*	Term Taken
<b>Curriculum Core</b> (students may take one course in the pedagogy core with advisor approval)	EDC-G 644	Developmental Stages: From Childhood to Adolescence	3	15 hours	
	EDC-G 648 <b>OR</b> EDC G 614	New Literacies and Emerging Technologies Across Content Areas <b>OR</b> New Literacies: Digital Media Designs and Collaboration	3	15 hours	
	EDC-G 660	Designing Secondary Curriculum and Learning Strategies	3	15 hours	
<b>Pedagogy Core Requirements</b>		<ul style="list-style-type: none"> <li>• 3.0 Cumulative GPA</li> <li>• Passing Score on Communication &amp; Literacy MTEL</li> </ul>			
<b>Pedagogy Core</b> (students may take concentration core courses once pre-requisite courses have been completed)	EDC G 630	Inclusion, K-12	3	15 hrs	
	EDC G 649	Sheltered English Instruction in Content Areas	3	15 hrs	
	<b>METHODS COURSES:</b> Students select the appropriate methods course for their discipline				
	EDC G 665	Science Methods	3	15 hours	
	EDC G 669	Math Methods	3	15 hours	
	EDC G 666	History Methods	3	15 hours	
EDC G 667	English Methods	3	15 hours		
APLING 611	Methods and Materials in Foreign Language Instruction	3	15 hours		
<b>Practicum Core Requirements</b>		<ul style="list-style-type: none"> <li>• 3.0 Cumulative GPA</li> <li>• Passing Score on Subject Area MTEL</li> <li>• 75 pre-prac hours with at least 40 of those in an urban setting</li> </ul>			
<b>Practicum Core</b>	EDC G 606	Sociocultural Foundations of Education	3		
	EDC G 687-688	Graduate Practicum: Classroom Management/Student Teaching**	6	14 weeks	
<b>Initial License Requirements</b>		<ul style="list-style-type: none"> <li>• 3.0 Cumulative GPA</li> <li>• Initial level on PST Portfolio</li> </ul>			
<b>Initial License-27 Credits</b>					
<b>Concentration Core</b>	EDC G 690	Teacher Research	3	As needed	
	Two courses within a concentration. (Please see back for concentration areas)		6		
<b>Master's Requirements</b>		<ul style="list-style-type: none"> <li>• 3.0 Cumulative GPA</li> <li>• Teacher Research Project</li> </ul>			
<b>Master's Degree-36 Credits</b>					

**\*Pre-Practicum Requirements:** 75 hours of monitored fieldwork in association with specific courses are required. In addition, UMass Boston requires that at least 40 of those hours are completed in an urban setting. The fieldwork provides preparation for student teaching by helping students make connections between their academic coursework and classroom realities. *Pre-practicum documentation and evaluations must be submitted with practicum applications.*

**\*\* Practicum Requirements:** A full practicum is 14 weeks (one full semester) of supervised student teaching. All candidates for Initial Licensure are required to take the full 6-credit practicum. *Students wishing to do any form of supervised practicum must apply for approval and placement in the semester prior to the one in which the practicum is to take place. Applications are available in the Advising Office. For a spring semester practicum, the applications are due the previous October 1st; for a fall practicum, they are due the previous March 1st.*

## Concentration Areas

The concentration core consists of EDC G 690 Teacher Research and two courses in one of the following Concentration Areas. Each concentration area includes a list of requirements beyond the two courses that DESE requires for an additional license. Please note that students need to apply to DESE directly for an additional or professional license.

<b>English as a Second Language Concentration/content coverage ESL additional license</b>			
<b>DESE requirements</b> —passing ESL or ELL MTEL; applying to DESE for license	EDC G 659	First and Second Language Acquisition ( <i>Pre-requisite: EDC G 649</i> )	3
	APLING 670	Testing in the Bilingual/ESL Classroom ( <i>Pre-requisite: EDC G 649</i> )	3

<b>Special Education Concentration/partial content coverage Moderate Disabilities additional license</b>			
<b>DESE requirements</b> —passing Foundations of Reading or Reading Specialist MTEL; completing 150 hour special ed practicum; taking any additional SPE G class TBD by SPED director; applying to DESE for license	SPE G 624	Standardized Testing for Students with Moderate Disabilities ( <i>Pre-requisite: EDC G 630</i> )	3
	SPE G 633	Legal and Political Issues in Special Education ( <i>Pre-requisite: EDC G 630</i> )	3

<b>Instructional Technology for Educators Concentration/content coverage IT additional license</b>			
<b>DESE requirements</b> —applying to DESE for license	EDC G 610	Learning, Teaching, and Technology ( <i>Pre-requisite: EDC G 648</i> )	3
	EDC G 611	Emerging Technologies: Making Thinking Visible and Socially Constructing Knowledge ( <i>Pre-requisite: EDC G 648</i> )	3

<b>Content Concentration/partial content coverage professional license</b>			
<b>DESE requirements for Professional License</b> — taking one additional graduate content class; teaching for 3 years with DESE approved mentoring; applying to DESE for license	Two graduate courses in content area		6

## Licensure

### Initial License Field of Knowledge

Competency I of the state's regulations for licensure covers the knowledge base that teachers must bring to the classroom. For secondary teachers, this is one of the disciplines taught in high school (e.g., English, History, Political Science/ Philosophy, French, Spanish, Biology, Mathematics, Physics, etc.). Most commonly, secondary teachers are licensed in the fields in which they hold their B.A. or B.S.

### Additional Licenses

UMass Boston can only endorse students for an initial license in their subject area. Any additional or professional licenses must be pursued directly with DESE. For an additional or professional license, students need to pass the two courses in their chosen concentration core, complete the applicable DESE requirements listed on their own, and apply to DESE directly.

<sup>†</sup>Please note that this program of study is subject to modification due to changes in regulations from the Massachusetts Department of Education or university requirements.