Our Community

Student Profiles | Human Services, B.A.
DANIEL, Human Services ’14

As a Human Services student, Daniel mentored youth through Global Potential, an organization that provides training to mostly first-generation immigrant teen leaders and entrepreneurs in business, community development, education and politics. Daniel received a 2014 CPCS Community Service Award, was honored by El Planeta’s 100 Most Influential Latinos in Massachusetts and was featured in the UMass Boston Alumni magazine as one of UMass Boston’s Outstanding Alumni. He recently earned an MSW at the Boston University School of Social Work.
BETSY, Human Services ’15

An impactful summer internship at the Home for Little Wanderers convinced Betsy to apply for graduate school with the goal of becoming licensed as a School Social Worker/School Adjustment Counselor. She now attends Simmons College School of Social Work and cites the skills she learned in an inclusive learning community as well as preparation though the service learning component of her human services classes prepared her to start grad school right away.
José took advantage of a wealth of opportunities afforded to students including adding a minor in dance. His internship experience at the Massachusetts Department of Public Health, the preparation through his coursework in Human Services and further networking led to a job offer upon graduation at Partners Health Care as a Data Analyst.
CAROL, Human Services ’15

Carol returned to earn her B.A. to further the work of advocating for children with disabilities in schools. Through the Commonwealth Diversity Fellows Program, she interned at the Massachusetts Developmental Disabilities Council. She founded the Avalanche Advocacy Agency to assist families navigate the challenges of complex social service and public school systems.
ROXANNE, Human Services ’17

An Army veteran, Roxanne works with Troops for Fitness, a City of Boston initiative. Her experience working to coordinate the first Youth Anti-Violence Summit in her Civic Engagement class helped coalesce some of the theory she learned in class and put it in to practice. Weaving in conflict resolution concepts with breathing and yoga poses, she also empowers teens to have the tools to manage day-today stress at an afterschool program.
STACY, Human Services ’15

Stacy entered the human services program upon completing her associate’s degree from Roxbury Community College in addition to years of professional experience. For her capstone project, students identify an issue to research and develop an intervention strategy to bring about positive change in their identified area. Reflecting on her vision, Stacy reached out to STEP Rox Recovery and Support Center, a non-profit in Roxbury, Massachusetts to see if they would support her research project on women undergoing substance abuse recovery which eventually led to her starting Moving Forward, a support group for the women.
KEVIN, Human Services, ‘15

For his capstone project, Kevin used a transdisciplinary approach to meeting the needs of his clients at GROW Associates. He analyzed the unmet needs of the agency’s transitions services by soliciting input of the consumers served, the agency’s faculty, community stakeholders and authorities in the field. He found it crucially important to promote civic engagement within this agency to try and increase the presence of disabled voters in the upcoming election.