## National Survey of Student Engagement

## **Respondent Characteristics**

	UMASS Boston		Urban Universities		Doc-Int		NSSE 2004	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate</b> <sup>a</sup>								
Overall	31%		31%		36%		38%	
By Class	25%	38%	29%	33%	35%	37%	37%	40%
NSSE Sample Size <sup>b</sup>	338	344	7,415	7,663	13,024	12,560	120,026	114,016
Sample Error <sup>c</sup>								
Overall	6.5%		1.4%		1.0%		0.3%	
By Class	10.3%	8.3%	2.1%	1.9%	1.4%	1.4%	0.4%	0.4%
Number of Respondents <sup>b</sup>	83	131	2,129	2,527	4,587	4,671	44,471	45,189
Total Population	1,019	2,393	42,893	44,259	76,686	74,584	599,498	570,090
Student Characteristics <sup>d</sup>								
Mode of Completion								
Paper	71%	66%	26%	34%	21%	27%	24%	32%
Web	29%	34%	74%	66%	79%	73%	76%	68%
Gender								
Female	74%	65%	69%	64%	63%	61%	67%	66%
Male	26%	35%	31%	36%	37%	39%	33%	34%
Race/Ethnicity								
African American/Black	22%	14%	10%	11%	6%	6%	7%	7%
Am. Indian/Native American	0%	1%	0%	1%	1%	0%	0%	1%
Asian Am./Pacific Islander	18%	19%	7%	5%	8%	7%	5%	5%
Caucasian/White	47%	56%	69%	70%	70%	72%	77%	77%
Hispanic or Latino	8%	4%	7%	7%	8%	8%	5%	5%
Other	3%	2%	0%	0%	0%	0%	0%	0%
Multi-racial	4%	5%	7%	6%	7%	6%	6%	5%
International/Foreign National	15%	18%	8%	7%	6%	6%	5%	5%
Class Level	39%	61%	46%	54%	50%	50%	50%	50%
Enrollment Status								
Full Time	77%	64%	91%	75%	95%	83%	96%	85%
Part Time	23%	36%	9%	25%	5%	17%	4%	15%
Place of Residence								
On-campus	2%	0%	30%	4%	57%	11%	69%	24%
Off-campus	98%	100%	70%	96%	43%	89%	31%	76%
Transfer Status								
Transfer Students	18%	75%	12%	60%	6%	44%	8%	38%
Age								
Non-Traditional (24 or older)	24%	72%	10%	55%	5%	36%	6%	31%
Traditional (less than 24)	76%	28%	90%	45%	95%	64%	94%	69%



<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

<sup>b</sup> Oversampled students are included in institution numbers but not in consortium, Carnegie, or NSSE 2004 sample numbers.

Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is  $\pm/-5\%$ , then the true population value is most likely between 55% and 65%.

<sup>d</sup> Each number represents the percent of total respondents within the category.