## University of Massachusetts Boston

Respondent Characteristics
August 2011

NSSE
national survey of student engagement

|  | UMass Boston |  | Urban Universities |  | Carnegie Class |  | NSSE 2011 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 26\% | 25\% | 21\% | 25\% | 21\% | 25\% | 25\% | 28\% |
| NSSE sample size ${ }^{\text {b }}$ | 1,301 | 3,086 | 28,724 | 35,698 | 120,208 | 140,322 | 754,188 | 807,208 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class | 4.6\% | 3.0\% | 1.1\% | 0.9\% | 0.6\% | 0.5\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 332 | 778 | 5,907 | 9,061 | 25,322 | 34,775 | 186,509 | 229,644 |
| Total population | 1,301 | 3,086 | 28,724 | 35,698 | 128,559 | 153,226 | 788,745 | 840,897 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% |
| Web | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 99\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 91\% | 74\% | 91\% | 76\% | 97\% | 86\% | 95\% | 84\% |
| Less than full-time | 9\% | 26\% | 9\% | 24\% | 3\% | 14\% | 5\% | 16\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Female | 58\% | 60\% | 63\% | 63\% | 61\% | 59\% | 65\% | 63\% |
| Male | 42\% | 40\% | 37\% | 37\% | 39\% | 41\% | 35\% | 37\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 23\% | 14\% | 7\% | 5\% | 8\% | 6\% | 8\% | 7\% |
| Black/African American | 9\% | 17\% | 14\% | 11\% | 7\% | 7\% | 9\% | 8\% |
| White (non-Hispanic) | 41\% | 45\% | 63\% | 68\% | 67\% | 69\% | 66\% | 67\% |
| Mexican/Mexican American | 0\% | 1\% | 2\% | 2\% | 4\% | 4\% | 4\% | 4\% |
| Puerto Rican | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 1\% |
| Other Hispanic or Latino | 9\% | 6\% | 2\% | 1\% | 3\% | 3\% | 3\% | 3\% |
| Multiracial | 3\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% |
| Other | 5\% | 5\% | 2\% | 2\% | 2\% | 2\% | 1\% | 2\% |
| I prefer not to respond | 6\% | 8\% | 5\% | 7\% | 5\% | 6\% | 5\% | 6\% |
| International Student | 12\% | 14\% | 5\% | 5\% | 6\% | 5\% | 6\% | 5\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus ${ }^{\text {f }}$ | 2\% | 0\% | 42\% | 6\% | 68\% | 11\% | 66\% | 16\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 12\% | 75\% | 13\% | 61\% | 7\% | 42\% | 9\% | 43\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 10\% | 66\% | 13\% | 54\% | 4\% | 35\% | 8\% | 35\% |
| Traditional (less than 24) | 90\% | 34\% | 87\% | 46\% | 96\% | 65\% | 92\% | 65\% |

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[^0]:    ${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
    ${ }^{\mathrm{b}}$ This report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
    ${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is $+/-5 \%$ and $60 \%$ of your students reply "very often" to a particular item, then the true population value is most likely between $55 \%$ and $65 \%$.
    ${ }^{d}$ Percent of total respondents within each category. These results are not weighted.
    ${ }^{e}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.
    ${ }^{\text {f }}$ Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."

