

# NSSE 2014 Topical Module

# **Global Perspectives—Cognitive and Social**

University of Massachusetts Boston

IPEDS: 166638

This page intentionally left blank.



## Administration Summary University of Massachusetts Boston

### **About This Topical Module**

NSSE has partnered with the Global Perspective Institute to derive a short module from the Global Perspective Inventory (GPI). The module probes the cognitive and social elements of a global perspective, asking about experiences with global learning and views on intercultural understanding. The module complements questions on the core survey about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad.

### **Comparison Group**

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Public 4-Year Inst' column of this report.

Public 4-Year Inst
6/12/14
Your institution customized this group by selecting institutional characteristics as follows:
Sector (Pub)

Group description

Public 4-year institutions responding to the "Global Perspectives" module.

### 'Public 4-Year Inst' institutions (N=22)

Auburn University (Auburn University, AL) Bridgewater State University (Bridgewater, MA) CUNY Herbert H. Lehman College (Bronx, NY) Fayetteville State University (Fayetteville, NC) Montana State University-Bozeman (Bozeman, MT) SUNY College at Oneonta (Oneonta, NY) SUNY College of Environmental Science and Forestry (Syracuse, NY) Tennessee Technological University (Cookeville, TN) The State University of New York at Geneseo (Geneseo, NY) The University of Texas at Arlington (Arlington, TX) University of Alabama at Birmingham (Birmingham, AL) University of Delaware (Newark, DE) University of Illinois at Urbana-Champaign (Urbana, IL) University of Louisiana at Lafayette (Lafayette, LA) University of Michigan-Dearborn (Dearborn, MI) University of Minnesota-Crookston (Crookston, MN) University of Mississippi (University, MS) University of Northern Iowa (Cedar Falls, IA) University of Wisconsin-River Falls (River Falls, WI) Utah Valley University (Orem, UT) Winthrop University (Rock Hill, SC) Worcester State University (Worcester, MA)



# Frequencies and Statistical Comparisons University of Massachusetts Boston

### **First-Year Students**

				Frequen	cy D	istributio	ns <sup>a</sup>	Statistical C	<b>Comparisons</b> <sup>b</sup>	
		UMass Boston Public		Public 4-Yea	r Inst	UMass Boston	Public 4-Ye	Public 4-Year Inst		
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. How much do you agree or disag	gree with the	following	statements?							
a. When I notice cultural differences,	GPI01a	1	Strongly disagree	11	7	314	5			
my culture tends to have the better		2	Disagree	18	12	848	13			
approach.		3	Neither agree nor disagree	77	55	3,581	57	3.1	3.1	.02
		4	Agree	22	15	1,150	18			
		5	Strongly agree	12	10	380	6			
			Total	140	100	6,273	100			
b. Most of my friends are from my	GPI01b	1	Strongly disagree	17	12	353	6			
own ethnic background.		2	Disagree	29	20	1,111	18			
		3	Neither agree nor disagree	33	26	1,071	18	3.1	3.4 ***	33
		4	Agree	45	33	2,857	46		▼	
		5	Strongly agree	13	9	875	14			
			Total	137	100	6,267	100			
c. I think of my life in terms of giving	GPI01c	1	Strongly disagree	3	2	82	1			
back to society.		2	Disagree	13	9	507	9			
		3	Neither agree nor disagree	45	34	2,018	33	3.6	3.6	01
		4	Agree	55	37	2,747	43			
		5	Strongly agree	24	18	888	14			
			Total	140	100	6,242	100			
d. Some people have a culture and	GPI01d	1	Strongly disagree	24	17	1,271	21			
others do not.		2	Disagree	39	28	2,020	32			
		3	Neither agree nor disagree	45	33	1,731	28	2.7	2.5	.15
		4	Agree	21	15	944	15		2.0	
		5	Strongly agree	10	7	270	4			
			Total	139	100	6,236	100			
e. In different settings, what is right	GPI01e	1	Strongly disagree	10	7	429	7			
and wrong is simple to determine.		2	Disagree	23	17	1,452	23			
		3	Neither agree nor disagree	56	40	1,688	27	3.2	3.2	01
		4	Agree	35	26		33	012	5.2	.01
		5	Strongly agree	14	10	626	10			
			Total	138	100	6,245	100			
f. I am informed of current issues that	GPI01f	1	Strongly disagree	6	3		3			
impact international relations.		2	Disagree	18	11	1,105	17			
		3	Neither agree nor disagree	46	34	,	28	3.5	3.4	.11
		4	Agree	47	34		40	0.0	5.4	.11
		5	Strongly agree	21	17		12			
		5	Total	138	100		100			
g. I understand the reasons and	GPI01g	1	Strongly disagree	4	2		2			
causes of conflict among nations of	8	2	Disagree	16	11		12			
different cultures.		3	Neither agree nor disagree	44	33		28	3.6	25	.03
		4	Agree	55	38		46	5.0	3.5	.03
		5	Strongly agree	21	16		11			
		5								
			Total	140	100	6,252	100			

p<.05, p<.01, p<.01, p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.

Note: For some items, lower scores are preferable due to wording.



# **Frequencies and Statistical Comparisons University of Massachusetts Boston**

### **First-Year Students**

				Frequen	cy D	istributio	ns <sup>a</sup>	Statistical Comparisons			
				UMass Bos	ton	Public 4-Yea	r Inst	UMass Boston	Public 4-	Year Inst	
	Variable									Effect	
Item wording or description	name GPI01h	Values <sup>c</sup>	Response options	Count 1	%	Count 80	% 1	Mean	Mean	size <sup>d</sup>	
h. I work for the rights of others.	GPI0III	1 2	Strongly disagree	1 7	4		8				
		2	Disagree		4 54		8 42	25			
			Neither agree nor disagree	75				3.5	3.5	.02	
		4 5	Agree	37 19	27 14		37 11				
		5	Strongly agree Total	139	100		100				
i. I take into account different	GPI01i	1	Strongly disagree	139	100		0				
perspectives before drawing	OFIOII	1 2	Disagree	3	2		3				
conclusions about the world around		3	Neither agree nor disagree	39	28		18	4.0	1.0		
me.		4		54	28 37		18 54	4.0	4.0	04	
			Agree	43	31		24				
		5	Strongly agree Total	43 140	100		24 100				
j. I understand how various cultures	CPI01;	1	Strongly disagree	140	100		100				
of this world interact socially.	GPI01j	1			3		8				
or and worke interact socially.		2	Disagree	4	31		8 28	2.0			
		3	Neither agree nor disagree	44				3.8	3.7	.17	
		4	Agree	63 28	45		49				
		5	Strongly agree	28	20		14				
k. I consider different cultural	GPI01k	1	Total	140	100	,	100				
perspectives when evaluating	GPIUIK	2	Strongly disagree	3	2		5				
global problems.		2	Disagree	43	29		28	2.0			
			Neither agree nor disagree		29 40		28 49	3.9	3.8 *	.17	
		4	Agree	55					Δ		
		5	Strongly agree	36	27		17				
1 Table anima eile an andersida da	CDI011	1	Total	138	100	,	100				
<ol> <li>I rely primarily on authorities to determine what is true in the world.</li> </ol>	GPI011	1 2	Strongly disagree	22 33	16 23		36				
			Disagree		25 35		30 30	2.0		• •	
		3	Neither agree nor disagree	50				2.8	2.5 *	.20	
		4	Agree	29	21		15		Δ		
		5	Strongly agree	6	100		3				
The sector of a sector of the heads	GPI01m	1	Total	140	100		100	-			
<ul> <li>I know how to analyze the basic characteristics of a culture.</li> </ul>	GPI01m	1	Strongly disagree		2						
		2	Disagree	6	4		6	26			
		3	Neither agree nor disagree	51	36		30	3.6	3.6	01	
		4	Agree	62	45		55				
		5	Strongly agree	18	13		9				
n Trut the needs of the 1	CDI01	1	Total	139	100		100				
n. I put the needs of others above my own personal wants.	GPI01n	1	Strongly disagree	4	4		1				
e i personar wants.		2	Disagree	12	9		8	2.5			
		3	Neither agree nor disagree	58	43		32	3.5	3.6	20	
		4	Agree	39	27		45				
		5	Strongly agree	26	18		14				
			Total	139	100	6,231	100				



# Frequencies and Statistical Comparisons University of Massachusetts Boston

### **First-Year Students**

				Frequency Distributions <sup>a</sup>				Statistical Comparisons			
				UMass Bos	ton	Public 4-Yea	r Inst	UMass Boston	Public 4-Y	ear Inst	
	Variable									Effect	
Item wording or description	name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	size <sup>d</sup>	
<ul> <li>I can discuss cultural differences from an informed perspective.</li> </ul>	GPI01o	1	Strongly disagree	3	2		1				
nom an morned perspective.		2	Disagree	8	5		9				
		3	Neither agree nor disagree	48	34	,	31	3.7	3.6	.08	
		4	Agree	59	43	,	48				
		5	Strongly agree	22	16		11				
Tintentionally involve and form	CDI01-	1	Total	140	100	,	100				
<ul> <li>p. I intentionally involve people from many cultural backgrounds in my</li> </ul>	GPI01p	1	Strongly disagree	10	8		2				
life.		2	Disagree	12	8		15	2.4			
		3	Neither agree nor disagree	53	36	,	43	3.4	3.3	.08	
		4	Agree	44	33	,	29				
		5	Strongly agree	20	14 100		10 100				
a Transly question what I have been	CDI01a	1	Total	139	22	,	18				
q. I rarely question what I have been taught about the world around me.	GPI01q	1	Strongly disagree	29		,					
		2	Disagree	38	26	,	39 25	2.5			
		3	Neither agree nor disagree	44	31	,		2.5	2.5	.08	
		4	Agree	20	15		15				
		5	Strongly agree	7	5		3				
Terrer in terrer of	GPI01r	1	Total	138	100		100				
<ul> <li>r. I consciously behave in terms of making a difference.</li> </ul>	GPI01r	1	Strongly disagree								
maning a anterenee.		2	Disagree	8	5		6	26			
		3	Neither agree nor disagree	57 49	41 35	,	37 45	3.6	3.6	02	
		4	Agree			,					
		5	Strongly agree	22	16		11				
W-last size is not an immediate	GPI01s	1	Total	139 26	100		100				
<li>s. Volunteering is not an important priority in my life.</li>	GPI01s	1	Strongly disagree	26 37	18 26	,					
I S S		2	Disagree		20 34	,	36	27			
		3	Neither agree nor disagree	45 20	54 15	,	28 15	2.7	2.5	.14	
		4 5	Agree Strongly agree	20 9	6		3				
		5	Total	137	100		100				
t. I frequently interact with people	GPI01t	1	Strongly disagree	2	100		4				
from a different country from my	GFIOIT	1 2		11	7		21				
own.		2	Disagree Neither agree nor disagree	34	25	,	31	2.0			
								3.8	3.3 ***	.53	
		4 5	Agree Strongly agree	53 39	38 28		31 13				
		3	0, 0								
u. I frequently interact with people	GPI01u	1	Total Strongly disagree	139	100		100				
from a race/ethnic group different	GLIVIU	1 2	Disagree	5	2		10				
from my own.		2	Neither agree nor disagree	38	28		10 25	2.0	25.*	10	
		3 4	Agree	38 49	28 35		25 42	3.9	3.7 *	.19	
		4 5	Agree Strongly agree	49 45	35 31	,	42 22		Δ		
		J	Total	43 140	100	,	100				
			1 (1a)	140	100	0,231	100			;	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols. Note: For some items, lower scores are preferable due to wording.



**Seniors** 

# NSSE 2014 Global Perspectives—Cognitive and Social

### Frequencies and Statistical Comparisons University of Massachusetts Boston

### **Frequency Distributions**<sup>a</sup> Statistical Comparisons<sup>b</sup> UMass Boston Public 4-Year Inst UMass Boston Public 4-Year Inst Effect Variable size <sup>d</sup> Values <sup>c</sup> Item wording or description Response options % % Count Count Mean name Mean 1. How much do you agree or disagree with the following statements? a. When I notice cultural differences. GPI01a 1 Strongly disagree 17 8 731 7 my culture tends to have the better 2 Disagree 42 20 1,845 17 approach. 3 53 2.9 Neither agree nor disagree 114 6.052 57 2.9 -.02 4 24 111,593 15 Agree 8 5 17 448 4 Strongly agree 100 100 Total 214 10.669 GPI01b b. Most of my friends are from my 1 Strongly disagree 28 14 576 6 own ethnic background. 2 62 29 1,846 18 Disagree 3 15 3.5 \*\*\* Neither agree nor disagree 32 1.596 15 3.0 -.47 4 32 5,022 46 Agree 69 Strongly agree 5 21 10 1,626 15 100 Total 212 10.666 100 c. I think of my life in terms of giving GPI01c 2 2 1 Strongly disagree 1 147 back to society. 2 8 Disagree 16 834 8 3 Neither agree nor disagree 55 26 2,944 28 3.7 .05 3.7 4 Agree 96 46 4,780 44 19 5 42 1.938 18 Strongly agree Total 211 100 10,643 100 d. Some people have a culture and GPI01d Strongly disagree 47 23 3,028 28 1 others do not. 2 Disagree 80 38 3.675 34 3 Neither agree nor disagree 41 19 2,428 23 2.4 2.3 \* .16 4 31 14 1,193 11 Agree Δ 5 Strongly agree 13 7 287 3 100 Total 212 10,611 100 GPI01e 21 9 e. In different settings, what is right Strongly disagree 11 943 1 and wrong is simple to determine. 2 Disagree 61 28 3,016 28 Neither agree nor disagree 3 54 26 2,819 27 3.0 3.0 -.03 4 27 28 Agree 56 2.958 5 Strongly agree 19 9 898 9 211 100 10,634 100 Total GPI01f f. I am informed of current issues that 1 Strongly disagree 6 3 320 3 impact international relations. 2 Disagree 21 9 1,643 15 3 Neither agree nor disagree 46 21 2,707 25 3.7 3.5 \*\* .20 4 Agree 101 48 4,569 44 Δ 5 19 Strongly agree 38 1,368 14 100 100 Total 212 10.607 g. I understand the reasons and GPI01g 1 Strongly disagree 7 3 218 2 causes of conflict among nations of 2 Disagree 24 10 1,478 13 different cultures. 3 23 28 Neither agree nor disagree 50 2,993 3.6 3.5 12 4 Agree 95 46 4,799 45 5 Strongly agree 35 17 1,157 12 Total 211 100 10.645 100



# Frequencies and Statistical Comparisons University of Massachusetts Boston

### **Seniors**

		Frequency Distributions <sup>a</sup>				ns <sup>a</sup>	Statistical C	Compari	sons <sup>b</sup>	
				UMass Bos	ton	Public 4-Yea	r Inst	UMass Boston	Public 4-Y	ear Inst
	Variable									Effect size <sup>d</sup>
Item wording or description n. I work for the rights of others.	name GPI01h	Values <sup>c</sup>	Response options Strongly disagree	Count 5	%	Count 149	%	Mean	Mean	SIZE
i. I work for the rights of others.	0110111	2	Disagree	26	12		8			
		3	Neither agree nor disagree	81	38	4,185	40	3.4	25	11
		4	Agree	73	34	4,062	38	3.4	3.5	11
		5	Strongly agree	27	13	1,367	13			
		5	Total	212	100		100			
i. I take into account different	GPI01i	1	Strongly disagree	0	0	,	0			
perspectives before drawing	orion	2	Disagree	6	3		2			
conclusions about the world around		3	Neither agree nor disagree	13	6		13	4.2	4.1 *	.17
me.		4	Agree	120	56	,	55		Δ	.17
		5	Strongly agree	73	35	3,058	29		-	
		-	Total	212	100	10,612	100			
j. I understand how various cultures	GPI01j	1	Strongly disagree	0	0		1			
of this world interact socially.	5	2	Disagree	22	10		7			
		3	Neither agree nor disagree	34	17	2,906	28	3.8	3.7 *	.16
		4	Agree	116	54	5,355	50	210	Δ	.10
		5	Strongly agree	40	19	1,472	14		_	
			Total	212	100	10,613	100			
. I consider different cultural	GPI01k	1	Strongly disagree	0	0		1			
perspectives when evaluating		2	Disagree	9	4	354	3			
global problems.		3	Neither agree nor disagree	22	10	2,447	23	4.1	3.9 ***	.24
		4	Agree	125	59	5,588	53		Δ	.24
		5	Strongly agree	54	26	2,113	20			
			Total	210	100	10,575	100			
1. I rely primarily on authorities to	GPI011	1	Strongly disagree	42	20	1,949	19			
determine what is true in the world.		2	Disagree	86	41	4,315	40			
		3	Neither agree nor disagree	54	25	2,800	26	2.4	2.4	01
		4	Agree	23	12	1,345	12		2	.01
		5	Strongly agree	6	3		2			
			Total	211	100		100			
I know how to analyze the basic	GPI01m	1	Strongly disagree	2	1	52	0			
characteristics of a culture.		2	Disagree	10	5	655	6			
		3	Neither agree nor disagree	70	33	2,899	27	3.7	3.7	05
		4	Agree	106	51	6,044	57		5.7	.05
		5	Strongly agree	20	10		9			
			Total	208	100		100			
n. I put the needs of others above my	GPI01n	1	Strongly disagree	1	1		1			
own personal wants.		2	Disagree	20	9		8			
		3	Neither agree nor disagree	76	38		31	3.5	3.6	12
		4	Agree	89	41	4,952	46	0.0	2.0	.12
		5	Strongly agree	24	11		14			
			Total	210	100		100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols. Note: For some items, lower scores are preferable due to wording.



# Frequencies and Statistical Comparisons University of Massachusetts Boston

### **Seniors**

		Frequency Distributions <sup>a</sup>					ns <sup>a</sup>	Statistical (	Compari	sons <sup>b</sup>
				UMass Bos	ton	Public 4-Yea	r Inst	UMass Boston	Public 4-Y	ear Inst
the second s	Variable	Values <sup>c</sup>	Demonstrations	Grunt		Count	0/			Effect size <sup>d</sup>
o. I can discuss cultural differences	name GPI010	1	Response options Strongly disagree	Count 1	% 0	Count 81	%	Mean	Mean	3120
from an informed perspective.	GLIOIO	2	Disagree	10	5	744	7			
		3	Neither agree nor disagree	47	22	2,663	25	3.8	3.7	.13
		4	Agree	121	57	5,700	54	5.0	5.7	.15
		5	Strongly agree	30	16	1,380	13			
			Total	209	100	10,568	100			
p. I intentionally involve people from	GPI01p	1	Strongly disagree	5	3		2			
many cultural backgrounds in my	· · · ·	2	Disagree	25	12	1,703	16			
life.		3	Neither agree nor disagree	81	38	4,507	42	3.5	3.3 **	.19
		4	Agree	69	33	3,100	29	0.00	Δ	,
		5	Strongly agree	31	15	1,051	10			
			Total	211	100	10,602	100			
q. I rarely question what I have been	GPI01q	1	Strongly disagree	54	27	2,562	25			
taught about the world around me.		2	Disagree	89	42	4,698	44			
		3	Neither agree nor disagree	37	17	2,156	20	2.2	2.2	.04
		4	Agree	22	10	943	9			
		5	Strongly agree	8	4	236	2			
			Total	210	100	10,595	100			
r. I consciously behave in terms of	GPI01r	1	Strongly disagree	2	1	76	1			
making a difference.		2	Disagree	7	3	604	6			
		3	Neither agree nor disagree	73	35	3,333	32	3.7	3.7	.00
		4	Agree	102	48	5,147	48			
		5	Strongly agree	26	13	1,441	13			
			Total	210	100	10,601	100			
s. Volunteering is not an important	GPI01s	1	Strongly disagree	33	16	1,978	18			
priority in my life.		2	Disagree	73	34	4,100	38			
		3	Neither agree nor disagree	53	25	2,765	27	2.6	2.5 *	.18
		4	Agree	38	20	1,416	14		Δ	
		5	Strongly agree	10	5	319	3			
			Total	207	100	10,578	100			
t. I frequently interact with people	GPI01t	1	Strongly disagree	3	1	327	3			
from a different country from my		2	Disagree	15	7	2,189	20			
own.		3	Neither agree nor disagree	36	17	2,759	26	3.9	3.4 ***	.50
		4	Agree	97	46	3,717	35			
		5	Strongly agree	59	29	1,605	16			
			Total	210	100	10,597	100			
u. I frequently interact with people	GPI01u	1	Strongly disagree	1	1	160	1			
from a race/ethnic group different from my own.		2	Disagree	6	3	1,289	12			
nom my own.		3	Neither agree nor disagree	35	17	2,287	22	4.1	3.7 ***	.38
		4	Agree	100	47	4,647	44			
		5	Strongly agree	69	33	2,207	22			
			Total	211	100	10,590	100			



# Detailed Statistics<sup>e</sup> University of Massachusetts Boston

## **First-Year Students**

		Standard								
	N	Me	ean	Standa	rd error <sup>f</sup>	devia	ation <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig. <sup>i</sup>	size <sup>d</sup>
Variable								Comp	arisons with	:
name	UMass Boston	UMass Boston	Public 4-Year Inst	UMass Boston	Public 4-Year Inst	UMass Boston	Public 4-Year Inst	Publi	c 4-Year Inst	
GPI01a	139	3.09	3.07	.08	.01	0.98	0.87	4,014	.811	.02
GPI01b	136	3.08	3.44	.10	.02	1.18	1.10	4,006	.000	33
GPI01c	139	3.59	3.60	.08	.01	0.96	0.88	3,991	.924	01
GPI01d	138	2.67	2.51	.10	.02	1.15	1.11	3,991	.091	.15
GPI01e	137	3.16	3.17	.09	.02	1.05	1.10	147	.917	01
GPI01f	137	3.50	3.40	.09	.02	1.02	1.01	3,986	.224	.11
GPI01g	139	3.55	3.52	.08	.01	0.96	0.92	4,002	.709	.03
GPI01h	138	3.49	3.47	.07	.01	0.82	0.84	3,998	.824	.02
GPI01i	139	3.96	4.00	.07	.01	0.88	0.76	145	.657	04
GPI01j	139	3.81	3.67	.07	.01	0.82	0.85	3,988	.052	.17
GPI01k	137	3.90	3.76	.07	.01	0.86	0.82	3,974	.048	.17
GPI011	139	2.75	2.54	.09	.02	1.10	1.02	3,992	.018	.20
GPI01m	138	3.63	3.65	.07	.01	0.83	0.75	3,985	.871	01
GPI01n	138	3.47	3.63	.09	.01	1.00	0.86	144	.054	20
GPI01o	139	3.65	3.59	.08	.01	0.89	0.83	3,976	.367	.08
GPI01p	138	3.37	3.30	.09	.01	1.08	0.92	144	.450	.08
GPI01q	137	2.54	2.45	.10	.02	1.14	1.04	3,990	.337	.08
GPI01r	138	3.58	3.59	.08	.01	0.91	0.79	144	.839	02
GPI01s	136	2.66	2.51	.10	.02	1.14	1.04	3,970	.102	.14
GPI01t	138	3.84	3.29	.08	.02	0.97	1.06	149	.000	.53
GPI01u	139	3.89	3.71	.08	.02	0.97	0.97	3,987	.031	.19



# Detailed Statistics<sup>e</sup> University of Massachusetts Boston

### **Seniors**

						Star	ndard			Effect
	N	Mean Standard error <sup>f</sup>				devia	ation <sup>g</sup>	DF <sup>h</sup>	Sig. <sup>i</sup>	size <sup>d</sup>
Variable								Comp	arisons with	:
name	UMass Boston	UMass Boston	Public 4-Year Inst	UMass Boston	Public 4-Year Inst	UMass Boston	Public 4-Year Inst	Publi	c 4-Year Inst	
GPI01a	213	2.92	2.93	.07	.01	0.97	0.87	224	.839	02
GPI01b	211	2.95	3.47	.09	.01	1.25	1.11	221	.000	47
GPI01c	210	3.74	3.70	.06	.01	0.90	0.91	6,531	.481	.05
GPI01d	211	2.44	2.26	.08	.01	1.18	1.08	222	.033	.16
GPI01e	210	2.97	3.00	.08	.01	1.16	1.12	6,527	.636	03
GPI01f	212	3.71	3.51	.07	.01	0.97	0.99	226	.003	.20
GPI01g	210	3.63	3.52	.07	.01	0.99	0.93	6,532	.081	.12
GPI01h	212	3.43	3.53	.07	.01	0.95	0.87	6,524	.117	11
GPI01i	212	4.23	4.11	.05	.01	0.69	0.72	6,515	.017	.17
GPI01j	212	3.82	3.69	.06	.01	0.86	0.83	6,514	.024	.16
GPI01k	209	4.07	3.88	.05	.01	0.74	0.79	224	.000	.24
GPI011	210	2.37	2.38	.07	.01	1.02	1.00	6,520	.896	01
GPI01m	207	3.65	3.69	.05	.01	0.76	0.74	6,501	.522	05
GPI01n	209	3.54	3.64	.06	.01	0.83	0.85	6,513	.092	12
GPI01o	208	3.83	3.72	.05	.01	0.76	0.80	223	.062	.13
GPI01p	210	3.46	3.28	.07	.01	0.97	0.93	6,507	.007	.19
GPI01q	209	2.24	2.20	.08	.01	1.09	0.99	220	.606	.04
GPI01r	209	3.68	3.68	.05	.01	0.77	0.81	6,506	.959	.00
GPI01s	207	2.65	2.47	.08	.01	1.12	1.04	218	.021	.18
GPI01t	209	3.93	3.41	.06	.01	0.93	1.07	227	.000	.50
GPI01u	210	4.09	3.72	.06	.01	0.81	0.98	230	.000	.38



Endnotes

### **University of Massachusetts Boston**

### **Endnotes**

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

### Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- $\Delta$  Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- $\nabla$  Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.