University of Massachusetts Boston First Year and Senior Responses
NSSE 2002, 2004, 2008 and 2011

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
In your experience at your institution during the current school year, about how often have you done each of the following?					*In your experience at your institution during the current school year, about how often have you done each of the following?*				
% Responding "Often" or "Very Often					*% Responding "Often" or "Very Often*				
Asked questions in class or contributed to class discussions	70%	65%	65%	61%	Asked questions in class or contributed to class discussions	68%	65%	74%	72%
Made a class presentation	30%	29%	28%	26%	Made a class presentation	41%	49%	43%	43%
Prepared two or more drafts of a paper or assignment before turning it in	63%	54%	60%	70%	Prepared two or more drafts of a paper or assignment before turning it in	47%	57%	51%	49%
Worked on a paper or project that required integrating ideas or information from various sources	72%	88%	82%	87%	Worked on a paper or project that required integrating ideas or information from various sources	83%	90%	91%	86%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	62%	74%	73%	70%	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	68%	65%	73%	74%
Come to class without completing readings or assignments	10%	6%	13%	15%	Come to class without completing readings or assignments	15%	16%	19%	17%
Worked with other students on projects **during class**	54%	58%	49%	52%	Worked with other students on projects **during class**	44%	41%	45%	50%
Worked with classmates **outside of class** to prepare class assignments	17%	16%	19%	25%	Worked with classmates **outside of class** to prepare class assignments	43%	40%	33%	41%
Put together ideas or concepts from different courses when completing assignments or during class discussions	38%	43%	61%	54%	Put together ideas or concepts from different courses when completing assignments or during class discussions	57%	65%	70%	67%
Tutored or taught other students (paid or voluntary)	8%	12%	10%	10%	Tutored or taught other students (paid or voluntary)	16%	8%	18%	15%
Participated in a community-based project (e.g. service learning) as part of a regular course	2%	3%	13%	9%	Participated in a community-based project (e.g. service learning) as part of a regular course	10%	11%	12%	14%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	46%	53%	50%	46%	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	49%	51%	57%	54%
Used e-mail to communicate with an instructor	58%	57%	81%	77%	Used e-mail to communicate with an instructor	69%	78%	86%	83%
Discussed grades or assignments with an instructor	42%	54%	53%	53%	Discussed grades or assignments with an instructor	48%	54%	54%	56%
Talked about career plans with a faculty member or advisor	22%	20%	29%	30%	Talked about career plans with a faculty member or advisor	30%	26%	34%	34%
Discussed ideas from your readings or classes with faculty members outside of class	18%	23%	28%	27%	Discussed ideas from your readings or classes with faculty members outside of class	26%	25%	33%	31%
Received prompt written or oral feedback from faculty on your academic performance	56%	61%	59%	65%	Received prompt written or oral feedback from faculty on your academic performance	67%	61%	71%	65%
Worked harder than you thought you could to meet an instructor's standards or expectations	43%	57%	52%	56%	Worked harder than you thought you could to meet an instructor's standards or expectations	58%	60%	60%	61%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	7%	11%	14%	13%	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	10%	15%	17%	13%

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First Year					Seniors			
	2002	2004	2008	2011		2002	2004	2008	2011

In your experience at your institution during the current school year, about how often have you done each of the following?

% Responding "Often" or "Very Often"

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	47%	61%	61%	57%	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	58%	64%	63%	60%
Had serious conversations with students of a different race or ethnicity than your own	51%	61%	58%	53%	Had serious conversations with students of a different race or ethnicity than your own	57%	57%	61%	57%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	42%	55%	53%	50%	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	48%	52%	59%	50%

Coursework Emphasis

During the current school year, how much has your coursework emphasized the following mental activities?

% Responding "Quite a bit" or "Very Much"

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	50%	42%	54%	66%	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	60%	65%	50%	56%
Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	82%	80%	87%	84%	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	83%	92%	88%	84%
Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	62%	75%	69%	74%	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	78%	81%	84%	75%
Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	66%	79%	70%	76%	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	74%	76%	80%	71%
Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	64%	76%	70%	73%	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	79%	78%	78%	76%

Reading and Writing

(Reading & Writing Scale: 1=none 2 = 1-4, 3= 5-10, 4=11-20, 5 = >20)
(Problem Set Scale: 1=none 2 = 1-2, 3= 3-4, 4= 5-6, 5 = >6)

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Number of assigned textbooks, books, or book-length packs of course readings	3.22	3.33	3.27	3.16	Number of assigned textbooks, books, or book-length packs of course readings	3.43	3.52	3.42	3.30
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.34	2.31	2.09	2.14	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.42	2.50	2.42	2.20
Number of written papers or reports of 20 pages or more	1.31	1.43	1.32	1.37	Number of written papers or reports of 20 pages or more	1.68	1.69	1.65	1.58
Number of written papers or reports between 5 and 19 pages	2.51	2.65	2.52	2.54	Number of written papers or reports between 5 and 19 pages	2.65	2.88	2.80	2.68

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First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Number of written papers or reports of <u>fewer than 5 pages</u>	3.32	3.59	2.99	3.00	Number of written papers or reports of <u>fewer than 5 pages</u>	2.83	2.83	2.88	2.85
Number of problem sets that take you **more** than an hour to complete	NA	2.88	2.58	2.83	Number of problem sets that take you **more** than an hour to complete	NA	2.88	2.75	2.83
Number of problem sets that take you **less** than an hour to complete	NA	2.59	2.52	2.71	Number of problem sets that take you **less** than an hour to complete	NA	2.35	2.27	2.33

During the current school year, about how often have you done each of the following?

% Responding Sometimes, Often, Very Often

First Year	2002*	2004	2008	2011	Seniors	2002*	2004	2008	2011
Attended an art exhibit, play, dance, music, theater, or other performance	55%	47%	64%	60%	Attended an art exhibit, play, dance, music, theater, or other performance	60%	53%	66%	58%
Exercised or participated in physical fitness activities	36%	61%	75%	70%	Exercised or participated in physical fitness activities	47%	62%	75%	77%
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	NA	39%	48%	39%	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	NA	31%	48%	47%
Examined the strengths and weaknesses of your own views on a topic or issue	NA	NA	90%	88%	Examined the strengths and weaknesses of your own views on a topic or issue	NA	NA	90%	90%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	NA	NA	99%	93%	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	NA	NA	98%	94%
Learned something that changed the way you understand an issue or concept	NA	NA	97%	97%	Learned something that changed the way you understand an issue or concept	NA	NA	98%	96%

*Only Carnegie Class Frequencies Available. Questions were experimental in 2002.

Which of the following have you done or do you plan to do before you graduate from your institution?

First Year	2002		2004	Seniors	2002		2004
	Done or Plan to Do*	Plan to Do	Done		Done or Plan to Do*	Plan to Do	Done
Practicum, internship, field experience, co-op experience, or clinical assignment	64%	59%	4%	Practicum, internship, field experience, co-op experience, or clinical assignment	54%	27%	31%
Community service or volunteer work	46%	46%	22%	Community service or volunteer work	47%	18%	30%
Participate in a learning community or some other formal program where groups of students take two or more classes together	24%	28%	14%	Participate in a learning community or some other formal program where groups of students take two or more classes together	15%	11%	8%
Work on a research project with a faculty member outside of course or program requirements	27%	33%	2%	Work on a research project with a faculty member outside of course or program requirements	18%	19%	12%
Foreign language coursework	45%	39%	17%	Foreign language coursework	38%	15%	37%
Study abroad	26%	33%	6%	Study abroad	11%	12%	6%
Independent study or self-designed major	21%	22%	6%	Independent study or self-designed major	19%	15%	12%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	26%	36%	1%	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	31%	31%	17%

University of Massachusetts Boston First Year and Senior Responses
NSSE 2002, 2004, 2008 and 2011

First Year	Seniors

In 2002, the question was "which of the following have you done or do you plan to do before you graduate from this institution?" Table lists percent of students who answered "Yes."

First Year

	2008		2011	
Which of the following have you done or do you plan to do before you graduate from your institution?				
Response Choices: Have not decided, Do not plan to do, Plan to do; Done.				
	Plan to Do	*Done*	*Plan to Do*	*Done*
Practicum, internship, field experience, co-op experience, or clinical assignment	70%	6%	73%	6%
Community service or volunteer work	47%	26%	56%	19%
Participate in a learning community or some other formal program where groups of students take two or more classes together	26%	14%	31%	14%
Work on a research project with a faculty member outside of course or program requirements	31%	6%	41%	4%
Foreign language coursework	36%	20%	45%	17%
Study abroad	40%	8%	39%	5%
Independent study or self-designed major	29%	5%	24%	4%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	46%	3%	44%	3%

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

Relationships (Percent rating a 1 or 2 on a 7 point scale)

	2002	2004	2008	2011
Quality of relationships with other students	7%	5%	6%	6%
Quality of relationships with faculty members	4%	2%	4%	4%
Quality of relationships with administrative personnel and offices	2%	9%	13%	10%

Relationships (Percent rating a 6 or 7 on a 7 point scale)

	2002	2004	2008	2011
Quality of relationships with other students	51%	50%	46%	49%
Quality of relationships with faculty members	51%	62%	51%	51%
Quality of relationships with administrative personnel and offices	32%	47%	33%	36%

In 2002, the question was "which of the following have you done or do you plan to do before you graduate from this institution?" Table lists percent of students who answered "Yes."

Seniors

	2008		2011	
Which of the following have you done or do you plan to do before you graduate from your institution?				
Response Choices: Have not decided, Do not plan to do, Plan to do; Done.				
	Plan to Do	*Done*	*Plan to Do*	*Done*
Practicum, internship, field experience, co-op experience, or clinical assignment	26%	36%	35%	36%
Community service or volunteer work	18%	41%	25%	39%
Participate in a learning community or some other formal program where groups of students take two or more classes together	11%	14%	15%	19%
Work on a research project with a faculty member outside of course or program requirements	15%	17%	22%	16%
Foreign language coursework	15%	43%	13%	42%
Study abroad	9%	7%	13%	11%
Independent study or self-designed major	12%	17%	14%	13%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	33%	40%	39%	29%

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

Relationships (Percent rating a 1 or 2 on a 7 point scale)

	2002	2004	2008	2011
Quality of relationships with other students	5%	1%	8%	7%
Quality of relationships with faculty members	2%	2%	5%	5%
Quality of relationships with administrative personnel and offices	20%	27%	23%	19%

Relationships (Percent rating a 6 or 7 on a 7 point scale)

	2002	2004	2008	2011
Quality of relationships with other students	50%	57%	53%	48%
Quality of relationships with faculty members	57%	60%	51%	54%
Quality of relationships with administrative personnel and offices	23%	27%	28%	31%

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University of Massachusetts Boston First Year and Senior Responses
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First Year					Seniors				

About how many hours do you spend in a typical 7-day week doing each of the following?

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) *(% more than 10 hrs)*	48%	45%	50%	58%	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) *(% more than 10 hrs)*	56%	55%	53%	58%
Working for pay on campus *(% at all)*	15%	12%	10%	11%	Working for pay on campus *(% at all)*	20%	14%	15%	16%
Working for pay off campus *(% more than 20 hrs)*	45%	39%	33%	20%	Working for pay off campus *(% more than 20 hrs)*	52%	51%	55%	46%
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) *(% any time spent)*	22%	24%	30%	35%	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) *(% any time spent)*	29%	25%	27%	25%
Relaxing and socializing (watching TV, partying, etc.) *(% 20 hrs or less)*	83%	89%	88%	84%	Relaxing and socializing (watching TV, partying, etc.) *(% 20 hrs or less)*	88%	89%	92%	92%
Providing care for dependents living with you (parents, children, spouse, etc.) *(% any time spent)*	54%	51%	60%	52%	Providing care for dependents living with you (parents, children, spouse, etc.) *(% any time spent)*	40%	62%	59%	58%
Commuting to class (driving, walking, etc.) *(% more than 10 hrs)*	11%	21%	20%	26%	Commuting to class (driving, walking, etc.) *(% more than 10 hrs)*	12%	20%	17%	23%

Institution Emphasizes

To what extent does your institution emphasize each of the following?

% Responding "Quite a Bit" or "Very Much"

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Spending significant amounts of time studying and on academic work	78%	78%	78%	79%	Spending significant amounts of time studying and on academic work	77%	81%	75%	80%
Providing the support you need to help you succeed academically	65%	72%	74%	73%	Providing the support you need to help you succeed academically	60%	59%	66%	67%
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	59%	58%	60%	64%	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	59%	47%	59%	59%
Helping you cope with your non-academic responsibilities (work, family, etc.)	32%	34%	31%	39%	Helping you cope with your non-academic responsibilities (work, family, etc.)	25%	28%	24%	30%
Providing the support you need to thrive socially	29%	32%	36%	43%	Providing the support you need to thrive socially	21%	25%	28%	31%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	25%	38%	52%	47%	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	26%	32%	41%	45%
Using computers in academic work	NA	84%	86%	80%	Using computers in academic work		84%	80%	83%
Acquiring a broad general education	74%	82%	80%	78%	Acquiring a broad general education	78%	83%	90%	78%
Acquiring job or work-related knowledge and skills	34%	52%	59%	54%	Acquiring job or work-related knowledge and skills	66%	65%	65%	65%
Writing clearly and effectively	72%	84%	79%	79%	Writing clearly and effectively	74%	79%	85%	77%

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NSSE 2002, 2004, 2008 and 2011

	First Year					Seniors			

Institution Emphasizes

To what extent does your institution emphasize each of the following?

% Responding "Quite a Bit" or "Very Much"

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Speaking clearly and effectively	54%	68%	65%	64%	Speaking clearly and effectively	65%	69%	71%	67%
Thinking critically and analytically	78%	88%	78%	82%	Thinking critically and analytically	85%	87%	88%	85%
Analyzing quantitative problems	58%	75%	65%	71%	Analyzing quantitative problems	66%	67%	74%	71%
Using computing and information technology	50%	70%	68%	70%	Using computing and information technology	62%	80%	71%	74%
Working effectively with others	54%	61%	59%	64%	Working effectively with others	66%	73%	70%	70%
Voting in local, state, or national elections	11%	32%	29%	27%	Voting in local, state, or national elections	21%	24%	31%	35%
Learning effectively on your own	59%	75%	63%	63%	Learning effectively on your own	83%	71%	70%	72%
Understanding yourself	55%	61%	53%	58%	Understanding yourself	71%	55%	57%	64%
Understanding people of other racial and ethnic backgrounds	57%	67%	67%	62%	Understanding people of other racial and ethnic backgrounds	72%	67%	69%	68%
Solving complex real-world problems	43%	49%	56%	51%	Solving complex real-world problems	62%	61%	60%	64%
Developing a personal code of values and ethics	41%	46%	51%	51%	Developing a personal code of values and ethics	63%	47%	52%	60%
Contributing to the welfare of your community	23%	39%	45%	35%	Contributing to the welfare of your community	45%	26%	45%	49%
Developing a deepened sense of spirituality	NA	30%	27%	24%	Developing a deepened sense of spirituality	NA	19%	26%	29%

First Year	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
Overall, how would you evaluate the quality of academic advising you have received at your institution? *% Responding Good or Excellent*	58%	75%	63%	76%	Overall, how would you evaluate the quality of academic advising you have received at your institution? *% Responding Good or Excellent*	50%	63%	61%	64%
How would you evaluate your entire educational experience at this institution? *% Responding Good or Excellent*	75%	85%	76%	82%	How would you evaluate your entire educational experience at this institution? *% Responding Good or Excellent*	82%	80%	80%	80%
If you could start over again, would you go to the *same institution* you are now attending? *% Responding Probably yes or Definitely yes*	78%	84%	77%	73%	If you could start over again, would you go to the *same institution* you are now attending? *% Responding Probably yes or Definitely yes*	84%	75%	74%	77%

Number of Respondents

First Year Students	2002	2004	2008	2011	Seniors	2002	2004	2008	2011
	126	83	190	332		144	131	312	778