

Graduate Degrees Conferred by Gender and Race/Ethnicity - Fall 2022

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	Pacific	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Liberal Arts</b>																
Clinical Psychology (PhD)	7	2	5	71.4%	0	0	0	0	2	0	1	3	4	43%	0	0
Developmental and Brain Sciences	1	1	0	0.0%	0	0	0	0	1	0	0	1	0	100%	0	0
Sociology (PhD)	2	0	2	100.0%	0	0	0	0	0	0	0	0	2	0%	0	0
<b>Total Doctoral Degrees</b>	<b>10</b>	<b>3</b>	<b>7</b>	<b>70.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>40%</b>	<b>0</b>	<b>0</b>
American Studies (MA)	5	0	5	100.0%	0	0	0	0	2	0	0	2	3	40%	0	0
Applied Economics (MA)	8	3	5	62.5%	0	2	0	0	1	0	1	4	4	50%	0	0
Applied Linguistics (MA)	30	11	19	63.3%	0	4	3	0	1	0	1	9	19	32%	1	1
Applied Sociology (MA)	2	1	1	50.0%	0	0	0	0	0	0	0	0	2	0%	0	0
Clinical Psychology (MA)	7	2	5	71.4%	0	0	2	0	0	0	1	3	3	50%	1	0
Creative Writing (MFA)	10	5	5	50.0%	0	1	1	0	0	0	2	4	5	44%	0	1
Critical Ethnic Community Studies	4	2	2	50.0%	0	0	3	0	0	0	1	4	0	100%	0	0
English (MA)	16	4	12	75.0%	0	0	0	0	0	0	1	1	15	6%	0	0
Historical Archaeology (MA)	7	3	4	57.1%	0	0	1	0	0	0	0	1	6	14%	0	0
History (MA)	16	8	8	50.0%	0	1	0	0	0	0	0	1	15	6%	0	0
<i>Archives</i>	3	2	1	33.3%	0	0	0	0	0	0	0	0	3	0%	0	0
<i>History</i>	9	5	4	44.4%	0	1	0	0	0	0	0	1	8	11%	0	0
<i>Public History</i>	3	1	2	66.7%	0	0	0	0	0	0	0	0	3	0%	0	0
<i>Teaching History</i>	1	0	1	100.0%	0	0	0	0	0	0	0	0	1	0%	0	0
Human Services (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Latin and Classical Human (MA)	5	3	2	40.0%	0	1	0	0	0	0	0	1	4	20%	0	0
<i>Applied Linguistics Track</i>	1	1	0	0.0%	0	0	0	0	0	0	0	0	1	0%	0	0
<i>Applied Linguistics MA Online</i>	4	2	2	50.0%	0	1	0	0	0	0	0	1	3	25%	0	0
<i>Greek Latin</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Initial Licensure</i>	4	2	2	50.0%	0	1	0	0	0	0	0	1	3	25%	0	0
Transnational, Cultural, and Community Studies	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<b>Total Master's Degrees</b>	<b>110</b>	<b>42</b>	<b>68</b>	<b>61.8%</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>30</b>	<b>76</b>	<b>28%</b>	<b>2</b>	<b>2</b>
Archivist	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
History (Cert)	1	0	1	100.0%	1	0	0	0	0	0	0	1	0	100%	0	0
Survey	2	0	2	100.0%	0	0	0	0	0	0	0	0	2	0%	0	0
Teaching Spanish (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<b>Total Certificates</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>100.0%</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0</b>
<b>Total CLA</b>	<b>123</b>	<b>45</b>	<b>78</b>	<b>63.4%</b>	<b>1</b>	<b>9</b>	<b>10</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>8</b>	<b>35</b>	<b>84</b>	<b>29%</b>	<b>2</b>	<b>2</b>
<b>College of Science and Mathematics</b>																
BioMed Engineer & Biotech (PhD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Biology (PhD)	9	3	6	67%	0	1	0	0	0	0	0	1	4	20%	4	0
<i>Environmental Biology</i>	2	1	1	50%	0	1	0	0	0	0	0	1	0	100%	1	0
<i>Molecular, Cellular, and Organismal Biology</i>	7	2	5	71%	0	0	0	0	0	0	0	0	4	0%	3	0
Applied Physics (PhD)	1	0	1	100%	0	0	0	0	0	0	0	0	0	%	1	0
Chemistry (PhD)	5	2	3	60%	0	0	0	0	1	0	0	1	3	25%	1	0
<i>Biological Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Education Research</i>	3	1	2	67%	0	0	0	0	1	0	0	1	1	50%	1	0
<i>Green Chemistry</i>	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
<i>Inorganic Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Organic Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Physical/Analytical Chemistry</i>	1	1	0	0%	0	0	0	0	0	0	0	0	1	0%	0	0
Computer Science (PhD)	4	3	1	25%	0	0	0	0	0	0	0	0	1	0%	3	0
<i>Professional Science</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<b>Total Doctoral Degrees</b>	<b>19</b>	<b>8</b>	<b>11</b>	<b>58%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>20%</b>	<b>9</b>	<b>0</b>
Applied Physics (MS)	3	3	0	0%	0	0	0	0	0	0	0	0	3	0%	0	0
Biology (MS)	7	2	5	71%	0	1	0	0	1	0	0	0	4	33%	1	0
Biotech & Biomed Sciences (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Chemistry (MS)	1	1	0	0%	0	0	0	0	0	0	0	0	0	#DIV/0!	1	0
Computer Science (MS)	32	25	7	22%	0	3	0	0	0	0	1	4	5	44%	22	1
<b>Total Master's Degrees</b>	<b>43</b>	<b>31</b>	<b>12</b>	<b>28%</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>12</b>	<b>33%</b>	<b>24</b>	<b>1</b>
Database Technology (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Geographic Info System (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<b>Total Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>
<b>Total CSM</b>	<b>62</b>	<b>39</b>	<b>23</b>	<b>37%</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>20</b>	<b>29%</b>	<b>33</b>	<b>1</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	Pacific	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Management</b>																
Business Administration(PhD)	7	3	4	57%	0	1	0	0	0	0	0	1	1	50%	5	0
<b>Total Doctoral Degrees</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>57%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>50%</b>	<b>5</b>	<b>0</b>
Accounting (MS)	16	8	8	50%	0	4	0	0	1	0	0	5	9	36%	1	1
'MSA-AF	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Business Administration(MBA)	121	57	64	53%	0	18	16	1	5	0	5	45	64	41%	10	2
Finance	3	2	1	33%	0	1	0	0	0	0	0	1	0	100%	2	0
Flex MBA	117	55	62	53%	0	17	14	1	5	0	5	42	63	40%	10	2
Investment Management	2	1	1	50%	0	0	0	0	0	0	0	0	1	0%	1	0
Management Information Systems	2	1	1	50%	0	0	0	0	0	0	0	0	0	#DIV/0!	2	0
Organizational & Social Change	2	0	2	100%	0	0	0	0	0	0	0	0	1	0%	1	0
Professional MBA	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Business Analytics (MS)	20	7	13	65%	0	2	0	1	0	0	0	3	2	60%	15	0
Supply Chain	3	2	1	33%	0	0	0	0	0	0	0	0	0	#DIV/0!	3	0
Big Data Analytics	16	5	11	69%	0	2	0	0	1	0	0	3	2	60%	11	0
Finance (MS)	9	5	4	44%	0	1	1	0	1	0	0	3	3	50%	3	0
MSF	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
International Management (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Information Technology (MS)	7	2	5	71%	0	2	0	0	0	0	0	2	2	50%	3	0
<b>Total Master's Degrees</b>	<b>173</b>	<b>79</b>	<b>94</b>	<b>54%</b>	<b>0</b>	<b>27</b>	<b>17</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>58</b>	<b>80</b>	<b>42%</b>	<b>32</b>	<b>3</b>
Business Analyst	8	2	6	75%	0	2	1	0	0	0	0	3	5	38%	0	0
Clean Energy & Sustainability	2	2	0	0%	0	0	1	0	0	0	0	1	1	50%	0	0
Contemporary Marketing	2	1	1	50%	0	1	0	0	1	0	0	2	0	100%	0	0
Cyber Security	5	4	1	20%	0	1	1	0	0	0	0	2	3	40%	0	0
Healthcare Management	1	0	0	0%	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Healthcare Informatics	1	1	0	0%	0	0	0	0	0	0	0	0	1	0%	0	0
<b>Total Certificates</b>	<b>18</b>	<b>10</b>	<b>8</b>	<b>44%</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>10</b>	<b>44%</b>	<b>0</b>	<b>0</b>
<b>Total CM</b>	<b>198</b>	<b>92</b>	<b>106</b>	<b>54%</b>	<b>0</b>	<b>32</b>	<b>20</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>91</b>	<b>13%</b>	<b>37</b>	<b>3</b>
<b>College of Nursing and Health Sciences</b>																
Exercise & Health Sciences (PhD)	3	2	1	33%	0	0	0	0	0	0	0	0	2	0%	1	0
Nursing (PhD)	3	0	3	100%	0	0	0	0	0	0	0	0	3	0%	0	0
BS-to-PHD in Health Policy	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
BS-PhD Population Health	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
MS-to-PHD in Health Policy	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
'MS-PhD Population Health	2	0	2	100%	0	0	0	0	0	0	0	0	2	0%	0	0
Nursing Practice (DNP)	20	2	18	90%	0	0	4	0	2	0	0	6	13	32%	0	1
Post Master's Program	20	2	18	90%	0	0	4	0	2	0	0	6	13	32%	0	1
<b>Total Doctoral Degrees</b>	<b>26</b>	<b>4</b>	<b>22</b>	<b>85%</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>18</b>	<b>25%</b>	<b>1</b>	<b>1</b>
Nursing (MS)	70	9	61	87%	0	5	6	0	5	0	0	16	51	24%	1	2
Acute Care	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
Adult Health Clinical Nurse Specialist	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Family Nurse Practitioner	82	11	71	87%	0	7	9	0	6	0	2	24	57	30%	1	0
Adult/Gerontological Nurse Practitioner	20	3	17	85%	0	2	2	0	1	0	0	5	15	25%	0	0
Exercise & Health Sciences (MS)	12	8	4	33%	0	2	1	0	3	0	1	7	5	58%	0	0
Applied Exercise	1	1	0	0%	0	0	0	0	1	0	0	1	0	100%	0	0
<b>Total Master's Degrees</b>	<b>82</b>	<b>17</b>	<b>65</b>	<b>79%</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>23</b>	<b>56</b>	<b>29%</b>	<b>1</b>	<b>2</b>
Clinical Nurse Special (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Family Nurse Practitioner(Cert)	35	4	31	89%	0	3	3	0	2	0	1	9	23	28%	2	1
Nurse Educator (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Geront/Adult Nur Pract (Cert)	6	2	4	67%	0	1	2	0	0	0	1	4	2	67%	0	0
<b>Total Certificates</b>	<b>41</b>	<b>6</b>	<b>35</b>	<b>85%</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>13</b>	<b>25</b>	<b>34%</b>	<b>2</b>	<b>1</b>
<b>Total CNHS</b>	<b>149</b>	<b>27</b>	<b>122</b>	<b>82%</b>	<b>0</b>	<b>11</b>	<b>16</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>3</b>	<b>42</b>	<b>99</b>	<b>30%</b>	<b>4</b>	<b>4</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	Pacific	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Education and Human Development</b>																
Counseling School Psychology (PhD)	9	1	8	89%	0	0	0	0	1	0	2	3	5	38%	1	0
<i>Counseling Psychology</i>	7	1	6	86%	0	0	0	0	1	0	1	2	4	33%	1	0
<i>School Psychology</i>	2	0	2	100%	0	0	0	0	0	0	1	1	1	50%	0	0
Early Childhood Ed and Care (PhD)	2	0	2	100%	0	0	0	0	0	0	0	0	1	0%	1	0
<i>Learning and Teaching</i>	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
<i>Urban, Multilingual and Global</i>	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	1	0
Education (EdD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Leadership in Urban Schools</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Global Inclusion and Social Development (PhD)	5	0	5	100%	0	0	0	0	0	0	0	0	2	0%	2	1
<i>Individualized Plan of Study</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Human Rights</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Transnational, Cultural Studies</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Higher Education (EdD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Higher Education (PhD)	3	1	2	67%	0	0	0	0	0	0	0	0	3	0%	0	0
Urban Education, Leadership, and Policy Studies (Ph.D.)	5	3	2	40%	0	0	2	0	0	0	0	2	2	50%	1	0
<b>Total Doctoral Degrees</b>	<b>24</b>	<b>5</b>	<b>19</b>	<b>79%</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>13</b>	<b>28%</b>	<b>5</b>	<b>1</b>
<b>CEHD Continues</b>																
Crit & Creat Thinking (MA)	14	6	8	57%	1	0	1	0	0	0	1	3	7	30%	3	1
<i>Science in a Changing World</i>	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
Educ Administration (MEd)	2	1	1	50%	0	0	1	1	0	0	0	2	0	100%	0	0
Education (MEd)	118	32	86	73%	0	8	25	2	16	0	8	59	58	50%	1	0
<i>Boston Teacher Residency - Elementary</i>	7	0	7	100%	0	0	4	0	1	0	1	6	1	86%	0	0
<i>Boston Teacher Residency - Middle/Secondary</i>	8	3	5	63%	0	2	1	0	4	0	0	7	1	88%	0	0
<i>Early Childhood Education Non-Licensure</i>	19	3	16	84%	0	1	4	0	2	0	2	9	10	47%	0	0
<i>Learning, Teaching, and Educational Trans-formation (Non-Licensure)</i>	8	2	6	75%	0	0	1	0	0	0	0	1	7	13%	0	0
<i>Initial Licensure in Elementary Education</i>	29	11	18	62%	0	2	4	0	3	0	1	10	19	34%	0	0
<i>Initial Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Elementary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Teach Next Year - Elementary</i>	17	2	15	88%	0	1	4	0	3	0	0	8	8	50%	1	0
<i>Teach Next Year - Middle/Secondary</i>	30	11	19	63%	0	2	8	1	3	0	4	18	12	60%	0	0
Family Therapy (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Global Inclusion and Social Development (MA)	3	2	1	33%	0	0	0	0	0	0	0	0	3	0%	0	0
<i>Post Master Track</i>	2	0	2	100%	0	0	0	0	0	0	0	0	1	0%	1	0
Instructional Design (MEd)	21	5	16	76%	0	1	1	0	1	0	0	3	15	17%	1	2
Mental Health Counseling (MS)	44	13	31	70%	1	4	2	0	1	0	0	8	35	19%	1	0
<i>Adjustment Counseling</i>	3	0	3	100%	0	1	0	0	0	0	0	1	2	33%	0	0
<i>Mental Health Online</i>	7	2	5	71%	0	0	0	0	0	0	0	0	7	0%	0	0
Rehabilitation Counseling (MS)	9	1	8	89%	0	0	2	0	0	0	1	3	6	33%	0	0
<i>Clinical Rehabilitation</i>	4	0	4	100%	0	0	0	0	0	0	1	1	3	25%	0	0
<i>Vocational Rehabilitation</i>	5	1	4	80%	0	0	2	0	0	0	0	2	3	40%	0	0
School Counseling (MEd)	38	5	33	87%	0	4	6	1	3	0	2	16	20	44%	2	0
<i>Adjustment Counseling</i>	8	3	5	63%	0	0	2	0	1	0	1	4	4	50%	0	0
<i>School Counseling OL</i>	17	0	17	100%	0	4	0	0	1	0	0	5	10	33%	2	0
School Psychology (MEd)	14	2	12	86%	0	0	1	0	0	0	1	2	12	14%	0	0
Special Education (MEd)	11	2	9	82%	0	1	1	0	0	0	0	0	9	0%	0	0
<i>Initial Licensure</i>	1	1	0	0%	0	0	0	0	0	0	0	0	1	0%	0	0
<i>Non-Licensure</i>	1	1	0	0%	0	0	1	0	0	0	0	1	0	100%	0	0
<i>Successive Licensure PreK - 8</i>	9	0	9	100%	0	1	0	0	0	0	0	1	8	11%	0	0
<i>Successive Licensure 5 -12</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Transitions Leadership</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Vision Studies	37	6	31	84%	0	2	0	0	3	0	2	7	28	20%	0	2
<i>Assistive Technology</i>	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
<i>Orientation &amp; Mobility</i>	5	0	5	100%	0	0	0	0	1	0	1	2	3	40%	0	0
<i>Visual Impairment</i>	23	4	19	83%	0	2	0	0	2	0	0	4	18	18%	0	1
<i>Vision Rehabilitation Therapy</i>	8	2	6	75%	0	0	0	0	0	0	1	1	6	14%	0	1
<b>Total Master's Degrees</b>	<b>311</b>	<b>75</b>	<b>236</b>	<b>76%</b>	<b>2</b>	<b>20</b>	<b>40</b>	<b>4</b>	<b>24</b>	<b>0</b>	<b>15</b>	<b>103</b>	<b>193</b>	<b>35%</b>	<b>8</b>	<b>5</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	Pacific	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	Internati onal (Non- Resident Alien)	Unknown
<b>CEHD Continues</b>																
Counseling (CAGS)	2	0	2	100%	0	0	0	0	0	0	0	0	2	0%	0	0
<i>School Guidance Counseling</i>	2	0	2	100%	0	0	1	0	0	0	0	1	1	50%	0	0
Educ Administration (CAGS)	4	0	4	100%	0	0	0	0	2	0	0	2	2	50%	0	0
School Psychology (EDS)	14	2	12	86%	0	0	0	0	0	0	0	0	14	0%	0	0
<b>Total CAGS</b>	<b>20</b>	<b>2</b>	<b>18</b>	<b>90%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>18</b>	<b>10%</b>	<b>0</b>	<b>0</b>
Appl Behav Analysis Spec Pops	10	0	10	100%	0	0	1	0	2	0	0	3	7	30%	0	0
Assisive Technology (Cert)	5	2	3	60%	0	0	0	0	0	0	0	0	4	0%	0	1
Cortical Cerebre Vis Imp (Cert)	14	0	14	100%	0	1	0	0	0	0	1	2	12	14%	0	0
Crit & Creat Thinking (Cert)	1	0	1	100%	0	0	0	0	0	0	0	0	0	#DIV/0!	1	0
Evaluation Research	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Early Ed Research Policy Prac	7	0	7	100%	0	1	2	0	0	0	1	4	3	57%	0	0
Forensic Services (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Human Rights (Cert)	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
International Development	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Initial Licensure Special Education PreK - 8 (Cert)	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
Initial Licensure Middle/Secondary Education (Cert)	2	2	0	0%	0	0	0	0	0	0	0	0	2	0%	0	0
Instructional and Learning Design	4	1	3	75%	0	0	0	0	0	0	0	0	4	0%	0	0
Instructional Tech Design-Cert	11	0	11	100%	0	0	2	0	1	0	0	3	7	30%	0	1
Orientation & Mobility (Cert)	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
Rehabilitation Counseling	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Teach Math to Eng Lang Learner	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Teaching Science to English Language Learners	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Teach Social Studies & Hist to English Lang Learner	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Transition Leadership (Cert)	17	2	15	88%	0	1	0	0	1	0	0	2	14	13%	0	1
Teaching Writing in Schools	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Vision Rehabilitation Therapy	7	0	7	100%	0	1	0	0	3	0	0	4	3	57%	0	0
<b>Total Certificates</b>	<b>81</b>	<b>7</b>	<b>74</b>	<b>91%</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>18</b>	<b>59</b>	<b>23%</b>	<b>1</b>	<b>3</b>
<b>Total CEHD</b>	<b>436</b>	<b>89</b>	<b>347</b>	<b>80%</b>	<b>2</b>	<b>24</b>	<b>47</b>	<b>4</b>	<b>34</b>	<b>0</b>	<b>19</b>	<b>130</b>	<b>283</b>	<b>31%</b>	<b>14</b>	<b>9</b>
<b>McCormack Graduate School of Policy and Global Studies</b>																
Gerontology (PhD)	2	0	2	100%	0	0	0	0	0	0	0	0	2	0%	0	0
Global Governance and Human Security (PhD)	10	2	8	80%	0	0	0	0	1	0	1	2	3	40%	4	1
Public Policy (PhD)	2	0	2	100%	0	0	0	0	0	0	0	0	2	0%	0	0
<b>Total Doctoral Degrees</b>	<b>14</b>	<b>2</b>	<b>12</b>	<b>86%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>22%</b>	<b>4</b>	<b>1</b>
Conflict Resolution (MA)	16	8	8	50%	0	0	2	0	5	0	1	8	4	67%	4	0
Gerontology (MS)	19	1	18	95%	0	1	1	0	0	0	0	2	16	11%	1	0
<i>Management of Aging Services</i>	14	1	13	93%	0	1	1	0	0	0	0	2	12	14%	0	0
Public Administration	21	10	11	52%	0	0	7	0	2	0	1	10	11	48%	0	0
<i>Gender, Leadership and Public Policy track</i>	13	1	12	92%	0	0	2	0	1	0	1	4	9	31%	0	0
Global Comparative Public Administration MPA	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Global Governance and Human Security (MS)	7	2	5	71%	0	0	0	0	0	0	0	0	3	0%	2	2
International Relations (MA)	15	8	7	47%	0	2	3	0	1	0	0	6	5	55%	4	0
Public Policy (MS)	3	1	2	67%	0	0	0	0	0	0	0	0	0	#DIV/0!	3	0
<b>Total Master's Degrees</b>	<b>81</b>	<b>30</b>	<b>51</b>	<b>63%</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>26</b>	<b>39</b>	<b>40%</b>	<b>14</b>	<b>2</b>
Conflict Resolution (Cert)	6	2	4	67%	0	0	1	0	0	0	1	2	2	50%	1	1
Gender Leadership and Public Policy (Cert)	20	1	19	95%	0	0	3	0	1	0	3	7	10	41%	3	0
Gerontology (Grad Cert)	6	0	6	100%	0	0	1	0	0	0	0	1	5	17%	0	0
<b>Total Certificates</b>	<b>32</b>	<b>3</b>	<b>29</b>	<b>91%</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>17</b>	<b>37%</b>	<b>4</b>	<b>1</b>
<b>Total MGS</b>	<b>127</b>	<b>35</b>	<b>92</b>	<b>72%</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>7</b>	<b>38</b>	<b>63</b>	<b>38%</b>	<b>22</b>	<b>4</b>
<b>School for the Environment</b>																
Environmental Sciences (PhD)	2	0	2	100%	0	0	0	0	0	0	0	0	2	0%	0	0
<i>Environmental Earth &amp; Ocean Sc.</i>	1	0	1	100%	0	0	0	0	0	0	0	0	1	0%	0	0
Marine Science & Technology (PhD)	2	0	2	100%	0	0	0	0	0	0	1	0	1	0%	0	0
<b>Total Doctoral Degrees</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>100%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>25%</b>	<b>0</b>	<b>0</b>
Environmental Sciences (MS)	2	2	0	0%	0	0	0	0	0	0	0	0	2	0%	0	0
<i>Professional Science</i>	1	1	0	0%	0	0	0	0	0	0	0	0	1	0%	0	0
Marine Science & Technology (MS)	1	1	0	0%	0	0	0	0	0	0	0	0	1	0%	0	0
Urban Planning & Comm Dev	9	4	5	56%	0	0	1	0	1	0	0	2	6	25%	0	1
<b>Total Master's Degrees</b>	<b>12</b>	<b>7</b>	<b>5</b>	<b>42%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>18%</b>	<b>0</b>	<b>1</b>
Clean Energy & Sustainability	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Geographic Info System	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<b>Total Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>
<b>Total SFE</b>	<b>16</b>	<b>7</b>	<b>9</b>	<b>56%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>12</b>	<b>20%</b>	<b>0</b>	<b>1</b>
<b>Grand Total</b>	<b>1,111</b>	<b>334</b>	<b>777</b>	<b>70%</b>	<b>3</b>	<b>84</b>	<b>112</b>	<b>6</b>	<b>74</b>	<b>0</b>	<b>44</b>	<b>269</b>	<b>652</b>	<b>29%</b>	<b>112</b>	<b>24</b>

Table includes all degrees/certificates awarded. A students may receive more than one degree or certificate.

Graduate Degrees Conferred by Gender and Race/Ethnicity - Fall 2021

	Total	Men	Women	% Women	American Indian or Alaskan Native	Black or African American	Hispanic of any race	Subtotal U.S. Students of Color	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Liberal Arts</b>											
Clinical Psychology (PhD)	5			0%	0	0	2	2	40%	0	0
Sociology (PhD)	2	0	2	100%	0	1	0	1	50%	0	0
<b>Total Doctoral Degrees</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>29%</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>43%</b>	<b>0</b>	<b>0</b>
American Studies (MA)	7	4	3	43%	0	1	2	3	43%	0	0
Applied Economics (MA)	7	4	3	43%	0	0	0	0	0%	3	1
Applied Linguistics (MA)	39	8	31	79%	0	2	1	6	18%	1	4
Applied Sociology (MA)	5	0	5	100%	0	0	0	0	0%	1	0
Clinical Psychology (MA)	3	1	2	67%	0	0	1	1	50%	1	0
Creative Writing (MFA)	7	3	4	57%	0	0	0	2	29%	0	0
Critical Ethnic Cmnty Studies	5	0	5	100%	0	0	2	4	80%	0	0
Developmental & Brain Sciences	8	1	7	88%	0	0	1	3	50%	2	0
English (MA)	27	7	20	74%	0	1	0	4	16%	1	1
Historical Archaeology (MA)	5	2	3	60%	0	1	0	1	20%	0	0
History (MA)	22	7	15	68%	0	0	2	3	14%	1	0
<i>Public History</i>	5	0	5	100%	0	0	0	2	50%	1	0
<i>History</i>	17	7	10	59%	0	0	1	1	6%	0	0
<i>Teaching History</i>	0	0	0	0%	0	0	0	0	0%	0	0
Latin and Classical Human (MA)	2	2	0	0%	0	0	0	0	0%	0	0
<i>Initial Licensure</i>	2	2	0	0%	0	0	0	0	0%	0	0
<b>Total Master's Degree</b>	<b>137</b>	<b>39</b>	<b>98</b>	<b>72%</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>27</b>	<b>22%</b>	<b>10</b>	<b>6</b>
Survey Research	1	0	1	100%	0	1	0	1	100%	0	0
Teaching of Spanish (Cert)	1	1	0	0%	0	0	0	1	100%	0	0
<b>Total Certificates</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>50%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>100%</b>	<b>0</b>	<b>0</b>
<b>Total CLA</b>	<b>146</b>	<b>40</b>	<b>101</b>	<b>69%</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>32</b>	<b>25%</b>	<b>10</b>	<b>6</b>
<b>College of Science and Mathematics</b>											
Applied Physics PhD	2	2	0	0%	0	0	0	0	0%	0	0
Biology (PhD)	6	4	2	33%	0	0	0	1	20%	0	1
<i>Environmental Biology</i>	5	3	2	40%	0	0	0	1	20%	0	0
<i>Molecular, Cellular, and Organismal Biology</i>	1	1	0	0%	0	0	0	0	0%	0	1
Chemistry (PhD)	1	0	1	100%	0	1	0	1	100%	0	0
<i>Green Chemistry</i>	1	0	1	100%	0	1	0	0	100%	0	0
Computer Science (PhD)	4	3	1	25%	0	0	0	0	0%	3	0
Computational Sciences (PhD)	1	1	0	0%	0	0	0	0	#DIV/0!	0	1
<i>Bioinformatics</i>	1	1	0	0%	0	0	0	0	0%	1	1
<b>Total Doctoral Degrees</b>	<b>14</b>	<b>10</b>	<b>4</b>	<b>29%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>2</b>
Applied Physics (MS)	10	6	4	40%	0	0	0	0	0%	3	0
Biology (MS)	3	1	2	67%	0	0	1	1	50%	0	1
Chemistry (MS)	5	1	4	80%	0	1	0	2	67%	2	0
Computer Science (MS)	29	20	9	31%	0	0	0	0	0%	23	3
<b>Total Master's Degree</b>	<b>47</b>	<b>28</b>	<b>19</b>	<b>40%</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>20%</b>	<b>28</b>	<b>4</b>
<b>Total CSM</b>	<b>61</b>	<b>38</b>	<b>23</b>	<b>38%</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>21%</b>	<b>31</b>	<b>6</b>
<b>College of Management</b>											
Business Administration(PhD)	9	4	5	56%	0	2	0	2	100%	6	1
<b>Total Doctoral Degrees</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>56%</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>100%</b>	<b>6</b>	<b>1</b>
Accounting (MS)	37	16	21	57%	1	11	0	14	47%	5	2
<i>'MSA-AF</i>	5	2	3	60%	0	2	0	0	40%	0	0
Business Administration(MBA)	114	61	53	46%	0	13	20	38	40%	15	5
Finance	4	2	2	50%	0	1	0	1	100%	3	0
Flex MBA	98	52	46	47%	0	9	18	32	38%	13	4
<i>Organizational &amp; Social Change</i>	1	1	0	0%	0	0	0	0	50%	1	0
Business Analytics (MS)	36	20	16	44%	0	2	1	4	33%	23	1
Big Data Analytics	24	13	11	46%	0	2	1	3	27%	13	0
Supply Chain	1	0	1	100%	0	0	0	0	#DIV/0!	1	0
Finance (MS)	17	10	7	41%	1	1	0	2	25%	8	1
MSF	2	1	1	50%	0	0	0	0	0%	0	0
Invest Management	7	3	4	57%	0	1	0	1	50%	5	0
Management Information System	4	1	3	75%	0	1	0	1	50%	2	1
Information Technology (MS)	12	7	5	42%	0	3	0	4	57%	5	0
<b>Total Master's Degrees</b>	<b>216</b>	<b>114</b>	<b>102</b>	<b>48%</b>	<b>2</b>	<b>30</b>	<b>21</b>	<b>62</b>	<b>41%</b>	<b>56</b>	<b>9</b>
Business Analytics (Cert)	18	7	11	61%	0	2	1	4	29%	4	0
Clean Energy & Sustainability (Cert)	1	0	1	100%	0	0	0	0	0%	0	0
Contemporary Marketing(Cert)	1	0	1	100%	0	0	0	0	0%	0	0
Cybersecurity (cert)	3	3	0	0%	0	0	1	1	33%	0	0
Healthcare Informatics	1	1	0	0%	0	0	0	0	0%	0	0

	Total	Men	Women	% Women	American Indian or Alaskan Native	Black or African American	Hispanic of any race	Subtotal U.S. Students of Color	% U.S. Students of Color	International (Non-Resident Alien)	Unknown	
<b>Total Certificates</b>	<b>24</b>	<b>11</b>	<b>13</b>	<b>54%</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>15</b>	<b>25%</b>	<b>4</b>	<b>0</b>
<b>Total CM</b>	<b>249</b>	<b>129</b>	<b>120</b>	<b>48%</b>	<b>2</b>	<b>34</b>	<b>23</b>	<b>0</b>	<b>69</b>	<b>40%</b>	<b>66</b>	<b>10</b>
<b>Robert and Donna College of Nursing and Health and Science</b>												
Exercise & Health Sciences(PhD)	2	0	2	100%	0	0	0	0	2	0%	0	0
Nursing (PhD)	12	1	11	92%	0	2	1	0	6	33%	3	0
<i>BS-to-PHD in Health Policy</i>	1	0	1	100%	0	0	0	0	1	0%	0	0
<i>BS-PhD Population Health</i>	0	0	0	0%	0	0	0	0	0	0%	0	0
<i>MS-to-PHD in Health Policy</i>	4	1	3	75%	0	1	1	0	2	50%	0	0
<i>'MS-PhD Population Health</i>	6	0	6	100%	0	0	0	0	3	0%	3	0
Nursing Practice (DNP)	4	1	3	75%	0	0	1	1	2	50%	0	0
<i>Post Master's Program</i>	4	1	3	75%	0	0	1	1	2	50%	0	0
<b>Total Doctoral Degrees</b>	<b>18</b>	<b>2</b>	<b>16</b>	<b>89%</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>33%</b>	<b>3</b>	<b>0</b>
Exercise & Health Sciences(MS)	8	1	7	88%	0	0	1	0	3	25%	3	1
Nursing (MS)	40	2	38	95%	0	6	5	1	24	38%	1	0
<i>Acute Care</i>	4	0	4	100%	0	1	0	0	3	25%	0	0
<i>Adult/Gerontological Nurse Practitioner</i>	14	1	13	93%	0	1	4	1	7	50%	0	0
<i>Family Nurse Practitioner</i>	35	0	35	100%	0	6	5	0	21	40%	0	0
<b>Total Master's Degrees</b>	<b>48</b>	<b>3</b>	<b>45</b>	<b>94%</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>27</b>	<b>37%</b>	<b>4</b>	<b>1</b>
Family Nurse Practitioner(Cert)	36	1	35	97%	0	6	6	0	19	46%	0	1
Geron/Adult Nur Pract (Cert)	8	1	7	88%	0	2	2	0	4	50%	0	0
<b>Total Certificates</b>	<b>44</b>	<b>2</b>	<b>42</b>	<b>95%</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>23</b>	<b>47%</b>	<b>0</b>	<b>1</b>
<b>Total CNHS</b>	<b>110</b>	<b>7</b>	<b>103</b>	<b>94%</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>2</b>	<b>60</b>	<b>41%</b>	<b>7</b>	<b>2</b>
<b>College of Education and Human Development</b>												
Counseling and School Psych(PhD)	8	0	8	100%	0	0	0	0	6	14%	1	0
<i>Counseling &amp;School Psychology Track</i>	4	0	4	100%	0	0	0	0	2	33%	1	0
<i>School Psychology</i>	4	0	4	100%	0	0	0	0	4	0%	0	0
Early Childhd Ed &Care - PhD	3	1	2	67%	0	0	0	0	3	0%	0	0
<i>Urban , Multilingual and Global</i>	1	0	1	100%	0	0	0	0	1	0%	0	0
<i>Urban Schools</i>	1	1	0	0%	0	0	1	0	0	100%	0	0
Global Inclusion and Social Development (PhD)	1	1	0	0%	0	0	0	0	0	#DIV/0!	1	0
<i>Individualized Plan of Study</i>	1	0	1	100%	0	0	1	0	1	100%	0	0
<i>Human Rights</i>	4	0	4	100%	0	0	0	1	2	33%	1	0
<i>Transnational, Cultural Studies</i>	1	0	1	100%	0	0	1	0	1	100%	0	0
Education (EdD)	1	1	0	0%	0	0	1	0	0	100%	0	0
Higher Education (EdD)	1	0	1	100%	0	0	0	0	1	0%	0	0
Higher Education (PhD)	4	4	0	0%	0	0	2	0	2	50%	0	0
Urban Ed, Ldrshp & Pol (PhD)	11	1	10	91%	0	0	0	1	9	10%	1	0
<b>Total Doctoral Degrees</b>	<b>29</b>	<b>8</b>	<b>21</b>	<b>72%</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>21</b>	<b>19%</b>	<b>3</b>	<b>0</b>
Counseling (MEd)	26	3	23	88%	0	1	1	0	20	17%	0	2
Crit & Creat Thinking (MA)	7	0	7	100%	0	0	2	0	3	40%	1	1
<i>Science in a Changing World</i>	1	0	1	100%	0	0	0	0	1	0%	0	0
Educ Administration (MEd)	9	4	5	56%	0	0	2	0	6	33%	0	0
Education (MEd)	138	56	82	59%	1	8	31	2	69	49%	4	0
<i>Boston Teacher Residency - Elementary</i>	19	7	12	63%	0	2	5	0	6	68%	0	0
<i>Boston Teacher Residency - Middle/Secondary</i>	0	0	0	#DIV/0!	0	0	0	0	0	#DIV/0!	0	0
<i>Early Childhood Education</i>	18	2	16	89%	0	0	4	0	10	44%	0	0
<i>Early Childhood Education Non-Licensure</i>	0	0	0	#DIV/0!	0	0	0	0	0	#DIV/0!	0	0
<i>Learning, Teaching, and Educational Trans-formation (Non-Licensure)</i>	14	5	9	64%	0	0	2	0	10	23%	1	0
<i>Initial Licensure in Elementary Education</i>	27	15	12	44%	1	0	4	1	18	31%	1	0
<i>Initial Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Elementary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	#DIV/0!	0	0
<i>Teach Next Year - Elementary</i>	62	28	34	55%	0	6	16	1	33	55%	2	0
<i>Teach Next Year - Middle/Secondary</i>	0	0	0	#DIV/0!	0	0	0	0	0	#DIV/0!	0	0
Global Inclusion and Social Development (MA)	6	0	6	100%	0	0	2	0	2	60%	1	0
Instructional Design (MEd)	23	7	16	70%	0	0	0	2	20	13%	0	0
Mental Health Counseling (MS)	28	11	17	61%	0	0	0	0	26	4%	1	0
<i>Adjustment Counseling</i>	2	0	2	100%	0	0	0	0	2	0%	0	0
Rehabilitation Counseling (MS)	8	0	8	100%	0	0	1	0	4	43%	0	1
<i>Clinical Rehabilitation</i>	6	0	6	100%	0	0	0	2	3	40%	0	1
<i>Vocational Rehabilitation</i>	2	0	2	100%	0	0	1	0	1	50%	0	0
School Psychology (MEd)	16	1	15	94%	0	0	0	0	15	0%	1	0
Special Education (MEd)	18	5	13	72%	0	0	2	0	14	22%	0	0
<i>Successive Licensure PreK - 8</i>	15	3	12	80%	0	0	2	0	11	27%	0	0
<i>Successive Licensure 5 -12</i>	0	0	0	#DIV/0!	0	0	0	0	0	#DIV/0!	0	0
Vision Studies	27	2	25	93%	0	0	2	0	21	16%	1	1
<i>Assistive Technology</i>	2	0	2	100%	0	0	1	0	1	50%	0	0

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown	
<i>Orientation &amp; Mobility</i>	4	1	3	75%	0	0	0	0	1	0	1	3	25%	0	0	
<i>Visual Impairment</i>	17	1	15	94%	0	0	0	0	0	0	0	15	0%	1	1	
<i>Vision Rehabilitation Therapy</i>	4	0	4	100%	0	0	1	0	1	0	2	2	50%	0	0	
<i>Transitions Leadership</i>	2	1	1	50%	0	0	0	0	0	0	0	2	0%	0	0	
<b>Total Master's Degrees</b>	<b>306</b>	<b>89</b>	<b>217</b>	<b>71%</b>	<b>1</b>	<b>9</b>	<b>43</b>	<b>2</b>	<b>30</b>	<b>7</b>	<b>92</b>	<b>200</b>	<b>32%</b>	<b>9</b>	<b>5</b>	
Appl Behav Analysis Spec Pops	11	3	8	73%	0	0	0	1	2	0	3	8	27%	0	0	
Assistive Technology (Cert)	5	1	4	80%	0	0	0	0	1	0	1	4	20%	0	0	
Cortical Cerebri Vis Imp(cert)	6	0	6	100%	0	0	0	0	0	0	0	6	0%	0	0	
Crit & Creat Thinking (Cert)	5	2	3	60%	0	0	1	0	0	0	1	3	25%	1	0	
Early Ed Res,Pol,Prac (CERT)	7	0	7	100%	0	1	1	0	2	0	4	3	57%	0	0	
Educ Administration (CAGS)	7	1	6	86%	0	0	3	0	1	0	4	3	57%	0	0	
Forensic Services (Cert)	2	2	0	0%	0	0	1	0	0	0	1	1	50%	0	0	
Instruct Lrning Design (Cert)	11	4	7	64%	0	1	1	0	1	0	3	8	27%	0	0	
Instructnl Tech Desgn (Cert)	6	3	3	50%	0	0	0	0	0	0	0	6	0%	0	0	
Orientation & Mobility (Cert)	2	0	2	100%	0	1	0	0	0	0	1	1	50%	0	0	
School Psychology (EDS)	6	0	6	100%	0	1	2	0	0	0	3	3	50%	0	0	
Teach SS&Hist Engl Lang Learn	1	1	0	0%	0	0	1	0	0	0	1	0	100%	0	0	
Transition Leadership (Cert)	17	4	13	76%	0	0	0	0	0	0	0	17	0%	0	0	
Vision Rehabilitation Therapy	3	1	2	67%	0	0	0	0	1	0	1	2	33%	0	0	
<b>Total Certificates</b>	<b>89</b>	<b>22</b>	<b>67</b>	<b>75%</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>23</b>	<b>65</b>	<b>26%</b>	<b>1</b>	<b>0</b>	
<b>Total CEHD</b>	<b>424</b>	<b>119</b>	<b>305</b>	<b>72%</b>	<b>1</b>	<b>13</b>	<b>56</b>	<b>3</b>	<b>40</b>	<b>7</b>	<b>120</b>	<b>286</b>	<b>30%</b>	<b>13</b>	<b>5</b>	
<b>McCormack Graduate School of Policy and Global Studies</b>																
Gerontology (PhD)	4	1	3	75%	0	0	0	0	0	0	0	2	0%	2	0	
Global Governan&Human Security	1	1	0	0%	0	0	0	0	0	0	0	0	#DIV/0!	1	0	
Public Policy (PhD)	6	2	4	67%	0	0	0	0	0	0	0	3	0%	3	0	
<b>Total Doctoral Degrees</b>	<b>11</b>	<b>4</b>	<b>7</b>	<b>64%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0%</b>	<b>6</b>	<b>0</b>	
Conflict Resolution (MA)	8	3	5	63%	0	0	2	0	2	0	4	1	80%	3	0	
Gerontology (MS)	17	3	14	82%	0	1	0	0	2	0	3	10	23%	4	0	
<i>Management of Aging Services</i>	10	2	8	80%	0	0	0	0	1	0	0	8	11%	1	0	
Global Governance and Human Security-MA	3	1	2	67%	0	1	0	0	0	0	1	1	50%	1	0	
Internatl Relations (MA)	9	4	5	56%	0	1	1	0	2	0	4	5	44%	0	0	
Public Administration	18	7	11	61%	0	1	7	0	3	1	12	5	71%	0	1	
<i>Gender, Leadership and Public Policy Track</i>	6	0	6	100%	0	1	1	0	1	0	0	3	50%	0	0	
<i>Gender, Leadership</i>	2	0	2	100%	0	0	1	0	1	0	0	0	100%	0	0	
<i>International Relations</i>	1	0	1	100%	0	0	0	0	0	0	0	0	0%	0	1	
Public Affairs (MS)	1	0	1	100%	0	0	0	0	0	0	0	0	#DIV/0!	0	1	
Public Policy	6	1	5	83%	0	0	0	0	1	0	1	3	25%	2	0	
<b>Total Master's Degrees</b>	<b>62</b>	<b>21</b>	<b>60</b>	<b>97%</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>25</b>	<b>25</b>	<b>50%</b>	<b>10</b>	<b>2</b>	
Conflict Resolution (Cert)	3	2	1	33%	0	0	1	0	0	0	1	2	33%	0	0	
Gender Leadership and Public Policy (Cert)	22	1	21	95%	0	1	3	0	4	0	8	14	36%	0	0	
Gerontology (Grad Cert)	1	1	0	0%	0	0	0	0	1	0	1	0	100%	0	0	
Survey Research	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0	
<b>Total Certificates</b>	<b>27</b>	<b>4</b>	<b>23</b>	<b>85%</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>17</b>	<b>37%</b>	<b>0</b>	<b>0</b>	
<b>Total MGS</b>	<b>100</b>	<b>29</b>	<b>90</b>	<b>90%</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>0</b>	<b>15</b>	<b>1</b>	<b>35</b>	<b>47</b>	<b>43%</b>	<b>16</b>	<b>2</b>	
<b>School for the Environment</b>																
Environmental Sciences (PhD)	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0	
<i>Environmental Earth &amp; Ocean Sc.</i>	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0	
<i>Professional Science</i>	3	1	2	67%	0	0	0	0	0	0	0	3	0%	0	0	
Marine Science & Tech (PhD)	3	3	0	0%	0	0	0	0	0	0	0	3	0%	0	0	
<b>Total Doctoral Degrees</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>25%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0%</b>	<b>0</b>	<b>0</b>	
Environmental Sciences (MS)	12	7	5	42%	0	0	0	0	4	0	4	5	44%	2	1	
Marine Science & Tech (MS)	2	1	1	50%	0	0	0	0	0	0	0	2	0%	0	0	
Urban Planning & Comm Dev	9	6	3	33%	0	0	1	0	2	0	3	6	33%	0	0	
<b>Total Master's Degrees</b>	<b>23</b>	<b>14</b>	<b>9</b>	<b>39%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>13</b>	<b>35%</b>	<b>2</b>	<b>1</b>	
<b>Total SFE</b>	<b>27</b>	<b>17</b>	<b>10</b>	<b>37%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>17</b>	<b>29%</b>	<b>2</b>	<b>1</b>	
<b>University Total</b>	<b>1,117</b>	<b>379</b>	<b>752</b>	<b>67%</b>	<b>3</b>	<b>77</b>	<b>118</b>	<b>6</b>	<b>83</b>	<b>22</b>	<b>309</b>	<b>631</b>	<b>33%</b>	<b>145</b>	<b>32</b>	

Table includes all degrees/certificates awarded. A students may receive more than one degree or certificate.

Graduate Degrees Conferred by Gender and Race/Ethnicity - Fall 2020

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Liberal Arts</b>															
Clinical Psychology (PhD)	4	1	3	75.0%	0	1	2	0	0	0	3	1	75%	0	0
Developmental & Brain Sciences	4	1	3	75.0%	0	0	1	0	0	0	1	2	33%	1	0
Sociology(PhD)	5	1	4	80.0%	0	0	0	0	0	0	0	4	0%	0	1
<b>Total Doctoral Degrees</b>	<b>13</b>	<b>3</b>	<b>10</b>	<b>76.9%</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>36%</b>	<b>1</b>	<b>1</b>
American Studies (MA)	8	4	4	50.0%	0	0	1	0	0	0	1	7	13%	0	0
Applied Economics (MA)	4	3	1	25.0%	0	0	0	0	1	0	1	1	50%	2	0
Applied Linguistics (MA)	47	14	33	70.2%	0	1	0	0	7	2	10	33	23%	3	1
Applied Sociology (MA)	12	5	7	58.3%	0	0	1	0	4	0	5	7	42%	0	0
Clinical Psychology (MA)	8	1	7	87.5%	0	1	1	0	0	1	3	5	38%	0	0
Creative Writing (MFA)	15	5	10	66.7%	0	0	0	0	0	0	0	15	0%	0	0
Critical Ethnic Community Studies	4	1	3	75.0%	0	2	0	0	1	0	3	0	100%	1	0
English (MA)	20	6	14	70.0%	0	0	1	0	3	0	4	14	22%	2	0
Historical Archaeology (MA)	7	2	5	71.4%	0	0	0	0	0	0	0	6	0%	1	0
History (MA)	11	4	7	63.6%	0	0	0	0	2	0	2	8	20%	0	1
<i>Archives</i>	4	1	3	75.0%	0	0	0	0	0	0	0	4	0%	0	0
<i>History</i>	11	7	4	36.4%	0	0	0	0	0	0	0	11	0%	0	0
<i>Public History</i>	6	2	4	66.7%	0	0	0	0	1	0	1	5	17%	0	0
<i>Teaching History</i>	2	1	1	50.0%	0	0	0	0	1	0	1	1	50%	0	0
Human Services (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Latin and Classical Human (MA)	8	5	3	37.5%	0	0	0	0	1	0	1	6	14%	0	1
<i>Applied Linguistics Track</i>	1	0	1	100.0%	0	0	0	0	0	0	0	0	#DIV/0!	0	1
<i>Greek Latin</i>	1	0	1	100.0%	0	0	0	0	0	0	0	1	0%	0	0
<i>Initial Licensure</i>	1	1	0	0.0%	0	0	0	0	0	0	0	0	#DIV/0!	0	1
<b>Total Master's Degrees</b>	<b>144</b>	<b>50</b>	<b>94</b>	<b>65.3%</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>19</b>	<b>3</b>	<b>30</b>	<b>102</b>	<b>23%</b>	<b>9</b>	<b>3</b>
Archivist	3	2	1	33.3%	0	0	0	0	1	0	1	2	33%	0	0
Forensic Services (Cert)	4	2	2	50%	0	1	0	0	1	1	3	1	75%	0	0
Survey	3	2	1	33.3%	0	0	0	0	0	0	0	2	0%	0	1
Teaching Spanish (Cert)	1	0	1	100.0%	0	0	1	0	0	0	1	0	100%	0	0
<b>Total Certificates</b>	<b>11</b>	<b>6</b>	<b>5</b>	<b>45.5%</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>50%</b>	<b>0</b>	<b>1</b>
<b>Total CLA</b>	<b>168</b>	<b>59</b>	<b>109</b>	<b>64.9%</b>	<b>0</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>21</b>	<b>4</b>	<b>39</b>	<b>114</b>	<b>25%</b>	<b>10</b>	<b>5</b>
<b>College of Science and Mathematics</b>															
BioMed Engineer & Biotech (PhD)	2	1	1	50%	0	0	0	0	0	0	0	0	#DIV/0!	2	0
Biology (PhD)	3	1	2	67%	0	0	0	0	0	0	0	2	0%	1	0
<i>Environmental Biology</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Molecular, Cellular, and Organismal Biology</i>	2	0	2	100%	0	0	0	0	0	0	0	1	0%	0	0
Chemistry (PhD)	1	0	1	100%	0	0	0	0	0	0	0	0	#DIV/0!	1	0
<i>Biological Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Green Chemistry</i>	2	0	2	100%	0	0	0	0	0	0	0	2	0%	0	0
<i>Inorganic Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Organic Chemistry</i>	2	2	0	0%	0	1	0	0	0	0	1	0	100%	1	0
<i>Physical/Analytical Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Computer Science (PhD)	7	4	3	43%	0	0	0	0	0	0	0	1	0%	6	0
<i>Professional Science</i>	1	0	1	100%	0	0	0	0	0	0	0	0	#DIV/0!	0	1
<b>Total Doctoral Degrees</b>	<b>13</b>	<b>6</b>	<b>7</b>	<b>54%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0%</b>	<b>10</b>	<b>0</b>
Applied Physics (MS)	6	5	1	17%	0	0	1	0	0	0	1	3	25%	2	0
Biology (MS)	2	1	1	50%	0	0	0	0	0	0	0	2	0%	0	0
Biotec & Biomed Sciences (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Chemistry (MS)	2	0	2	100%	0	0	0	0	0	0	0	2	0%	0	0
Computer Science (MS)	34	23	11	32%	0	3	0	0	1	0	4	3	57%	23	4
<b>Total Master's Degrees</b>	<b>44</b>	<b>29</b>	<b>15</b>	<b>34%</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>33%</b>	<b>25</b>	<b>4</b>
Database Technology (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Geographic Info System (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<b>Total Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>
<b>Total CSM</b>	<b>57</b>	<b>35</b>	<b>22</b>	<b>39%</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>28%</b>	<b>35</b>	<b>4</b>



	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Management</b>															
Business Administration(PhD)	4	1	3	75%	0	0	0	0	1	0	1	1	50%	2	0
<b>Total Doctoral Degrees</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>75%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>50%</b>	<b>2</b>	<b>0</b>
Accounting (MS)	26	10	16	62%	0	5	3	0	1	0	9	9	50%	6	2
<i>'MSA-AF</i>	13	9	4	31%	0	2	0	0	1	0	3	6	33%	4	0
Business Administration(MBA)	87	42	45	52%	0	7	5	0	8	3	23	41	36%	22	1
Finance (MS)	1	0	1	100%	0	0	0	0	0	0	0	0	#DIV/0!	1	0
<i>Organizational &amp; Social Change</i>	3	1	2	67%	0	1	0	0	0	0	1	0	100%	2	0
Business Analytics (MS)	32	15	17	53%	0	2	1	0	4	0	7	7	50%	17	1
Big Data Analytics	13	7	6	46%	0	1	1	0	0	0	0	7	0%	3	1
Finance (MS)	20	10	10	50%	0	0	3	0	0	0	3	4	43%	11	2
MSF	4	3	1	25%	0	1	0	0	0	0	0	2	0%	1	0
International Management (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Information Technology (MS)	11	7	4	36%	0	3	1	0	1	0	5	3	63%	3	0
<b>Total Master's Degrees</b>	<b>176</b>	<b>84</b>	<b>92</b>	<b>52%</b>	<b>0</b>	<b>17</b>	<b>13</b>	<b>0</b>	<b>14</b>	<b>3</b>	<b>47</b>	<b>64</b>	<b>42%</b>	<b>59</b>	<b>6</b>
Business Analyst	6	4	2	33%	0	0	0	0	0	1	1	2	33%	3	0
Clean Energy & Sustainability	2	1	1	50%	0	0	0	0	0	0	0	2	0%	0	0
Contemporary Marketing	2	0	2	100%	0	0	0	0	0	0	0	2	0%	0	0
Healthcare Management	2	0	2	100%	0	0	2	0	0	0	2	0	100%	0	0
Healthcare Informatics	2	0	2	100%	0	1	0	0	0	0	1	1	50%	0	0
<b>Total Certificates</b>	<b>14</b>	<b>5</b>	<b>9</b>	<b>64%</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>36%</b>	<b>3</b>	<b>0</b>
<b>Total CM</b>	<b>194</b>	<b>90</b>	<b>104</b>	<b>54%</b>	<b>0</b>	<b>18</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>4</b>	<b>7</b>	<b>72</b>	<b>9%</b>	<b>64</b>	<b>6</b>
<b>College of Nursing and Health Sciences</b>															
Exercise & Health Sciences (PhD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Nursing (PhD)	3	0	3	100%	0	1	0	0	1	0	2	0	100%	1	0
<i>BS-to-PHD in Health Policy</i>	1	1	0	0%	0	0	0	0	1	0	1	0	100%	0	0
<i>BS-PhD Population Health</i>	1	1	0	0%	0	0	0	0	0	0	0	0	#DIV/0!	1	0
<i>MS-to-PHD in Health Policy</i>	3	0	3	100%	0	0	0	0	0	0	0	3	0%	0	0
<i>'MS-PhD Population Health</i>	3	1	2	67%	0	0	0	0	0	0	0	0	#DIV/0!	3	0
Nursing Practice (DNP)	1	0	1	100%	0	1	0	0	0	0	1	0	100%	0	0
<i>Post Master's Program</i>	4	0	4	100%	0	0	1	0	0	0	1	3	25%	0	0
<b>Total Doctoral Degrees</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>100%</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>100%</b>	<b>1</b>	<b>0</b>
Nursing (MS)	46	2	44	96%	0	1	2	0	3	1	7	38	16%	0	1
<i>Adult Health Clinical Nurse Specialist</i>	5	0	5	100%	0	0	0	0	0	0	0	4	0%	1	0
<i>Family Nurse Practitioner</i>	32	3	29	91%	0	2	3	1	3	0	9	23	28%	0	0
<i>Adult/Gerontological Nurse Practitioner</i>	23	4	19	83%	0	3	6	1	0	0	10	13	43%	0	0
Exercise & Health Sciences (MS)	8	6	2	25%	0	1	0	0	0	0	1	7	13%	0	0
<b>Total Master's Degrees</b>	<b>54</b>	<b>8</b>	<b>46</b>	<b>85%</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>8</b>	<b>45</b>	<b>15%</b>	<b>0</b>	<b>1</b>
Clinical Nurse Special (Cert)	0	0	0	#DIV/0!	0	0	5	0	4	2	0	0	#DIV/0!	0	0
Family Nurse Practitioner(Cert)	41	3	38	93%	0	0	0	0	0	0	11	23	32%	0	7
Nurse Educator (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Geront/Adult Nur Pract (Cert)	4	0	4	100%	0	0	4	0	0	0	4	0	100%	0	0
<b>Total Certificates</b>	<b>45</b>	<b>3</b>	<b>42</b>	<b>93%</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>15</b>	<b>23</b>	<b>39%</b>	<b>0</b>	<b>7</b>
<b>Total CNHS</b>	<b>103</b>	<b>11</b>	<b>92</b>	<b>89%</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>26</b>	<b>68</b>	<b>28%</b>	<b>1</b>	<b>8</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Education and Human Development</b>															
Counseling School Psychology	7	2	5	71%	0	0	0	0	0	0	0	6	0%	0	1
<i>Counseling &amp; School Psychology Track</i>	4	2	2	50%	0	0	0	0	0	0	0	3	0%	0	1
<i>School Psychology</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Education (EdD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Leadership in Urban Schools</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Global Inclusion and Social Development (PhD)	5	1	4	80%	0	0	0	0	0	1	1	3	25%	1	0
Higher Education (EdD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Higher Education (PhD)	4	0	4	100%	0	0	0	0	1	0	1	3	25%	0	0
Urban Education, Leadership, and Policy Studies (Ph.D.)	11	1	10	91%	0	0	3	0	3	0	6	4	60%	1	0
<b>Total Doctoral Degrees</b>	<b>27</b>	<b>4</b>	<b>23</b>	<b>85%</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>8</b>	<b>16</b>	<b>33%</b>	<b>2</b>	<b>1</b>
<b>CEHD Continues</b>															
Crit & Creat Thinking (MA)	11	4	7	64%	0	0	1	0	1	1	3	5	38%	1	2
<i>Science in a Changing World</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Educ Administration (MEd)	6	2	4	67%	0	0	0	0	1	0	1	4	20%	0	1
Education (MEd)	156	37	119	76%	2	6	34	1	18	8	69	83	45%	1	3
<i>Boston Teacher Residency - Elementary</i>	16	4	12	75%	0	0	2	0	4	2	8	8	50%	0	0
<i>Boston Teacher Residency - Middle/Secondary</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Early Childhood Education</i>	21	1	20	95%	0	1	4	0	1	0	6	12	33%	1	2
<i>Early Childhood Education Non-Licensure</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Learning, Teaching, and Educational Trans-formation (Non-Licen:</i>	20	7	13	65%	0	0	5	0	3	0	8	11	42%	0	1
<i>Initial Licensure in Elementary Education</i>	38	17	21	55%	0	0	1	1	2	1	5	30	14%	0	3
<i>Initial Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Elementary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Teach Next Year - Elementary</i>	47	19	28	60%	0	5	6	0	10	1	22	24	48%	0	1
<i>Teach Next Year - Middle/Secondary</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Family Therapy (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Global Inclusion and Social Development (MA)	4	0	4	100%	0	0	0	0	0	1	1	3	25%	0	0
Instructional Design (MEd)	19	5	14	74%	0	0	0	0	0	0	0	19	0%	0	0
Mental Health Counseling (MS)	23	5	18	78%	0	0	2	0	4	1	7	16	30%	0	0
Rehabilitation Counseling (MS)	11	2	9	82%	0	1	1	0	0	0	2	9	18%	0	0
<i>Clinical Rehabilitation</i>	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
School Counseling (MEd)	27	6	21	78%	0	0	2	0	1	0	3	24	11%	0	0
School Psychology	15	0	15	100%	0	1	2	1	1	1	6	9	40%	0	0
Special Education (MEd)	13	3	10	77%	0	0	0	0	2	0	2	10	17%	0	1
<i>Non-Licensure</i>	3	0	3	100%	0	0	0	0	0	0	0	3	0%	0	0
<i>Professional Licensure</i>	5	0	5	100%	0	0	0	0	0	0	0	5	0%	0	0
<i>Successive Licensure PreK - 8</i>	6	2	4	67%	0	0	0	0	0	0	0	6	0%	0	0
<i>Successive Licensure 5 -12</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Vision Studies	31	3	28	90%	0	0	1	0	11	1	13	16	45%	1	1
<i>Orientation &amp; Mobility</i>	11	3	8	73%	0	1	1	0	0	0	2	8	20%	0	1
<i>Visual Impairment</i>	11	1	10	91%	0	0	0	0	0	0	0	10	0%	0	1
<i>Vision Rehabilitation Therapy</i>	6	0	6	100%	0	0	0	0	1	0	1	5	17%	0	0
<i>Transitions Leadership</i>	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
<b>Total Master's Degrees</b>	<b>316</b>	<b>67</b>	<b>249</b>	<b>79%</b>	<b>2</b>	<b>8</b>	<b>43</b>	<b>2</b>	<b>39</b>	<b>13</b>	<b>107</b>	<b>198</b>	<b>35%</b>	<b>3</b>	<b>8</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>CEHD Continues</b>															
Counseling (CAGS)	1	0	1	100%	0	0	1	0	0	0	1	0	100%	0	0
<i>School Guidance Counseling</i>	2	0	2	100%	0	0	1	0	0	0	1	1	50%	0	0
Educ Administration (CAGS)	4	1	3	75%	0	0	0	0	0	0	0	3	0%	0	1
School Psychology (EDS)	12	1	11	92%	0	2	3	0	0	0	5	7	42%	0	0
<b>Total CAGS</b>	<b>17</b>	<b>2</b>	<b>15</b>	<b>88%</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>10</b>	<b>38%</b>	<b>0</b>	<b>1</b>
Appl Behav Analysis Spec Pops	18	2	16	89%	0	1	3	0	1	1	6	11	35%	1	0
Crit & Creat Thinking (Cert)	8	4	4	50%	0	0	1	0	1	0	2	5	29%	1	0
Early Ed Research Policy Prac	7	1	6	86%	0	0	2	0	1	0	3	4	43%	0	0
Human	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
Initial Licensure Special Education PreK - 8 (Cert)	1	1	0	0%	0	0	0	0	0	0	0	1	0%	0	0
Initial Licensure Middle/Secondary Education (Cert)	3	2	1	33%	0	1	0	0	0	0	0	2	0%	0	0
Instructional and Learning Design	6	1	5	83%	0	0	0	0	0	0	0	6	0%	0	0
Instructional Tech Design-Cert	15	5	10	67%	0	0	0	0	0	0	0	13	0%	0	2
Orientation & Mobility	7	3	4	57%	0	0	0	0	0	0	0	7	0%	0	0
Rehabilitation Counseling	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
Teach Math to Eng Lang Learner	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Teaching Science to English Language Learners	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Teach Social Studies & Hist to English Lang Learner	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Transition Leadership (Cert)	19	7	12	63%	0	0	0	0	0	0	0	19	0%	0	0
Teaching Writing in Schools	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Vision Rehabilitation Therapy	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
<b>Total Certificates</b>	<b>87</b>	<b>26</b>	<b>61</b>	<b>70%</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>11</b>	<b>71</b>	<b>13%</b>	<b>2</b>	<b>2</b>
<b>Total CEHD</b>	<b>447</b>	<b>99</b>	<b>348</b>	<b>78%</b>	<b>2</b>	<b>12</b>	<b>56</b>	<b>2</b>	<b>46</b>	<b>15</b>	<b>133</b>	<b>295</b>	<b>31%</b>	<b>7</b>	<b>12</b>
<b>McCormack Graduate School of Policy and Global Studies</b>															
Gerontology (PhD)	7	0	7	100%	0	0	0	0	0	0	0	4	0%	3	0
Global Governance and Human Security (PhD)	5	4	1	20%	0	0	0	0	0	0	0	2	0%	3	0
Public Policy (PhD)	10	2	8	80%	0	1	0	0	0	0	1	6	14%	2	1
<b>Total Doctoral Degrees</b>	<b>22</b>	<b>6</b>	<b>16</b>	<b>73%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>8%</b>	<b>8</b>	<b>1</b>
Conflict Resolution (MA)	18	9	9	50%	0	0	1	0	1	0	2	12	14%	4	0
Gerontology (MS)	31	3	28	90%	0	1	3	0	0	1	5	23	18%	3	0
<i>Management of Aging Services</i>	20	4	16	80%	0	1	3	0	0	0	4	15	21%	0	1
Public Administration	17	6	11	65%	0	1	2	0	1	0	4	12	25%	0	1
<i>Gender, Leadership and Public Policy track</i>	7	0	7	100%	0	1	1	0	1	0	3	4	43%	0	0
Global Comparative Public Administration MPA	1	0	1	100%	0	0	0	0	1	0	1	0	100%	0	0
Global Governance and Human Security (MS)	6	5	1	17%	0	1	1	0	1	0	3	1	75%	1	1
International Relations (MA)	7	0	7	100%	0	0	1	0	1	0	2	4	33%	0	1
Public Policy (MS)	7	4	3	43%	0	0	1	0	0	0	1	3	25%	3	0
<b>Total Master's Degrees</b>	<b>87</b>	<b>27</b>	<b>60</b>	<b>69%</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>18</b>	<b>55</b>	<b>25%</b>	<b>11</b>	<b>3</b>
Conflict Resolution (Cert)	2	1	1	50%	0	0	1	0	0	0	0	1	0%	0	0
Gender Leadership and Public Policy (Cert)	13	0	13	100%	0	0	4	0	1	0	0	7	0%	1	0
Gerontology (Grad Cert)	3	0	3	100%	0	0	0	0	1	0	1	2	33%	0	0
International Development	6	3	3	50%	0	0	2	0	3	0	5	1	83%	0	0
<b>Total Certificates</b>	<b>24</b>	<b>4</b>	<b>20</b>	<b>83%</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>11</b>	<b>35%</b>	<b>1</b>	<b>0</b>
<b>Total MGS</b>	<b>133</b>	<b>37</b>	<b>96</b>	<b>72%</b>	<b>0</b>	<b>4</b>	<b>16</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>31</b>	<b>78</b>	<b>28%</b>	<b>20</b>	<b>4</b>
<b>School for the Environment</b>															
Environmental Sciences (PhD)	4	1	3	75%	0	0	0	0	0	0	0	4	0%	0	0
<i>Environmental Earth &amp; Ocean Sc.</i>	1	1	0	0%	0	0	0	0	0	0	0	1	0%	0	0
Marine Science & Technology (PhD)	1	1	0	0%	0	0	0	0	0	0	0	1	0%	0	0
<b>Total Doctoral Degrees</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>60%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0%</b>	<b>0</b>	<b>0</b>
Environmental Sciences (MS)	15	4	11	73%	0	1	0	0	1	1	3	11	21%	0	1
<i>Professional Science</i>	4	0	4	100%	0	0	0	0	0	0	0	4	0%	0	0
Marine Science & Technology (MS)	8	4	4	50%	0	0	0	0	1	1	2	6	25%	0	0
Urban Planning & Comm Dev	9	6	3	33%	0	0	1	0	3	0	4	4	50%	0	1
<b>Total Master's Degrees</b>	<b>32</b>	<b>14</b>	<b>18</b>	<b>56%</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>9</b>	<b>21</b>	<b>30%</b>	<b>0</b>	<b>2</b>
Clean Energy & Sustainability	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Geographic Info System	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<b>Total Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>
<b>Total SFE</b>	<b>37</b>	<b>16</b>	<b>21</b>	<b>57%</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>9</b>	<b>26</b>	<b>26%</b>	<b>0</b>	<b>2</b>
<b>Grand Total</b>	<b>1,139</b>	<b>347</b>	<b>792</b>	<b>70%</b>	<b>2</b>	<b>48</b>	<b>108</b>	<b>2</b>	<b>106</b>	<b>29</b>	<b>250</b>	<b>666</b>	<b>27%</b>	<b>137</b>	<b>41</b>

Graduate Degrees Conferred by Gender and Race/Ethnicity - Fall 2019

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Liberal Arts</b>															
Clinical Psychology (PhD)	0			#DIV/0!	0	3	1	0	0	2	6	6	50%	0	2
Developmental & Brain Sciences	0			#DIV/0!	0	0	0	0	0	0	0	1	0%	1	0
Sociology(PhD)	0			#DIV/0!	0	0	0	0	1	0	1	2	33%	0	0
<b>Total Doctoral Degrees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>9</b>	<b>44%</b>	<b>1</b>	<b>2</b>
American Studies (MA)	7	1	6	85.7%	0	0	1	0	0	1	2	4	33%	0	1
Applied Economics (MA)	9	5	4	44.4%	0	0	0	0	2	0	2	4	33%	3	0
Applied Linguistics (MA)	29	9	20	69.0%	0	0	0	0	3	1	4	23	15%	0	2
Applied Sociology (MA)	13	5	8	61.5%	0	0	1	0	3	1	5	8	38%	0	0
Clinical Psychology (MA)	7	0	7	100.0%	0	1	0	0	0	1	2	5	29%	0	0
Creative Writing (MFA)	8	1	7	87.5%	0	0	0	0	0	1	1	7	13%	0	0
English (MA)	15	6	9	60.0%	0	0	0	0	0	0	0	14	0%	0	1
Historical Archaeology (MA)	11	1	10	90.9%	0	0	0	0	0	1	1	10	9%	0	0
History (MA)	24	12	12	50.0%	0	0	0	0	2	0	2	22	8%	0	0
<i>Archives</i>	4	1	3	75.0%	0	0	0	0	0	0	0	4	0%	0	0
<i>History</i>	11	7	4	36.4%	0	0	0	0	0	0	0	11	0%	0	0
<i>Public History</i>	6	2	4	66.7%	0	0	0	0	1	0	1	5	17%	0	0
<i>Teaching History</i>	2	1	1	50.0%	0	0	0	0	1	0	1	1	50%	0	0
Human Services (MS)	1	0	1	100.0%	0	0	1	0	0	0	1	0	100%	0	0
Latin and Classical Human (MA)	3	1	2	66.7%	0	0	0	0	0	0	0	1	0%	0	2
<i>Applied Linguistics Track</i>	1	0	1	100.0%	0	0	0	0	0	0	0	0	#DIV/0!	0	1
<i>Greek Latin</i>	1	0	1	100.0%	0	0	0	0	0	0	0	1	0%	0	0
<i>Initial Licensure</i>	1	1	0	0.0%	0	0	0	0	0	0	0	0	#DIV/0!	0	1
Transnational, Cultural, and Community Studies	11	3	8	72.7%	0	0	0	0	4	2	6	2	75%	2	1
<b>Total Master's Degrees</b>	<b>138</b>	<b>44</b>	<b>94</b>	<b>68.1%</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>14</b>	<b>8</b>	<b>26</b>	<b>100</b>	<b>21%</b>	<b>5</b>	<b>7</b>
Intructional and Learning Design	1	1	0	0.0%	0	0	0	0	0	0	0	1	0%	0	0
Archivist	1	0	1	100.0%	0	0	0	0	1	0	1	0	100%	0	0
Survey	3	1	2	66.7%	0	0	0	0	0	0	0	3	0%	0	0
Teaching Spanish (Cert)	1	0	1	100.0%	0	0	0	0	1	0	1	0	100%	0	0
<b>Total Certificates</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>66.7%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>33%</b>	<b>0</b>	<b>0</b>
<b>Total CLA</b>	<b>144</b>	<b>46</b>	<b>98</b>	<b>68.1%</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>17</b>	<b>10</b>	<b>35</b>	<b>113</b>	<b>24%</b>	<b>6</b>	<b>9</b>
<b>College of Science and Mathematics</b>															
BioMed Engineer & Biotech (PhD)	1	0	1	100%	0	0	0	0	0	0	0	0	#DIV/0!	1	0
Biology (PhD)	2	0	2	100%	0	0	0	0	0	1	1	1	50%	0	0
<i>Environmental Biology</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Molecular, Cellular, and Organismal Biology</i>	2	0	2	100%	0	0	0	0	0	0	0	1	0%	0	0
Chemistry (PhD)	4	2	2	50%	0	1	0	0	0	0	1	2	33%	1	0
<i>Biological Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Green Chemistry</i>	2	0	2	100%	0	0	0	0	0	0	0	2	0%	0	0
<i>Inorganic Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Organic Chemistry</i>	2	2	0	0%	0	1	0	0	0	0	1	0	100%	1	0
<i>Physical/Analytical Chemistry</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Computer Science (PhD)	9	8	1	11%	0	0	1	0	0	0	1	1	50%	7	0
<i>Professional Science</i>	1	0	1	100%	0	0	0	0	0	0	0	0	#DIV/0!	0	1
<b>Total Doctoral Degrees</b>	<b>16</b>	<b>10</b>	<b>6</b>	<b>38%</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>43%</b>	<b>9</b>	<b>0</b>
Applied Physics (MS)	6	3	3	50%	0	0	0	0	0	0	0	2	0%	4	0
Biology (MS)	1	1	0	0%	0	0	0	0	0	0	0	0	#DIV/0!	1	0
Biotech & Biomed Sciences (MS)	1	1	0	0%	0	0	0	0	0	0	0	1	0%	0	0
Chemistry (MS)	3	3	0	0%	0	0	0	0	0	0	0	1	0%	2	0
Computer Science (MS)	45	31	14	31%	0	4	0	0	1	0	5	1	83%	38	1
<b>Total Master's Degrees</b>	<b>56</b>	<b>39</b>	<b>17</b>	<b>30%</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>50%</b>	<b>45</b>	<b>1</b>
Database Technology (Cert)	0			#DIV/0!							0		#DIV/0!		
Geographic Info System (Cert)	0			#DIV/0!							0		#DIV/0!		
<b>Total Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>
<b>Total CSM</b>	<b>72</b>	<b>49</b>	<b>23</b>	<b>32%</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>9</b>	<b>47%</b>	<b>54</b>	<b>1</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Management</b>															
Business Administration(PhD)	4	1	3	75%	0	1	0	0	1	0	2	0	100%	2	0
<b>Total Doctoral Degrees</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>75%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>100%</b>	<b>2</b>	<b>0</b>
Accounting (MS)	27	16	11	41%	0	4	1	0	2	0	7	7	50%	13	0
	<i>'MSA-AF</i>	13	9	4	31%	0	2	0	1	0	3	6	33%	4	0
Business Administration(MBA)	135	65	70	52%	0	12	7	1	11	1	32	69	32%	30	4
	Finance (MS)	3	1	2	67%	0	1	0	0	0	1	0	100%	2	0
	<i>Organizational &amp; Social Change</i>	1	0	1	100%	0	0	0	1	0	1	6	14%	4	0
	<i>Professional MBA</i>	52	26	26	50%	0	4	4	4	1	13	21	38%	16	2
Business Analytics (MS)	12	6	6	50%	0	0	0	1	0	0	1	0	100%	11	0
	Big Data Analytics	2	0	2	100%	0	0	0	0	0	0	0	#DIV/0!	2	0
Finance (MS)	23	15	8	35%	0	2	0	0	1	0	3	2	60%	17	1
	<i>MSF</i>	5	2	3	60%	0	0	0	1	0	1	1	50%	3	0
International Management (MS)	1	1	0	0%	0	0	0	0	0	0	0	0	#DIV/0!	0	1
Information Technology (MS)	17	12	5	29%	0	3	2	0	0	0	5	2	71%	9	1
<b>Total Master's Degrees</b>	<b>219</b>	<b>116</b>	<b>103</b>	<b>47%</b>	<b>0</b>	<b>22</b>	<b>10</b>	<b>2</b>	<b>15</b>	<b>1</b>	<b>50</b>	<b>80</b>	<b>38%</b>	<b>82</b>	<b>7</b>
Business Analyst	11	5	6	55%	0	3	1	1	0	0	5	3	63%	3	0
Clean Energy & Sustainability	2	0	2	100%	0	0	0	0	0	0	0	1	0%	0	1
Contemporary Marketing	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
Healthcare Management	3	2	1	33%	0	0	0	0	1	0	1	2	33%	0	0
Healthcare Informatics	6	4	2	33%	0	1	3	0	0	1	5	1	83%	0	0
<b>Total Certificates</b>	<b>23</b>	<b>11</b>	<b>12</b>	<b>52%</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>8</b>	<b>58%</b>	<b>3</b>	<b>1</b>
<b>Total CM</b>	<b>246</b>	<b>128</b>	<b>118</b>	<b>48%</b>	<b>0</b>	<b>27</b>	<b>14</b>	<b>3</b>	<b>17</b>	<b>2</b>	<b>17</b>	<b>88</b>	<b>16%</b>	<b>87</b>	<b>8</b>
<b>College of Nursing and Health Sciences</b>															
Exercise & Health Sciences (PhD)	2	0	2	100%	0	0	0	0	0	1	1	1	50%	0	0
Nursing (PhD)	8	3	5	63%	0	0	0	0	1	0	1	3	25%	4	0
	<i>BS-to-PHD in Health Policy</i>	1	1	0	0%	0	0	0	1	0	1	0	100%	0	0
	<i>BS-PhD Population Health</i>	1	1	0	0%	0	0	0	0	0	0	0	#DIV/0!	1	0
	<i>MS-to-PHD in Health Policy</i>	3	0	3	100%	0	0	0	0	0	0	3	0%	0	0
	<i>'MS-PhD Population Health</i>	3	1	2	67%	0	0	0	0	0	0	0	#DIV/0!	3	0
Nursing Practice (DNP)	7	0	7	100%	0	0	1	0	0	0	1	5	17%	0	1
	<i>Post Master's Program</i>	4	0	4	100%	0	1	0	0	0	1	3	25%	0	0
<b>Total Doctoral Degrees</b>	<b>17</b>	<b>3</b>	<b>14</b>	<b>82%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>25%</b>	<b>4</b>	<b>1</b>
Nursing (MS)	60	7	53	88%	0	5	9	2	3	0	19	40	32%	1	0
	<i>Adult Health Clinical Nurse Specialist</i>	5	0	5	100%	0	0	0	0	0	0	4	0%	1	0
	<i>Family Nurse Practitioner</i>	32	3	29	91%	0	2	3	3	0	9	23	28%	0	0
	<i>Adult/Gerontological Nurse Practitioner</i>	23	4	19	83%	0	3	6	1	0	10	13	43%	0	0
Exercise & Health Sciences (MS)	5	1	4	80%	0	0	1	0	1	0	2	3	40%	0	0
<b>Total Master's Degrees</b>	<b>65</b>	<b>8</b>	<b>57</b>	<b>88%</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>21</b>	<b>43</b>	<b>33%</b>	<b>1</b>	<b>0</b>
Clinical Nurse Special (Cert)	0	0	0	#DIV/0!							0		#DIV/0!		
Family Nurse Practitioner(Cert)	61	6	55	90%	0	5	7	0	3	2	17	42	29%	0	2
Nurse Educator (Cert)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Geront/Adult Nur Pract (Cert)	8	3	5	63%	1	3	0	0	0	0	4	4	50%	0	0
<b>Total Certificates</b>	<b>69</b>	<b>9</b>	<b>60</b>	<b>87%</b>	<b>1</b>	<b>8</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>21</b>	<b>46</b>	<b>31%</b>	<b>0</b>	<b>2</b>
<b>Total CNHS</b>	<b>151</b>	<b>20</b>	<b>131</b>	<b>87%</b>	<b>1</b>	<b>13</b>	<b>18</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>45</b>	<b>98</b>	<b>31%</b>	<b>5</b>	<b>3</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Education and Human Development</b>															
Counseling School Psychology	5	1	4	80%	0	0	2	0	0	0	2	1	67%	1	1
<i>Counseling &amp; School Psychology Track</i>	6	1	5	83%	0	0	2	0	0	0	2	1	67%	1	1
<i>School Psychology</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Education (EdD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Leadership in Urban Schools</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Global Inclusion and Social Development (PhD)	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
Higher Education (EdD)	1	0	1	100%	0	0	0	0	1	0	1	0	100%	0	0
Higher Education (PhD)	3	0	3	100%	0	0	1	0	1	0	2	1	67%	0	0
Urban Education, Leadership, and Policy Studies (Ph.D.)	3	0	3	100%	0	0	2	0	0	0	2	1	67%	0	0
<b>Total Doctoral Degrees</b>	<b>13</b>	<b>1</b>	<b>12</b>	<b>92%</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>64%</b>	<b>1</b>	<b>1</b>
<b>CEHD Continues</b>															
Crit & Creat Thinking (MA)	9	2	7	78%	0	0	0	0	0	0	0	8	0%	0	1
<i>Science in a Changing World</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Educ Administration (MEd)	7	3	4	57%	0	0	0	2	1	0	3	3	50%	0	1
Education (MEd)	146	48	98	67%	0	6	18	1	20	4	49	89	36%	1	7
<i>Boston Teacher Residency - Elementary</i>	16	4	12	75%	0	0	2	0	4	2	8	8	50%	0	0
<i>Boston Teacher Residency - Middle/Secondary</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Early Childhood Education</i>	21	1	20	95%	0	1	4	0	1	0	6	12	33%	1	2
<i>Early Childhood Education Non-Licensure</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Learning, Teaching, and Educational Transformation (Non-Licensure)</i>	20	7	13	65%	0	0	5	0	3	0	8	11	42%	0	1
<i>Initial Licensure in Elementary Education</i>	38	17	21	55%	0	0	1	1	2	1	5	30	14%	0	3
<i>Initial Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Elementary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Professional Licensure Middle/Secondary Education</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
<i>Teach Next Year - Elementary</i>	47	19	28	60%	0	5	6	0	10	1	22	24	48%	0	1
<i>Teach Next Year - Middle/Secondary</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Family Therapy (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Global Inclusion and Social Development (MA)	3	1	2	67%	0	0	0	0	0	0	0	2	0%	1	0
Instructional Design (MEd)	16	1	15	94%	0	0	0	0	1	0	1	14	7%	1	0
Mental Health Counseling (MS)	42	8	34	81%	0	2	3	0	4	0	9	31	23%	1	1
Rehabilitation Counseling (MS)	9	1	8	89%	0	0	0	0	1	0	1	7	13%	1	0
<i>Clinical Rehabilitation</i>	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
School Counseling (MEd)	25	4	21	84%	0	0	3	0	1	1	5	18	22%	0	2
School Psychology	8	2	6	75%	0	0	0	0	0	0	0	8	0%	0	0
Special Education (MEd)	11	2	9	82%	0	0	0	0	0	0	0	11	0%	0	0
<i>Non-Licensure</i>	3	0	3	100%	0	0	0	0	0	0	0	3	0%	0	0
<i>Professional Licensure</i>	5	0	5	100%	0	0	0	0	0	0	0	5	0%	0	0
<i>Successive Licensure PreK - 8</i>	6	2	4	67%	0	0	0	0	0	0	0	6	0%	0	0
<i>Successive Licensure 5 -12</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Vision Studies	28	4	24	86%	0	1	1	0	1	0	3	23	12%	0	2
<i>Orientation &amp; Mobility</i>	11	3	8	73%	0	1	1	0	0	0	2	8	20%	0	1
<i>Visual Impairment</i>	11	1	10	91%	0	0	0	0	0	0	0	10	0%	0	1
<i>Vision Rehabilitation Therapy</i>	6	0	6	100%	0	0	0	0	1	0	1	5	17%	0	0
<i>Transitions Leadership</i>	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0
<b>Total Master's Degrees</b>	<b>304</b>	<b>76</b>	<b>228</b>	<b>75%</b>	<b>0</b>	<b>9</b>	<b>25</b>	<b>3</b>	<b>29</b>	<b>5</b>	<b>71</b>	<b>214</b>	<b>25%</b>	<b>5</b>	<b>14</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown	
<b>CEHD Continues</b>																
Counseling (CAGS)	2	0	2	100%	0	0	1	0	0	0	1	1	50%	0	0	
<i>School Guidance Counseling</i>	2	0	2	100%	0	0	1	0	0	0	1	1	50%	0	0	
Educ Administration (CAGS)	14	2	12	86%	0	3	3	1	1	0	8	6	57%	0	0	
School Psychology (EDS)	6	0	6	100%	0	0	0	0	0	0	0	6	0%	0	0	
<b>Total CAGS</b>	<b>22</b>	<b>2</b>	<b>20</b>	<b>91%</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>13</b>	<b>41%</b>	<b>0</b>	<b>0</b>	
Appl Behav Analysis Spec Pops	19	4	15	79%	0	0	2	1	1	1	5	13	28%	0	1	
Crit & Creat Thinking (Cert)	10	3	7	70%	0	0	0	0	0	1	1	7	13%	0	2	
Evaluation Research	2	0	2	100%	0	0	0	0	0	0	0	1	0%	1	0	
Early Ed Research Policy Prac	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Forensic Services (Cert)	4	2	2	50%	0	1	0	0	1	1	3	1	75%	0	0	
International Development	6	3	3	50%	0	0	2	0	3	0	5	1	83%	0	0	
Initial Licensure Special Education PreK - 8 (Cert)	2	0	2	100%	0	0	0	0	0	0	0	2	0%	0	0	
Initial Licensure Middle/Secondary Education (Cert)	1	1	0	0%	0	0	0	0	0	0	0	1	0%	0	0	
Instructional and Learning Design	3	0	3	100%	0	0	0	0	0	0	0	3	0%	0	0	
Instructional Tech Design-Cert	20	2	18	90%	0	0	0	0	2	0	2	18	10%	0	0	
Orientation & Mobility	6	2	4	67%	0	0	1	0	0	0	1	5	17%	0	0	
Rehabilitation Counseling	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Teach Math to Eng Lang Learner	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Teaching Science to English Language Learners	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Teach Social Studies & Hist to English Lang Learner	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Transition Leadership (Cert)	14	1	13	93%	0	0	0	0	0	0	0	11	0%	0	3	
Teaching Writing in Schools	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Vision Rehabilitation Therapy	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
<b>Total Certificates</b>	<b>87</b>	<b>18</b>	<b>69</b>	<b>79%</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>7</b>	<b>3</b>	<b>17</b>	<b>63</b>	<b>21%</b>	<b>1</b>	<b>6</b>	
<b>Total CEHD</b>	<b>426</b>	<b>97</b>	<b>329</b>	<b>77%</b>	<b>0</b>	<b>13</b>	<b>39</b>	<b>5</b>	<b>39</b>	<b>8</b>	<b>104</b>	<b>294</b>	<b>26%</b>	<b>7</b>	<b>21</b>	
<b>McCormack Graduate School of Policy and Global Studies</b>																
Gerontology (PhD)	3	1	2	67%	0	0	0	0	0	0	0	2	0%	1	0	
Global Governance and Human Security (PhD)	9	2	7	78%	0	1	0	0	0	0	1	3	25%	4	1	
Public Policy (PhD)	2	0	2	100%	0	0	0	0	0	0	0	1	0%	1	0	
<b>Total Doctoral Degrees</b>	<b>14</b>	<b>3</b>	<b>11</b>	<b>79%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>14%</b>	<b>6</b>	<b>1</b>	
Conflict Resolution (MA)	12	8	4	33%	0	1	2	0	0	1	4	5	44%	2	1	
Gerontology (MS)	26	5	21	81%	0	2	3	0	0	0	5	18	22%	2	1	
<i>Management of Aging Services</i>	20	4	16	80%	0	1	3	0	0	0	4	15	21%	0	1	
Public Administration	18	8	10	56%	0	1	2	0	1	0	4	13	24%	0	1	
<i>Gender, Leadership and Public Policy track</i>	7	0	7	100%	0	1	1	0	1	0	3	4	43%	0	0	
Global Comparative Public Administration MPA	8	1	7	88%	0	0	1	1	0	0	2	2	50%	2	2	
Global Governance and Human Security (MS)	6	3	3	50%	0	0	0	0	1	0	1	0	100%	3	2	
International Relations (MA)	10	8	2	20%	0	0	2	0	0	0	2	7	22%	1	0	
Public Policy (MS)	5	2	3	60%	0	1	0	0	0	0	1	1	50%	3	0	
<b>Total Master's Degrees</b>	<b>85</b>	<b>35</b>	<b>50</b>	<b>59%</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>46</b>	<b>29%</b>	<b>13</b>	<b>7</b>	
Conflict Resolution (Cert)	7	5	2	29%	0	0	1	0	4	0	5	2	71%	0	0	
Gender Leadership and Public Policy (Cert)	15	0	15	100%	0	0	4	1	1	0	6	7	46%	2	0	
Gerontology (Grad Cert)	3	0	3	100%	0	0	0	0	0	1	1	2	33%	0	0	
<b>Total Certificates</b>	<b>25</b>	<b>5</b>	<b>20</b>	<b>80%</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>12</b>	<b>11</b>	<b>52%</b>	<b>2</b>	<b>0</b>	
<b>Total MGS</b>	<b>124</b>	<b>43</b>	<b>81</b>	<b>65%</b>	<b>0</b>	<b>6</b>	<b>15</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>32</b>	<b>63</b>	<b>34%</b>	<b>21</b>	<b>8</b>	
<b>School for the Environment</b>																
Environmental Sciences (PhD)	3	1	2	67%	0	0	0	0	1	0	1	1	50%	1	0	
<i>Environmental Earth &amp; Ocean Sc.</i>	3	1	2	67%	0	0	0	0	1	0	1	1	50%	1	0	
Marine Science & Technology (PhD)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
<b>Total Doctoral Degrees</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>67%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>50%</b>	<b>1</b>	<b>0</b>	
Environmental Sciences (MS)	7	2	5	71%	0	0	0	0	0	0	0	7	0%	0	0	
<i>Professional Science</i>	1	0	1	100%	0	0	0	0	0	0	0	1	0%	0	0	
Marine Science & Technology (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Urban Planning & Comm Dev	6	3	3	50%	0	0	1	0	0	0	1	3	25%	1	1	
<b>Total Master's Degrees</b>	<b>13</b>	<b>5</b>	<b>8</b>	<b>62%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>9%</b>	<b>1</b>	<b>1</b>	
Clean Energy & Sustainability	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Geographic Info System	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
<b>Total Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>0</b>	<b>0</b>	
<b>Total SFE</b>	<b>16</b>	<b>6</b>	<b>10</b>	<b>63%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>15%</b>	<b>2</b>	<b>1</b>	
<b>Grand Total</b>	<b>1,179</b>	<b>389</b>	<b>790</b>	<b>67%</b>	<b>1</b>	<b>68</b>	<b>92</b>	<b>12</b>	<b>90</b>	<b>26</b>	<b>243</b>	<b>676</b>	<b>26%</b>	<b>182</b>	<b>51</b>	

Graduate Degrees Conferred by Gender and Race/Ethnicity - Fall 2018

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Liberal Arts</b>															
Clinical Psychology (PhD)	7	1	6	85.7%	0	1	0	0	2	1	1	3	25.0%	0	0
Developmental & Brain Sciences	5	0	5	100.0%	0	0	0	0	0	1	1	3	25.0%	1	0
Sociology (PhD)	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<b>Total Doctoral Degrees</b>	<b>13</b>	<b>1</b>	<b>12</b>	<b>92.3%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>41.7%</b>	<b>1</b>	<b>0</b>
American Studies (MA)	6	2	4	66.7%	0	0	1	0	1	1	3	3	50.0%	0	0
Applied Economics (MA)	7	5	2	28.6%	0	0	1	0	2	0	3	3	50.0%	1	0
Applied Linguistics (MA)	48	13	35	72.9%	0	3	2	0	5	1	11	34	24.4%	1	2
Applied Sociology (MA)	3	1	2	66.7%	0	0	0	0	1	0	1	2	33.3%	0	0
Clinical Psychology (MA)	10	2	8	80.0%	0	1	1	0	2	2	6	4	60.0%	0	0
Creative Writing (MFA)	3	1	2	66.7%	0	0	0	0	0	0	0	3	0.0%	0	0
English (MA)	24	10	14	58.3%	0	0	2	0	2	2	6	16	27.3%	2	0
Historical Archaeology (MA)	7	3	4	57.1%	0	0	0	0	0	0	0	6	0.0%	0	1
History (MA)	18	4	14	77.8%	0	0	1	0	0	1	2	14	12.5%	0	2
<i>Archives</i>	4	1	3	75.0%	0	0	0	0	0	0	0	4	0.0%	0	0
<i>History</i>	7	5	2	28.6%	0	2	0	0	0	0	2	5	28.6%	0	0
<i>Public History</i>	4	1	3	75.0%	0	0	0	0	0	0	0	3	0.0%	0	1
<i>Teaching History</i>	2	1	1	50.0%	0	0	0	0	0	0	0	2	0.0%	0	0
Human Services (MS)	13	4	9	69.2%	0	1	1	0	5	1	8	3	72.7%	0	2
Latin and Classical Human (MA)	4	2	2	50.0%	0	0	0	0	0	0	0	4	0.0%	0	0
<i>Applied Linguistics Track</i>	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<i>Greek Latin</i>	1	1	0	0.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<i>Initial Licensure</i>	5	1	4	80.0%	0	1	0	0	0	0	1	4	20.0%	0	0
Transnational, Cultural, and Community Studies	5	0	5	100.0%	0	2	1	0	2	0	5	0	100.0%	0	0
<b>Total Master's Degrees</b>	<b>148</b>	<b>47</b>	<b>101</b>	<b>68.2%</b>	<b>0</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>20</b>	<b>8</b>	<b>45</b>	<b>90</b>	<b>33.3%</b>	<b>4</b>	<b>7</b>
Archivist	3	0	3	0.0%	0	0	0	0	0	0	0	3	0.0%	0	0
Survey	2	1	1	50.0%	0	0	0	0	2	0	2	0	100.0%	0	0
Teaching Spanish (Cert)	1	1	0	0.0%	0	0	0	0	1	0	1	0	100.0%	0	0
<b>Total Certificates</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>66.7%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>50.0%</b>	<b>0</b>	<b>0</b>
<b>Total CLA</b>	<b>167</b>	<b>50</b>	<b>117</b>	<b>70.1%</b>	<b>0</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>25</b>	<b>10</b>	<b>53</b>	<b>100</b>	<b>34.6%</b>	<b>5</b>	<b>7</b>
<b>College of Science and Mathematics</b>															
BioMed Engineer & Biotech (PhD)	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
Biology (PhD)	6	0	6	100.0%	0	0	1	0	0	0	1	5	16.7%	0	0
<i>Environmental Biology</i>	1	0	1	0.0%	0	0	0	0	0	1	1	0	0.0%	0	0
<i>Molecular, Cellular, and Organismal Biology</i>	2	2	0	0.0%	0	0	0	0	0	0	0	1	0.0%	1	0
Chemistry (PhD)	6	5	1	16.7%	0	1	0	0	0	0	1	4	0.0%	1	0
<i>Biological Chemistry</i>	1	0	1	0.0%	0	0	0	0	0	1	1	0	0.0%	0	0
<i>Green Chemistry</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
<i>Inorganic Chemistry</i>	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<i>Organic Chemistry</i>	2	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
<i>Physical/Analytical Chemistry</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
Computer Science (PhD)	4	2	2	50.0%	0	0	0	0	0	0	0	2	0.0%	1	1
<i>Professional Science</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
<b>Total Doctoral Degrees</b>	<b>16</b>	<b>7</b>	<b>9</b>	<b>56.3%</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>15.4%</b>	<b>2</b>	<b>1</b>
Applied Physics (MS)	10	8	2	20.0%	0	0	0	0	2	0	2	5	28.6%	3	0
Biology (MS)	3	2	1	33.3%	0	0	0	0	0	0	0	3	0.0%	0	0
Biotech & Biomed Sciences (MS)	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0.0%	0	0
Chemistry (MS)	1	1	0	0.0%	0	0	0	0	0	0	0	0	#DIV/0!	1	0
Computer Science (MS)	57	36	21	36.8%	0	3	0	1	0	0	4	5	44.4%	47	1
<b>Total Master's Degrees</b>	<b>71</b>	<b>47</b>	<b>24</b>	<b>33.8%</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>13</b>	<b>31.6%</b>	<b>51</b>	<b>1</b>
Database Technology (Cert)	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
Geographic Info System (Cert)	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
<b>Total Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>
<b>Total CSM</b>	<b>87</b>	<b>54</b>	<b>33</b>	<b>37.9%</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>24</b>	<b>25.0%</b>	<b>53</b>	<b>2</b>



	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown	
<b>College of Management</b>																
Business Administration(PhD)	1	1	0	0.0%	0	0	0	0	0	0	0	0	#DIV/0!	1	0	
<b>Total Doctoral Degrees</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>1</b>	<b>0</b>	
Accounting (MS)	40	24	16	40.0%	0	6	2	0	3	0	11	14	44.0%	14	1	
<i>'MSA-AF</i>	47	19	28	59.6%	0	6	3	0	5	2	16	15	51.6%	16	0	
Business Administration(MBA)	132	74	58	43.9%	0	11	5	0	14	3	33	58	36.3%	35	6	
<i>Organizational &amp; Social Change</i>	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0	0	
<i>Professional MBA</i>	15	7	8	53.3%	0	2	1	0	1	1	5	10	33.3%	0	0	
Business Analytics (MS)	4	4	0	0.0%	0	0	0	0	0	0	0	0	#DIV/0!	4	0	
Finance (MS)	33	18	15	45.5%	0	0	1	0	0	0	1	4	20.0%	26	2	
<i>MSF</i>	19	7	12	63.2%	0	1	0	0	0	0	1	3	25.0%	14	1	
International Management (MS)	29	14	15	51.7%	0	2	0	0	0	0	2	3	40.0%	24	0	
Information Technology (MS)	3	1	2	66.7%	0	0	1	0	0	0	1	0	100.0%	2	0	
<b>Total Master's Degrees</b>	<b>237</b>	<b>131</b>	<b>106</b>	<b>44.7%</b>	<b>0</b>	<b>19</b>	<b>9</b>	<b>0</b>	<b>17</b>	<b>3</b>	<b>48</b>	<b>79</b>	<b>37.8%</b>	<b>101</b>	<b>9</b>	
Business Analyst	9	4	5	55.6%	0	0	0	0	1	1	2	2	50.0%	5	0	
Healthcare Informatics	2	2	0	0.0%	0	0	0	0	0	0	0	2	0.0%	0	0	
Contemporary Marketing	1	1	0	0.0%	0	0	0	0	0	0	0	0	#DIV/0!	0	1	
<b>Total Certificates</b>	<b>12</b>	<b>7</b>	<b>5</b>	<b>41.7%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>33.3%</b>	<b>5</b>	<b>1</b>	
<b>Total CM</b>	<b>249</b>	<b>138</b>	<b>111</b>	<b>44.6%</b>	<b>0</b>	<b>19</b>	<b>9</b>	<b>0</b>	<b>18</b>	<b>4</b>	<b>50</b>	<b>83</b>	<b>37.6%</b>	<b>106</b>	<b>10</b>	
<b>College of Nursing and Health Sciences</b>																
Exercise & Health Sciences (PhD)	2	1	1	50.0%	0	0	0	0	0	0	0	2	0.0%	0	0	
Nursing (PhD)	5	0	5	100.0%	0	0	1	0	0	0	1	2	33.3%	2	0	
<i>BS-to-PHD in Health Policy</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
<i>BS-PhD Population Health</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
<i>MS-to-PHD in Health Policy</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
<i>'MS-PhD Population Health</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
Nursing Practice (DNP)	10	0	10	100.0%	0	1	2	0	0	0	3	6	33.3%	1	0	
<i>Post Master's Program</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
<i>No Track</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
<b>Total Doctoral Degrees</b>	<b>17</b>	<b>1</b>	<b>16</b>	<b>94.1%</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>28.6%</b>	<b>3</b>	<b>0</b>	
Nursing (MS)	57	2	55	96.5%	0	2	5	3	4	0	14	41	25.5%	0	2	
<i>Adult Health Clinical Nurse Specialist</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
<i>Family Nurse Practitioner</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
<i>Adult/Gerontological Nurse Practitioner</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0	
Exercise & Health Sciences (MS)	5	1	4	80.0%	0	0	1	0	0	0	1	3	25.0%	1	0	
<b>Total Master's Degrees</b>	<b>62</b>	<b>3</b>	<b>59</b>	<b>95.2%</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>15</b>	<b>44</b>	<b>25.4%</b>	<b>1</b>	<b>2</b>	
Clinical Nurse Special (Cert)	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
Family Nurse Practitioner(Cert)	48	3	45	93.8%	0	6	9	0	2	0	17	27	38.6%	0	4	
Nurse Educator (Cert)	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0	
Geron/Adult Nur Pract (Cert)	6	1	5	83.3%	0	0	1	0	0	0	1	4	20.0%	0	1	
<b>Total Certificates</b>	<b>54</b>	<b>4</b>	<b>50</b>	<b>92.6%</b>	<b>0</b>	<b>6</b>	<b>10</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>18</b>	<b>31</b>	<b>36.7%</b>	<b>0</b>	<b>5</b>	
<b>Total CNHS</b>	<b>133</b>	<b>8</b>	<b>125</b>	<b>94.0%</b>	<b>0</b>	<b>9</b>	<b>19</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>37</b>	<b>85</b>	<b>30.3%</b>	<b>4</b>	<b>7</b>	

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>College of Education and Human Development</b>														
Counseling School Psychology	6	0	6	100.0%	0	0	0	0	1	0	1	5	16.7%	0
<i>Counseling &amp; School Psychology Track</i>	1	0	1	100.0%	0	0	0	0	0	0	0	0	0.0%	1
<i>School Psychology</i>	3	2	1	33.3%	0	1	0	0	1	0	2	1	66.7%	0
Education (EdD)	2	0	2	100.0%	0	1	0	0	0	0	1	1	50.0%	0
<i>Leadership in Urban Schools</i>	4	1	3	75.0%	0	0	2	0	0	0	2	2	50.0%	0
Urban Education, Leadership, and Policy Studies (Ph.D.)	2	0	2	100.0%	0	0	0	0	0	0	0	1	0.0%	0
Higher Education (EdD)	1	0	1	0.0%	0	0	0	0	0	0	0	1	0.0%	0
Higher Education (PhD)	5	3	2	40.0%	0	0	0	0	1	0	1	4	20.0%	0
<b>Total Doctoral Degrees</b>	<b>16</b>	<b>3</b>	<b>13</b>	<b>81.3%</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>12</b>	<b>20.0%</b>	<b>0</b>
Educ Administration (MEd)	7	2	5	71.4%	0	0	0	0	2	1	3	3	50.0%	1
Education (MEd)	131	31	100	76.3%	0	14	18	2	17	4	55	71	43.7%	0
<i>Boston Teacher Residency - Elementary</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
<i>Boston Teacher Residency - Middle/Secondary</i>	30	5	25	83.3%	0	2	4	1	3	4	14	16	46.7%	0
<i>Early Childhood Education</i>	26	2	24	92.3%	0	0	7	1	3	2	13	13	50.0%	0
<i>Early Childhood Education Non-Licensure Learning, Teaching, and Educational Trans-formation (Non-Licensure)</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
<i>Initial Licensure in Elementary Education</i>	23	4	19	82.6%	0	2	3	0	2	1	8	15	34.8%	0
<i>Initial Licensure Middle/Secondary Education</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
<i>Professional Licensure Elementary Education</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
<i>Professional Licensure Middle/Secondary Education</i>	1	0	1	0.0%	0	0	0	0	0	0	0	1	0.0%	0
<i>Teach Next Year - Elementary</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
<i>Teach Next Year - Middle/Secondary</i>	48	12	36	75.0%	0	2	11	1	2	5	21	27	43.8%	0
Family Therapy (MS)	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
Mental Health Counseling (MS)	3	0	3	100.0%	0	1	1	0	0	0	2	1	66.7%	0
School Counseling (MEd)	28	5	23	82.1%	0	2	1	0	1	0	4	21	16.0%	2
School Psychology	32	5	27	84.4%	0	1	2	0	1	0	4	25	13.8%	0
School Psychology	9	0	9	100.0%	0	1	2	0	0	0	3	5	37.5%	1
Special Education (MEd)	16	4	12	75.0%	0	0	1	0	0	0	1	14	6.7%	1
<i>Non-Licensure</i>	5	0	5	100.0%	0	0	1	0	1	0	2	3	40.0%	0
<i>Initial Licensure</i>	39	16	23	59.0%	0	3	2	0	1	0	6	32	0.0%	1
<i>Professional Licensure</i>	9	6	3	33.3%	0	0	1	0	0	0	1	8	11.1%	0
<i>Successive Licensure PreK - 8</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
<i>Successive Licensure 5 -12</i>	16	5	11	68.8%	0	0	0	0	1	0	1	14	6.7%	0
<i>Transitions Leadership</i>	3	0	3	0.0%	0	0	0	0	0	0	0	3	0.0%	0
<b>Total Master's Degrees</b>	<b>226</b>	<b>47</b>	<b>179</b>	<b>79.2%</b>	<b>0</b>	<b>19</b>	<b>25</b>	<b>2</b>	<b>21</b>	<b>5</b>	<b>72</b>	<b>140</b>	<b>34.0%</b>	<b>5</b>
Counseling (CAGS)	1	1	0	0.0%	0	1	0	0	0	0	1	0	0.0%	0
<i>School Guidance Counseling</i>	16	1	15	0.0%	0	0	0	0	0	0	0	13	0.0%	2
Educ Administration (CAGS)	26	10	16	61.5%	0	0	6	2	2	0	10	14	41.7%	1
School Psychology (EDS)	9	2	7	77.8%	0	0	0	0	1	0	1	8	11.1%	0
<b>Total CAGS</b>	<b>36</b>	<b>13</b>	<b>23</b>	<b>63.9%</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>12</b>	<b>22</b>	<b>35.3%</b>	<b>1</b>
Early Ed Research Policy Prac	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0
Initial Licensure Special Education PreK - 8 (Cert)	1	0	1	0.0%	0	0	0	0	0	0	0	1	0.0%	0
Initial Licensure Middle/Secondary Education (Cert)	2	2	0	0.0%	0	0	0	0	0	0	0	2	0.0%	0
Teach Math to Eng Lang Learner	1	0	1	100.0%	0	0	0	0	1	0	1	0	100.0%	0
Teaching Science to English Language Learners	1	0	1	100.0%	0	0	1	0	0	0	1	0	100.0%	0
Teach Social Studies & Hist to English Lang Learner	1	1	0	0.0%	0	0	0	0	0	0	0	1	0.0%	0
Transition Leadership	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
Teaching Writing in Schools	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0
<b>Total Certificates</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>57.1%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>28.6%</b>	<b>0</b>
<b>Total CEHD</b>	<b>285</b>	<b>66</b>	<b>219</b>	<b>76.8%</b>	<b>0</b>	<b>21</b>	<b>32</b>	<b>4</b>	<b>27</b>	<b>5</b>	<b>89</b>	<b>179</b>	<b>33.2%</b>	<b>6</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>McCormack Graduate School of Policy and Global Studies</b>															
Gerontology (PhD)	5	2	3	60.0%	0	0	0	0	0	0	0	2	0.0%	2	1
Global Governance and Human Security (PhD)	4	2	2	50.0%	0	0	1	0	0	0	1	0	0.0%	3	0
Public Policy (PhD)	3	1	2	66.7%	0	0	1	0	0	0	1	1	50.0%	1	0
<b>Total Doctoral Degrees</b>	<b>12</b>	<b>5</b>	<b>7</b>	<b>58.3%</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>40.0%</b>	<b>6</b>	<b>1</b>
Conflict Resolution (MA)	12	2	10	83.3%	0	3	2	0	0	0	5	6	45.5%	1	0
Gerontology (MS)	32	4	28	87.5%	0	0	3	1	0	0	4	26	13.3%	1	1
<i>Management of Aging Services</i>	30	4	26	86.7%	0	2	2	0	0	1	5	25	16.7%	0	0
Public Administration	23	8	15	65.2%	0	0	2	0	4	0	6	15	28.6%	0	2
<i>International Relations</i>	3	3	0	0.0%	0	0	0	0	0	0	0	0	0.0%	2	1
<i>Gender, Leadership and Public Policy track</i>	2	0	2	100.0%	0	0	0	0	0	0	0	1	0.0%	1	0
Global Comparative Public Administration MPA	7	1	6	85.7%	0	2	1	0	0	0	3	0	100.0%	4	0
Global Governance and Human Security (MS)	7	3	4	57.1%	0	0	0	0	0	0	0	4	0.0%	2	1
International Relations (MA)	10	7	3	30.0%	0	0	0	0	2	0	2	3	40.0%	5	0
Public Policy (MS)	8	3	5	62.5%	0	1	0	0	0	0	1	6	0.0%	1	0
<b>Total Master's Degrees</b>	<b>99</b>	<b>28</b>	<b>71</b>	<b>71.7%</b>	<b>0</b>	<b>6</b>	<b>8</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>18</b>	<b>60</b>	<b>23.1%</b>	<b>14</b>	<b>4</b>
Conflict Resolution (Cert)	6	1	5	83.3%	0	1	2	0	0	0	3	3	50.0%	0	0
Gender Leadership and Public Policy (Cert)	12	0	12	100.0%	0	0	1	0	0	0	1	11	8.3%	0	0
Gerontology (Grad Cert)	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<b>Total Certificates</b>	<b>19</b>	<b>1</b>	<b>18</b>	<b>94.7%</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>15</b>	<b>21.1%</b>	<b>0</b>	<b>0</b>
<b>Total MGS</b>	<b>130</b>	<b>34</b>	<b>96</b>	<b>73.8%</b>	<b>0</b>	<b>7</b>	<b>13</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>27</b>	<b>78</b>	<b>25.7%</b>	<b>20</b>	<b>5</b>
<b>College of Advancing and Professional Studies</b>															
Crit & Creat Thinking (MA)	12	6	6	50.0%	0	0	2	0	1	0	3	8	27.3%	1	0
<i>Science in a Changing World</i>	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
Instructional Design (MEd)	24	10	14	58.3%	0	0	1	0	0	0	1	20	4.8%	1	2
<b>Total Master's Degrees</b>	<b>36</b>	<b>16</b>	<b>20</b>	<b>55.6%</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>28</b>	<b>12.5%</b>	<b>2</b>	<b>2</b>
Appl Behav Analysis Spec Pops	16	2	14	87.5%	0	0	1	0	1	0	2	14	12.5%	0	0
Crit & Creat Thinking (Cert)	12	8	4	33.3%	0	0	2	0	2	0	4	7	36.4%	1	0
<i>Science in a Changing World</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	0.0%	0	0
Forensic Services (Cert)	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0	0
Global Post Disaster Studies	2	1	1	50.0%	0	0	0	0	1	0	1	1	0.0%	0	0
Instructional Tech Design-Cert	17	3	14	82.4%	0	0	0	0	0	0	0	14	0.0%	2	1
International Development	0	0	0	0.0%	0	0	0	0	0	0	0	0	0.0%	0	0
<b>Total Certificates</b>	<b>48</b>	<b>14</b>	<b>34</b>	<b>70.8%</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>37</b>	<b>15.9%</b>	<b>3</b>	<b>1</b>
<b>Total CAPS</b>	<b>84</b>	<b>30</b>	<b>54</b>	<b>64.3%</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>65</b>	<b>14.5%</b>	<b>5</b>	<b>3</b>

	Total	Men	Women	% Women	American Indian or Alaskan Native	Asian	Black or African American	Cape Verdean	Hispanic of any race	2 or more races	Subtotal U.S. Students of Color	White	% U.S. Students of Color	International (Non-Resident Alien)	Unknown
<b>School for Global Inclusion and Social Development</b>															
Global Inclusion and Social Development (PhD)	1	0	1	100.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<b>Total Doctoral Degrees</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>
Rehabilitation Counseling (MS)	13	6	7	53.8%	0	2	0	0	2	0	4	8	33.3%	1	0
Vision Studies	43	5	38	88.4%	0	1	0	0	3	1	5	37	11.9%	1	0
<i>Orientation &amp; Mobility</i>	6	2	4	66.7%	0	0	0	0	0	0	0	6	0.0%	0	0
<i>Visual Impairment</i>	15	2	13	86.7%	0	0	0	0	1	1	2	12	14.3%	1	0
<i>Vision Rehabilitation Therapy</i>	5	0	5	100.0%	0	0	0	0	2	0	2	3	40.0%	0	0
Global Inclusion and Social Development (MA)	10	2	8	80.0%	0	1	0	0	2	0	3	5	37.5%	2	0
<b>Total Master's Degrees</b>	<b>66</b>	<b>13</b>	<b>53</b>	<b>80.3%</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>12</b>	<b>50</b>	<b>19.4%</b>	<b>4</b>	<b>0</b>
Orientation & Mobility	6	0	6	100.0%	0	1	0	0	0	0	1	5	16.7%	0	0
Transition Leadership (Cert)	21	3	18	0.0%	0	0	1	0	0	0	1	15	6.3%	0	5
Rehabilitation Counseling	2	2	0	0.0%	0	0	1	0	0	0	1	1	50.0%	0	0
Vision Rehabilitation Therapy	2	0	2	100.0%	0	0	0	0	1	0	1	1	50.0%	0	0
<b>Total Certificates</b>	<b>31</b>	<b>5</b>	<b>26</b>	<b>83.9%</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>4.3%</b>	<b>0</b>	<b>5</b>
<b>Total GSD</b>	<b>98</b>	<b>18</b>	<b>80</b>	<b>81.6%</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>16</b>	<b>73</b>	<b>18.0%</b>	<b>4</b>	<b>5</b>
<b>School for the Environment</b>															
Environmental Sciences (PhD)	4	2	2	50.0%	0	0	0	0	0	0	0	1	0.0%	2	1
<i>Environmental Earth &amp; Ocean Sc.</i>	0	0	0	#DIV/0!	0	0	0	0	0	0	0	0	#DIV/0!	0	0
Marine Science & Technology (PhD)	1	0	1	0.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<b>Total Doctoral Degrees</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>60.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0.0%</b>	<b>2</b>	<b>1</b>
Environmental Sciences (MS)	9	4	5	55.6%	0	0	0	0	1	0	1	7	12.5%	0	1
<i>Professional Science</i>	2	0	2	100.0%	0	0	0	0	0	0	0	2	0.0%	0	0
Marine Science & Technology (MS)	2	2	0	0.0%	0	0	0	0	0	0	0	2	0.0%	0	0
Urban Planning & Comm Dev	7	3	4	57.1%	0	0	2	0	0	1	3	3	50.0%	1	0
<b>Total Master's Degrees</b>	<b>18</b>	<b>9</b>	<b>9</b>	<b>50.0%</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>12</b>	<b>25.0%</b>	<b>1</b>	<b>1</b>
Clean Energy & Sustainability	3	2	1	33.3%	0	0	0	0	0	0	0	3	0.0%	0	0
Geographic Info System	1	1	0	0.0%	0	0	0	0	0	0	0	1	0.0%	0	0
<b>Total Certificates</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>25.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>
<b>Total SFE</b>	<b>27</b>	<b>14</b>	<b>13</b>	<b>48.1%</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>18</b>	<b>18.2%</b>	<b>3</b>	<b>2</b>
<b>University Total</b>	<b>1,260</b>	<b>412</b>	<b>848</b>	<b>67.3%</b>	<b>0</b>	<b>73</b>	<b>94</b>	<b>9</b>	<b>98</b>	<b>21</b>	<b>295</b>	<b>705</b>	<b>29.5%</b>	<b>206</b>	<b>52</b>