

Freshman Survey Results

Office of Institutional Research, Assessment, & Planning

December 2016



The Office of Institutional Research, Assessment, and Planning (OIRAP) is the primary source for official campus statistics, complying with federal, state, and university reporting standards and requirements. OIRAP conducts student surveys and special research studies in support of university policy formation, assessment, and accountability. Every year since 2013, OIRAP administers the Freshman Survey with the help of new student orientation staff. The survey is designed to learn more about our freshmen, and to understand their expectations for the coming year.

This report is written by OIRAP Research Analyst Fatema Binte Ahad.

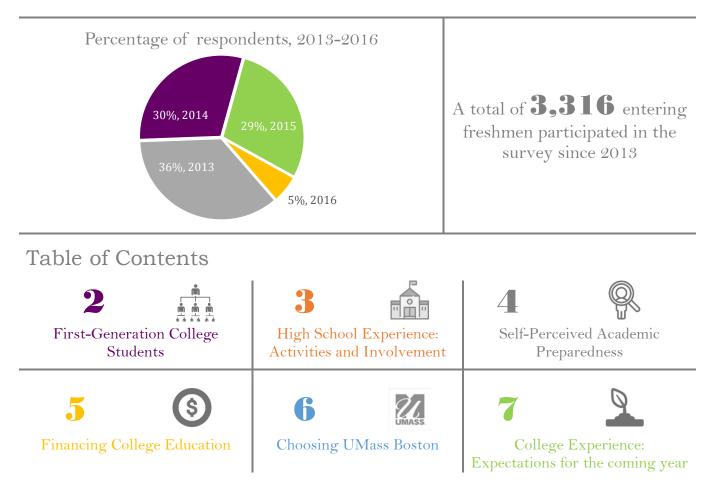
Acknowledgements: Dr. James J. Hughes, Associate Provost for OIRAP | Dr. Douglas Ducharme, Associate Director for Assessment and Institutional Research for OIRAP.

More information: umb.edu/oirap.

Office of Institutional Research, Assessment, and Planning (OIRAP) with the assistance of staff from new student orientation have been conducting the Freshman Survey since 2013. The survey is designed to provide crucial information about the entering class some of which are not be covered by other data collection efforts. The survey is conducted in addition to participating in Beginning College Survey of Student Engagement (BCSSE) in selected years.

In 2016, the survey included a series of new questions^{*} to allow further insights into the freshmen's high school experience, interests and involvement in co-curricular activities, self-assessed college preparedness, potential factors influencing college enrollment, financial situations, expectations from UMass Boston, and expected college experience. The data have been weighted by gender and ethnicity so that the proportions of respondents represent the actual demographic of the current and previous entering classes.

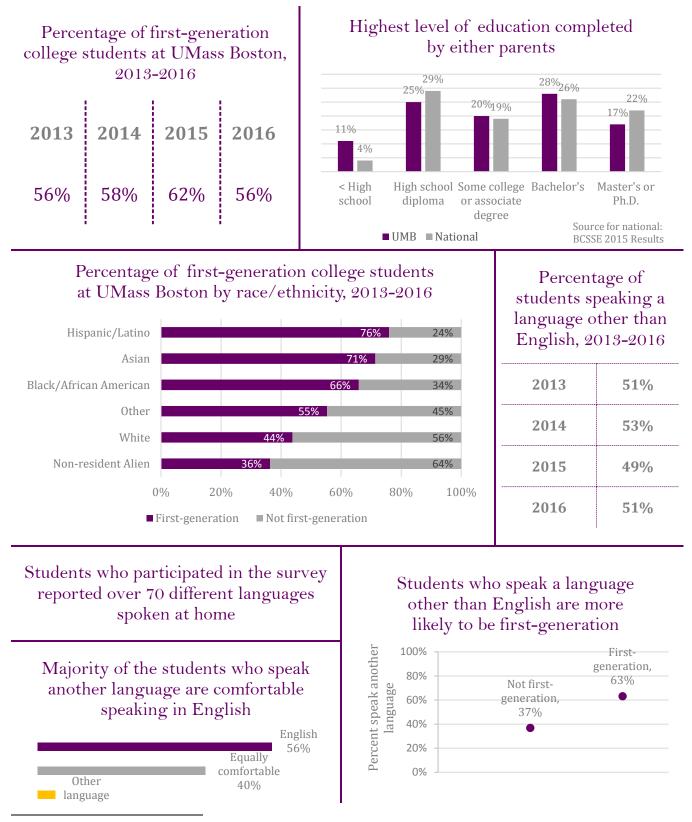
The 2016 survey was administered to incoming freshmen during orientation sessions over the summer, with Qualtrics as the survey platform. The 2016 survey did not include all entering freshmen, rather only those who had attended an orientation session where the orientation leader administered the survey during a computer lab session.



*Selected from BCSSE and Cooperative Institutional Research Program (CIRP) Freshman Survey.

First-generation College Students

More than half of our entering freshmen are first-generation¹ college students.

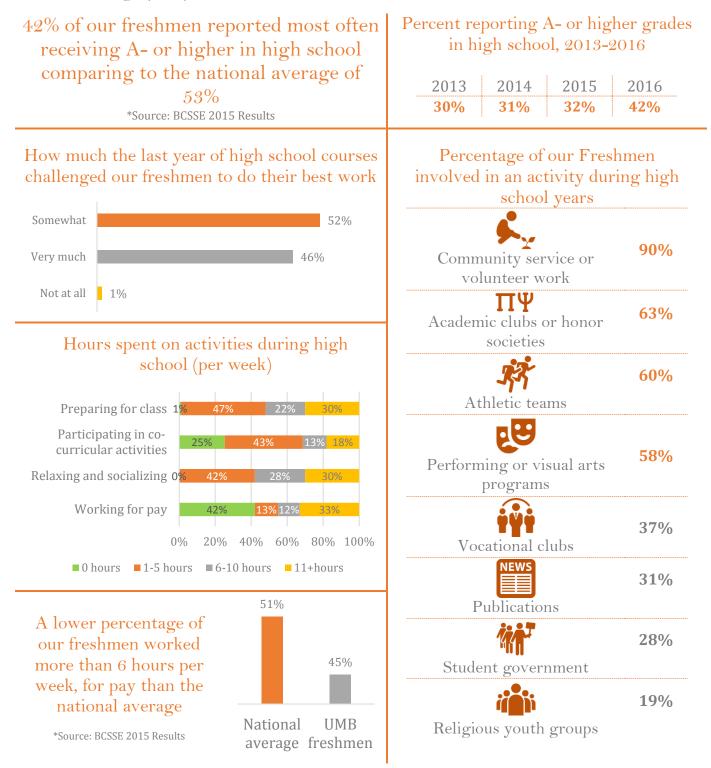


¹ First-generation students are those whose parents (or those who raised them) did not earn a bachelor's degree.

High School Experience: Activities and Involvement

90% of our freshmen were involved in community service or volunteer work.

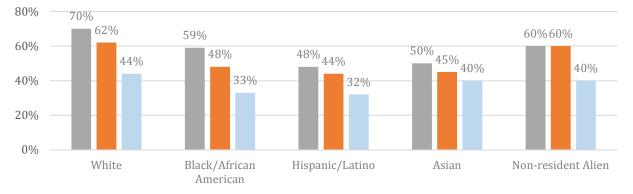
45% spent more than 6 hours (per week) working for pay which is lower than the national average (51%).



First-generation students reported less self-assessed preparedness on 6 out of 7 aspects than those who are not first-generation students.

Percentage of freshmen who are very prepared to do the following in their academic work			First- generation	Not first- generation
Work effectively with others	64%	n status	68%	59%
Write clearly and effectively	59%	-generation	55%	63%
Think critically and analytically	55%	first-gei	51%	59%
Learn effectively on your own	55%	the	54%	55%
Use computing and information technology	52%	e within	51%	52%
Speak clearly and effectively	51%	ercentage	49%	54%
Analyze numerical and statistical information	39%	Per	35%	45%

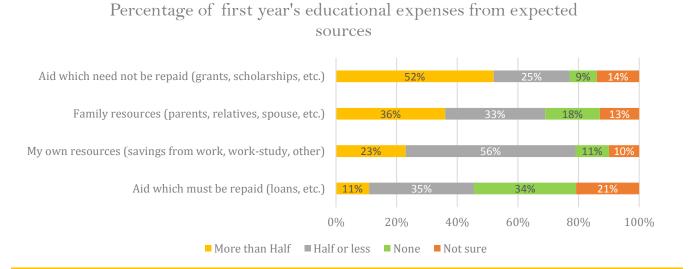
Percent very prepared on writing, speaking and analyzing, by race/ethnicity



Write clearly and effectively Speak clearly and effectively Analyze numerical and statistical information

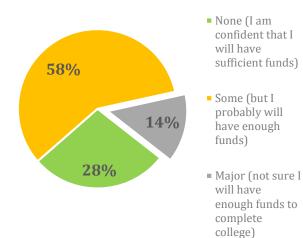
Financing College Education

Nearly 60% reported having "some" concerns and 14% having "major" concerns about their ability to finance a college education.



• 52% reported that more than half of their first year's educational expenses would be covered by aid that does NOT need to be repaid.

Percentage of freshmen concerned about their ability to finance their college education

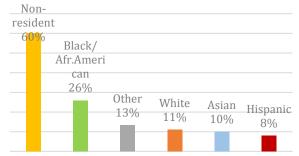


• 12% reported that more than half of their first year's educational expenses would be covered by the aid which MUST be repaid.

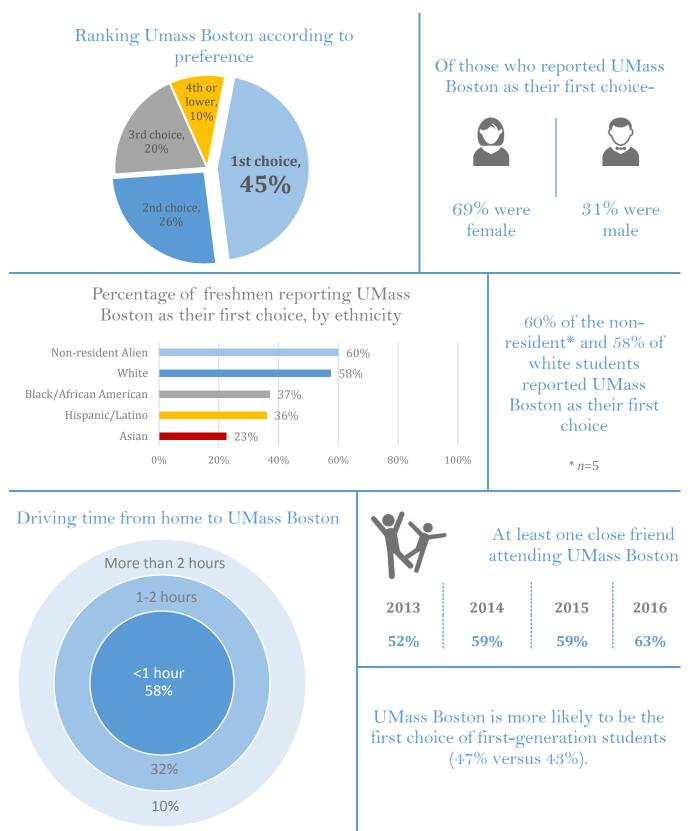


Source. 2010 Gha Treshnan Survey

African-American and international students are the most concerned about educational finances



45% reported UMass Boston as their first choice.



During coming school year, 87% of the freshmen would find "paying college expense" difficult.

Percentage of freshmen reporting the features that are very important for an institution to provide



Distribution of hours expected for the following activities in coming school year



Expected very difficult activities
during coming school yearTop 3Paying college expenses1

Reasons for going to college

Paying college expenses	1	To learn more about things that interest me
Managing time	2	To be able to get a better job
Learning Course material	3	To gain a general education and appreciation of ideas