

**1. Approval of Agenda**

Approved Unanimously 3:02pm

**2. Approval of Minutes**

Approved Unanimously 3:02pm

**3. Dean's report**

Dean Tyson King Meadows – Report

1. Advance student success

- i. SWAT analysis (CLA First and Advising): recommendations – revitalize all online course descriptions and revitalize courses that are otherwise hidden
- ii. Moving smaller courses to conference rooms to take place in Departments and in the library to free up large spaces
- iii. Planning for spring 2022 – Beacon Flex proposals 23 approved out of roughly 40, still waiting on 6 based on pedagogical reasons
- iv. Coffee meeting with students on November 10 – issues that came up: internships, partnerships parking
- v. Seeking analysis of Early Alert System to incentive faculty to participate – to support student success launched pedagogical innovation fund January 15<sup>th</sup> deadline

2. Enhancing growth and development of faculty and staff

- i. November 17<sup>th</sup> – reception for new faculty and staff
- ii. RFP committee – seeking nominations from departments
- iii. Dean's Travel Fund – rolling deadline
- iv. Improve research infrastructure – outreach to every department and program (pre- and post-award support)
- v. IDC waiver process – cost sharing for PIs after consultation with the Dean
- vi. Analyzing the start-up packages: standardizing the floor for start-up packages
- vii. Dean's office is currently reviewing the progress report from 2017 + Faculty of Color report 2019. The Dean is working with a faculty member from Sociology and Communication to analyze the data further.

3. Improve resource management

- i. Activity based budget model
  1. Align departmental spending with the mission
  2. Examining how expenditures are tied to the mission

## Questions from Senators about course cancellations

- ii. The Provost has not changed the process – the Provost is seeking information from the Dean’s offices to inform how to approach upcoming semesters
- iii. Course caps are controlled by faculty. Faculty are encouraged to communicate with Chairs to adjust the cap based on pedagogical reasons and the standards of the discipline. Faculty must make a compelling argument based on pedagogical reasoning and industry standards to their chair and from there, departments can petition the Dean if the number is below the university baseline of 8 students. The course cap of 8 is university benchmark based on fiscal reasons.

### **4. Moderator’s report**

- i. Departments are encouraged to communicate with the Senate if they submit memos to the dean surrounding course caps. The senate will revisit and review how these memos were received by the Dean’s office in March 2022.
- ii. Curriculog committee is moving along. The work is slower than expected based on the learning curve that is happening. The larger work that is coming out – clearer guidelines for each level of the review. The goal is to smooth out the process, support departments, and offer support that proposals that reach the college level have been vetted accordingly. Departments that do not have curriculum committees need to consider how they are reviewing and voting on proposals before they move to the college level review.
- iii. MOTION: Going forward motions for Proposals from AAC will be presented and voted on as a block unless there is discussion. Unanimously approved.

### **5. Proposals from AAC**

Changes to existing courses:

- FRENCH 308L: Title change and updated description; cross-list with Italian
- JAPAN 201: Addition of pre-req: One senator noted a discrepancy with the course number in Wisser. Sarah will follow-up. Another senator raised a question about the depth of the rationales that are listed in the proposals. Sarah clarified that the pre-existing guidelines for course proposals have been taken down and the faculty member who submitted the proposals is an NTT who replaced a faculty member who passed; therefore, these proposals are considered an anomaly.
- JAPAN 202: Addition of pre-req
- SOCIOL 651: Title change and updated description

Motion to approve as a block: carried

Approved Unanimously

## **6. Old Business**

1. COVID concerns
2. Restorative justice
  - i. Review existing College procedures to determine if and where implicit bias is impacting decisions.
  - ii. The SEC is currently examining the issue of implicit bias surrounding college-level governance. If there are any details that faculty would be willing to share that would be helpful, please email moderator. Academic year and governance level are important (AAC, MHSP, SEC, Senate, Gen Ed etc.); any other details would be useful. If faculty wish to remain anonymous, please share information through the course number rather than individual faculty names.

Follow-up questions:

To what extent will this examination happen, particularly given the recommendations that came out of the Undoing Racism Assembly? How can we generate and use a common analytical tool? Sarah will follow-up with the faculty member who posed these questions to determine how we as a Senate can examine and address these questions and move forward within the shared governance structure model within the CLA.

## **7. New Business**

1. Remote teaching options
  - i. Faculty have received rejections from the Dean's office about alternative teaching modalities.
  - ii. Questions remain surrounding how these decisions are being made at the Dean's office.
  - iii. Faculty across departments shared anecdotal information about courses that have been approved and denied without consistency.
  - iv. The FSU representative offered that the Administration is perceiving remote modality as a "emergency back-up" criteria.
  - v. Sarah will revisit this issue with the Dean to further clarify how are pedagogical justifications being evaluated. Sarah will share the information as soon as she receives feedback.
2. Dean's initiatives: diversifying faculty; graduate education; research intensive semesters for faculty
  - i. We will table this agenda item to the December 2021 meeting.

## **8. Adjourn**

Approved Unanimously 4:34pm