

Step 1: Inquiry Approaches to Teaching Mentor Teacher Feedback Form

Mentor Teacher Name:				
Observer (if different from	Mentor Teac	her):		
Date:		Time:		
Teach (circle one) #1	#2	#3		
UTeach student(s): 1		2		3
Observed:	Exce	ptional	Acceptable	Keep Working
A : 1 .: (.110				

Observed:	Exceptional	Acceptable	Keep Working
Arrived on time (at least 10 minutes early).			
Was well prepared and dressed appropriately.			
Smiled. Made eye contact with students.			
Addressed students by name.			
Gave clear instructions, including safety issues, for activity.			
Spoke clearly, with appropriate volume.			
Clearly communicated lesson objectives to students and checked for understanding throughout the lesson.			
Asked probing questions.			
Involved all students in activity.			
Managed the activity materials well.			

Step 1: Inquiry Approaches to Teaching	Mentor Teacher Feedback Form
Strengths I observed:	
Keep working:	