Welcome to our new faculty!

Adam Feinberg, Ph.D.
Adam is Clinical Professor at the University of Massachusetts-Boston. He is both a licensed psychologist, as well as a board certified behavior analyst with over 15 years of experience in behavioral health supporting children with disabilities in both schools and community settings. He previously served as Director of Positive Behavior Intervention & Supports at The May Institute providing technical assistance to districts, schools, and community service agencies. In addition, he directed an internship in school psychology for doctoral level psychology students. He received his doctorate in school psychology from Lehigh University in 2003. Areas of expertise and research interests include system level change relative to Positive Behavior Intervention & Supports (PBIS), and Response to Intervention in academic areas.

Melissa A. Collier-Meek, Ph.D.
Mel studies the implementation of evidence-based interventions and practices in multiple contexts. More specifically, within her research program, she has engaged in inquiry to (a) evaluate treatment integrity and related implementation variables, including barriers; (b) develop effective and feasible methods to promote implementation within consultation and coaching frameworks; and (c) support the implementation of evidence-based practice across school, home, and community settings. She received her PhD in school psychology in 2013 from the University of Connecticut and has worked to support teachers, families, and teams implement evidence-based practices in Connecticut and Massachusetts.

Timothy Poynton, Ed.D.
Tim’s research interests are in the realm of issues affecting K-12 students and the school counselors who serve them. Current research includes an examination of the postsecondary transition of graduating high school seniors, focusing on how in-school experiences and attitudes relate to postsecondary outcomes with a focus on the transition from high school to college. Dr. Poynton is also engaged in research examining instruments designed to measure the attitudes and beliefs of school counselors. Embedded in the above research projects are an interest in technology applications, particularly issues around the use of online surveys and methods for improving their efficacy and usability, and applications for school counselors to collect and analyze data.

“Concern should drive us into action and not into a depression.” ~ Karen Horney
Meet the new CSP cohort

Emily DeFouw, B.S.
Emily is from the Upstate of South Carolina. She just graduated from the University of South Carolina with her B.S. in psychology. Emily is currently pursuing her doctoral degree in School Psychology at UMass Boston. She is excited to be working on the research teams of Dr. Scott Methe and Dr. Robin Codding. Being from the south, Emily is preparing for the drastic climate change in the upcoming months. In Emily’s free time, she enjoys keeping up to date with college football. Go Gamecocks!

Shannon Peters, B.A.
Shannon received her B.A. in Behavioral Neuroscience from Purdue University. After she graduated, Shannon was thrilled to return to New England, as she loves it in the fall! Shannon worked for three years at a group home for individuals with mental illness. She began her M.S. in Mental Health Counseling at UMass Boston last year, and is excited to be starting the Ph.D. program in Counseling Psychology. Shannon is grateful to be working on Dr. Lisa Cosgrove’s team researching financial conflicts of interest. When Shannon is not at school, she will probably be found reading dystopian novels in coffee shops, trying new restaurants with friends, or escaping the city by visiting family in New Hampshire.

Bonnie Andrews, MPH
Bonnie received her Master of Public Health from Tufts University School of Medicine and her B.A. in psychology from Smith College. She has worked as an epidemiologist and community health analyst for the past six years, most recently as the Deputy Director of the Office of Statistics and Evaluation at the Massachusetts Department Health overseeing community-based data collection initiatives focused on reducing health disparities related to chronic disease. She is very excited to be working with Dr. Steven Vannoy on his research team examining issues related to suicide screening and primary care. She is a lifelong Massachusetts resident and in her spare time, she enjoys spending time with her husband, friends, and cat, Jean Grey.

Timothy Carreiro, MA, LMHC
Tim comes to UMass Boston from NYC where he received his Master’s in Counseling Psychology from New York University. After receiving his master’s degree, he spent several years running mental health clinics for the LGBT population. In the past few years, Tim had been working in private practice and assisting with research on Holocaust survivors and people aging with HIV. He has the privilege of working with Sharon Horne and Gonzalo Bacigalupe. His research interests are primarily in the intersections of race, gender, sexuality, LGBT health, and trauma. When not in graduate school, he enjoys sleeping, working out, and spending time with loved ones.

Kaitlin Gould, M.S.
Kait received her M.S. in Educational Psychology from the University at Albany in 2012. For the past three years, she has worked at the Center for Autism and Related Disabilities conducting research, administering diagnostic assessments, and implementing positive behavior supports. She is excited to be pursuing her Ph.D. at UMass, and is particularly looking forward to working on various research projects. When not in class or doing work, Kait enjoys spending time with loved ones and her diva puppy, Nala.

(continued)
We are thrilled to welcome our third cohort to campus! This will be a busy year for us as prepare our self-studies for accreditation. In addition, we have students proposing dissertations and preparing internship applications! It’s certain to be an exciting year for the program!
The following CSP faculty and students presented their research at conferences across the country:

- **Transition on Post-Secondary Campuses: First Annual Conference, June 3:**
  - Victoria Sheppard, Meghan Silva, Darren Freeman-Coppedge, Elena Tsoy, and Dr. Melissa Pearrow
- **American Family Therapy Academy 36th Annual Meeting, Athens, GA June 4-7:**
  - Dr. Gonzalo Bacigalupo and Ali Plocha
- **Annual Convention American Psychological Association, Washington D.C., August 7-10:**
  - Dr. Steven Vannoy and Shannon Peters
  - Dr. Gonzalo Bacigalupo and Kathryn Cantrell
  - Dr. Laura Hayden
  - Dr. Sharon Horne
  - Dr. Melissa Pearrow, Erik Maki, and Victoria Sheppard
  - Dr. Scott Methe and Shelia Desai
  - Dr. Scott Methe and Ryan Martin
- **14th Annual Conference on Advancing School Mental Health, Pittsburgh, PA, September 18-20:**
  - Dr. Melissa Pearrow and Victoria Sheppard
- **2014 NARACES Conference, Providence, RI, September 25-28**
  - Dr. Amy Cook and Dr. Laura Hayden
- **The 35th Annual Berkshire Association for Behavior Analysis and Therapy, Amherst, MA October 16-17:**
  - Dr. Mel Collier-Meek and Dr. Adam Feinberg

The following CSP students and faculty published research in a peer-reviewed journal:

- **Codding, R. S., Petscher, Y., & Truckenmiller (in press).** Middle school CBM predictors: Examining the contribution of writing in addition to reading and mathematics. *Journal of Educational Psychology*.

Upcoming 2014 Conferences:

- **Massachusetts School Psychologists Association Fall Conference (MSPA), Norwood, MA, October 24, 2014, Topic: WISC-5 Training & School Climate**
- **Massachusetts Psychological Association (MPA) Annual Conference, Norwood, MA, November 1, 2014, Meeting Needs Through Sustaining Psychology**
- **New Hampshire Association of School Psychologists Fall Conference, Nashua, NH, November 7, 2014, Making it Work: Evidence-Based Assessment of Severe Mood Disorders in Children & Adolescents: Installing the Update in our Practices**

Congratulations to the following CSP faculty and students for their outstanding achievements:

- **Emily Wheeler** was chosen for The Distinguished Publication Award for 2014, given by the Association for Women in Psychology.
- **Dr. Mel Collier-Meek** was a selected participant at the Institute of Education Sciences, Summer Research Training Institute on Single-Case Research Design, Madison, WI.
- **Dr. Scott Methe** received a fellowship to become an Edmond J. Safra Network Fellow in Ethics at Harvard University.
- **Elena Tsoy** accepted an offer from the APAGS Science Committee to become an ad-hoc reviewer for the Basic Psychological Science Research Grant.
Melanie Cadet, Ali Plocha, and Emily Wheeler have a publication together coming out in the Fall 2014 newsletter of Division 52, titled “Learning by Doing: Transnational Social Justice Consultation in Kyrgyzstan.

Selda Celen-Demirtas developed a Career Adaptability Group Training aimed to facilitate career adaptability skills of students. Selda and Melanie Cadet conducted the training.

Do you have something you would like to see in the upcoming CSP newsletter? Questions? Comments? Please contact the editors: CSPnewsUMB@gmail.com

Highlights of the trip!

It was such a unique opportunity to apply our knowledge, learn about a new place and culture, and it was especially nice to bond (even more!) with classmates and faculty on the other side of the world. – Shelia Desai

This trip only solidified the bond among my cohort and heightened my appreciation for the opportunity to be in this doctoral program with such amazing individuals. – Ali Plocha

A highlight for me was our drive up into the mountains. It was breathtakingly beautiful, and I’ll never forget it! – Emily Wheeler

The tour of the local "special school" was interesting because we got to see how school-based mental health services are conceptualized and practiced in a different culture, and it was inspiring to see how caring the teachers were and how invested they were in their students’ education despite such limited resources. – Ryan Martin

Social Justice in Kyrgyzstan

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Orientation day with faculty and students on the harbor!