Name___________________________________UMS_______________________

Date____________________________________

Internship Site____________________________Grade Level__________________

INTERN SELF-ASSESSMENT

Please read each statement and then rate your current level of confidence to perform the function using the following scale.

1 = not confident

2 = somewhat confident

3 = moderately confident

4 = generally confident

5 = highly confident

School Guidance Curriculum

1. _______I am able to provide instruction to assist a class of students in academic achievement, career planning, and personal-social behavior.

2. _______I am able to work with other faculty to integrate guidance curriculum with other subject areas.

3. _______I am able to conduct planned small groups outside the classroom to respond to students’ identified needs and interests.

4. _______I am able to conduct workshops and informal sessions for parents to address the needs of students.
Individual Student Planning

5. I am able to work with individual students or small groups to analyze and evaluate test information and other data relating to abilities, interests, skills, and achievement in planning academic and career domains.

6. I am able to work with individuals or small groups to advise them in academic, career, and personal-social planning.

7. I am able to assist students as they plan for post-secondary education.

8. I am able to assist students as they plan for post-secondary occupations.

Responsive Services

9. I am able to exchange and share information with families, faculty, and administrators for purposes of supporting students in their academic, career, and personal-social development.

10. I am able to assist individual students to make changes for advancement in academic, career, and personal-social domains.

11. I am able to provide counseling and support to students, families, and faculty in response to emergency situations.

12. I am able to refer students and families in need to school based and community based resources.

System Support

13. I am able to work with faculty, families, administrators, and community resources to improve student success.

14. I am able to identify school based and community based resources that can support student success.

15. I am able to assist families in identifying their children’s needs and assist families in accessing available school based and community based resources to support their child.

16. I am able to use data to identify areas of need in school that affect student progress in academic, career, and personal-social development.

17. I am able to use data to measure the success of interventions and programs supporting achievement, career, and personal-social development.
18. ______ I am able to serve as a liaison with teachers, families, administrators, and community resources to facilitate successful student development.

19. ______ I am able to provide leadership when working with faculty, administrators, families, and community resource to support equitable opportunity for students.

20. ______ I am able to provide effective advocacy for the elimination of performance gaps among different economic, gender, race, and ethnic groups.