Step 2: Inquiry-Based Lesson Design
Mentor Teacher Feedback Form

Date: ___________________________ Time: ________ to _________ Lesson #: ________

UTeach Teacher #1: ___________________ UTeach Teacher #2: ___________________

**Teacher Presence**

<table>
<thead>
<tr>
<th>___ Starts and ends on time.</th>
<th>___ Observes the dress code.</th>
<th>___ Is cheerful (smiles) and maintains a professional demeanor (is polite).</th>
<th>___ Speaks with appropriate volume and clarity.</th>
<th>___ Uses student names.</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Makes lesson objectives clear.</td>
<td>___ Gave clear instructions.</td>
<td>___ Uses time efficiently.</td>
<td>___ Redirects off-task behaviors.</td>
<td>___ Uses effective classroom procedures.</td>
</tr>
</tbody>
</table>

**Engagement:**

**Successes and Missed Opportunities**

*Captures students’ attention*
Exploration:

Successes and Missed Opportunities

* Gives clear and concise directions
* Incorporates cooperative learning productively
* Uses questioning strategies that guide the students’ understanding
* Uses formative assessments

Explanation:

Successes and Missed Opportunities

* Uses questioning strategies that guide the students’ understanding
* Students talked first
Elaboration:
Successes and Missed Opportunities
*Provides an opportunity for students to apply what they have learned*

Evaluation:
Successes and Missed Opportunities
*Provides students with an opportunity to show mastery of the lesson objectives*