Greetings From the Chair,
Professor Elora Halim Chowdhury

2014 marked the 40th anniversary of women’s studies education at UMass Boston. It has been an honor to take on the Chair position at this juncture when we are 51 majors and 19 minors strong, reflecting a 162% rise since 2013! No small correlation here to our evolving curriculum, which has expanded to include more thoroughly gendered, intersectional and transnational perspectives. Notably, we launched the minor in Human Rights – a culmination of nearly fifteen years of collaboration and organizing among students, community, staff and faculty. Grounded in social and economic inequities experienced by our own students, the curriculum links those to transnational and historical processes and legacies of colonialism, racism, and patriarchy. The minor draws on faculty and courses across the university and is open to students from all disciplines. The Department is currently considering a second minor in Sexuality Studies.

WGS students have been active in social justice organizing and service nationally and internationally participating in events related to Ferguson and beyond on campus to community development projects through Beacon Voyages for Service trips in Guatemala and Washington DC to Tanzania and Kenya. At Commencement 2015, we will celebrate the largest graduating WGS class in our history! WGS major July Suarez, this year’s winner of the prestigious JFK Award will deliver the student address and we look forward to cheering her on! WGS major Placidina Fico was awarded a Fulbright to teach English and study in Colombia.

WGS faculty members are as active as ever! Professor Shoshanna Ehrlich’s book Regulating Desire came out in 2014. Professor El Jack, tenured in 2014, spent the year as a Visiting Faculty member at Qatar University, Doha. Professor Bobel has been organizing an international conference, Menstrual Health and Reproductive Justice: Human Rights Across the Lifespan. Professor Nada Ali was awarded a grant from the Office of Global Programs for her research on HIV/AIDS activism in Sudan. Both Professors Rivera and Den Ouden have been busy...
Greetings From the Chair, continued

developing community engaged scholarship and curriculum through CESI grants.

On campus, the WGS Department has been making waves through our lecture series in human rights as well as collaborative programming with departments across the university including Asian Studies, Political Science, Native American and Indigenous Studies, School for Global Inclusion and Social Development, and Honors College. These events have featured topical issues like Boycott, Academic Freedom and Palestine; Rape and the Body Gap: Narratives of Dissent; and, Migrant Deaths in Arizona: Human Rights and Humanitarian Responses. In 2015, UMass Boston renewed its membership to the Graduate Consortium in Women’s Studies (MIT) and our faculty continue their deep engagement in their curricular and professional development projects. Recent courses by UMB faculty have included Queer Theory and Politics by Heike Schotten (Spring 14), Gender, Health and Marginalization by Chris Bobel (Fall 14), and The Secret Sex Life of Anthropological Artifacts: Gender and Race in the Museum by Meredith Reiches (Spring 16).

Be sure to visit our website and office for information on new and ongoing events, and drop us an email if you would like to receive updates on activities. We appreciate your interest!

Human Rights Minor Introduced in UMass Boston College of Liberal Arts

by Zubeda Khan

The College of Liberal Arts at the University of Massachusetts Boston introduced a new interdisciplinary minor in Human Rights housed in the Department of Women’s and Gender Studies.


The newly-added minor is available to all students on the UMass Boston campus and has roots in The Human Rights Working Group, a collective of faculty, staff, students, and community members working together since 2000.

Panelist Luis Jiménez opened the talk with a discussion of United States-Mexico border conflict. “It's a fascinating place…the disparity between the two countries is quite marked. The American side looks like Americans are afraid of the line,” Jiménez said.

“The U.S. border was created as a result of manifest destiny and colonization. When the treaty for the border was signed, there was a contingent that wanted all of Mexico. But the main reason this failed was because there was the immediate problem of what to do with the Mexicans,” Jiménez continued. “I mean, what do you do with them? There were a lot of them, and they weren't white.” A series of laws resulted in the systematic criminalization of Mexicans or “Mexican-looking peoples.”

Deepthi Misri discussed the South Asian region of Kashmir, drawing attention to the violence and tensions over the push for Kashmiri independence from Pakistan and India following the end of British colonization. “It is one of the most militarized zones in the world. Pakistan and India have clashed in three wars over this disputed territory since 1947.”

“The Kashmiris rebelled against Indian occupation. There were very brutal counterinsurgent methods used by the Indian state throughout the 1990s, such as raping women and abducting large numbers of Kashmiri men. In the 2000s, mass graves were found around the region.”

“This vulnerability of Muslim men is a global phenomenon similar to that experienced by Muslim men in the United States after 9/11—men were disappearing here too,” she said.

Still, Misri explained the gendered resistance in Kashmir. “Women are out there in rallies, and much of their passion for independence is driven by their grief. A significant

WGS Newsletter 2015 Team

Brittany Downey
Stepha Geheran
Abbi Poirier
Lizmarie Peralta

Stepha Geheran and Vanessa Velasquez with Dr. Patricia Hill Collins at Social Theory Forum, April 2015

Story continues on next page…
In collaboration with Jennifer Weston (Lakota) of the Wôpanâak Language Reclamation Project, Ruth Garby Torres (Schaghticoke), and Assistant Prof. Emily Jones of the College of Nursing and Health Science, Associate Professor of Women’s and Gender Studies Amy Den Ouden submitted a CESI grant proposal to redesign the Women’s and Gender Studies course focused on Indigenous women’s histories and contemporary issues in North America (WGS 270). The course redesign team was awarded the CESI grant in January, and is currently preparing to co-teach the redesigned course -- “Indigenous Women, Mother Tongues, and Nation Building” -- for the first time this fall. The course will focus on the knowledge and experiences of Indigenous women educators, leaders, activists and policy experts, and will incorporate a continuing guest lecture series featuring topics that address Indigenous women’s multiple roles and achievements in the historical, political and cultural arena of Indigenous nation building. Most importantly, the redesigned course will include a semester-long community engagement project intended to: 1) teach about major Indigenous policy issues; 2) provide opportunities for students to learn about these issues directly from Indigenous experts; 3) and engage students in a research and policy formation project focused on legislating and funding a Native American language education policy in Massachusetts.

In 2013, Professor Lorna Rivera received a grant from Office of Community and University Partnerships for a project, “Community-Based Participatory Research on Women’s Health Disparities in Roxbury, MA.” Her WGS 370, Research Methods students worked in partnership with a local adult literacy organization, WAITTHouse, Inc. located in Boston’s Roxbury neighborhood. The students worked with WAITTHouse participants to collaboratively identify important health issues affecting women who participate in WAITTHouse’s adult education classes. She is currently writing an essay about the CESI project entitled, “Preparing Students for Doing Community Based-Participatory Research in Urban Communities.”

Human Rights Minor, continued

element of this is demanding the return of their male loved ones. These women are taking a public and political stance.”

Pointing to the temporal connection between the Partition of India and the creation of the state of Israel, Isis Nusair connected the colonial role of Britain in the development of the Israeli-Palestinian conflict.

Nusair approached her talk by way of a visual journey, complete with storytelling and photos she took when she visited her homeland years prior. Identifying as a Palestinian with Israeli citizenship, she explained, “Travelling there is a strange experience and is always a question of who is allowed to cross borders and who is not”. She focused on her experience visiting Rachel’s Tomb and what it was like constantly being stopped by Israeli soldiers for identity checks.

“Here I was treated like a tourist in my own country. I started at a restaurant I used to go to as a kid, which was cut in half with the construction of the Israeli wall.”

“I am Palestinian, but I had to speak in Hebrew to the guards. I even used the Jewish Israeli pronunciation for my hometown when a soldier asked where I was from. I couldn't help but wonder what the reactions would be of the Orthodox Jewish passengers on the bus if they knew I was Palestinian,” she told the audience.

The Human Rights minor seeks to address many of the dimensions that the panelists touched upon—race, gender, colonization and how these are tied to human rights conflict, violations and protection.
Congratulations to Three WGS Professors on Recent Promotions!

The department is delighted to report that two of our core faculty members were recognized last spring for their outstanding teaching, scholarship and service: Amani El Jack was awarded tenure and promoted to Associate Professor, and Shoshanna Ehrlich was promoted to Full Professor, and also that long time adjunct, and UMB graduate, Doreen Drury was promoted to Senior Lecturer.

Amani El Jack
Prof. El Jack studies the relationship of development policies and armed conflict, especially in Sudan and the Republic of South Sudan. Her research data includes dozens of interviews over ten years with refugees, some living in camps in Kenya and Uganda, and others in cities in East Africa and North America. Asking probing questions about the gendered impacts of forced migration and displacement on women and men alike, she has documented both trauma and resilience. Most recently she has turned to the problem of unequal access to educational opportunities for refugees, conducting interviews with students at our own campus as well as with resettled Southern Sudanese refugees in the greater Boston area. Through her scholarly and policymaker connections developed over ten years, Prof. El-Jack has been invited to contribute to policy discussions at such venues as the Cross-Regional Feminist Dialogues on Gender and Conflict held at the Hague in 2009; the United States Institute for Peace in Washington DC; the Women’s Forum at the United Nations Association of Greater Boston; and the Center for Refugee Studies at York University, Toronto.

Shoshanna Ehrlich
Professor Ehrlich, who has both a law degree and extensive background in feminist jurisprudence, joined the department officially in 2008, after her time with the College of Public and Community Service. She has designed and regularly taught three cross-listed courses related to women’s legal status and rights. Through this curriculum and her inspired teaching and presence as a role model, many of her students developed an interest in law-related professions. Among her many publications is her 2014 monograph, Regulating Desire: From the Virtuous Maiden to the Purity Princess (SUNY Press).

The Women’s and Gender Studies Department is fortunate indeed to have the seasoned and dedicated Prof. Shoshanna Ehrlich on the senior faculty, and we congratulate her heartily on her promotion to Full Professor.

Doreen Drury
Dr. Drury’s teaching spans all levels of our curriculum, and whether she is teaching our introductory Women, Culture & Identity or upper-level course, like Feminist Thought, student evaluations consistently attest to her transformative pedagogy and empowering approach to learning. As one student put it, Dr. Drury “engages, enables, challenges and encourages students to trust themselves and then further investigate.” She also is praised for being a patient and kind guide who is always willing to go the extra mile to help students succeed. Extending her teaching talents beyond WGS, Dr. Drury has also taught in the Honors Program and for CLA First! In addition to carrying a heavy teaching load, Dr. Drury has contributed to the growth and vitality of our department through serving on the Sexuality Studies Minor Committee, and played an active role in the Faculty Staff Union. Dr. Drury serves as a peer reviewer for the Journal of the History of Sexuality and as a consultant for a film.

So, congratulations to Dr. Drury for this most welcome recognition of her outstanding work.
Women’s and Gender Studies Award Winners 2015

**July Suarez - Founders’ Award and JFK Award**

Ms. July Suarez is the recipient of the prestigious 2015 JFK Award, the highest honor bestowed upon an undergraduate at UMass Boston. She is also a recipient of the WGS Department Founders’ Award. A double major in Psychology and Women’s and Gender Studies, Ms. Suarez has been on the Dean’s list throughout her four years. In addition, she has been a passionate advocate to the Latino community through both research and clinical work. Included among the many organizations in which she has been actively engaged are LaVida Scholars, and Mujeras Unidas Avanzando, where she was a teacher and advisor to both high school students and adult learners. Ms. Suarez participated in research engaging the Latino community at the Mauricio Gaston Institute at the University of Massachusetts, and the University of Massachusetts-Dana Farber/Harvard Cancer U54 partnership.

Ms. Suarez is consistently praised not just as a stellar student but as an individual and community member who sees her own social justice and intellectual goals as necessarily interwoven with the goals and struggles of others. Having earned a full scholarship to Boston University, Ms. Suarez, who is an eloquent writer, and powerful thinker with a deeply analytic mind, plans to study toward a master’s degree in social work. She will continue her fervent, committed advocacy on behalf of the Latino community into the future.

**Stephanie Geheran – Founders’ Award and Book Prize**

Stepha Geheran is an outstanding Women’s and Gender Studies major with a 4.0 GPA. Her many extra-curricular activities include working at a rape crisis center for the past several years, and participating in a service learning trip to Guatemala. As part of the International Epidemics Honors Seminar this year, Ms. Geheran traveled to India where she learned about public health issues on the ground.

Ms. Geheran’s keen interest in activism and social justice has been enhanced by her recent travels, and she plans to pursue a graduate education and career in public health. On campus Ms. Geheran is known for her sensitivity to feminist advocacy, generous spirit of engagement, curiosity, and warmth among students and faculty alike. She has been a passionate ambassador for the Women’s and Gender Studies major and the Human Rights minor, and has tirelessly worked to organize events, and mentor peers. Indeed, Ms. Geheran consistently raises the level of conversation at any setting, and shines in her ability to connect intellectual insights to the lived experience of herself and those around her.

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**WGS Students Rock My Socks**

- WGS Major and Human Rights Minor Abbi Poirier won the first UMB Twitter Poetry Contest! Her winning poem was: “We tinkers toil in trenches/Trenches built by my babas hands/Harvested hearts cry out wanting meaning/And the trenchers toil on.”
- Graduating senior, Dina Fico, has been awarded a 2015-16 Fulbright English Teaching Assistantship to Colombia. She joined the Women’s and Gender Studies program in Fall 2013 after studying pharmacy at the University of Rhode Island for two years and has since focused her coursework largely on public health. In addition to teaching English at a Colombian university, the fellowship stipulates engagement with the community in the student’s area of interest, whether it be through research or volunteer work. When Dina returns to the U.S. next summer, she looks forward to combining what she learned through her Fulbright assistantship and her training in Women’s and Gender Studies to begin Boston University’s Masters in Public Health program in Fall 2016, where she will be focusing on sexual and reproductive health.
- Stepha Geheran, graduating senior, recently attended the service trip to Guatemala with Professor Ehrlich.

**Do No Harm: A Summer in Kenya**

By Abigail Poirier

This past summer of 2014, I spent eight weeks volunteering in a hospital and living on the outskirts of Nairobi, Kenya. As a Women’s and Gender Studies major with a Human Rights minor, I have always had an affinity for work abroad. Through the Beacon Student Success Fellowship, I was able to apply and eventually receive funds to travel and volunteer in the country of my choice, as long as I was able to set up a reliable network. I did this through Agape Volunteers based in the UK. After a couple of months of frantic fundraising, I found myself bound for Kenya.
WGS Students, continued

- WGS Major and Human Rights Minor Anny Rodriguez has spent the last year being a peer mentor for the CLA First! Initiative and has also worked under the supervision of Professor Rosalyn Negron and Adan Colon-Carmona in an innovative research project focused on STEM and multiculturalism. She also acted as a teaching assistant for Professor Shoshanna Ehrlich, and is part of the Latino Leadership Opportunity Program at UMB. Most recently, she organized and led the first UMass Boston learning-service trip focused on gender issues and women’s empowerment. As part of the Beacon Voyages for Service program, she and a handful of other students traveled to Guatemala during Spring Break to work on projects focused on indigenous women’s financial literacy and the construction of stoves for the local community.

- WGS Major Vonds Auguste recently traveled to Tokyo with 22 other UMB students as part of the Tomodachi Inouye Scholars Program to learn about Japanese culture and literature, and honor the legacy of the late Senator Daniel K. Inouye of Hawaii. While there, he was able to gain information for his personal research on the impact of Jazz in Japan. His assessment? “Jazz was huge in Japan.” This trip occurred not long after he had returned from working in a local hospital in Haiti, and mere months before his active participation at various Boston justice rallies following the events in Ferguson. He was also among the many UMB students that embarked on a pilgrimage to the famous Edmund Pettus Bridge in Selma, Alabama.

St. Teresa’s hospital is located in Kikuyu, Kenya and privately owned and operated by a surgeon and his wife. They commonly had volunteers pass through the facility, although many only stayed for a couple of weeks. Even with eight weeks on my hands it was easy to feel out of place. I was lucky enough to arrive and work with another volunteer; she was a midwife from Australia with a lot of experience in the field. It was through her and the Kenyan staff in the maternity wing, that I learned more about the strength and power of women’s bodies than ever before. I worked with mothers and their babies in the pre/post-natal office for a few days, I learned how to estimate time of gestation, I gave babies their vaccination, and washed newborns, and even helped deliver a baby!

Delivering a baby boy was the most amazing experience I had in Kenya, but it was among the many memorable experiences I had on that trip. I also worked in a school for orphans in Waithaka, Kenya, where I taught seventh graders. This experience was completely unforeseen by me, and something that was sort of thrust upon me by the fact that the school was understaffed and I was available. I have never thought of myself as the “teaching type” if you will, I lack the patience, but I rose to the challenge. The students were hungry for information, and terribly disadvantaged by a system that seemed not to be serving them. I only spent two weeks teaching, and I really focused on science because that was what I felt most confident in. It was difficult to bear witness to the disparities that thrive in the school I worked in, as well as the hospital. However, it was also inspiring to see the ways in which individuals work together to make change in their own communities where they know the needs exist.
Each year, a small group of Women’s and Gender Studies Majors and Minors have the opportunity to conduct an internship at a women’s organization, alternative institution, or an agency offering services to women and the family. We are pleased to feature this year’s group of fabulous interns:

- **Dina Beauchamp** is interning at Science Club For Girls (SCFG) where they foster excitement, confidence and literacy in STEM for girls, particularly from underrepresented communities, by providing free, experiential programs and by maximizing meaningful interactions with women mentors in science, technology, engineering & mathematics.
- **Michelle Chouinard** and **Anny Rodriguez** are interning at the Center for Women in Politics and Public Policy at UMass Boston.
- **Jamie Cross** is interning at the Immigrant Learning Center and their Public Education program in Malden.
- **Hella Dijesselbloem-Giron** is interning at Mujeres Unidas Avanzando in Dorchester.
- **Amy Epperhart** is interning as a Research Assistant with UMB Professor Chris Bobel.
- **Stepha Geheran** is interning as a Teaching Assistant with UMB Professor Chris Bobel.
- **Dina Fico** is interning with Dana Farber Cancer Center.
- **Kristen Papuga** is interning with the Mama Bear Effect.
- **Lizmarie Peralta** is interning with the STEM program at Northern Essex Community College.
- **Shanice Rodriguez** is interning at the Rosa Parks early childhood education center in Mattapan.
- **Donna Scaffidi** is interning with the Congressional Hispanic Caucus in Washington, DC.
- **Vanessa Velasquez** is interning with ASPIRA at the East Boston Ecumenical Community Council (EBECC).
• In June and July 2014, Nada M. Ali conducted fieldwork on the implementation of the Eastern Sudan Peace Agreement in Khartoum and in the Eastern region of Sudan. Nada is the co-author of a report on the same topic, which the Small Arms Survey in Geneva, Switzerland, will publish this year (2015). In July, Nada was invited to give two lectures, on ‘Gender’ and on the history of the Sudanese women’s movement, for a program targeting 30 diverse youth leaders, organized by one of the youth organizations in Sudan. In October and November 2014, Nada spent a month in Sudan, working to strengthen the capacity of an organization which Darfuri women established in one of the former internally displaced persons’ camp, to address the need of Darfuri women and communities displaced by war. Also in November 2014, the African Students’ Association at Columbia University invited Nada to give a talk on Identity, Gender, and Sudan/South Sudan Relations. In February 2015, Nada was interviewed by CCTV on conflict and the humanitarian crisis arising from the conflict that started in 2013 in South Sudan.

• As President-Elect of the Society for Menstrual Cycle Research, Chris Bobel is very busy co-chairing (with Amy Agigian, Founding Director of the Center for Women’s Health and Human Rights) a global, interdisciplinary conference to be held at Suffolk University this June. The conference aims to bring academics, artists, and activists together to make meaningful linkages between menstrual health, human rights and reproductive justice. The conference theme asserts that menstrual health, as a human right, is central to women’s ability to lead lives of dignity and well-being in every society and every part of the world. Chris Bobel was invited to represent the Society for Menstrual Cycle Research during a seminar organized by the UN agency, the Water Sanitation Supply Coordinating Council. The event – held at UN headquarters this May – was titled *From Shame to Pride: Unlocking Potential for Women and Girls Everywhere through the Menstrual Hygiene Management* The seminar brought together 65 experts and a variety of decision-makers to discuss how a multi-stakeholder approach, with collaboration from communities, government, UN agencies, private sector, academia, NGOs, media and others – can realize equal opportunities for girls and women everywhere.

• Professor Patricia Stuelke has accepted a tenure-track position at Dartmouth College in the English Department starting in the Fall of 2015. Congratulations Patricia!

Story continues on next page…
During her sabbatical, Professor Lorna Rivera will return to Vieques, Puerto Rico to complete an Oral History project called: *Las Treintaiuno y el Desarrolla de La Isla Nena: Testimonios de la Lucha*. This project began in collaboration with the Caribbean Studies Summer Institute in 2013 and University of Puerto Rico-Cayey and includes interviews conducted during the National Women’s Studies Association 2014 conference. Dr. Rivera focuses on a famous group of Viequense women activists known as “Las Treintaiuno” and their coalition work with international human rights groups to stop the U.S. Navy bombings in Vieques. These women founded the “Vieques Microbusiness Incubator Enterprise”, “La Corporacion de Servicios de Salud Integral de Vieques” and el “Relevo de Vida”; organizations that provide services to families that are affected by cancer and economic injustice in Vieques. Dr. Rivera is writing a book chapter, “Coping with Cancer in Vieques: Pedagogy of Survival” and an article, *The Discourses of Viequense Women at the Intersections of Feminism, Ecology and Human Rights.* (co-authored with Luis Galanes-Valdejulí, University of Puerto Rico-Cayey and Otomie Vale-Nieves, University of Puerto Rico-Rio Piedras.)

Professor Shoshanna Ehrlich recently published *Regulating Desire: From the Virtuous Maiden to the Purity Princess* (SUNY 2014). Starting with the American Female Moral Reform Society’s mid-nineteenth century campaign to criminalize seduction through the late twentieth century conservative effort to encode a national abstinence policy into law, this book focuses on the regulation of young women’s sexuality in the United States. The book will be available in paperback in July, 2015. Prof. Ehrlich also recently published an article in the *Women’s Rights Law Journal* entitled “Turning Women into Girls: Abortion Regret and Decisional Incapacity,” which she is developing into a book manuscript. She is also working on developing her textbook -Family Law for Paralegals- into a law school text.

Professor Carney Maley presented at the American Culture Association/Pop Culture Association conference in New Orleans, LA on April 1, 2015 titled “Representations of Women Detectives in *Top of the Lake, The Fall, and the Killing.*” On April 18, 2014 in Chicago, IL she presented “Secrecy to Saturation: The Limits of Breast Cancer’s Pink Ribbon Culture” at the previously named conference.

Professor Lynne B. Benson presented at the American Culture Association/Pop Culture Association conference in New Orleans, LA on April 1, 2015 titled “A Fate Worse Than Death: White Women Native Captivity Narratives in the Frontier West.”

Professor Elora Halim Chowdhury was appointed to the conference committee of the National Women’s Studies Association (NWSA), and participated in developing the conference call for papers on the theme of “Precarity” and reviewing submissions and organizing panels. Professor Chowdhury also served on the Program Committee for the Feminist Ethics and Social Theory (FEAST) annual conference helping shape this year’s Meeting around the theme “Contested Terrains: Women of Color, Feminisms and Geopolitics.” In addition, as Board Member of the Graduate Consortium of Women’s Studies at MIT, she served on its curriculum committee, and delivered the keynote address at the graduate students conference on the theme of “Power and (In)visibility.” Dr. Chowdhury’s article “Rethinking Patriarchy, Culture and Masculinity: Mapping Transnational Narratives of Gender Violence and Human Rights Advocacy” appeared in the journal, *HAWWA: Journal of Women of the Middle East and the Islamic World.* Another chapter titled, “Women Islam Transnationalism: Politics of location and other contentions in women’s organizing in Bangladesh” was published in the volume, *Women and Peace in the Islamic World: Gender, Agency, and Influence* (I.B.Tauris 2015) co-edited by Yasmin Saikia and Chad Haines. She presented her ongoing research at the NWSA (2014), Association of American Geographers (2015), and at a symposium on “Theorizing Social Movements and Shifting Globalizations” at Northwestern University (2015).
Look at all the AWESOME we Did!

- WGS 40th Anniversary Celebration, November 1, 2014
- Banu Subramaniam, UMass Amherst, “Avatars of Bionationalism: Science, Religion, and the Quest for a Modern India”, March 26, 2015
- Social Theory Forum with Dr. Patricia Hill Collins, April 17-18, 2015
- Miss Representation, movie screening hosted by Strong Women, Strong Girls UMass Boston, May 7, 2015
- Anila Daulatzai, Harvard University, book discussion on “I Am Malala: The Girl Who Stood Up for Education and was Shot by the Taliban”, April 14, 2015
- Ramona Peters, Mashpee Wampanoag, Keynote Lecture on Native Land Conservancy, April 15, 2015

During the fall, the department held a “Faux Wine and Cheese” social as part of our student outreach efforts. This continues a tradition of a yearly student social for the department, and this year’s was so successful that we plan to move the next social to a larger space!

This spring, we once again participated in the Women Take the Reel Festival, as part of the Graduate Consortium in Women’s Studies dedicated to showcasing movies about, written by, and directed by women. This year, on March 24th, we screened 100% Woman, a documentary about Michelle Dumaresq, the first transgender downhill mountain biking champion on the professional circuit. The screening was followed by a discussion hosted by UMB Professors David Areford (ART) and Patricia Stuelke (WGS).
The Human Rights Minor in the College of Liberal Arts Presents:

Occupations, Border-Crossings, and Gender: Human Rights in Palestine, Kashmir, and the U.S.-Mexico Border

Isis Nusair, Denison University
Deepti Misri, University of Colorado
Luis Jiménez, UMass Boston

Tuesday, March 3, 2015
12:00 - 2:00PM
Campus Center Ballroom A, UMass Boston

Event Cosponsors:
Departments of Women’s & Gender Studies; American Studies; Asian Studies; Economics; History; Philosophy; Political Science; Conflict Resolution, Human Security and Global Governance; Center for Humanities, Culture and Society; Honors College; Joiner Institute; School for Global Inclusion and Social Development; Consortium on Gender, Security and Human Rights

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