**FELLOWS’ BIOGRAPHIES**

**Dr. Frances Arnold** is an attending clinical psychologist and adult psychoanalyst who is affiliated with the McLean Hospital Borderline Personality and Pavilion Programs. She is a faculty member with the McLean/MGH Psychiatry Residency and McLean Psychology Internship Programs, as well as with the Boston Psychoanalytic Society and Institute (BPSI). Her interests include models of therapeutic action, women and psychoanalysis, intensive treatment of personality disorders and psychoanalysis. Currently, she is pursuing child psychoanalytic training at BPSI and is interested in the experience of parents with attachment disorders and the wellbeing of their children. She sees adults, children and families in her private practice in Cambridge, MA.

**Marianne Riggins** graduated from the Graduate School of Education of the University of Pennsylvania with a specialization in Psychological Counseling. She then trained and interned at the Philadelphia Child Guidance Clinic Family Therapy Training Center of the Children's Hospital of Philadelphia. Later, Marianne worked as an inpatient family therapist at the South Jersey Hospital System Child and Adolescent Inpatient Unit. Later, she received training in narrative therapy as well as psychodynamic theory then worked as a private child and family therapist employing an eclectic approach. Currently, Marianne is reentering her professional life with this fellowship program after devoting the past ten years to raising three children and to numerous volunteer activities. Her interests specifically center on a multidisciplinary approach to early intervention for the enhancement of the infant-caretaker dyad.

**Fabia Eleonora Banella** is a Clinical Psychologist and a Trained Psychotherapist at the Italian Institute of Relational Psychoanalysis and Self Psychology. She is a fellow at the Infant-Parent Mental Health Postgraduate Certificate Program at the University of Massachusetts Boston. After her MA degree in Psychology in 2007, she has been working in the field of addiction and in the area of parenting support and infant-parent mental health. She joined the Child Development Unit in 2013 as research visitor where she has been researching on mother-infant implicit and procedural communicative behaviors and on infant’s unique ways of being in a relationship that are established early in development. She currently resides and works in Rome (Italy) in her private practice and in a Family Care Center for families with children aged between 0-6 years old. In addition to her clinical activity, she is currently doing a PhD Program at the University of Rome "Sapienza", with a special focus in the field of infant development.

**Dolly Barnes** is a Native woman from the Passamaquoddy Tribe in Maine. I have lived most of my life on the reservation and devoted my career as a Licensed Clinical Social Worker to my community. In my professional career, I have served as director for tribal programs including Social Services, Family Violence, and the Women, Infant and Child Supplemental Food Program (WIC), and the Joint Tribal Council Office. I have training and experience in providing therapy to children, adolescents, and adults. I have specialty training in Child Centered Play Therapy, Strength Based Family Interventions, Sand Tray, Substance Abuse Counseling, Parent Education, Infant Massage Instruction, Child Welfare and Domestic Violence. I believe my combined administrative experience and advanced training will inspire hope while contributing to the health and well-being of Passamaquoddy people by embracing and supporting resiliency, building on existing strengths, enhancing natural supports, and providing best practice care that guarantees every Passamaquoddy child achieves their potential.
Beril Bayrak  Beril Bayrak Bulucu is a pediatrician born and raised in Istanbul Turkey. She got her pediatric residency in Long Island College Hospital in Brooklyn NY which was followed by a year of Pediatric Hematology Oncology Fellowship in Long Island Jewish Hospital. She has been practicing as a primary care pediatrician since 2001. She has worked in diverse settings and has a keen interest in developmental medicine and international pediatrics. Lives in Lexington MA, married has a 14 year old son and enjoys literature especially poetry,yoga, sailing, hiking and travelling.

Anne Carter is a psychiatrist who received her residency training through Cambridge Hospital. She then worked at the Boston University Mental Health Clinic seeing both undergraduate and graduate students. From there she worked for 7 years at the Austen Riggs Center in Stockbridge, MA before deciding to respecialize in Infant-Parent Mental Health. She currently works at the Rice Center, in Brookline, MA and is a returning Fellow to the IPMH program, having participated during the second year it was offered.

Victoria Binda Vergara is a Family Physician who works in primary care and private practice in Santiago de Chile, exclusively with children and their families. She is also a faculty member of Family Medicine Department, Pontificia Universidad Católica de Chile. She has training in Promoting Secure Attachment in early childhood and Attachment evaluation. Her main area of interest and research is early child development and promotion of infant mental health.

Kathy Brennan Kathy Brennan is a parent and family educator. Since 2001 she has facilitated classes in private, community, government, and school settings for parents and their children ages 0-5. Kathy also leads play workshops for parent groups, educators, and early childhood service providers in Head Start, Early Head Start, and Healthy Families programs.

Carolyn Broudy, M.D. has a private practice in Northampton, MA, is an instructor at Smith School of Social Work, and is the Baystate Medical Center consulting psychiatrist for the Massachusetts Child Psychiatry Access Project for Moms, a state-wide program providing consultations for providers working with pregnant and postpartum women who have mental health issues. She received her M.D. and an M.S. in molecular biology from NYU Medical School, and completed her residency and a fellowship in Women's Mental Health at Columbia University School of Medicine.

Colleen Ciccarello, Family Systems Theory, Eastern Nazarene College, BA Psychology, Marlboro College. Prior Experience: Licensed Marriage and Family Therapist who has been in the field of mental health for 12 years, 7 years as an Early Intervention Specialist. Colleen is a Certified Infant Massage Instructor and an Early Intervention Master Trainer for Massachusetts Early Intervention Training Center. She has been a member of the Massachusetts Task Force on Fetal Alcohol Spectrum Disorder since its inception in 2011. She was selected to present at two statewide conferences on FASD and has led workshops on parenting a child with an FASD. Her interests are on enhancing the parent/infant relationship through infant massage and parent/infant play groups, with a specific focus on infants with regulatory disorders.
**Jake Crookall** is currently completing a residency in Child and Adolescent Psychiatry at the University of Toronto, Canada. He has been interested in pursuing clinical work with young families throughout his training, including completing rotations with Infant and Preschool teams at The Hospital for Sick Children and The Hincks-Dellcrest Centre. He completed medical school at the University of Toronto.

**Susan Culman** I am a Clinical Psychologist with a private practice in Lexington, Massachusetts. Much of my work focuses on mothers in the perinatal period (from fertility issues through new parenthood). I also have a special interest in couple’s therapy for parents with young children. For six years, in addition to my own practice, I ran For Early Relationship Support at Jewish Family and Children’s Service. Most importantly, I am the mother of two children ages 15 and 17. In addition to the typical challenges of parenting, I experienced the death of my spouse when my children were young. As a result of my own experience, I have developed an interest in supporting parents following loss.

**Erin Daly** I am a licensed clinical social worker living in Alexandria, VA. I have several years of experience working with children and families in various capacities, including within the child welfare and community mental health systems. Currently, I work for a small not-for-profit providing trauma and attachment focused therapy to clients of all ages. In my non-work time, I enjoy playing and exploring with my son, husband, and dogs. I am looking forward to the entire fellowship experience- meeting other fellows, learning, and exploring Boston.

**Brenda Ewing** I guess I am the new kid in class, having just been accepted to the IPMH program in April. However, I am hardly a ‘kid’! I just retired from working full time as a school psychologist in a public middle and high school, and am now working part-time as a consultant. I love the freedom of being able to set my own schedule. Now I can pursue other interests, such as changing the focus of my practice to working with parents and very young children. That is why I am in this program and I am very excited about it. I live in Western MA (Northampton). I have three grown children and one grandson. I have had two other careers before school psychology: as a registered nurse and then as a teacher. Clearly, I thrive on challenges and learning new things. My other interests include almost anything that gets me outdoors: gardening, riding my bike, kayaking, hiking, cross country skiing, and traveling. I have been doing a lot of that these past few months, and will be, in fact, probably quite jet lagged when I first meet you all since I will have just returned from Europe on May 14th. I look forward to being a part of this learning community.
Dr. David Geltman is a psychodynamically-oriented psychiatrist in private practice in Boston. He also currently supervises residents in the Harvard Longwood Adult Psychiatry Residency Program. He graduated from Albert Einstein College of Medicine and trained in adult psychiatry at The Cambridge Hospital, where he also completed fellowships in Cultural Psychiatry and Psychodynamic Psychotherapy. For ten years, David was on the faculty of the Department of Psychiatry at Brigham and Women’s Hospital where he worked in the Outpatient Psychiatry Clinic and at two community health centers owned by the hospital. David's clinical interests are in pragmatic psychodynamic therapy, culture in psychotherapy, and parent education.

Lua Grimalt is a Clinical psychologist from Chile, with five years of experience in early intervention, research, and parenting counseling in Chile, Spain and USA. She is currently working for Early Intervention doing in-home therapy for high risk moms in the perinatal period and families with children with a developmental delay in Somerville and Cambridge Area. I work with high risk pregnant moms doing counseling, psycho-education, and running support groups. I also do assessments, treatment planning, and early intervention for children with developmental delays aged 0-3.

Caroline Hellstedt After obtaining an undergraduate degree in English and a minor in Psychology, Caroline worked in the childcare field in several different capacities before entering the Boston College Graduate School of Social Work. After completing her second year internship at The Cambridge Hospital in 2008, she was hired full time in that position working on a locked inpatient unit who's primary population was chronic mental illness and dual-diagnosis. Ever since being exposed to the work of Dr. Beatrice Beebe during an ego psychology course in grad school, Caroline knew she wanted to do parent-infant attachment work. Recently, Caroline has switched jobs and is presently working as an outpatient therapist at the Lahey Clinic in Burlington. She is hopeful to pilot a program to increase awareness and provide therapy for new mothers as an embedded clinician in one of their OB-GYN or Women's Health sites.

Leslie Kessler is a full-time faculty member in the Early Childhood Education department and Instructional Council Chair at Green River College in Auburn, Washington, where she has worked since 1985. Along with her teaching duties, she also coordinates the Parent-Child Education Department, overseeing several cooperative preschool programs. She is a frequent guest speaker at local conferences and schools, sharing her interest and expertise in the areas of brain development and early learning. Leslie holds a Master's Degree in Curriculum and Instruction and a Master’s Degree in Mental Health Counseling. In her free time she enjoys traveling, reading, and spending time with her children and granddaughter.
Carol LaLiberte is the Assistant Professor and Coordinator of the NAEYC Accredited Early Childhood Education program at Asnuntuck Community College in Enfield, Connecticut. She is also an Adjunct Instructor at Westfield State University, teaching in the Psychology Department. Carol is a freelance writer, having written for publications such as Vegetarian Baby and Child and currently blogging for the Council for Professional Recognition. She is a Professional Development Specialist, observing Child Development Associate (CDA) candidates in their role as teachers of young children, including infants and toddlers. She earned the Superior Teaching Award at her college for 2014 as well as the Connecticut Board of Regents Teaching Award for 2014-2015. In conjunction with area Principals, Carol designed and facilitated the first ever of its kind, Substitute Teacher Training Institute, preparing substitute teachers across Connecticut and Massachusetts to teach in the early childhood grades. Carol has taught in maximum security prisons, early childhood centers, and in homes, as a home visitor. She is a wife and mother as well as a regular 5k runner.

Hanna Lampi is an Occupational Therapist specialized in OT with children and adolescents, Certified Theraplay Therapist, Theraplay Supervisor and Trainer, Family Psychotherapist. She has worked as an OT in Helsinki University Central Hospital (HUCH) in Children Neurological Clinic and Children Psychiatric Clinic during 2002-2010. Hanna started her own therapy practice in 2010, where she provides Occupational Therapy services for children and adolescents, Theraplay Therapy, Family Therapy, Theraplay supervision, teaches Theraplay and lectures about Theraplay and how to utilize Theraplay framework in daycare, foster care and parenting. Hanna has a background in early education as a practical nurse in daycare and also in early music education. In her free time she enjoys tap dancing, singing, jewelry making and cooking for her family and friends. Hanna lives with her husband and two children in Espoo, Finland.

Sara Lozyniak Dr. Lozyniak is currently completing a clinical fellowship in child psychiatry through Harvard Medical School at Cambridge Health Alliance. She completed adult psychiatry residency training in Manhattan at the Mount Sinai Hospital and the Icahn School of Medicine at Mount Sinai. She earned her medical degree the State University of New York at Upstate Medical University. She aspires to support and develop sustainable systems of quality community mental health care and improved access to care for infants and young children.
**Kimberly Sullivan Mitchell** is a physical therapist living and working in New York City. She is owner and director of Theraplay, a sensory gym and outpatient clinic providing physical therapy, occupational therapy, speech therapy, and counseling services to children ages 1-10. Kim also has experience working with New York City’s Early Intervention program. Prior to working in pediatrics, Kim worked at Bellevue Hospital on their rehabilitation unit. She holds her Master’s Degree in Physical Therapy from the University of Hartford.

**Daniela Moreno** Daniela Moreno lives in Guatemala. She earned a degree in Clinical Psychology from Universidad Francisco Marroquín and a Post-Graduate Certificate in Psychopedagogy from Universidad Rafael Landívar. She works as a school counselor in a private school in Guatemala, and as a psychotherapist in her private practice. As a clinician, her focus is on psychodynamic therapy and interventions with children, adolescents and families. Her work has been influenced by psychoanalysis, dance-movement therapy and psycho-motor therapy. Daniela is also a Certified Infant Massage Instructor and is an active member of the International Association of Infant Massage and its Guatemalan chapter. Her work in this field began her interest in early childhood and infant-parent relationships, attachment and bonding.”

**Maryanne Moses** “I earned a Master’s Degree in Severe Special Education from Simmons College and an Educator’s Specialist Certificate in Assistive Technology. I began my teaching career as a one-on-one teacher to a little boy with Down syndrome and severe mental retardation, which allowed my love of children and philosophy of teaching to develop and diversify as I matured as a teacher. Maryanne is currently working as an infant teacher at a school where the curriculum’s foundation is in social-emotional learning. My work both at this school and in Early Intervention began my interest in self-regulation and sensory integration in babies and their caregivers.”

**Susanne Mudra, MD,** is a Child and Adolescent Psychiatrist and Psychotherapist from Hamburg, Germany. She graduated 2009 at the University of Munich and completed 2014 her residency at the University Medical Center Hamburg-Eppendorf and the Altona Children’s Hospital. She is working as a consultant at the Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University Medical Center Hamburg-Eppendorf, with children from 0-18 years and mothers with psychiatric diagnoses and their infants. She is interested in perinatal and infant mental health and conducted a research project linking prenatal factors, particularly maternal anxiety, with postnatal infant development and infant-parent-relationship.
Katharine Perry attended University of Houston where she graduated with a B.A. in Psychology with honors. She went on to work at the Adolescent Treatment Program in Menninger Psychiatric Hospital. Then she attended Tufts University for a Master’s Degree in Child Development with a focus in social policy. Her applied experience was with Boston CASA. After graduating she worked as a program assistant for the Institute for Health and Recovery in Cambridge. She currently lives in New York City where she works as a nanny and is on the Youth Advisory Board for Harlem Grown. Her interests include trauma, early childhood education, family and child policy, and the child welfare system.

Melanie Allen Salort is a Licensed and Certified Occupational Therapist. She received her Bachelor’s Degree from Quinnipiac University. Upon graduation, she worked for 3 years in early intervention in East Boston. In 2003 she completed the Comprehensive Program in Sensory Integration and is SIPT certified. Soon after this certification, she began working at OTA-The Koomar Center. With over 10 years of experience in the area of sensory processing, Melanie has completed various training programs complimenting her work in sensory processing. She is a certified provider in the following listening therapies: Integrated Listening Systems (iLS), The Listening Program, and Therapeutic Listening. Melanie completed Level 1 and 2 of craniosacral therapy. Additional training has included visual vestibular work along with reflex integration. An area of interest has been picky eating and she has attended various courses and practiced using models such as the MORE approach and the SOS model.

In addition to her clinical experience in sensory processing, Melanie also has had experience with young infants and toddlers. She worked with other researchers in the area of early developmental signs of autism through an infant sibling autism study. While in early intervention, Melanie trained with the Brazelton Institute to use their Clinical Neonatal Behavioral Assessment Scale (CLNBAS). Over the last few years, Melanie has focused on areas to support more specialized populations, such as individuals who have experienced trauma and attachment issues and various challenging behaviors. She has attended trainings with Dr. Dan Hughes, a psychologist who specializes in trauma and attachment. In addition she has attended trainings at Think:Kids, a collaborative thinking approach. Besides her professional life, she is also the mother of two active and spirited boys, who seem to have taught her more than any of the training courses she has attended.

Erica Samson Pepose, Psy.D. graduated from Pace University in 2014 with her doctorate in Clinical-School Child Psychology. Her dissertation, “Parenting Stress in the Dyad: Associations Among Parenting Stress, Parent Role Perceptions, Infant Temperament, and Mother-Infant Emotional Availability” explored the relationship between mother-infant interactions and levels of parenting stress. She completed her doctoral internship at the YCS Institute for Infant and Preschool Mental Health in New Jersey, where she is currently completing a Post-doctorate Fellowship. During her time at YCS, Dr. Pepose has received training in two evidence-based parenting programs, Circle of Security® and The Incredible Years®. Dr. Pepose completed a yearlong field placement at the Regional Diagnostic and Treatment Center of New Jersey, conducting evaluations and providing therapy to child victims of alleged sexual and/or physical abuse. Her clinical work has been focused on providing psychotherapy to families with infants and young children in a variety of modalities including individual play therapy, dyadic therapy, and group therapy. She also has experience in comprehensive psychological assessment, including neuropsychological batteries of infants, children, adolescents, and adults to determine the presence of cognitive delays, learning disabilities, disorders of attention and executive functioning, developmental delays, and underlying psychopathology.
Hannah Simons BSN, RN, CLC graduated from University of Pennsylvania School of Nursing in 2013 and soon after moved to Boston to begin working at Boston Medical Center (BMC). She discovered her passions for maternal child health, public health, and breastfeeding while studying at Penn, and knew these were the fields of work she wanted to pursue. She participated in the New Graduate Nurse Residency Program at BMC, which gave her special orientation and training to the Mother Baby Unit, where she currently works. She since has studied to become a Certified Lactation Counselor. She also is a member of BMC’s Clinical Advancement Program and the Mother Baby Unit’s Unit Based Council.

Napat Sittanomai, a clinical fellow in infant psychiatry from Thailand, is now working at the Department of Psychiatry, Hospital for Sick Children, Toronto, Canada. She has been awarded a scholarship since 2015 by Anandamahidol Foundation, a non-profit organization under The Royal Patronage of His Majesty the King Bhumibol Adulyadej of Thailand, to pursue her studies in both clinical fellow and Infant-Parent Mental Health Postgraduate Certificate Program (IPMHPCP) at the University of Massachusetts Boston. She earned her Doctor of Medicine with First-Class Honors, Diploma of Pediatrics Certification, and Diploma of Child and Adolescent Psychiatry Certification from the Faculty of Medicine Siriraj Hospital, Mahidol University, Bangkok, Thailand. After the completion of these degrees, she became an instructor at the Division of Child and Adolescent Psychiatry, Department of Pediatrics in the same faculty. She has outstanding working experiences in providing mental health care to infants and toddlers within pediatric department setting. She also used to serve as a member of Thai Red Cross children home committee, a family-based orphanage house under the patronage of Her Royal Highness Princess Maha Chakri Sirindhorn.

Her main interest is in the preventive intervention for infants born with high risks. Before coming to Toronto, she played a role of developing media to promote mental health in young kids for her country. Currently, she has been working with Associate Professor Jean-Victor Wittenberg, a prominent infant psychiatrist at the Hospital for Sick Children who developed a 12-session intervention for groups of parents in order to promote parents-infants attachment called Baby Love. After graduation, she will return to Thailand and become the first psychiatrist specializing in infant psychiatric field to apply the sophisticated knowledge and trainings from the University of Toronto and the IPMHPCP of the University of Massachusetts Boston, to accelerate the future development in infant mental health programs in Thailand.