101  Introduction to Politics and Political Science  
A general introduction both to the subject and to the field, this course examines the conceptual vocabulary of politics and applies it to the understanding of world events as they unfold around us during the term. It is designed for prospective majors, but also for anyone who thinks, talks, or worries about the state of the public world.

1 MWF 9:00AM - 9:50AM     Staff     Y-2-2120
81 MWF 9:00AM - 9:50AM     Staff     Y-2-2120

102  Government and Politics of the United States  
Introduction to Government and Politics of the United States. The course focuses on the national government and national political behavior, although state, regional, and local structures and issues are also introduced. Topics include institutions of government, political principles and ideologies, public opinion, political socialization, political parties, mass media, elections, interest groups, civil rights and civil liberties, public policies and policy making.

1 TuTh 11:00AM - 12:15PM  Cunningham  Y-2-2120
2 MW 10:00AM - 10:50AM    Johnston    Y-2-2300

102  Government and Politics of the United States (Discussion Sections)

01D  Th  9:30AM-10:45AM     Cunningham     W-1-0031
02D  Th  12:30PM-1:45PM     Cunningham     H-4-0031
03D  F  9:00AM-9:50AM       Johnston      Y-1-1320
04D  F  9:00AM-9:50AM       Johnston      W-2-0127
05D  F  10:00AM-10:50AM     Johnston      Y-1-1320
06D  F  10:00AM-10:50AM     Johnston      Y-4-4100

103 Introduction to Political Theory
This course consists of close readings of three texts considered foundational to the history of Western political thought: Plato's Republic, Machiavelli's The Prince, and Marx and Engels' Communist Manifesto. It will examine the characteristic questions and problems raised by these texts concerning the nature of politics and justice, and examine what roles moral and epistemological knowledge might play with regard to both. Also considered will be questions of genre, history, and rhetoric, with special attention given to questions regarding authorial intent, readership, and audience.

1 TuTh 12:30PM - 1:45PM     Schotten     Y-2-2310

202  Comparative Politics of Third World Countries  
(Comp, IR)
This is a survey course on politics of developing countries. After a brief discussion of concepts and themes in comparative politics, we will study several regions and countries in detail, including the East Asian newly industrialized countries, socialist countries in the former Soviet Union and Eastern Europe, Brazil, China, and India. These countries and regions embarked on different paradigms of political and economic development after 1945. To distinguish these paradigms, we will focus on how and why power is organized and exercised and how the state and market interact with each other in each case.

1 TuTh  4:00PM - 5:15PM  Zhang                         M-1-0207

203 Public Policy  (Am, Policy)
This course offers a survey of theoretical, conceptual, and applied issues related to the systematic study of public policy. In treating the meanings and functions of public policy as contented terrain, this course is designed to facilitate an analytical focus towards the subject matter. The course itself is divided into four sections: (1) theoretical perspectives for understanding, designing, and assessing public policy; (2) political factors influencing public policy; (3) the policy process; and, (4) groups and public policy.

1 TuTh  11:00AM - 12:15PM  Coscia                         M-1-0207

220 International Relations  (IR)
The course examines the basic principles on which behavior of nation-states is grounded. In doing so, it draws from several disciplines including history, economics, social psychology, law and geography; it also analyzes how issues, events and institutions such as nationalism, gender, social class, ethnicity, technology, multinational corporations, wars, political ideologies, cultural traditions, and financial interests influence and are influenced by the conduct of states. Of particular concern is the impact of globalization and regional integration on the changing relations among nations and the complex problems facing the developing countries.

1 TuTh  9:30AM - 10:45AM  Brown  Y-2-2300
2 MWF  2:00PM - 2:50PM  Peters  M-1-0207-1-0088

220 International Relations (Discussion)  (IR)

1 Tu  11:00AM - 12:15PM  Brown  M-1-0614
2 Tu  12:30PM - 1:45PM  Brown  M-1-0206
3 Th  11:00AM - 12:15PM  Brown  M-1-0614
4 Th  12:30PM - 1:45PM  Brown  M-1-0206

252 Modern Political Thought  (Pol. Theory)
This course is a survey of Western political thought from 15th -20th centuries. An emphasis will be placed on the evolution and connectedness of political thought from one theorist/era to another, with attention paid to historical context. Core questions of politics will serve as a framework for analyzing thinkers across time. Such questions will include: What is the role of the state? What is the role if the individual in the state? What is the relationship between the individual and the state? An emphasis will be placed on the development of liberal political thought at both the state and international levels of analysis.

1 MWF  11:00AM - 11:50AM        Tafe                      M-3-0430

318 The Legislative Process (Am, Policy)
This course examines the role and function of national and state legislatures in US democracy. It will study the role played by political parties and interest groups in legislatures. Furthermore, the course discusses the complex ways money and politics mix at some length.

1 MWF  1:00PM - 1:50PM        Johnston                  M-1-0207

322 Politics of Poverty and U.S. Social Welfare Policy
This course offers a survey of social welfare policy and the politics of poverty in the United States. It investigates the scope and frequency of poverty in the U.S., who is most likely to be poor, what has typified American responses to poverty, and the various explanations for why these conditions exist. Addressing these issues means that the potential role of group cleavages like race ethnicity, gender, and social class for determining public opinion and policy toward the poor is a central theme. The difficulties and relative efficacy of various forms of political action by the poor, on behalf of the poor, and against the poor are also considered. The course relies on empirical evidence, from authors across the ideological spectrum, to evaluate claims about the poor, poverty politics, policymakers, power, and social welfare policy.

1 MWF  11:00AM - 11:50AM        Bingulac          W-1-0063

329 American Constitutional Law and Theory
The development of the United States Constitution, chiefly through decisions of the Supreme Court. Emphasis on the origin and nature of judicial power, the way it inhibits and facilitates operation of the political process, and the search for standards by which to judge the judges.

1 MWF  12:00PM - 12:50PM        Bussiere              M-3-0430

330 Presidential Elections
This course will closely examine the presidential election process – recruitment, rules of the game, campaigning, money, advertising, etc. In addition the political behavior – registration, turnout, ideology, partisanship, electoral choices, attitudes, etc. – of the American electorate will
be analyzed. Students will be encouraged to consider and suggest ways to reform the presidential election system. A special effort will be made to ponder these matters in the context of the 2016 presidential election.

1 TuTh 2:00PM - 3:15PM Watanabe M-1-0207

335 Law and Public Policy (Am, Policy)
The main objective of this course is to expose students to (1) different theoretical perspectives on law and public policy (concentrating on law and the courts), (2) some important substantive areas of law and public policy, and (3) broader questions regarding the study and practice of public policy in the United States. Although the focus is on "judicial" policymaking, the broader phenomenon of institutional development and interaction with societal forces is of special concern in this course. Class discussion and assignments are geared toward developing students' analytical skills so that they are able to examine policy issues from multiple theoretical angles and, thereby, to gain a critical perspective.

1 MWF 10:00AM - 10:50AM Bussiere M-1-0207

338 Massachusetts Politics (Am)
This course explores state and local government and politics in Massachusetts, emphasizing its unique features as well as its similarities to other state systems.

1 TuTh 9:30AM - 10:45AM Cunningham M-1-0207

344 Problems of Urban Politics
Are urban issues city specific or do these issues correlate to the nature of American political institutions? What lessons have we learned from the past and what should be done differently? This course will examine the kind of problems that city and regional leaders need to confront and address (e.g. education, crime, labor unions, public safety and education leadership positions) all while maintaining a balanced budget. The class will explore the Flint, Michigan water crisis through examination of state, county and city government documents and media reports with a focus on understanding how this crisis arose, the role of governmental leaders and political institutions followed by a roundtable discussion on policy solutions.

1 TuTh 8:00AM - 9:15AM Coscia W-1-0063

350 Political Research Methods
How is research different from personal opinion? What goes into designing and carrying forth research? Why is some research more convincing than others? How do we differentiate “good” research from “bad?” What do researchers of the political and social world agree on? Where do they differ? How is ethical research conducted and presented? Is there a set of “right” answers when it comes to political research? Sets? Are politics and research separate entities? What the heck is regression? What makes a poll trustworthy? How does one get and conduct an elite interview? Why would you even want to? This course tackles these and related issues. It exposes you to the major approaches to studying politics and is
designed so that you will develop the skills necessary to both conduct your own research and critically evaluate the researcher of others. To facilitate these goals, the course is divided into four sections: (1) the politics and ethics of research; (2) conceptual issues in research; (3) quantitative data collection and analysis; and, (4) qualitative data collection and analysis.

1 TuTh 11:00PM - 12:15PM O’Brien M-3-0430

369 Politics of the Middle East (Comp)
This course traces the creation and transformation of Middle Eastern states, focusing on the development of their political systems. It explores the diversity of Middle Eastern states and analyzes the factors that contribute to the predominance of authoritarian regimes among them. In this respect, it examines the role of ideologies, -in which Islam and nationalism play key roles-, the nature of the party and family politics, and the ways in which economic developments impact political structures. It also focuses on the domestic, regional and international forces pushing for democracy in the region. The course pays attention to central themes such as modernization, foreign intervention, development, democratization, state/society, state/military relations.

1 M 4:00PM - 6:45PM Farsakh M-1-0207

371 Latin American Politics (Comp)
The main aim of the course is to provide a comprehensive view of the evolving political economy of the region and to reflect about the Latin American path(s) to development in the global economy. While the 1990s sounded the death knell of Latin American authoritarian regimes, the dawn of the 21st century brought a puzzling mix of changes: uneven economic performances, rising inequality, violence and migration, along with a wave of reformist governments that promised to balance growth and social justice. USA- Latin American relations evolved since the end of the Cold War, and a new player, China, asserted its role in sustaining regional economic growth and investment. The regional focus is complemented with detailed cases studies of Brazil, Colombia, Chile, Argentina, Venezuela, Peru, Bolivia, Cuba, the Central American sub region, and Mexico. In a comparative perspective, the course covers topics such as the reconstruction of the political system, social movements and the emergence of ethnic identities, violence, migration, environment and development.

1 MWF 8:00AM – 8:50AM Rivera-Ottenberger M-3-0430

377.01 Special Topics: Theory of International Relations (IR, Theory)
This course surveys the most prominent themes in philosophical and scientific thought about international relations. It will give special consideration to the historical evolution of international relations scholarship, and the most prominent debates among relevant scholars, as well as facilitates our understanding of the fundamental problems countries face and the broad patterns of their interactions with one another.
**377.02 Special Topics: Foreign Policymaking**  
(IR, Policy)  
This course examines the way countries make their foreign policy. It considers the international, domestic, and even interpersonal settings in which policymakers pursue their goals in different countries. Understanding these goals and the constraints on their pursuit helps to explain why policymakers sometimes choose policies that, in retrospect, turn out to be unproductive or even damaging to their own or their country's interests. This course explores the ways that seemingly irrational policies can nevertheless be explained in rational terms, but it also encourages students to view the temptation to "rationalize" critically in their own analyses of foreign policy.

**387 Government and Politics of China**  
(Comp)  
This is a survey course on the politics of the People’s Republic of China. Part I provides a brief historical overview about why the imperial system collapsed and why the Communist Revolution succeeded in China. Part II studies the Chinese state, emphasizing both the socialist influences and the legacies of imperial China. Part III introduces the Chinese socialist system. Part IV analyzes economic reforms and political changes in China since 1978. Part V studies new issues in Chinese politics and reflects upon the future of the Chinese party-state.

**478 Independent Study**  
(Elective)  
An independent study requires the prior consent of a Pol. Sci. faculty member, and it involves intensive, supervised research that typically culminates in a 25-30 page paper. Students should have a clear idea of a topic before asking a faculty member whether s/he can supervise the Independent Study. The permission number for registration is given by the faculty research supervisor.
12 TBA Schotten
13 TBA O’Brien
14 TBA Brown
15 TBA Jurkovich
16 TBA Jimenez
17 TBA Zhang
18 TBA Johnston

**488, 489 Field Work in Politics Internships** (Elective)
The internship program helps students integrate their course work with practical training by involving them in day-to-day aspects of government, politics and public affairs. Interested students should speak with the Political Science Department professor in charge of internships. To receive 3 credits, a student must work ten hours per week and submit a 10 page paper (PS488). To receive 6 credits, a student must work 13 hours a week and submit a 20 page paper (PS488 & 489). Permission of instructor required. For more information, see the instructor. Note: Even a 6 or 9 credit internship counts as only one elective within the Pol. Sci. major.

O’Brien

**492 Directed Readings in Politics**
Reading of four to six books on a special topic and preparation of a 10-15 page critical analysis. Lists of topics and pertinent readings are prepared by individual faculty members. Upon completion of a project, students submit the required paper for departmental evaluation (on a pass-fail basis only). Limited to one project per academic year.

1 TBA Watanabe
2 TBA O’Brien
3 TBA Schotten

**495 Field Practicum in Politics**
Full-time work in a government or political agency to help students integrate course work with practical training.

1 TBA O’Brien

**CAPS- Political Science Credit Courses** *

**101 Introduction to Politics and Political Science (Navitas)** (Intro)
This course introduces the discipline of political science. It studies the main concepts, theoretical frameworks, and methods to analyze politics. Part one discusses freedom, justice, and equality in western political thought. Part two analyzes political institutions, actors, and processes in a
comparative perspective (USA, Europe, East Asia, Latin America & Africa) Part three concentrates on international relations –security and the international political economy. The course offers students the opportunity to explore the practice of the discipline by analyzing, with the eyes of a political scientist, a wide range of topics such as inequality, political communication, democracy and development, citizen’s collective action, international financial institutions, wars and conflict, and migration.

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<th>Instructor</th>
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<tr>
<td>CE2 50</td>
<td>TuTh</td>
<td>2:00PM - 3:50PM</td>
<td>Coscia</td>
<td>M-1-0415</td>
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<tr>
<td>CE2 51</td>
<td>TuTh</td>
<td>6:00PM- 7:50PM</td>
<td>Rivera-Ottenberger</td>
<td>S-2-0062</td>
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102  Government and Politics of the United States (Transitions)  
( Intro)  
Introduction to Government and Politics of the United States. The course focuses on the national government and national political behavior, although state, regional, and local structures and issues are also introduced. Topics include institutions of government, political principles and ideologies, public opinion, political socialization, political parties, mass media, elections, interest groups, civil rights and civil liberties, public policies and policy making.

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<tr>
<td>CE2 01</td>
<td>MWF</td>
<td>11:00AM - 11:50AM</td>
<td>Staff</td>
<td>M-1-0619</td>
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<tr>
<td>CE2 02</td>
<td>MWF</td>
<td>1:00PM- 1:50PM</td>
<td>Staff</td>
<td>M-1-0619</td>
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113G  Issues of Political Identity at the Turn of the Century

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<td>CE2 50</td>
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<td>12:00PM - 1:50PM</td>
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<td>S-2-0063</td>
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201  Comparative Politics of Industrialized Societies  
( Comp)  
This course provides an introductory survey of political systems in the industrialized world, including the United States, Europe, and Japan. Course content focuses on the different forms of democracies, political economy and forms of political participation in industrialized societies.

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<td>CE1 01</td>
<td>M</td>
<td>6:00PM - 9:00PM</td>
<td>Rivera-Ottenberger</td>
<td>Copley Square</td>
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375  Third World Politics - ON-LINE  
( IR)  
Investigation of theories of interdependence, dependency, and neocolonialism. Special attention to North/South relations, various approaches to development, resource problems, and other political and developmental issues facing North and South.

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410  The Politics Of International Economics - ON-LINE
This course studies the relationship between the structure of the international political system and the structure of the international economic system. The course examines the links between domestic political and economic policies of governments and their international behavior, and analyzes the socio-political choices which support the development and operation of such transnational institutions as the World Bank, the IMF, multinational corporations, cartels, and trading systems.

CE0 01      Shahdadi   ON-LINE

430        Russian Foreign Policy
Russia – although no longer the Superpower that the Soviet Union had been for nearly a half century – continues to be a significant actor in international relations. Significantly, Russia has engaged in the conflicts with Georgia and Ukraine as well as maintaining “frozen conflict” in Moldova and Georgia. Since Vladimir Putin became president, Russia has drifted to authoritarian politics and a confrontational foreign policy, the course examines the domestic features of Moscow’s regional and world-wide interests, policy goals, and strategies in international politics. Particular emphasis is placed on the analysis of controversies that reflect scholarly as well as political differences in the interpretations of Russian policy toward the U.S., European countries and China. Finally, there is an assessment of Russia’s self-definition through its policies toward the Baltic States – Estonia, Latvia, and Lithuania.

1 W  6:00PM – 9:00PM  Peters   Copley Square

*Start date 9/6/16-12/14/16
GENERAL INFORMATION
GENERAL INFORMATION

REQUIREMENTS FOR THE MAJOR IN POLITICAL SCIENCE
Majors are required to complete a total of eleven courses, distributed as follow:
- Two introductory courses: 102 (required for all majors and minors) and 101 or 103
- One course in American politics
- One course in international relations
- Two courses in comparative politics
- One course in political theory, which MUST be 251 or 252
- Four additional courses in any area (electives)

At least five of these courses must be at or above the 300 level. Two courses from another field may, with the approval of an advisor, be counted toward the four required electives if a student fulfills the requirements for a major, minor, or concentration in the second field. No more than three courses in internships, independent study, or honors work may be counted toward these requirements. Transfer students must complete a minimum of four political science courses above the 100 level at UMass Boston. Only one of the eleven courses used to meet the Major requirements can be taken pass/fail. Distribution categories are indicated on the “Major Requirements Worksheet: and are indicated in the University catalog.

REQUIREMENTS FOR THE MINOR IN POLITICAL SCIENCE
Majors in other fields who wish to complete a minor in Political Science are required to complete six courses, including Political Science 102 and either Political Science 101 or 103, and four other Political Science courses, two of which must be at or above the 300 level. At least three of the six courses must be taken at UMass Boston. See next page for information on the Minor in Public Policy and the Minor in International Relations.

REQUIREMENTS FOR HONORS IN POLITICAL SCIENCE
Students who have done distinguished academic work in the department may wish to write an honors thesis during their senior year. Those interested in such a project should consult an advisor and submit a proposal prior to the completion of their junior year. Thesis writers should enroll in PolSci 490 (Fall) and PolSci 491 (Spring). Thesis tend to run approximately 60-100 pages. Senior thesis students graduating in June must submit full DRAFT of their thesis to their advisor by MARCH 1st. Senior thesis students graduating in December must submit a full DRAFT of their thesis to their advisor by November 1st.

REQUIREMENTS FOR THE INTERNSHIP PROGRAM
Political Science majors may earn credits in an approved internship program. (For details, please contact the Political Science Internship Director; also see the literature handout outside the department office.) For summer internships, consult with Professor Erin O’Brien.
PASS/FAIL OPTION
Political Science majors and minors may use the pass/fail option for no more than one departmental distribution requirement or elective. Students who declared the major or minor prior to September 1, 2002 may count more than one pass/fail course toward the major or minor if taken prior to that date. Those considering taking a Political Science course pass/fail should first consult their advisors.

SCHOLARSHIP, AWARDS & PRIZES
Each spring, the David C. Knapp Scholarship in Political Science allows us to offer a total of roughly $4,000 toward payment of the tuition and fees of one or two outstanding students. Alamgir Scholarship is awarded to junior students interested in topics related to development and/or social justice, and amounts roughly to $1700 toward payment of the tuition and fees of one student. For information on how to apply for these awards, speak with Professors Bussiere, Schotten, or Cunningham. In addition, there is a Rusty Simonds Award of about $2000 given to a graduating senior who will pursue graduate study or, occasionally, to a UMB alumna or alumnus who is currently pursuing graduate study.

TWO ADDITIONAL INTERDISCIPLINARY MINORS
The following interdisciplinary minors offer coherent courses of study. Although they are interdisciplinary, both the Public Policy and International Relations minors are based in the Political Science Department, but are open to all students regardless of major. For additional information, students should consult this booklet and Minors’ directors:

• PUBLIC POLICY
  Professor Erin O’Brien, Director
  (Other participants: Professors Bussiere, Cunningham, Ferguson, and Watanabe)

• INTERNATIONAL RELATIONS
  Professor Paul Kowert, Director
  (Other participants: Professors Farsakh, Ferguson, Weiner, and Watanabe)
THE INTERNATIONAL RELATIONS MINOR

The minor in International Relations offers students the opportunity to explore how peoples and nations interact across political boundaries. Students in the minor engage in topics on international relations theory, area and socio-cultural studies, international conflict and cooperation, international political economy, and transnational issues.

General Requirements
To complete the International Relations minor, students must fulfill the following requirements:

- **Courses:** 7 courses (2 required courses and 5 electives). See “Curriculum” section below for more details.
- **Course Level:** 3 out of the 5 elective courses must be at 300 level or higher.
- **Double-Counting:** Student may not double-count more than one course toward the fulfillment of another major and/or minor. Students should pay careful attention to this because many of the courses applicable to the minor in International Relations are drawn from other disciplines, such as Political Science and Economics.
- **Pass/Fail:** Neither of the required courses can be taken Pass/Fail. Only one elective course can be taken Pass/Fail.
- **Residency:** At least three courses must be taken at UMass Boston.

Curriculum

Required Courses
- **Introductory Requirement:** POLSCI 220 - International Relations. This course introduces theories and approaches to studying international relations. Students should plan to take this course as early as possible.
- **Senior Project Requirement:** POLSCI 499L/IR 499L - Seminar in International Relations. This seminar has three major goals: integrating the knowledge gained from other courses already taken in the program; review of different approaches and perspectives on international relations; completion of substantial research project. Students should take this course during their senior year.

Elective Courses
Students need to complete five additional courses from the four groups listed below. For adequate coverage of topics, it is strongly recommended that you take at least one course from each group.

Three out of these five courses must be at 300 level or above. Please note that new courses are offered by the university on a regular basis. Additional courses not listed here may be applicable as electives toward the minor if the focus of the content or analysis is on international politics, economics, history, or sociology. To review whether a specific course not listed here can be counted, contact the Director of the minor.
GROUP 1: AREA AND SOCIO-CULTURAL STUDY
AFRSTY 310: Modern Caribbean Society
ANTH 271: Peoples and Cultures of the Middle East
ANTH 272: Peoples and Cultures of Africa
ANTH 273: Peoples and Cultures of Mesoamerica
ANTH 274: Peoples and Cultures of the Caribbean
EASIAN 361L: The History of Modern China
EASIAN 363L: Modern Japan
HIST 316: Europe since 1945
HIST 322: Britain & Empire
HIST 324: Russia Since 1861
HIST 327: Germany since 1945
HIST 331: France since 1789
HIST 334: Italy Since 1815
HIST 361L: The History of Modern China
HIST 363L: Modern Japan
HIST 364: India Since 1857
HIST 366: The Middle East Since 1914
LATAM 270: Human Rights in Latin America
LATAM 290: Central America Society and Culture
LATAM 303: Reform and Revolution in Latin America
LATAM 305: The Caribbean: Culture and Society
POLSCI 201: Comparative Politics of Industrialized Societies
POLSCI 202: Comparative Politics of Third World Countries
POLSCI 353: European Political Development
POLSCI 354: Postwar European Problems
POLSCI 360: The Government and Politics of Britain
POLSCI 361: The Politics of Eastern Europe
POLSCI 363: Politics and Society in Present Day Russia
POLSCI 369: Politics of the Middle East
POLSCI 371: Latin American Politics
POLSCI 372: Central American Politics
POLSCI 387: The Government and Politics of China
POLSCI 388: Contemporary Politics of South Asia
SPAN 361: Spanish-American Civilization

GROUP 2: INTERNATIONAL CONFLICT AND COOPERATION
ANTH 324: A Bicultural Approach to War
EEOS 352: Political Geography
HIST 315: Europe 1900-1945
HIST 349L: The Cold War: Rise and Fall
HIST 357: The Vietnam War
HIST 358: War in the Twentieth Century
HIST 387: US Foreign Policy since 1898
HIST 389: The History of Modern Terrorism
IR 376L: Religion and International Relations
POLSCI 355L: The European Union
POLSCI 366: Media and International Affairs
POLSCI 376L: Religion and International Relations
POLSCI 402: World Politics and World Order
POLSCI 411: International Organizations I
POLSCI 412: International Organizations II
POLSCI 415: Law and International Relations
POLSCI 420: Imperialism
POLSCI 421: War
POLSCI 422: Nationalism
POLSCI 424: American Foreign Policy
POLSCI 430: Russian Foreign Policy

GROUP 3: INTERNATIONAL POLITICAL ECONOMY
ECON 334: International Trade
ECON 335: International Finance
ECON 336: Economic Development
ECON 337: Emerging Economies in Asia
ECON 338: The Latin American Economy
ECON 372: Comparative Economic Systems
ECON 435: The Multi-national Corporation
EEOS 280: Economic Geography
IR 480: Political Economy of International Trade
MGT 434: Managing in the Global Economy
POLSCI 349: Cities and World Development
POLSCI 375: Third World Development
POLSCI 410: Politics of International Economic Relations

GROUP 4: TRANSNATIONAL STUDIES
ANTH 295L: Introduction to Human Rights
ANTH 346: Culture, Globalization, and the Environment
EEOS 260: Global Environment Change
ECON 339: Political Economy of International Migration
ECON 345: Natural Resources and Sustainable Economic Development
HIST 290G: Globalization in Historical Perspective
POLSCI 230G: Globalization and Its Discontents
SOCIOL 290: Environmental Justice & Human Disasters
SOCIOL 355L: Gender, Development and Globalization
SOCIOL 372: Globalization and Social Change
SOCIOL 373: Population and Ecology
WOST 295L: Introduction to Human Rights
WOST 355L: Gender, Development and Globalization
Optional Curricular Recommendations

**Language:** International Relations, by nature, requires students to understand foreign societies, cultures, and peoples. Obtaining intermediate level proficiency in a foreign language, therefore, is recommended. This competency will be especially advantageous if you choose an international career or graduate studies in International Relations.

**International Experience:** Students are encouraged to participate in a university level program of study overseas. This may include intensive summer programs or one semester programs offered through the UMass system or through comparable programs at other universities. For information in various programs, please visit the Study Abroad Office – Campus Center/Advising Office.

**Internship:** To broaden their experience and enhance their preparation for employment, students are encouraged to complete an internship in settings with an international dimension: e.g. business firms engaged in international trade and finance; non-governmental organizations (NGO’s) such as Oxfam, Grassroots International, and World Affairs Council; or governmental organizations related to foreign relations. To receive credit and include the internship experience as part of the curriculum, students enroll in IR 490 – Internship in International Relations. They have to participate in regular meetings with their faculty supervisor, and also prepare a final report due at the end of the semester.

**Admission**

Any UMass Boston student, regardless of major, may enroll in the International Relations minor. To do so, you need to complete a Major/Minor Declaration Form, available at the One Stop Shop in the Campus Center or at departmental offices. You are encouraged to have an initial discussion with one of the faculty advisors in the Department of Political Science for guidance on selecting courses that best suit your interests and future goals.

**Contact Information**

Online: [http://www.umb.edu/academics/cla/dept/polisci/ir.html](http://www.umb.edu/academics/cla/dept/polisci/ir.html)

For enrollment forms and additional information:
Department of Political Science
Wheatley Hall 05-078 / Phone: 617-287-6920

**Director of International Relations Minor**
**Professor Paul Kowert**
Wheatley Hall 05-070 / Phone: 617-287-6942 / Email: Paul.Kowert@umb.edu
PUBLICATION MINOR

The minor in Public Policy at UMB is designed to provide effective public policy training for individuals presently or prospectively involved in the public, non-profit, or private sectors. Although based in the Political Science Department, the minor in Public Policy offers an interdisciplinary approach to public policy. The aim of the minor is to provide students with an understanding of the fundamental elements involved in the public policy process and the analytical skills (evaluative and quantitative) necessary to make informed judgments about both the policy-making and implementation processes. The minor does not substitute for a regular major. Students in all majors, not just Political Science, can complete the Public Policy minor.

ADMINISTRATIVE AND ADVISING REQUIREMENTS
Students who pursue Public Policy as a minor must complete a “Declaration of Major/Minor” form, which can be obtained from the Political Science Department (W-5-070). They expected to discuss their course of study with the director of the Public Policy Minor, Professor Erin O’Brien (erin.obrien@umb.edu).

CURRICULUM AND COURSE REQUIREMENTS
All Public Policy minors are required to take three core courses, which include: (1) Political Science 203: Foundation of Public Policy, which is the foundational course for the minor; (2) a statistics course which can be fulfilled by successful completion of any one of the following courses: Economics 205: Statistical Methods; Political Science 301: Quantitative Methods; Psychology 270: Statistics; or Sociology 350: Elements of Social Statistics; and (3) either Economics 101: Introductory Economics I or Economics 102: Introductory Economics II.

In addition, Public Policy minors must complete five elective courses drawn from at least three of the following areas, one of which must be Ethics and Public Policy:
- Ethics and Public Policy
- Urban and Regional Policy
- Environmental Policy
- Developmental Policy
- Social Welfare Policy
- Public Administration and Management

Students may select as many as three courses from any one area. In fulfilling the eight-course requirement, however, no more than four courses may be taken from any one department. Students may not apply more than two courses at the 100-level towards the Public Policy minor, and at least two courses must be taken at the 300 or 400 level, not including a 300-level course used to satisfy the statistics requirement. In addition, Public Policy minors may not apply more than one course for the minor towards their major.

The following list of courses, offered by various departments, may be counted towards the minor in Public Policy, conditional, of course, on fulfilling the core and area requirements.
COURSE LIST FOR PUBLIC POLICY MINOR

REQUIRED COURSES:
• Economics Requirements: One of the following
  Economics 101: Introductory Economics I
  Economics 102: Introductory Economics II
• Political Science 203: Foundations of Public Policy
• Statistics Requirement: One of the following
  Economics 205: Statistical Methods
  Political Science 301: Introduction to Quantitative Methods
  Psychology 270: Statistics
  Sociology 350: Elements of Social Statistics

AREA REQUIREMENTS
In fulfilling the “area requirements”, Public Policy minors must take five courses from the following list with courses drawn from at least three areas, one of which must be from Area I: Ethics and Public Policy. Students may take up to three courses from any one area, but no more than four area courses may be taken from any single Department. No more than two courses at the 100-level may be applied towards the Public Policy minor, and at least two courses must be taken at the 300 or 400 level not including the statistics course. In addition, Public Policy minors may not apply more than one course for the minor towards their major.

AREA I: ETHICS AND PUBLIC POLICY
Anthropology 352: Applied Social Anthropology
Philosophy 215: Philosophy and Public Policy
Philosophy 221: Business and Management Ethics
Philosophy 222: Moral Issues and Medicine
Philosophy 307: Technology and Values
Political Science 347: Politics, Social Choice and Public Policy

AREA II: URBAN AND REGIONAL POLICY
Anthropology 252: Urban Anthropology
Black Studies 320: Problems in Urban Education
Black Studies 410: Black Urban Politics
Economics 215: Political Economy of New England
Economics 318: Economics of State and Local Government
Geography and Earth Sciences 221: Urban Physical Environment
Geography and Earth Sciences 340: Planning and Land Use Law
Geography and Earth Sciences 374: Geography of Housing
Geography and Earth Sciences 375: Urban Planning
Political Science 340: Boston: Cooperation and Conflict in the Urban Environment
Political Science 341: Metropolitan Politics
Political Science 344: Problems of Urban Politics
AREA III: ENVIRONMENTAL POLICY
Economics 345: Energy
Economics 349: The Political Economy of Environmental Control
Geography and Earth Sciences 221: Urban Physical Environment
Geography and Earth Sciences 324: Canal Zone Management
Geography and Earth Sciences 340: Planning and Land Use Law
Geography and Earth Sciences 378: Resource Management
Philosophy 220: Environmental Ethics
Political Science 348: Science and Public Policy
Political Science 377: Global Water Issues and Interests

AREA IV: SOCIAL WELFARE POLICY
Anthropology 252: Urban Anthropology
Anthropology/American Studies 301: Childhood in America
Anthropology 352: Applied Social Anthropology
Anthropology 670: Industrial Anthropology and Sociology
Black Studies 104: Drug Abuse and the Black Community
Economics 343: The Political Economics of Black America
Economics 350: Economics of Aging and Retirement
Economics 380: Economics of Health Care
Economics 394: Sex Segregated Labor Markets
Economics 395: The Economics of Social Welfare
Political Science 335: Law and Public Policy
Political Science 357: Food: Politics and Policy
Political Science 321: Diversity and Public Policy
Political Science 322: Poverty and Social Welfare Policy
Political Science 320: Women, Politics, and Public Policy
Sociology 160: Social Problems
Sociology 233: Sociology and Unemployment
Sociology 250: Social Policy
Women’s Studies 260: Women’s Health Care
Women’s Studies 330: Women and Public Policy

AREA V: PUBLIC ADMINISTRATION AND MANAGEMENT
Anthropology 615: Public Archaeology
Economics 417: Public Finance
Economics 433: Government Regulation of Private Business
Political Science 311: Political Parties
Political Science 318: Legislative Process
Political Science 324: American Presidency
Political Science 325: Public Administration
Political Science 356: Comparative Public Administration
ALSO: Political Science 488, 489, 495: Internships (where applicable and conditional on prior approval)
POLITICAL SCIENCE HONOR’S THESIS

GUIDELINE AND REQUIREMENTS

Length: The thesis should be anywhere from approximately 50 pp. to 100 pp. in length, although theses in political theory tend to be a bit shorter, between 30 pp. and 50-60 pp. in length.

Content: The thesis should advance a clear and well-defined argument that is situated within the scholarly literature. In other words, the thesis may not consist simply of your own thoughts and ruminations about the globalization, Marx, terrorism, or the situation in Afghanistan. Your thoughts and ideas must be condensed into a clear statement of thesis that is in dialogue with claims made by other scholars about your same research area. These two aspects of the thesis should be clearly specified by your advisor – i.e., both the clarity and content required of the argument, as well as, the kind and amount of secondary literature necessary for a satisfactory project – and constitutes the standard by which your thesis will be assessed by her/him.

Failure to advance a clearly-defined argument and/or situate that argument within the relevant literature will result in your Honor’s Thesis being converted into an Independent Study.

TIMELINE:

Topic selection and formulation: This should occur as soon as possible, ideally in the first week of the first semester. If you are starting the thesis in September, it is advantageous to spend the summer reading and thinking about your topic so you can have a clearly defined topic by the time the school year begins.

Thesis proposal: You will need to submit a 3-5 page proposal to your thesis advisor that explains the topic you wish to explore, the (tentative) argument you plan to advance, and a brief review of the relevant literature you think important to your topic. This should happen within approximately two weeks of the first semester of the thesis, suggested deadlines are September 15th and February 15th, respectively.

Writing timeline: You and your advisor should agree to a timetable for submitting written drafts. If the thesis will have multiple chapters, set deadlines for when drafts of each will be turned in to the advisor. If you are writing one large paper, set a deadline for a draft of the entire thesis to be submitted to the advisor.

It is a department rule that no matter what, all rough drafts are due no later than March 1st (or Nov. 1st, respectively), so that faculty members may determine whether or not the thesis will merit Honor’s designation. Failure to submit a draft of your work by this deadline will result in the Honor’s Theses being converted into an Independent Study.
INTERNERNSHIP PROGRAM

I. INTERNSHIP FOR POLITICAL SCIENCE CREDIT
In order to qualify for Political Science credit, an internship must be related in some meaningful way to politics, government, public service, or other facets of civic life. Students should think carefully about what sorts of internships meet these standards and are consistent with their own interests. Plan to consult early concerning requirements and placement with Professor Erin O’Brien 617-287-6939, Erin.Obrien@umb.edu. A bulletin board located near the department office lists some current postings. Students are strongly encouraged to be entrepreneurial – decide what type of internship interests you. Check it with Professor O’Brien, then set it up yourself.

To receive 3 credits, a student must work 10 hours a week, attend the scheduled meetings of all the interns, and submit a 10-page academic research paper. A 3 credit internship requires enrollment in Political Science 488. To receive 6 credits, a student must work a minimum of 13 hours a week, attend the scheduled meetings of all the interns, and submit a 20 page academic research paper. A 6 credit internship requires enrollment in Political Science 488 and 489. For a 9 credit internship, Political Science 495, a student is required to work 25 hours a week, attend the scheduled meetings of all interns, and submit a 30 page academic research paper. Readings relevant to each type of internship (e.g. legislative, policy, media) will be decided upon by the student and Professor O’Brien. Each reading must be completed and incorporated into the final paper.

The research paper, to be submitted on the last day of classes must be more than a description of a project that a student may have worked on as an intern. In addressing a topic of the student’s choice, he or she must survey the relevant academic literature and use the tools of political science to analyze a specific problem. Students will meet with Professor O’Brien throughout the semester to discuss their ideas and papers.

II. HOW TO BE ACCEPTED INTO THE PROGRAM
Students are expected to have a minimum GPA of 3.0 and to have had a sufficient number of political science courses. All students must receive Professor O’Brien’s prior approval before registering for an internship. To be accepted into the internship program, students must submit the following materials to Professor O’Brien:

- A proposal describing the internship (the agency, the student’s responsibilities, how the internship relates to political science, and what the student expects to gain from the experience).
- A brief statement from the supervisor explaining the internship.
- A copy of the student’s most current transcript.
- A ”fact sheet” with the student’s name, cell or home phone number, email address, the phone number and the hours of the internship and the names of two faculty references, preferably political science professors.
III. EVALUATION
A student’s grade is based both on the supervisor’s evaluation of the intern’s performance and Professor O’Brien’s assessment of the research paper. An evaluation form will be mailed to the supervisor to be returned to Professor O’Brien during the final week of classes. You may register and start an internship at any time during the semester. You will need permission # from Professor Erin O’Brien to register (at the One Stop Registrar’s). There is no penalty for late registration. Some placements can be completed at night or on weekends. There are a few paid internships.

SOME OF THE MANY PLACEMENT OPPORTUNITIES:
GOVERNOR’S OFFICE (Press, communications, research, constituent services)

GENERAL’S OFFICE (see list on the website)

SENATORS OFFICES

CONGRESSIONAL OFFICE (MA or Washington, DC)

MASSACHUSETTS PORT AUTHORITY

STATE REPRESENTATIVES

TELEVISION STATIONS (e.g. the News desk at CH 5, 7, Fox 25, or WB56)

KENNEDY LIBRARY/ARCHIVES

WASHINGTON CENTER INTERNSHIP PROGRAM

NEWSPAPERS

MAYOR’s OFFICE

COURTHOUSE/SHERIFF’s DEPT/PRISON SYSTEM

SOME LAW OFFICES

ANY POLITICAL CAMPAIGN

OTHER ORGANIZATIONS (e.g., ACLU, Dept. of State, Justice, Supreme Court, Congress, White House, Environmental Protection Agency, FBI, CIA, IRS). Qualified students receive a scholarship for housing plus free tuition.

YOU CAN ALSO CREATE YOUR OWN INTERNSHIP!
See Professor O’Brien (617) 287-6939 Erin.Obrien@umb.edu