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<td>101</td>
<td>Introduction to Politics and Political Science</td>
<td>Palmiter</td>
<td>MWF 11:00AM - 11:50AM</td>
<td>M-03-0617</td>
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<td>102</td>
<td>Government and Politics of the United States</td>
<td>Tafe</td>
<td>MWF 9:00AM - 9:50AM</td>
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<td>Coscia</td>
<td>TuTh 12:30PM – 1:45PM</td>
<td>M-01-0207</td>
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<td>103</td>
<td>Introduction to Political Theory</td>
<td>Jimenez</td>
<td>MW 8:00AM - 8:50AM</td>
<td>Y-02-2300</td>
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<td>202</td>
<td>Comparative Politics of Third World Countries</td>
<td>Palmiter</td>
<td>MWF 10:00AM - 10:50AM</td>
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democracies, women and politics, social cleavages, and inequality and redistribution. Throughout
the course, students will develop informed and coherent arguments on relevant topics through
discussions, debates, simulation games, and research.

1  TuTh  11:00AM - 12:15PM  Jin                     M-02-0206

202  Comparative Politics of Third World Countries  (Comp)

(Discussion Sections)
01D  F  8:00AM - 8:50AM  Jimenez                    W-01-0042
02D  F  8:00AM - 8:50AM  Jimenez                    M-01-0201
03D  F  9:00AM - 9:50AM  Jimenez                    M-01-0201
04D  F  9:00AM - 9:50AM  Jimenez                    M-01-0210

203  Public Policy  (Am)
Our main focus is on the public policy making process specifically the stages of policy making,
the players involved, the role of government institutions and the use of language and media in
policy development and policy outcomes. Throughout the course we will explore current policy
events as a means to illustrate the ‘real life’ policy making process.

1  MWF  9:00AM - 9:50AM  Coscia               W-01-0064

220  International Relations  (IR)
The course examines the basic principles on which behavior of nation-states is grounded. In doing
so, it draws from several disciplines including history, economics, social psychology, law and
geography; it also analyzes how issues, events and institutions such as nationalism, gender, social
class, ethnicity, technology, multinational corporations, wars, political ideologies, cultural
traditions, and financial interests influence and are influenced by the conduct of states. Of
particular concern is the impact of globalization and regional integration on the changing relations
among nations and the complex problems facing the developing countries.

1  MW  11:00AM - 11:50AM  Jurkovich  Y-02-2310

220  International Relations  (IR)
(Discussion Sections)
01D  F  11:00AM - 11:50AM  Jurkovich  Y-02-2310
02D  F  11:00AM - 11:50AM  Jurkovich  W-04-0138
03D  F  12:00PM - 12:50PM  Jurkovich  W-04-0138
04D  F  12:00PM - 12:50PM  Jurkovich  M-01-0201
220 International Relations (IR)
This course focuses on basic patterns and concepts which explain interactions among nations. Special attention is given to the role of ideologies, international organizations, conflict resolution, the impact of multinational corporations, underdevelopment, the international dimension of human rights, ethnic, "racial," religious, and gender differences, and the dynamics of globalization.

1 TuTh 9:30AM - 10:45AM Brown S-01-0006

251 Ancient and Medieval Political Thought
TBD

1 TuTh 9:30AM - 10:45AM TBD M01-0212

252 Modern Political Thought (Pol. Theory)
This course will take up the question of violence and its relationship with democratic governance. What is violence, and is it inextricable from the human condition? What is the best response to violence, and how ought democratic societies deal with or address the occurrence of violence and the harm it causes? These questions will be examined via close reading of a range of texts in modern political thought over the course of three units. The first unit will consider British philosophers Hobbes and Locke and their view that the state is the proper arbiter and punisher of civil and social violence, which both view to be, by definition, non-political. The second unit will consider radical alternatives to solving the problem of violence, first by reading Rousseau’s suggestions for radical direct democracy and then by considering Marx’s critique of the liberal state and argument for the liberation of labor. The final unit will introduce Fanon’s anti-colonial reading of violence as liberation and consider Hannah Arendt’s critique of violence as not simply non-political but in fact anti-political.

1 MWF 12:00PM - 12:50PM Tafe Y-04-4190
2 TuTh 9:30AM - 10:45AM Palmiter M-01-0617

332 Civil Liberties (Am)
In this course we will examine some landmark U.S. Supreme Court opinions in select areas of constitutional law implicating civil liberties. The cases span: (a) the right of freedom of speech under the First Amendment (including those involving completing claims of national security; symbolic political protest; the rights of public school students; obscenity; hate speech; and associational freedom); (b) the right to Equal Protection of the laws under the Fourteenth Amendment (including school desegregation; affirmative action; gender discrimination; discrimination against the poor; and discrimination against LGBT individuals); and the right to Due Process under the Fourteenth Amendment (including the “right to die”). Although we will consider political and policy ramifications of the Court’s rulings, the course’s focus will be on illuminating and understanding the justices’ reasoning, which we will do through the application of various interpretive methods. In addition, to court opinions, we will read scholarly pieces that grapple with interpretive controversies and substantive debates over the Court’s handiwork.
1 TuTh  9:30AM - 10:45AM  Bussiere  M-01-0207

**333  Terrorism**
This course examines fundamental questions about the political phenomenon known as terrorism: What is terrorism? Who engages in it? What do they hope to achieve? Who supports or opposes terrorism? What are the effects of terrorism and counter-terrorism on society? The class considers these questions from a variety of perspectives, drawing from political science, psychology, sociology, and primary sources.

1 TuTh  4:00PM - 5:15PM  Brown  M-01-0207

**350  Political Research Methods**
This course provides an introduction to the diverse collection of research methods used by social scientists. We begin by examining different types of empirical designs, and discuss how these techniques relate to real-world problems. Throughout the semester, we will apply these methods to small case studies and large data-sets alike. The course's overall goal is to develop a richer understanding of the methodological tools at one's disposal and, in doing so, transform students into sophisticated consumers of social science research.

1 MWF  1:00PM - 1:50PM  Johnston  Y-04-4110

**369  Politics of the Middle East** *(IR)*
This course examines the making of the modern Middle East. It explores the development of its modern political system and the tension between authoritarian rule and democratic aspirations. The course will examine the role of colonialism, oil, international intervention and Islam in shaping the character of the Middle East State and the popular forces pushing for democracy. It will focus on three main Arab countries, Egypt, Syria and Saudi Arabia as well as Iran. The course will explore political upheaval these countries have witnessed over that past five years, and pay attention to central themes such as democratization, popular uprisings, political parties, and state-military relations.

1 TuTh  2:00PM - 3:15PM  Farsakh  Y-04-4140

**372  Central American Politics** *(Comp)*
This course takes a broad look at the struggle for economic and political development in the countries of Mexico and Central America. In looking at the region, we will ask how and why some countries in these regions have developed more democratic systems, while others have failed, how their political systems ameliorate or exacerbate issues related to inequality, poverty and development, and how historical legacies, domestic and international economic forces affect governance in these regions. Moreover, we will examine the current problems that these countries face including, but not limited to migration, drug cartels, gangs and inequality.

1 MWF  10:00AM - 10:50AM  Jimenez  M-01-0207
377  Special Topics in Politics-Women, Politics, & Public Policy
This course covers a wide breadth of issues and material pertaining to women, politics, and policy in the United States. We will investigate what a gender perspective adds to evaluations and understandings of American politics and policy as well as ways in which gender influences political perspectives, policy outcomes, and political experiences. Collective action for, and on the behalf of, groups of women is a major focus as is the perspective of women of various races, social classes, ethnicities, sexual orientations, and sexual identities. The course is divided into four sections: (1) baseline trends and debates; (2) women’s organizing and gender movements from a historical perspective; (3) political participation and running for office; and, (4) pressing issues and public policy.

1          TuTh               12:30PM - 1:45PM          O’Brien          M-03-0430

380  Theories of International Relations
It emphasizes recurrent analytical themes rather than their application to specific political contingencies. This course does not offer a review of diplomatic history, a summary of trade disputes and wars, or a compendium of foreign policy case histories. Its purpose is to give students the intellectual tools to understand the fundamental debates and broad patterns of international relations. This course is an upper level undergraduate course with commensurate expectations. It assumes a degree of familiarity with common approaches to the study of international relations.

1          MWF              12:00PM - 12:50PM        Klassen          M-01-0208

387  The Government and Politics of China      (Comp)
China is one of the most dynamic and important countries in the world today. As it transitions from dynastic rule to communism/socialism to a socialist market economy, China has undergone revolution, reform and the most rapid economic and social changes experienced in the last century. These rapid changes along with its economic importance, makes China an interesting and necessary topic for all political scientists and those interested in international affairs. This course on Chinese Politics aims to provide students with an overview of the development trajectory of Chinese politics and introduce students to the major themes, debates, and puzzles in the study of Chinese politics. It first reviews China’s political history, providing a quick primer on the late imperial state and the Republican Era, then covering the rise to power of Mao’s Communist Party, the major political events under Mao, and the tensions and achievements of the reform era. It goes on to explore the institutions through which China is governed and the channels of political participation (including village elections and popular protests). It then examines several current political and social issues: urbanization and migration; environmental degradation and population control; media censorship and internet; economic inequality; ethnic minorities and crises in special regions of Tibet and Xinjiang. Throughout the course, students will develop informed and coherent arguments on relevant topics through discussions, debates, documentaries, and research.

1          TuTh              2:00PM - 3:15PM          Jin          Y-04-4190
406  Politics of Food Security
There is enough food on the planet to feed everyone and yet approximately 800 million people go hungry. Why is this the case? This course explores the politics of international food security, dividing the semester into four sections to examine food through the lens of development, human rights, governance, and security concerns. Our weekly discussions will focus on questions such as: Who governs food security? Why and how have states responded to global hunger? What does domestic and international activism look like in this issue area? Is food security a development problem or a human rights problem? What happens when these approaches clash? Does food insecurity encourage domestic instability? Our readings for this course will highlight key debates around food security, including contemporary debates on questions of GMOs and the “buy local” movement as these affects broader human rights and development goals.

1 MWF  1:00PM - 1:50PM  Jurkovich  Y-04-4120

435  Foreign Policy Analysis       (IR)
This course examines the way countries make their foreign policy. It considers the international, domestic, and even interpersonal settings in which policymakers pursue their goals in different countries. Understanding these goals and the constraints on their pursuit helps to explain why policymakers sometimes choose policies that, in retrospect, turn out to be unproductive or even damaging to their own or their country's interests. This course explores the ways that seemingly irrational policies can nevertheless be explained in rational terms, but it also encourages students to view the temptation to "rationalize" critically in their own analyses of foreign policy. Cross-listed with INTREL 635 for MA students.

1 TuTh  12:30PM - 1:45PM  Kowert  W-01-0063

451  Queer Political Theory
Queer Theory is a field of study that critically examines sex, gender, sexuality, and sexual desire from a dissident and “gay affirmative” (Sedgwick) perspective. Its primary aims are the de-naturalization of (hetero) sexuality and (hetero)normative gender categories, identities, and expression.

This course in Queer Theory is specifically focused on politics, and as such will consider two basic questions: (1) how, in what way, or to what degree is sex/uality political? (2) What consequences do the answers to this question have for something called “queer politics”? We will explore possible answers to these questions by reading classic texts from the history of feminist and gay liberation, core texts from the initial emergence of Queer Theory in the 1990s, and important contemporary texts on queer and LGBT politics.

In the last part of the semester, we will focus in particular on the question as to what, if anything, is left of queer politics in the wake of the repeal of Don’t Ask, Don’t Tell (DADT) and the Supreme Court decision overturning the Defense of Marriage Act (DOMA). We will scrutinize the mainstream LGBT movement’s prioritization of what Lisa Duggan has called “the three M’s:
marriage, military, and the market,” reading radical queer critiques of this agenda and calls for a broader movement for social justice. In the process, we will raise questions basic to political science about the relationship between queer people, queer politics, and the state.

**479 Independent Study** (Elective)
An independent study requires the prior consent of a Pol. Sci. faculty member, and it involves intensive, supervised research that typically culminates in a 25-30 page paper. Students should have a clear idea of a topic before asking a faculty member whether s/he can supervise the Independent Study. The permission number for registration is given by the faculty research supervisor.

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**488, 489 Field Work in Politics Internships** (Elective)
The internship program helps students integrate their course work with practical training by involving them in day-to-day aspects of government, politics and public affairs. Interested students should speak with the Political Science Department professor in charge of internships. To receive 3 credits, a student must work ten hours per week and submit a 10 page paper (PS488). To receive 6 credits, a student must work 13 hours a week and submit a 20 page paper (PS488 & 489). Permission of instructor required. For more information, see the instructor. Note: Even a 6 or 9 credit internship counts as only one elective within the Pol. Sci. major.

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**492 Directed Readings in Politics**
Reading of four to six books on a special topic and preparation of a 10-15 page critical analysis.
Lists of topics and pertinent readings are prepared by individual faculty members. Upon completion of a project, students submit the required paper for departmental evaluation (on a pass-fail basis only). Limited to one project per academic year.

1 TBA   TBA   Farsakh

495  Field Practicum in Politics (Fixed 10.24.18)
Full-time work in a government or political agency to help students integrate course work with practical training.

1 TBA   TBA   O’Brien

499L  Seminar in International Relations (IR)
This course provides an opportunity for students to write a major research paper (20-25 pages) on any topic in international relations. It is required for students in the International Relations Program. Students will learn how to start and finish an academic project. The instructor will guide students through the research process. However, to complete the course successfully, students must be active and responsible learners. This requires intellectual curiosity, discipline, and time management skills.

1 W  4:00PM - 6:45PM  Watanabe  M-01-0210

INTR-D 200G   Intermediate Seminar- Controversies on College Campuses
College campuses have become a hotbed of political controversy in recent years, mirroring broader societal trends towards political polarization and political contention. This course explores several different controversies on college campuses, including (but not limited to): (i) whether the liberal arts are “dead” and more resources should, or should not, be put into academic fields in which there are well-paying jobs upon college graduation; (ii) whether colleges are giving adequate attention to free-speech rights, in the quest to create an inclusive environment, or are giving too much attention to free-speech rights at the expense of taking serious action to promote a sense of community membership (e.g., conflicts raised over the issues of “safe spaces” and “trigger warnings); (iii) whether colleges are doing enough to combat sexual assault and sexual harassment on their campuses and whether the standards they apply to accuser and accused are justifiable; (iv) why the student debt crisis has ballooned; and (v) whether colleges and universities should retain their affirmative action programs or move towards some other system of promoting a “diverse” student body. The course readings will be drawn from a variety of academic fields, and, as with all Intermediate Seminars, the focus will be on helping students to develop, first and foremost, their reading, writing, and critical-thinking skills through engaged analyses of issues that affect all members of a campus community.

1 TuTh  11:00AM – 12:15PM  Bussiere  M-02-0213

*Note: Intermediate Seminar is not a Political Science course, but at the discretion of the Department Chair, it may count as a lower-division Pol. Sci. elective within the major.
GENERAL INFORMATION
GENERAL INFORMATION

REQUIREMENTS FOR THE MAJOR IN POLITICAL SCIENCE
Majors are required to complete a total of eleven courses, distributed as follow:
  Two introductory courses: 101 or 103 and 102 (required for all majors and minors)
  One course in American Politics and/or Public Policy
  One course in International Relations
  One course in Comparative Politics
  One course in Political Theory, which MUST be 251 or 252
  One course in Methods or 300/400 Political Theory level course
  Four additional courses in any area (electives)

At least five of these courses must be at or above the 300 level. Two courses from another field may, with the approval of an advisor, be counted toward the four required electives if a student fulfills the requirements for a major, minor, or concentration in the second field. No more than three courses in internships, independent study, or honors work may be counted toward these requirements. Transfer students must complete a minimum of four political science courses above the 100 level at UMass Boston. Only one of the eleven courses used to meet the Major requirements can be taken pass/fail. Distribution categories are indicated on the “Major Requirements Worksheet” and are indicated in the University catalog. Our capstone requirement is met via Methods (PolSci 350), Honor’s Thesis, Independent Study, Internship, or 400-level course.

REQUIREMENTS FOR THE MAJOR IN INTERNATIONAL RELATIONS
Majors are required to complete a total of ten courses, distributed as follow:
  Four required courses: 102 or 103, 220, 380 and 499L
  Three Regional Elective courses
  Three Topical Elective courses

Students must demonstrate intermediate proficiency in a language other than English. This may be done by successfully completing the second year of college-level language course, or through a test or other certification of proficiency. At least 5 courses for the major must be completed in residence at UMass Boston. At least 3 of the 6 elective courses must be offered by the Political Science Department. At least 4 of the 6 elective courses must be 300-level or higher. No more than two courses may be double-counted with another major, and only one with a minor. Only one course used to meet the requirements of the major can be taken pass/fail. Students in the major should meet with their advisor each semester before registering for classes (the advisor will remove the advising hold that is automatically placed on each student). Students pursuing an internship with an international dimension may receive elective course credit by enrolling in POLSCI 488, 489, or 495. To do so, students must meet with the Department Internship Coordinator in advance of the semester in which credit is sought and agree on an assignment plan.

REQUIREMENTS FOR THE MINOR IN POLITICAL SCIENCE


Majors in other fields who wish to complete a minor in Political Science are required to complete six courses, including Political Science 102 and either Political Science 101 or 103, and four other Political Science courses, two of which must be at or above the 300 level. At least three of the six courses must be taken at UMass Boston.

REQUIREMENTS FOR THE MINOR IN INTERNATIONAL RELATIONS
IR Minors are required to complete a total of seven courses, distributed as follow:

- Two required courses: 202, and 380 or 499L
- Five Elective courses: It is strongly recommended that students take at least one course from each of the four elective groups: (1) Area and Socio-Cultural Study, (2) International Conflict and Cooperation, (3) International Political Economy, and (4) Transnational Studies.

At least 3 courses for the minor must be completed in residence at UMass Boston. At least 3 of the 5 elective courses must be at the 300-level or higher. Only one course may be double-counted with another major or minor. Only one elective (and neither of the required courses) for the minor can be taken pass/fail. It is recommended that students pursuing the minor in IR develop at least intermediate-level proficiency in a foreign language (a skill that is advantageous in many international careers or graduate programs). For the same reason, students are encouraged to consider a university-level study abroad program for one or more semesters if feasible. Students pursuing an internship with an international dimension may receive elective course credit by enrolling in POLSCI 488, 489, or 495. To do so, students must meet with the Department Internship Coordinator in advance of the semester in which credit is sought and agree on an assignment plan.

REQUIREMENTS FOR THE MINOR IN PUBLIC POLICY
Public Policy Minors are required to complete a total of six courses, distributed as follow:

- Three required courses: ECON 101 OR ECON 102 OR macroeconomics, POLSCI 203, ECON 205, OR PSYCH 270, OR SOCIOl 350, OR MATH 125, OR POLSCI 350, OR SOC 351
- Three Elective courses: Students must take elective courses from at least 2 of the following Areas (Area I-VI): (1) Ethics and Public Policy, (2) Urban and Regional Policy, (3) Environmental Policy, (4) Social Welfare Policy, (5) Public Administration and Management, and (6) Comparative and International Public Policy.

No more than 4 courses for the minor may be taken in any one department. At least 2 of the 6 courses must be at the 300-level, and no more than 2 courses at the 100-level can be applied to the minor. Only one course may be double-counted with another major or minor. Only one course for the minor can be taken pass/fail. A 2.0 GPA graduation requirement. A minimum of three courses must be taken at UMB. Students pursuing an internship with a public policy dimension may receive up to 6 hours of Area course credit by enrolling in Political Science 488 or 489. To do so, students must meet with the Political Science Internship Coordinator in advance of the semester in which credit is sought. Students must also obtain approval from the director of the Public Policy Minor.
REQUIREMENTS FOR HONORS IN POLITICAL SCIENCE
Students who have done distinguished academic work in the department may wish to write an honors thesis during their senior year. Those interested in such a project should consult an advisor and submit a proposal prior to the completion of their junior year. Thesis writers should enroll in PolSci 490 (Fall) and PolSci 491 (Spring). Thesis tend to run approximately 60-100 pages. Senior thesis students graduating in June must submit full DRAFT of their thesis to their advisor by MARCH 1st. Senior thesis students graduating in December must submit a full DRAFT of their thesis to their advisor by November 1st.

REQUIREMENTS FOR THE INTERNSHIP PROGRAM
Political Science majors may earn credits in an approved internship program. (For details, please contact the Political Science Internship Director; also see the literature handout outside the department office.) For summer internships, consult with Professor Erin O’Brien.
POLITICAL SCIENCE HONOR’S THESIS

Students who wish to complete an honors thesis for course credit in the Political Science Department should ordinarily have a GPA of at least 3.2 after completing 90 credits (though this requirement may be waived with approval from the department chairperson). Students who expect to meet this requirement may apply to write an honors thesis in the Spring term of their junior year (or the equivalent) by completing the following form. Students accepted into the honors thesis program will register for POLSCI 490 in the Fall and POLSCI 491 in the Spring of their senior year.

1. Undergraduate political science majors must apply and be accepted into the honors thesis program in order to write a research paper for credit as a political science honors thesis. The application is ordinarily made in a student's junior year (after completion of 75 credits, and in anticipation of having completed 90 credits before beginning the honors thesis project). To apply, students must ordinarily have an overall GPA of 3.2 or greater. Students who do not meet this requirement may still apply with the approval of their proposed thesis advisor and of the Political Science Department chairperson.

2. Students who are accepted into the honors thesis program will enroll in a two-semester sequence of courses after having completed 90 credits at UMass Boston, registering first for POLSCI 490 (typically in the Fall semester of their senior year), and then for POLSCI 491 after successful completion of POLSCI 490. Satisfactory completion of these courses will result in 6 credits that count as electives toward completion of the political science major. Completion of these courses and production of a thesis do not, however, automatically confer honors. To earn honors, the student's thesis must be certified by the thesis advisor and by a second reader drawn from the Political Science Department faculty as meeting departmental standards for an honors thesis.

3. Students in the honors thesis program will ordinarily begin in the Fall semester of their final year and should keep the following deadlines in mind:

- First business day of October  Thesis topic and outline due
- Last day of classes, first semester  Introduction and literature review due
- First business day of March  Complete draft of thesis due
- Last day of classes, second semester  Final, complete version of thesis due

Students beginning work on an honors thesis at another time should consult with their advisors for appropriate deadlines.

4. The honors thesis ordinarily takes the form of a substantial research paper exploring an issue of theoretical or empirical importance in the study of politics. Although the length may vary, depending on the topic and subfield, honors theses are typically in the range of 50 to 75 pages. More important than its length, of course, is that the thesis clearly and persuasively presents original research. The thesis should typically situate its own argument within the context of
existing relevant scholarship. In general, however, it is not sufficient merely to recapitulate the arguments of other scholars. Rather, the thesis must evaluate and synthesize other scholarship and, where appropriate, support its claims with reference to suitable convincing evidence.

5. Students with questions about the honors thesis program should contact the Political Science Department's honors thesis advisor (see the department website).

6. Students should be aware that senior theses completed through the Honors College follow a separate process. They are not the same as the Political Science Department's honors thesis, although Honors College theses may also be completed in cooperation with Political Science faculty members. Students interested in applying to the Honors College should consult the Honors College website and consult directly with an Honors College advisor.

INTERNSHIP PROGRAM

I. INTERNSHIP FOR POLITICAL SCIENCE CREDIT

In order to qualify for Political Science credit, an internship must be related in some meaningful way to politics, government, public service, or other facets of civic life. Students may obtain information on what sorts of internships are available from Professor Paul Watanabe Wheatley, 5th floor, room 71, Paul.Watanabe@umb.edu A bulletin board located near Political Science office lists some current postings.

To receive 3 credits, a student must work 10 hours a week, attend the scheduled meetings of all the interns, and submit a 10-page academic research paper. A 3 credit internship requires enrollment in Political Science 488. To receive 6 credits, a student must work a minimum of 13 hours a week, attend the scheduled meetings of all the interns, and submit a 20 page academic research paper. A 6 credit internship requires enrollment in Political Science 488 and 489. For a 9 credit internship, Political Science 495, a student is required to work 25 hours a week, attend the scheduled meetings of all interns, and submit a 30 page academic research paper.

The research paper, to be submitted on the last day of classes, must be more than a description of a project that a student may have worked on as an intern. In addressing a topic of the student's choice, he or she must survey the relevant academic literature and use the tools of political science to analyze a specific problem. Students will meet with Professor Watanabe throughout the semester to discuss their ideas and papers.

II. HOW TO BE ACCEPTED INTO THE PROGRAM

Students are expected to have a minimum GPA of 3.0 and to have had a sufficient number of political science courses. In some instances, the GPA requirement can be waived but must first be discussed with and evaluated by Professor Watanabe. All students must receive Professor Watanabe’s prior approval before registering for an internship. To be accepted into the internship program, students must submit the following materials to Professor Watanabe no later than the first week of the semester in which the student seeks internship credit:
A proposal describing the internship (the agency, the students' responsibilities, how the internship relates to political science, and what the student expects to gain from the experience).

- A brief statement from the supervisor explaining the internship.
- A copy of the student's most current transcript.
- A "fact sheet" with the student's name, home phone number, the phone number and the hours of the internship and the names of two faculty references, preferably political science professors.

IV. EVALUATION

A student's grade is based both on the supervisor's evaluation of the intern's performance and Professor O’Brien’s assessment of the research paper. An evaluation form will be mailed to the supervisor to be returned to Professor O’Brien, during the final week of classes.

You may register and start an internship at any time during the semester. There is no penalty for late registration. Finish the required hours over January break, or during the next semester. Some placements can be completed at night or on week-ends. There are a few paid internships.

SOME OF THE MANY PLACEMENT OPPORTUNITIES

GOVERNOR's OFFICE (Press, communications, research, constituent services)
ATTORNEY GENERAL's OFFICE (See list on the website)
SENATOR KENNEDY OR KERRY'S OFFICE
CONGRESSIONAL OFFICE (MA or Washington, D.C.)
MASSACHUSETTS PORT AUTHORITY
STATE REPRESENTATIVES
TELEVISION STATIONS (CH 2 American Experience, or the News desk at CH 5, 7, Fox 25, or WB 56).
KENNEDY LIBRARY/ ARCHIVES
NEWSPAPERS
MAYOR's OFFICE
COURTHOUSE/ SHERIFF'S DEPT/PRISON SYSTEM
SOME LAW OFFICES
ANY POLITICAL CAMPAIGN

OTHER ORGANIZATIONS (e.g., ACLU, MASSPIRG, Committee on Clean Elections, Republican Party, labor rights groups, gun control or gun owners groups, domestic violence organizations) WASHINGTON D.C. INTERNSHIPS (e.g., U.S. Dept. Of State, Justice, Supreme Court, Congress, White House, Environmental Protection Agency, FBI, CIA, IRS). Qualified students receive a scholarship for housing plus free tuition. There are a few oversees internships.

YOU CAN ALSO CREATE YOUR OWN INTERNSHIP!
See Professor O’Brien (617) 287-6939 Erin.Obrien@umb.edu