Congratulations Graduates!

BONNIE ANDREWS
SAMANTHA BROADHEAD
TIM CARREIRO
SAM GABLE
KAITLIN GOULD
SHANNON PETERS
VICTORIA SHEPPARD

Inside this Issue

Graduate Updates 1
Department Highlights 2-4
Awards and Grants 5-7
Internship Placements 8
Representation beyond UMB 9
Publications 10-14
Presentations and Exhibits 15-24
Graduate Updates

- Wishing you each the best of luck in your new positions and future plans!

**BONNIE ANDREWS** will be starting as a postdoctoral fellow at Commonwealth Psychology Associates in Boston in the fall.

**SAMANTHA BROADHEAD** will be starting a postdoctoral position with the Southeast Regional Educational Service Center (SERESC) in New Hampshire, participating in school-based assessment, counseling, consultation, professional development, as well as state-wide legislative work.

**TIM CARREIRO** has accepted a postdoctoral fellow position at the William Alanson White Institute in NYC. He will also be returning to private practice and teaching at New York University.

**SAM GABLE** will be moving to Chile in the beginning of August 2019. He plans to continue research and possibly clinical work in the region in the area of cross-cultural neuropsychology and neurorehabilitation.

**KAITLIN GOULD** will be completing her postdoctoral fellowship at Kennedy Krieger/John’s Hopkins.

**SHANNON PETERS** will be continuing at her internship site at the University of Colorado Boulder Counseling and Psychiatric Services as a postdoctoral fellow with a focus in diversity and multicultural services.

**VICTORIA SHEPPARD** will accrue her remaining licensure hours while working to develop a program that integrates gardening with social and emotional learning/skill development.
Assistant Professor Mel Collier-Meek published a book titled *Supporting successful interventions in schools: Tools to plan, evaluate, and sustain effective implementation* through Guilford Press (New York, NY).

Professor Gonzalo Bacigalupe was interviewed amidst a small group of scientists for recommendations of new literature, news, and other cultural experiences.

As part of an ongoing collaboration with Dr. China Mills at the City University of London, focusing on incorporating a rights-based and social justice approach to global mental health, Professor Lisa Cosgrove travelled to London and Oxford with students Zenobia Morrill and Justin Karter for two events in May. The first event was a conference at the University of Oxford on Global Mental Health, where Lisa gave an invited talk, “Using the lens of institutional corruption to understand the global mental health movement.” The second event was a two-day workshop where they developed a theoretical article on the implications of a newly approved medical device, digital aripiprazole, for an invited publication in a special issue of the journal *Economy and Society.*
Department Highlights

Associate Professor **Laura Hayden** and Assistant Professor **Amy Cook** took a team of 9 doctoral students to Puerto Rico to provide trauma-informed mindfulness workshops to practitioners at the Boys and Girls Clubs of Puerto Rico. **Laura Hayden** also formed a collaboration with Albizu University to explore how to enhance communication between Counseling Psychology doctoral programs at Albizu University and UMass Boston, with a lens toward culturally competent training for students at both universities.

Welcome! At the beginning of the academic year, Clinical Professor **Melanie Cadet**, Ph.D., University of Massachusetts Boston, joined department faculty as a clinical professor in the Counseling Psychology program. Her interests include diversity dialogues, identity development, and best practices for underserved populations.

Professor **Sharon Lamb** led a workshop on sex education at the American School Foundation in Monterrey, Mexico.

Assistant Professor **Lindsay Fallon**, with colleague Adam Feinberg, were interviewed for a podcast by the National Association of School Psychologists on Modifying Tier 2 Behavioral Interventions. You can hear it at [https://apps.nasponline.org/resources-and-publications/podcasts/player.aspx?id=292](https://apps.nasponline.org/resources-and-publications/podcasts/player.aspx?id=292)

Alumni **Tinatin Surguladze** passed the Examination for Professional Practice in Psychology (EPPP), one step closer to licensure as a psychologist!
Department Highlights

On May 15th, several students presented posters at the College of Education and Human Development’s Student Success Showcase. Check out some pictures from the event!
Awards and Grants

Assistant Professor Mel Collier-Meek was selected to be this year’s recipient of the Lightner Witmer Award, presented by APA’s Division 16, in recognition of her scholarship and contributions to the field of school psychology. Recipients of the Lightner Witmer Award are early career (< 7 years) academic school psychologists who have demonstrated scholarship and extraordinary professional insights that merit special recognition. The selection committee receives nominations and letters of support indicating how the recipient’s sustained scholarship is of exceptional character and has significantly nourished school psychology as a discipline and profession.

Professor Lisa Cosgrove was awarded a $25,000 grant from the Open Society Foundation for her project, Toward a Rights-Based and Social Justice Approach to Global Mental Health. The ultimate goal of this project is to effect change in the dominant paradigm in psychiatry as it has been applied to the GMH movement (e.g., the uncritical exportation of Western diagnostic tools and treatments, often without stakeholder involvement). Lisa and her students are forming an international coalition of individuals, organizations, and institutions that can collaboratively develop research initiatives and training materials, as well as combine their advocacy efforts in order to influence public policy.

Associate Professor Melissa Pearrow has received three years of funding from Boston Children’s Hospital to support the development of a multi-disciplinary Behavioral Health Integrated Resources for Children Center (BIRCh Center). The Center, which partners with faculty at UMass Amherst, will be a state-wide resource of evidence-based interventions, professional development, and policies and protocols to advance the integration of school and community behavioral health services. It will also coordinate stakeholders to create a network of supports that enhance the capacity of schools to address behavioral health.

Professor Sharon Lamb received the Association for Moral Education’s Lisa Kuhmerker Career Award, which recognizes individuals who have made outstanding, long-term scholarly contributions to the field of morality, as well as to the AME. Lamb received the award at the AME’s meeting in Barcelona, Spain last November.
Awards and Grants

Professor Sharon Horne received the Fulbright Global Scholar Award, which allows U.S. academics and professionals to engage in multi-country, trans-regional projects. Sharon has been studying the role of psychology guidelines on mental health access and treatment of sexually and gender diverse individuals in Colombia, South Africa, and the Republic of the Philippines.

Assistant Professors Brian Daniels and Stacy Bender were awarded funding for their project, *Evaluation of E-mailed Prompts to Increase Daily Behavior Report Card Intervention Integrity at Home*, from the Early Career Research Awards Program through the Society for the Study of School Psychology (SSSP).

Assistant Professor Lindsay Fallon was awarded 2019 Article of the Year (Honorable Mention) by *Assessment for Effective Intervention* for her work, *Direct Training to Increase Agreement Between Teachers’ and Observers’ Treatment Integrity Ratings*. She has also received $14,076 over 1 year of funding from Boston Public Schools School-Community Partnership Office for her project, *Fostering Special Educators’ Instructional Growth in McKinley Middle and High School*, where she serves as Principal Investigator. Additionally, she was awarded $5,000 of funding over 1 year through Boston University’s Consortium Grant as Co-Investigator of *Fostering Student Engagement amongst High School Students with Emotional and Behavioral Disorders*. 
Awards and Grants

Justin Karter was awarded funding as a summer institute scholar from the Andrew W. Mellon Foundation through the Social Science Research Council (SSRC) - Transdisciplinary Dissertation Proposal Development Program. In partnership with SSRC, the UMass Boston-SSRC Transdisciplinary Dissertation Proposal Development Program is designed for students who are ready to develop their dissertation proposal. Justin also received funding from UMass Boston’s Beacon Student Fellowship (BSSF) to take two courses at the University of Oslo Summer School. He presented the results of his work at the BSSF Fall Symposium in October. Additionally, Justin was awarded the Student/Early Career Psychologist Travel Award by APA’s Division 24, Society for Theoretical & Philosophical Psychology.

Jacqueline Hogan received the UMass Boston’s Beacon Student Success Fellowship (BSSF) Summer Success Grant, as well as funding from Community Services, Inc. of Newburyport, MA. This childcare funding supported her volunteer work with Elder Services of Merrimack Valley. She was also awarded the Graduate Student Assembly’s Professional Development Grant from UMass Boston.

Madeline Brodt, with Associate Professor Laura Hayden, received a teaching grant from the Society for the Psychological Study of Social Issues for Building Partnerships to Facilitate Growth and Recovery: Bridging Programs between Boston and Puerto Rico. Madeline was also awarded grants from two sources for her work, Quantifying the Impact of Rape Culture on PTSD Symptoms in Sexual Assault Survivors. They are UMass Boston’s Doctoral Dissertation Research Grant Program and the Society for the Psychological Study of Social Issues’ Grants-In-Aid Program.

Emily DeFouw was awarded the Graduate Student Assembly’s Research Funding Grant from UMass Boston to support the transnational trip to Puerto Rico.

Brianna Wadler and Madeline Brodt were awarded scholarship funding from the Office of Merit Scholarships via Dean Berger for their respective work. Brianna was supported for Experiences of Sexual and Gender Minority People Since the November 2016 Election and Madeline for Little Murders: Capturing the Lived Experiences of Rape Culture in Undergraduate Women.
Congratulations to our internship students on their site placements!

**School Psychology**

Marlana Barrasso  
Westchester Institute for Human Development in Valhalla, New York

Lauren Brodsky  
Centerstone in Sarasota, Florida

Emily DeFouw  
Munroe-Meyer Institute at the Nebraska Consortium

Kathryn Doherty-Kurtz  
Devereux Advanced Behavioral Health in Pennsylvania

**Counseling Psychology**

Madeline Brodt  
American Lake VA Medical Center in Tacoma, Washington

Meredith Maroney  
State University of New York at Albany

Marta Pagán-Ortiz  
Harvard Medical School/Cambridge Health Alliance- Adult Acute Services

Akansha Vaswani  
Harvard Medical School/Massachusetts Mental Health Center at Beth Israel  
Deaconess Medical Center- PREP Program

Brianna Wadler  
Suffolk University Counseling- Health & Wellness Center
Representation beyond UMB

Professor **Sharon Horne** served on the scientific committee and facilitated the LGBT programming for the European Congress of Psychology in Moscow, Russia in July 2019.

Professor **Lisa Cosgrove** is serving as an expert consultant for the United Nations Special Rapporteur on the right to health, working with Dr. Dainius Pūras to deliver a report to the UN Human Rights Council on mental health promotion and human rights.

Assistant Professor **Lindsay Fallon** was selected as a sponsored participant for Loyola University of Chicago’s Conference on Reducing Suspensions and Expulsions of Students with Disabilities: Linking Research, Law, Policy and Practice. She is sponsored by the Spencer Foundation and will attend the conference this June.

Associate Professor **Melissa Pearrow** will complete the Educational Policy Fellowship Program through the Rennie Center in June, conducted in partnership with the Institute for Education Leadership.

Professor **Gonzalo Bacigalupé** is running for President of APA’s Division 43: The Society of Couple and Family Psychology.

Associate Professor **Laura Hadyen** is current Faculty Advisor of APA’s Division 47: Sport, Exercise, & Performance Psychology Student-Run Newsletter, *SportPsych Works*.

**Madeline Brodt** is serving as Student Representative of APA’s Division 17: Section for the Advancement of Women. She is also serving as a Committee Member of the APAGS Advocacy Coordinating Team.

**Courtney Hess** was selected Editor-in-Chief and Associated Editor for the journal she has led in establishing through the Association for Applied Sport Psychology.

**Justin Karter** was named Division Secretary of APA’s Division 24: Executive Board of The Society for Theoretical and Philosophical Psychology. He was also named to the Task Force on Diagnostic Alternatives for APA’s Division 32: Society for Humanistic Psychology, in addition to serving as both Communications Committee member and Newsletter Co-Editor for this division.

**Jacqueline Hogan** is serving as a Student Representative of APA’s Division 12, Section II: Society of Clinical Geropsychology.


Bacigalupe, G. (2019, March 29): Educarnos en el riesgo de desastres y el cuidado ambiental. [Disaster risk and environmental care education.] Colectivo VientoSur (Eds.) *Guía de Historia Natural La Reina - Peñalolén.* Santiago, Chile.


Bacigalupe, G. (2019, February 26.). Community trauma, resilience, and transnational research in Chile. Transnational and Social Justice Course, Department of Counseling Psychology, University of Massachusetts Boston. Boston, MA.


Bacigalupe, G. (2019, April). Reducir los desastres es aprender de nuestro pasado y de nuestro entorno hoy [To reduce the risk of disasters means to learn from our past and our environment.] Cooperativa.
**Bacigalupe, G.** (2019, April 1-5). *Selected Collection ArtificalaUC: Medusa, Nebula, La Bandera, and Tsunami.* [Cartographies of the body and territories: Abstract art exhibit: Four Selected Paints] Universidad Católica Vicerrectoría de Artes y Cultura, Santiago, Chile.


**Brodt, M., Koven, J.,** & **Lamb, S.** (2019, March). *Beyond “it just happened”: Teaching undergraduates about ethical thinking, social justice issues, and sex in a first-year seminar.* Roundtable presented at the 2019 Association for Women in Psychology Annual Convention, Newport, RI.

**Brodt, M., Vannoy, S.,** & **Lamb, S.** (2019, May). *Daily Experiences of Rape Culture Scale: Balancing women’s experiences and expertise of content experts.* Poster presented at the University of Massachusetts Boston College of Education and Human Development Student Success Showcase, Boston, MA.


Counseling and School Psychology PhD Program News 2018-2019


Cosgrove, L. (February 13, 2019). Invited talk. Diagnostic naming, mental health screening, and social justice. Wesleyan University, Middletown CT.


Fefer, S., Bender, S. L., Donnelly, M., & Daniels, B. (February, 2019). The nuts and bolts of implementing school-based family education programs. Mini-skills presented at the annual meeting of the National Association of School Psychologists Convention, Atlanta, GA.


Gable, S. (2019, April). Neuropsychology of mild traumatic brain injury (mTBI) and PTSD among OEF/OIF/OND Veterans. Lecture presented at Neuropsychology Grand Rounds, University of Illinois at Chicago, Chicago, IL.


Hess, C.W. (Accepted January 2018). Impact of a sport-based program on academic engagement and learning among high-risk youth. Lecture to be presented at the American Psychological Association Annual Conference. Chicago, IL, USA.


Hess, C.W., & Hayden, L. (2018, October). Hip-hop and rap as tools for working through trauma with urban youth. Lecture presented as part of a symposium at the Association for Applied Sport Psychology Annual Conference, Toronto, Ontario, Canada.

Hess, C. W., Gnacinski, S. L., & Meyer, B. B. Translating theories of Injury Rehabilitation into Practice: The Need for Team-Based Work in Sport. Invited Symposium to be presented at the European Congress of Sport & Exercise Psychology. Münster, Germany.


Janze, J., & Bender, S. L. (February, 2019). Teachers’ role in mindfulness-based implementation in the classroom: An exploratory study. Poster presented at the annual meeting of the National Association of School Psychologists Convention, Atlanta, GA.


Simhi, M., Hogan, J., Cosgrove, L. (accepted for 2019). Screening for Depression During Pregnancy: Call for Qualitative Research. The Society for Qualitative Inquiry in Psychology, a section of APA’s Division 5. Simmons University, Boston, MA.


Presentations and Exhibits


Congratulations to all Counseling and School Psychology students and faculty on your accomplishments this year!