As we end the academic year, I want to take the opportunity to congratulate our faculty and staff for our many successes in CEHD. On Friday, close to 500 students graduated from our degree programs. Their accomplishments are, in part, a result of our commitment to supporting them and their learning. It was a pleasure to celebrate with our graduates and their family and friends last week at our college graduation reception.

Forty-five of those graduates are from the Early Education and Care in Inclusive Settings (EECIS) program, marking the rapid growth of this undergraduate program that is filling a critical need in the community. The initial cohort in the PhD program in Counseling and School Psychology are completing their third year and are leading the way in our expansion of doctoral programs which includes new PhD opportunities in Higher Education and in Leadership and Policy Studies in Urban Schools. All these programs demonstrate CEHD’s solid expansion from being a graduate college just a few years ago to now offering a fuller compliment of research and professional programs. Our efforts are also evident in the list of scholarly activities that CEHD faculty submitted and that we celebrate in this newsletter.

One challenging aspect of being in a close community is saying good-bye to colleagues from time to time. I want to acknowledge and thank several people who are ending their time at CEHD -- Robin Coddington, Scott Methé, and Terry Bontrager from Counseling and School Psychology and Anita Brown from Leadership in Education; are all moving on, and I wish them all the best in their new endeavors.
CEHD Scholarly Activities

Counseling & School Psychology

Gonzalo Bacigalupe

- Professor Bacigalupe has been elected as member of the Committee on International Relations in Psychology of the American Psychological Association. The committee is responsible for all international related business and advise the board and staff on international relations.


Lisa Cosgrove

- A book co-authored with award winning investigative journalist, Bob Whitaker, *Psychiatry Under the Influence: Institutional Corruption, Social Injury, and Prescriptions for Reform*, was just published by Palgrave. Professor Lawrence Lessig, Director of the Ethics Center at Harvard University, and Roy L. Furman Professor of Law, Harvard Law School, wrote the foreword.

- At the Annual Conference of the Association for Women in Psychology (March 6–9) Lisa Cosgrove and Emily Wheeler (doctoral student in Counseling Psychology) were awarded the Distinguished Publication Award for their research paper, "Industry's Colonization of Psychiatry."

Melissa Pearrow

- The National Association of School Psychologists (NASP) has selected Melissa Pearrow as a recipient of the 2014 Government and Professional Relations (GPR) Outstanding Advocate Award. This award is given to an individual who supports political action and advocacy on behalf of children in order to improve education and mental health services for children, youth, and their families.

- In December, Melissa was appointed by the Michael Malone, the Commission of Education, to the Safe and Supportive Schools Commission. This commission is tasked with overseeing the implementation of behavioral health services throughout the commonwealth.

Curriculum & Instruction

Rona Flippo

- Rona Flippo along with four of her former students (Rachel Gaines, Katherine Crane, Kelly Cook, & Donna Melia) published the book "Studying and Learning in a High-Stakes World: Making Tests Work for Teachers" (2015, Rowman & Littlefield) in December 2014. Additionally, five other recent students of Professor Flippo made contributions to this book and are recognized in the Acknowledgements.

Lisa Gonsalves

- Lisa was honored by the organization *Education Pioneers at their Agents of Change* dinner for the work she did in preparing diverse candidates to teach in the Boston Public Schools.

Patricia Paugh

- Patricia Paugh, Kristen Wendell, & Christopher Wright (UTenn Knoxville) poster presentation:

Discourses and Ideas: English Language Learning within an Elementary Engineering Curriculum at American Educational Research Association (AERA) Annual Meeting in Chicago, IL.

Curriculum & Instruction (Cont’d)

Ana Solano-Campos

- Ana Solano-Campos was recently selected as the recipient for the 2015 Leadership Mentoring Program Award from the TESOL organization, to be awarded at the 2015 TESOL Convention in Toronto, Canada.

Leadership in Education

Gerardo Blanco Ramirez

- Dr. Gerardo Blanco Ramirez visited the University of Liberal Arts Bangladesh from February 15th to 19th. Dr. Blanco Ramirez was invited to facilitate a series of workshops aimed at increasing local research capacity. He utilized the trip to collect data for a study on quality assurance in Bangladeshi higher education.

Dwight Giles

- Dwight Giles will receive the Joan H. Liem Award for Distinguished Graduate (Doctoral) Mentoring at the University’s annual convocation on Thursday, May 28.

Francine Menashy

- Francine Menashy, has been awarded the George Bereday Award from the Comparative International Education Society for best article of 2014. The article, co-authored with Karen Mundy of the University of Toronto, is entitled "The World Bank and private provision of schooling: A look through the lens of sociological theories of organizational hypocrisy" and appeared in the Comparative Education Review.

Tara Parker


New England Resource Center for Higher Education (NERCHE)

John Saltmarsh
