Dean’s Welcome

In my first year as Dean of the College of Education and Human Development I was able to meet with many people within CEHD, across the university and in Boston and beyond to consider how CEHD can best serve the educational needs of our area. Not surprisingly, I found that our faculty, staff, students and alumni are already playing significant roles in adding to our knowledge through research, contributing to policy decisions, and serving as professionals in education and in counseling. A question that has emerged for me in the last year is how we can enhance the impact of our work through coordination and support from CEHD. In order to become a college fully engaged in our community, we need to consider ways to incorporate the needs of our community into our work and carefully examine those efforts to know where to focus our efforts to improve outcomes for the people served by the education and counseling professions in our area.

This newsletter provides stories about members of the CEHD community doing critical work. Their stories, along with others who will be featured in future newsletters, are important to tell. I hope they will inspire you to continue your own work, connect with others affiliated with CEHD and participate in our CEHD community.

New Faculty and Staff in CEHD

One pleasure of starting a new academic year is welcoming new faculty and staff to CEHD. There are few activities more important than hiring colleagues to join us and share in the important work happening in our college. Our strong professional reputation and culture of support for each other, as well as the vibrancy of Boston, make CEHD a unique place to join. I hope you’ll join me in welcoming our new faculty and staff profile below.

Maria Acevedo joins us as an Assistant Professor in our Early Education and Care in Inclusive Settings program. She recently completed her doctoral work at the University of Arizona and focuses her research on early literacy in the context of culture and community.

Catarina daSilva is our new Lecturer in Educational Administration. Previous to joining CEHD, she earned a doctoral degree at NYU’s Steinhardt School of education and has served as a school principal in Boston and Fall River.

Lindsay Fallon is an Assistant Professor in School Counseling. She completed her doctoral work at the University of Connecticut and was most recently on the faculty at Bridgewater State University. Her research work examines behavioral interventions in school and homes, with particular attention to treatment fidelity.

Tyra Lopes Mendes serves as the CEHD Director of Assessment, Accreditation and Licensure. In her role, she will provide guidance in our accreditation processes and will also help our faculty and Dean’s staff in establishing systems for using data to inform our work. Before joining us, she was in the role of Coordinator of Educator Supervision, Program Evaluation and Research at UMass Dartmouth.

Tracy Paskiewicz will join us in January as a Lecturer in School Psychology. Tracy earned a PhD at Temple University. She has been a School Psychologist with the Philadelphia School District and has held an adjunct faculty position at the University of Pennsylvania.

Rakhshanda Saleem joins us as a new Lecturer in Counseling Psychology. Her work focuses on addressing issues of feminism and social justice in counseling psychology. Most recently, Rakhshanda was an Associate Professor in the Division of Counseling and Psychology at Lesley College.

Monica Yudron will join our Early Education and Care in Inclusive Settings faculty in January as an Assistant Professor. She is completing her doctoral work at the Harvard Graduate School of Education and researches child social competence within the context of early education and care classrooms.