# Master's Degree Program

## Early Childhood Education Teacher of Children With and Without Disabilities PreK-2- Initial Licensure

<table>
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<tr>
<th>Student ___________________________</th>
<th>Date _____________</th>
<th>Advisor: Jorgelina Abbate-Vaughn</th>
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<tbody>
<tr>
<td>UMS _______________________________</td>
<td>Mass Licensure (if any) ________________________</td>
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## Required Courses

### CORE I:

- **Fall Year 1**
  - Benchmarks to Core II: MTELs, 3.0 GPA
  - **ECHD 601** Foundational Understandings of Early Childhood, Early Intervention, and Special Education 3 10
  - **ECHD 640** Language Development and Literacy: Early Childhood 3 10
  - **ECHD 611** Developmental Characteristics of all Young Learners, Including Those with Special Needs 3 10
  - **MTEL** Passing score on Communication and Literacy MTEL

### CORE II:

- **Spring Year 1**
  - Benchmarks to Core III all MTELs, 3.0 GPA
  - **ECHD 690** Planning for Meaningful Early Childhood Curriculum 3 10
  - **ECHD 689** Supervising Practitioner: License # Grade level(s): Location School Name, City: From Diverse School District List? Yes/No Teacher of Record? Yes/No 1 14-week pre-prac
  - **EDCG 646** Understanding Reading: Principles and Practices 3 10
  - **ECHD 641** Science and Mathematics Instruction for All Young Children 3 10
  - **MTEL** Passing Scores on Foundations of Reading MTEL
  - **MTEL** Passing scores on Early Childhood MTEL

### CORE III:

- **Fall Year 2**
  - Licensure. Benchmarks to Core IV 3.0 GPA
  - **ECHD 622** Observing, Documenting, and Assessing in Early Childhood 3 10
  - **ECHD 693** Practicum II-Prek-2nd grade 3 300 min
  - **Practicum Location** Supervising Practitioner: License # Grade level(s): Location School Name, City: From Diverse School District List? Yes/No Teacher of Record? Yes/No PPA Average: University Supervisor:

### CORE IV:

- **Spring Year 2**
  - Total Credits=36
  - **ECHD 621** Creating Effective Learning Environments Fostering Positive Social Interactions 3 10
  - **EDCG 606** Sociocultural Perspectives on Education: Building Family, Community, And School Relationships 3 10
  - **ECHD 620** Instructional Strategies for All Young Learners with a Focus on Creative Arts 3 10
  - **ECHD 692** Teacher Inquiry/Capstone 3

## Course Substitutions

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## Course transfer

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1st Semester Meeting: Advisor ____________________________ Date ___________________
PrePracticum Meeting: Advisor ____________________________ Date ___________________
Practicum Meeting: Advisor ____________________________ Date ___________________
Exit Meeting: Advisor ____________________________ Date ___________________