# Two Year Plan – Three Courses Per Semester

## Master’s in Elementary Education
Teacher Preparation Program for Initial Licensure

Students are advised to complete courses in the sequences below. Exceptions must be approved by the advisor.

### Foundation Courses (Semester 1)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC G 603</td>
<td>Creating Effective Learning Environments</td>
</tr>
<tr>
<td>ECHD 611</td>
<td>Development and Characteristics of All Young Learners Including Those with Special Needs</td>
</tr>
<tr>
<td>EDC G 630</td>
<td>Inclusion, K-12</td>
</tr>
</tbody>
</table>

Semester 1 Benchmarks
- Cumulative GPA 3.0
- Passing Score on Communication and Literacy MTEL

### Content Methods Courses (Semester 2)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC G 646</td>
<td>Understanding Reading: Principles and Practices</td>
</tr>
<tr>
<td>EDC G 619</td>
<td>Designing Instruction in Science</td>
</tr>
<tr>
<td>EDC G 668</td>
<td>Math Methods and Content for Elementary School Teachers</td>
</tr>
</tbody>
</table>

Semester 2 Benchmarks
- 3.0 Cumulative GPA
- Passing Score on Foundations of Reading MTEL
- Passing Score on General Curriculum Math Subtest MTEL

### Content Methods Courses (Semester 3)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC G 656</td>
<td>Teaching the English Language Arts at the Elementary Level</td>
</tr>
<tr>
<td>EDC G 650</td>
<td>RETELL</td>
</tr>
<tr>
<td>EDC G 606</td>
<td>Sociocultural Foundations of Education</td>
</tr>
<tr>
<td>EDC G 606</td>
<td>One School Day per week Pre-practicum 75 Hrs Minimum</td>
</tr>
</tbody>
</table>

Semester 3 Benchmarks
- 3.0 Cumulative GPA
- Passing Score on General Curriculum Multi-Subject MTEL (All MTELS must be passed prior to enrolling in practicum)
- Health Workshop

### Content Methods and Practicum (Semester 4)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC G 626</td>
<td>Integrating Social Studies and the Arts</td>
</tr>
<tr>
<td>EDC G 686</td>
<td>Graduate Practicum: Student Teaching</td>
</tr>
</tbody>
</table>

**MASTER’S DEGREE—36 Credits**
Two Year Plan – Three Courses Per Semester

Benchmark Checklist

Semester 2 Benchmark

- MTEL Communication and Literacy (Reading Score_____)  (Writing Score____)
- GPA ________

Semester 3 Benchmark

- Health Workshop (Date Attended ________________)
- Passing Score on Foundations of Reading MTEL (Score _____)
- Passing Score on General Curriculum Math Subtest MTEL (Score _____)
- 75 Documented Pre-Practicum Hours (Location _____________________)
- GPA ________

Semester 4 Benchmark

- Passing Score on General Curriculum Multi-Subject MTEL  (Score _____)
- (All MTELS must be passed prior to enrolling in practicum)
- GPA ________

Name of Faculty Advisor: _______________________________
Projected Date of Degree Completion: _________________________

Pre-Practicum Requirements

75 hours of monitored field work, one day per week in a partner school is required during Semester 3.
Pre-practicum applications are due in Semester 2. The field placement coordinator will place all students in a partner school. The fieldwork provides preparation for student teaching by helping students make connections between their academic coursework and classroom realities. Pre-practicum documentation and evaluations must be submitted with practicum application.

Practicum Requirements

A full practicum is 14 weeks (one full semester) of supervised student teaching in a UMASS Boston partner school unless the candidate is already employed elsewhere as a Teacher of Record or Para-professional. All candidates for Initial Licensure are required to take the full 6-credit practicum.
Students wishing to do any form of supervised practicum must apply for approval and placement in the semester prior to the one in which the practicum is to take place. Applications are available in the Field Placement Office. For a spring semester practicum, the applications are due the previous October 1st; for a fall practicum, they are due the previous March 1st.

Field of Knowledge
Two Year Plan – Three Courses Per Semester

The state’s regulations for licensure covers the knowledge base that teachers must bring to the classroom. For an elementary school teacher this must include enough college course work in the areas that are included in the elementary curriculum to guarantee competence and comfort with the material to be taught. As previously stated, all licensure candidates must achieve passing scores on the Massachusetts Test for Educator Licensure (MTEL) Communication & Literacy, General Curriculum (including the Math Subtest), and Foundations of Reading tests. The Massachusetts Department of Education gives these tests several times a year.

**Health Requirement**
Candidates must complete a full-day health education workshop. The college offers these workshops several Saturdays during the academic year.

*Please note that this program of study is subject to modification due to changes in regulations from the Massachusetts Department of Education or university requirements.*