Admissions

Teach Next Year accepts a select number of residents per year. Applicants must have, or anticipate earning before acceptance, a bachelor’s degree in Math, Science, English, History or an approved academic major in an appropriate discipline.

Persons of African American, Latino, Native American and Asian descent, and those with proficiency in a language other than English are particularly encouraged to apply.

Applicants with strong academic credentials and evidence of leadership with urban and diverse youth will be invited to a day of introductions and interviews with representatives of the school, community and university in April or May.

Acceptance will be based on admission to the TNY program at UMass Boston, the outcome of the interviews, and availability of proper subject area placement. Full admission is contingent upon passing the Massachusetts Tests for Educator Licensure.

To Apply

Admissions Information:
Priority deadline: March 15th/Final deadline: April 1st

Applications can be completed and submitted online at [http://www.umb.edu/admissions/grad/apply](http://www.umb.edu/admissions/grad/apply).

When selecting your intended graduate program, please choose SUMMER 2017, Education: Teach Next Year and either Elementary or Middle Secondary) from the drop-down menu. *All Early Childhood applicants, should select the Elementary track.

Please send your OFFICIAL transcripts and other required supporting materials to:
Office of Graduate Admissions
University of Massachusetts Boston
100 Morrissey Boulevard
Boston, MA 02125-3393

Your admissions packet should include:
- An essay (1200 words in length)
- A professional resume
- Official transcripts (a minimum cumulative GPA of 2.75 is preferred for admission to the program)
- Two letters of recommendation

*In your essay, be sure to address the subject area you wish to teach, your philosophy of education, your specific goals, your reasons for wanting to become an urban school teacher and any relevant aspects of your background, and your thoughts about contemporary schools and current movements in education

Please also email a copy of your essay, resume and transcripts to [alicia.savannah@umb.edu](mailto:alicia.savannah@umb.edu) or if you prefer to send via mail, please send to Dr. Gonsalves at the following:

Dr. Lisa M. Gonsalves
Associate Professor & Director of Teach Next Year
College of Education and Human Development
University of Massachusetts Boston
100 Morrissey Boulevard
Boston, MA 02125-3393

For questions please contact:
Alicia Savannah, Teach Next Year Program Manager
Office: 617-287-7240
Email: alicia.savannah@umb.edu

TEACH NEXT YEAR
Preparing Teachers for Urban Schools

University of Massachusetts Boston
College of Education and Human Development

Partnersing School Sites

TechBoston Academy
Community Academy of Science and Health
Charlestown High
English High
Boston Arts Academy
Boston International Newcomers Academy
McKay (K-8)
Curley (K-8)
Lee (K-8)
Roger C. Clap Elementary (K-5)
Perry Elementary (K-5)

Teach Next Year is also supported through partnerships with the Department of Education’s Teacher Quality Partnership (TQP) program, the National Science Foundation’s (Noyce) program, and the Boston Public Schools.
Overview of the Program

Teach Next Year (TNY) is a one year, full-time, master’s degree program to prepare educators to teach in urban schools. The TNY teacher residency program seeks committed individuals interested in making a positive impact on students’ success in our partnering schools. The program is designed to build on the interests and expertise of its students, faculty and the students in Boston Public Schools. Because it is an intensive site-based educational experience, it provides the support of professors, practitioners and colleagues while it supplies the challenge of study, practice and exploration.

To earn a Master’s Degree in Education (MEd) from the University of Massachusetts Boston (UMass) and a Massachusetts Initial Teacher License, graduate students must complete the 36-credit coursework requirements and pass the Massachusetts Tests for Educator Licensure (MTEL). The TNY program also prepares graduate students for dual licensure in Special Education or English as a Second Language (ESL).

The TNY program is seeking applicants interested in teaching in the high need fields of Middle or Secondary Math or Science (specifically, Biology, Chemistry, Physics and Engineering) or at the Early Childhood (preK-2nd grade) level. Limited slots may be available for applicants interested in teaching at the Elementary (K-5) level or Middle (6-8) or Secondary (9-12) or in the subject areas of English Language Arts (ELA), History or Social Studies.

A Different Path to Certification

Teach Next Year is designed for college graduates and career changers who have completed an academic major in an appropriate discipline. Applicants must have an exemplary record of leadership and achievement and must be committed to a career in urban teaching. Graduate course work will be offered throughout the yearlong residency to enrich the teaching experiences.

Participants will be full partners in this school-university collaboration dedicated to enhancing learning for all students with the Boston Public School District and strengthening teacher preparation at the University of Massachusetts Boston.

Teach Next Year starts in the summer (usually last week of June) with evening classes at UMass Boston. In September, residents will begin co-teaching Monday–Friday in a BPS classroom, while working under the guidance of a cooperating mentor teacher. Residents will be expected to attend classes during the evenings and complete rigorous graduate coursework during the fall and spring semesters. TNY residents will work directly with students, initially as tutors, co-teachers and student teachers, and by mid-year as full time teachers with a reduced assignment.

Description of the Sites

The Boston Public Schools is the largest school district in Massachusetts, which serves a culturally and racially diverse community, primarily of African American and Latino/Latina descent.

Each school is engaged in several exciting school reform and improvement initiatives, featuring small learning environments and professional development school partnerships with the University of Massachusetts Boston.

Costs
- All TNY residents will be eligible for reduced tuition during the academic year
- Residents teaching in high need fields may receive a grant funded scholarship. Eligible applicants must meet academic criteria and grant requirements
- Additional outreach for financial aid is strongly recommended

Benefits
- Obtain a master’s degree in education and teacher licensure in approximately 12 months
- Join an expanding TNY alumni network of hundreds working in schools throughout the BPS district and across Massachusetts
- Continuous support from TNY and BPS. New teachers in the BPS are guaranteed support in their first years to help them continue to develop the skills that will make them effective teachers

Expectations
- TNY graduates are expected to teach in an urban school for three years.