
Students in the Bachelor of Arts in Human Services Program complete an internship seminar and a capstone project. They select a topic or issue in the field and organize a final presentation around their findings. As a culminating project, students demonstrate knowledge they’ve acquired across the curriculum and apply their understanding to practice in the field. At the conference, Ferguson presented an overview of what he calls authentic “Archetypal Energies,” that provide the holistic framework for two courses: Professional Internship Seminar and Human Service Policy and Practice.

His soon to be released book, “Evolving the Human Race Game: A Spiritual and Soul-Centered Perspective,” provided a context for the students’ research. As he describes, a range of these archetypal energies, such as trust, acceptance, inclusion, and compassion are experienced both individually and collectively and assist in optimal practice in the human service field.

Each student presented their research findings and analysis during their field-based learning experience. Presentation topics included employment among brain injured clients; access to and availability of fresh produce among emergency food consumers; food insecurity at a campus food pantry; measuring student outcomes for inclusive transitional educational programs; and providing educational and wellness opportunities for young women dealing with incarceration of a family member. Each student noted several themes that arose in their research and discussed its application to their capstone. As Amanda Smart noted in her presentation, the “archetypal energy” of acceptance resonated as she reflected on her experience with brain injured clients: “I believe that once you look around and see how amazing people are, disabled or non-disabled, you begin to accept your own challenges.”

Evolving the Human Race Game
A Spiritual and Soul-Centered Perspective
by Carroy Ferguson, Tate Publishing, 2014

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