MA in English with Initial Teacher Licensure for Middle or Secondary School

English MA students who wish to teach English at the middle (5-8) or secondary (8-12) school level may earn an initial teacher license through the following program of study.

Admission
Students wishing to pursue this track must do the following:
1. Update their “English MA Program Declaration of Concentration” form in the MA office (W-06-08) and submit a copy to the College of Education, Student Services (W-01-51).
2. Fill out the “UMB Licensure Candidate Information Form”:
   https://w.taskstream.com/SurveyLink/umhlhwhyhvhllh/e8c0ccfd
3. Schedule an initial meeting with the English Department licensure advisor, Alex Mueller (alex.mueller@umb.edu), in order to plan a program of study in English.
4. Schedule an initial meeting with College of Education licensure advisor, Aimee D’Avignon (aimee.davignon@umb.edu), in order to plan a program of study in Education.

Course requirements
Students are required to complete the 30-credit English MA Program, including the following four specific courses:
• ENGL 610 Teaching of Composition
• ENGL 611 Teaching of Literature
• ENGL 613 Teaching English with Technology
• ApLing 603—Cross-Cultural Perspectives
Within one of these courses, or another ENGL seminar, you must complete a unit plan project, a core assignment for licensure.

In addition to the 30 credits in the English MA Program, students must complete the following three courses and student teaching (Practicum) through the M.Ed. program in the College of Education.
• EDC G 630—Inclusion K-12 (3 cr)
• EDC G 644—Developmental Stages (3 cr)
• EDC G 650—RETEL: Rethinking Equity in Teaching English Language Learners (3 cr)
• EDC G 687 or EDC G 688 Practicum Seminars plus Practicum (6 cr)
These EDC G classes have designated core assignments that are part of the regular coursework.

Required examinations
The Massachusetts Department of Education requires all candidates for the initial license to pass the Massachusetts Test for Educator Licensure (MTEL). This test consists of two parts: the first tests the candidate's communication and literacy skills through a reading and writing test; the second tests the candidate's competency in the subject matter specific to the certification area sought (English). Students must successfully complete the Massachusetts Department of Education Communication and Literacy Skills Portion by midway through the program. Students must successfully complete the Subject Test in English by the semester before student teaching. Information about upcoming MTEL administrations and registration materials is available from (413) 256-2892 or via the MTEL web site: www.mtel.nesinc.com. The English MTEL Test Information Booklet is available at http://www.mtel.nesinc.com/PDFs/07_ENGLISH.pdf. Full-length practice tests are available here: http://www.mtel.nesinc.com/MA_PT_opener.asp.
Pre-practicum (pre-student teaching classroom experience) requirements
Students must complete at least 150 supervised pre-practicum field hours in a middle or high school. 100 hours must be satisfied during EDC G 650, which requires one full day a week of fieldwork. The additional 50 hours must be completed through tutoring, teaching, or community-engaged fieldwork and recorded in a pre-practicum log. To be eligible for pre-practicum, students must have passed the Communication and Literacy MTEL, have taken the English MTEL, and have passed ENGL 610 Teaching of Composition, ENGL 611 Teaching of Literature, APLING 603 Cross-Cultural Perspectives, and EDC G 644 Developmental Stages. Applications are due March 1st (for fall) or Oct 1st (for spring). The application process will be online; students wishing to apply for their practicum should contact Bwanda Gerome (bwanda.gerome@umb.edu), who will reply with a link to an application. Once accepted, the Field Placement Coordinator will make arrangements for your pre-practicum site. In-service public school teachers working with English Language Learners may apply to meet the pre-practicum field experience requirement through their current teaching.

Practicum (student teaching) requirements
The Practicum consists of one semester of supervised student teaching in a middle or secondary English classroom (a minimum of 300 hours). It is concurrent with a practicum seminar (totaling 6 credits for Practicum and Seminar). Students receive supervision throughout the duration of the Practicum from both a University supervisor and a mentor teacher (mentor teachers must hold Professional Licensure or its equivalent— three years of initial licensure in this field).

Application procedure for the practicum (student teaching)
Students must apply for the practicum through the CEHD Office of Teacher Education. The following paperwork is required:
- A completed application for student teaching
- A current UMass transcript
- Documentation of 150 hours of field observation (pre-practicum requirement) or equivalent
- Proof of passing the Communications & Literacy section and the English subject area test of the MTEL.

Deadlines for submitting applications for student teaching are March 1st (for Fall student teaching) and October 1st (for Spring student teaching). The application process will be online; students wishing to apply for their practicum should contact Bwanda Gerome (bwanda.gerome@umb.edu), who will reply with a link to an application.

CONTACT INFORMATION
- English Department Education Advisor: Alex Mueller, W-06-3, alex.mueller@umb.edu
- CEHD Student Services: W-01-51, 617-287-7233, Aimee D’Avignon, aimee.davignon@umb.edu
- Pre-practicum and Practicum placements: Bwanda Gerome, bwanda.gerome@umb.edu
- Massachusetts Department of Education: 781-338-3000, www.doe.mass.edu
- MTEL: www.mtel.nesinc.com