THE MAURICIO GASTÓN INSTITUTE FOR LATINO COMMUNITY DEVELOPMENT AND PUBLIC POLICY PRESENTS:

2015 Boston Regional Meeting

coop-sponsered by the Office of Community Partnerships at UMass Boston, Latino Studies Program at UMass Boston and the Metropolitan Area Planning Council
The mission of the Gastón Institute is to inform policy makers about issues vital to the state’s growing Latino community and to provide this community with the information and analysis necessary for effective participation in public policy development.
Latinos in Massachusetts, Regional Meetings

2010, Statewide Conference

2011, Springfield

2012, Lawrence

2013, New Bedford

2014, Pittsfield

2015, Boston Metropolitan Region
What is the purpose of regional presentations?

- Fulfill the statewide mission of the institute
  “to inform policy makers, practitioners and community leaders about the current status of Latinos”

- Bring attention to the needs of the local Latino communities in each region

- Provide an opportunity for local organizations to network
Organizations Represented
(6/15/15)

Alzheimer's Association
Allston Brighton APAC
Boston 2024
Boston ABCD
Boston School Committee
Boston Tax Help Coalition
Boston University
Casa Esperanza
Center for Health Equity Intervention Research
Chelsea Collaborative
Chelsea High School
Citizens for Public Schools
Community Training and Assistance Center
Dana Farber Cancer Institute at Harvard
Dominican Development Center
East Boston Ecumenical Community Council
East Boston Neighborhood Health Center
Entrepreneurship for All
English for New Bostonians
Federation for Children with Special Needs
Framingham State University
John Snow Research & Training Institute
National Association of Hispanic Nurses
North Shore Community College Salem
Mass Mentoring Partnership
Mass. Dept. Elementary & Secondary Education
Massachusetts Advocates for Children
Massachusetts House of Representatives
Massachusetts Jobs with Justice
Massachusetts Law Reform Institute
Metropolitan Area Planning Council
Revere Community School
Revere High School
Roxbury Tenants of Harvard
Salem State University
Teachers College Columbia University
The Immigrant Learning Center Malden
The Welcome Project
Tufts University
Youth Enrichment Services
United Schools Association
Urban College of Boston
University of Massachusetts Boston
Universidad de Quintana Roo
Women Encouraging Empowerment
Wheelock University
The Latino Opportunity

Gastón Institute
June 16, 2015
phillip.granberry@umb.edu
Cities With Highest Concentrations of Latinos in the Region

<table>
<thead>
<tr>
<th>City</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chelsea</td>
<td>60.9%</td>
</tr>
<tr>
<td>Lynn</td>
<td>35.2%</td>
</tr>
<tr>
<td>Revere</td>
<td>25.4%</td>
</tr>
<tr>
<td>Somerville</td>
<td>22.6%</td>
</tr>
<tr>
<td>Everett</td>
<td>21.7%</td>
</tr>
<tr>
<td>Boston</td>
<td>19.2%</td>
</tr>
<tr>
<td>Framingham</td>
<td>17.1%</td>
</tr>
<tr>
<td>Salem</td>
<td>14.6%</td>
</tr>
<tr>
<td>Waltham</td>
<td>12.5%</td>
</tr>
</tbody>
</table>
Trends in Population: Change Since 2000 - Revere

- Latino: 25%
- White: 62%
- Black: 4%
- Asian: 6%
- Other: 3%

Graph showing percentage changes:

- Latino: +203%
- Black: +72%
- Asian: +54%
- White: -12%
- Other: -34%
Trends in Population: Change Since 2000 - Everett

- White: 55%
- Latino: 22%
- Black: 14%
- Asian: 4%
- Others: 5%

Bar Chart:
- Black: -19%
- Latino: 155%
- Asian: 45%
- Others: 0%
- White: 167%
Trends in Population: Change Since 2000 - Boston

- White: 45.8%
- Latino: 19.2%
- Black: 21.9%
- Asian: 9.0%
- Other: 4.1%

Change:
- Latino: -20%
- Asian: 0%
- White: 10%
- Black: -11.6%
Trends in Population: Change Since 2000 - Chelsea

- Latino: 61%
- White: 26%
- Black: 6%
- Asian: 3%
- Others: 4%

Latino: +32%
Others: +25%
Black: +10%
Asian: -27%
White: -28%
Latino Origin and Ancestry - Lynn

- Dominican: 11,184
- Guatemalan: 6,291
- Puerto Rican: 5,084
- Salvadoran: 2,991
- Other: 2,761
- Mexican: 1,414
Latino Origin and Ancestry - Waltham

- Guatemalan: 3,080
- Other: 2,636
- Puerto Rican: 1,247
- Mexican: 1,134
Latino Origin and Ancestry - Chelsea

- Salvadoran: 7,143
- Puerto Rican: 4,259
- Honduran: 3,865
- Guatemalan: 3,316
- Others: 2,935
- Mexican: 1,157
Latino Origin and Ancestry - Revere

- Salvadoran: 4,200
- Other Latino: 3,351
- Colombian: 3,171
- Puerto Rican: 1,608
- Guatemalan: 950
Latino Origin and Ancestry - Boston

- Dominican: 38,930
- Puerto Rican: 28,464
- Salvadoran: 15,833
- Colombian: 9,804
- Mexican: 6,856
- Guatemalan: 5,613
- Honduran: 4,579
- Brazilian: 3,909
- Cuban: 2,644

Bar chart showing the distribution of Latino origin and ancestry in Boston.
Median Age - Lynn

- White: 47.3 years
- Asian: 30.7 years
- Black: 28.6 years
- Latino: 24.8 years
Median Age - Everett

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Median Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>41.6</td>
</tr>
<tr>
<td>Black</td>
<td>33.4</td>
</tr>
<tr>
<td>Asian</td>
<td>31.6</td>
</tr>
<tr>
<td>Latino</td>
<td>30.2</td>
</tr>
</tbody>
</table>
Educational Attainment & Labor Force Participation - Waltham

<table>
<thead>
<tr>
<th></th>
<th>Latino</th>
<th>Black</th>
<th>White</th>
<th>Asian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than High School</td>
<td>36%</td>
<td>20%</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>High School Diploma</td>
<td>14%</td>
<td>28%</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td>Some College</td>
<td>40%</td>
<td>47%</td>
<td>73%</td>
<td></td>
</tr>
<tr>
<td>BA or above</td>
<td>19%</td>
<td>12%</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>

% of population

Latino: 76%
Black: 74%
White: 68%
Asian: 62%
Median Income - Salem

Asian: $80,865
White: $60,690
Black: $36,103
Latino: $26,382
Median Income - Chelsea

- Latino: $52,700
- White: $50,741
- Asian: $41,791
- Black: $40,417
Median Income - Revere

Median Income:
- Asian: $67,759
- Latino: $55,358
- Black: $53,063
- White: $50,169
Hourly Wages - Boston

- White: Professional and Managerial - $34.30
- Latino: Professional and Managerial - $16.98
- Black: Professional and Managerial - $24.94
- Asian: Professional and Managerial - $22.44

- White: Sales and Service - $14.92
- Latino: Sales and Service - $11.47
- Black: Sales and Service - $12.22
- Asian: Sales and Service - $9.21

- White: Construction, Production, & Transportation - $14.77
- Latino: Construction, Production, & Transportation - $9.33
- Black: Construction, Production, & Transportation - $14.77
- Asian: Construction, Production, & Transportation - $14.24
Medical Uninsurance - Somerville

10% ——— 8% ——— 6% ——— 6% ——— 4% ——— 0%

Latino: 8%
Black: 6%
Asian: 6%
White: 4%
Medical Uninsurance - Framingham

- Black: 13%
- Latino: 11%
- Asian: 8%
- White: 5%
Medical Uninsurance - Lynn

- Black: 11%
- Asian: 11%
- Latino: 9%
- White: 3%
Boston - Homeownership

- White: 42.1%
- Black: 29.1%
- Asian: 24.5%
- Latino: 15.0%
Boston - Housing Costs

Mortgage

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latino</td>
<td>$1,726</td>
</tr>
<tr>
<td>White</td>
<td>$1,710</td>
</tr>
<tr>
<td>Asian</td>
<td>$1,646</td>
</tr>
<tr>
<td>Black</td>
<td>$1,624</td>
</tr>
</tbody>
</table>

Rent

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>$1,371</td>
</tr>
<tr>
<td>Asian</td>
<td>$1,229</td>
</tr>
<tr>
<td>Black</td>
<td>$915</td>
</tr>
<tr>
<td>Latino</td>
<td>$866</td>
</tr>
</tbody>
</table>
Themes from Education Reports

- **Theme #1**: School districts in Greater Boston are undergoing a massive demographic shift with growing numbers of Latino students and decreasing numbers of non-Latino students.

- **Theme #2**: We should not automatically conflate Latino students and English Language Learners. They are separate populations with some overlap, but maybe we should conflate them more.

- **Theme #3**: Latino student groups in all districts are showing improvements in educational outcomes, but disparities persist.
  - Largest improvements are on Grade 10 ELA MCAS
  - Latino students still struggle on MCAS Math
Theme 1: Dramatic Demographic Shift

- Latino student enrollment is increasing across the region, while the non-Latino enrollment is shrinking, producing a dramatic demographic shift.
Latino Student Enrollment by District (SY2015)

- Chelsea: 83%
- Lynn: 56%
- Revere: 48%
- Somerville: 42%
- Everett: 42%
- Boston: 41%
- Salem: 36%
- Waltham: 35%
- Framingham: 25%
Theme #2: Classification of Students

- There are differences in the proportion of the district that are:
  - **Native Speaker of Other Language** (Not English) ranges from 28% to 80%.
  - **English Language Learners** ranges from 12% to 30%.
  - The proportion of NSOL that are classified as **ELL** ranges from 27% to 63%.
  - The percentage of Latinos that are classified as **ELL** ranges from 19% to 47%.
Percentage of Students First Language Not English and ELL, SY2015

<table>
<thead>
<tr>
<th>City</th>
<th>% ELL</th>
<th>% First Language Not English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salem</td>
<td>12%</td>
<td>28%</td>
</tr>
<tr>
<td>Framingham</td>
<td>16%</td>
<td>39%</td>
</tr>
<tr>
<td>Waltham</td>
<td>17%</td>
<td>42%</td>
</tr>
<tr>
<td>Boston</td>
<td>17%</td>
<td>47%</td>
</tr>
<tr>
<td>Somerville</td>
<td>17%</td>
<td>50%</td>
</tr>
<tr>
<td>Revere</td>
<td>16%</td>
<td>54%</td>
</tr>
<tr>
<td>Lynn</td>
<td>19%</td>
<td>54%</td>
</tr>
<tr>
<td>Everett</td>
<td>15%</td>
<td>55%</td>
</tr>
<tr>
<td>Chelsea</td>
<td>24%</td>
<td>80%</td>
</tr>
</tbody>
</table>

The chart shows the percentage of students who are English Language Learners (ELL) and the percentage of students whose first language is not English for each city in Salem, Framingham, Waltham, Boston, Somerville, Revere, Lynn, Everett, and Chelsea.
Percentage of Latino Population Classified as ELL, SY2015

<table>
<thead>
<tr>
<th>City</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everett</td>
<td>19%</td>
</tr>
<tr>
<td>Revere</td>
<td>20%</td>
</tr>
<tr>
<td>Chelsea</td>
<td>20%</td>
</tr>
<tr>
<td>Framingham</td>
<td>26%</td>
</tr>
<tr>
<td>Lynn</td>
<td>27%</td>
</tr>
<tr>
<td>Salem</td>
<td>29%</td>
</tr>
<tr>
<td>Somerville</td>
<td>29%</td>
</tr>
<tr>
<td>Waltham</td>
<td>31%</td>
</tr>
<tr>
<td>Boston</td>
<td>47%</td>
</tr>
</tbody>
</table>
Theme #3: There have been substantial improvements in educational outcomes among Latino students, but disparities persist

- Latino students across all nine districts have made improvements in Grade 10 MCAS performance, graduation rates, and college enrollments rates.
- Despite these improvements, disparities persist and with few exceptions, Latino students are the lowest performing sub-group in each district.
Grade 10 MCAS ELA Pass Rates. SY2003-SY2014
Grade 10 MCAS ELA Pass Rates Trends, SY2003-SY2014
Closure of Grade 10 ELA Proficiency Gaps, Latino-White and Latino-All Students Statewide, SY2003-SY2014

<table>
<thead>
<tr>
<th>City</th>
<th>White-Latino ELA Gap Closure</th>
<th>Statewide ELA Gap Closure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everett</td>
<td>14%</td>
<td>21%</td>
</tr>
<tr>
<td>Lynn</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Salem</td>
<td>45%</td>
<td>50%</td>
</tr>
<tr>
<td>Boston</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>Somerville</td>
<td>63%</td>
<td>61%</td>
</tr>
<tr>
<td>Framingham</td>
<td>64%</td>
<td>73%</td>
</tr>
<tr>
<td>Waltham</td>
<td>74%</td>
<td>77%</td>
</tr>
<tr>
<td>Revere</td>
<td>86%</td>
<td>86%</td>
</tr>
<tr>
<td>Chelsea</td>
<td>68%</td>
<td>81%</td>
</tr>
</tbody>
</table>
Grade 10 Math MCAS Pass Rates, SY2003-2014

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Grade 10 Math MCAS Pass Rates Trends
SY2003-2014, Latino Students Only
Closure of Grade 10 Math Proficiency Gaps, Latino-White and Latino-All Students Statewide, SY2003-SY2014

- Revere: 92% to 69%
- Chelsea: 42% to 36%
- Boston: 33% to 21%
- Everett: 27% to 21%
- Framingham: 15%
- Lynn: -3%
- Salem: 42%
- Waltham: 52%
- Somerville: -58%

**White- Latino Math Gap Closure**

**Statewide-Latino Math Gap Closure**

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Grade 10 ELA and Math White-Latino Performance Gap (in percentage points), SY2014

The chart shows the performance gap between White and Latino students in Grade 10 ELA and Math for various locations in SY2014. The gap is measured in percentage points.

- Revere: ELA 7, Math 2
- Chelsea: ELA 3, Math 7
- Everett: ELA 18, Math 16
- Somerville: ELA 9, Math 18
- Lynn: ELA 16, Math 23
- Boston: ELA 21, Math 24
- Framingham: ELA 7, Math 29
- Waltham: ELA 11, Math 30
- Salem: ELA 17, Math 37

The chart uses different colors to distinguish between ELA and Math performance gaps.
Four-Year Latino Cohort Graduation and Dropout Rate, SY2014

- Salem: 88% Grad, 3% Dropout
- Revere: 76% Grad, 13% Dropout
- Waltham: 74% Grad, 14% Dropout
- Somerville: 73% Grad, 14% Dropout
- Lynn: 71% Grad, 16% Dropout
- Everett: 67% Grad, 13% Dropout
- Framingham: 63% Grad, 16% Dropout
- Chelsea: 62% Grad, 16% Dropout
- Boston: 60% Grad, 18% Dropout
Four-Year Latino Cohort Graduation Rates
SY2006-SY2014

Bar chart showing graduation rates from 2006 to 2014 for various Latino communities in Massachusetts, including Boston, Chelsea, Everett, Framingham, Lynn, Revere, Salem, Somerville, and Waltham. The chart indicates a trend of increasing graduation rates over the years, with some communities showing more significant improvements than others.
Four-Year Latino Cohort Graduation Rates – Trends SY2006 – SY2014
Four-Year Latino Cohort Dropout Rates, SY2006-SY2014

[Graph showing four-year Latino cohort dropout rates from SY2006 to SY2014 for various locations such as Boston - Latino, Chelsea - Latino, Everett - Latino, Framingham - Latino, Lynn - Latino, Revere - Latino, Salem - Latino, Somerville - Latino, Waltham - Latino, and State.]
Four-Year Latino Cohort Dropout Rate – Trends SY2006-SY2014
SY2014 Four-Year Cohort Graduation and Dropout Rates, White and Latino Students

<table>
<thead>
<tr>
<th>City</th>
<th>4-Year Latino Grad Rate</th>
<th>4-Year White Grad Rate</th>
<th>4-Year Latino Dropout Rate</th>
<th>4-Year White Dropout Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salem</td>
<td>88%</td>
<td>82%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>Revere</td>
<td>90%</td>
<td>82%</td>
<td>4%</td>
<td>13%</td>
</tr>
<tr>
<td>Waltham</td>
<td>74%</td>
<td>76%</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>Somerville</td>
<td>78%</td>
<td>73%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Lynn</td>
<td>71%</td>
<td>71%</td>
<td>16%</td>
<td>8%</td>
</tr>
<tr>
<td>Everett</td>
<td>67%</td>
<td>80%</td>
<td>13%</td>
<td>10%</td>
</tr>
<tr>
<td>Framingham</td>
<td>89%</td>
<td>63%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Chelsea</td>
<td>58%</td>
<td>62%</td>
<td>6%</td>
<td>16%</td>
</tr>
<tr>
<td>Boston</td>
<td>72%</td>
<td>60%</td>
<td>10%</td>
<td>10%</td>
</tr>
</tbody>
</table>

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Percentage of High School Completers Enrolling in College within 16 Month of Graduating from High School, All Colleges, Percent in Two Year Colleges, Percent in Four-Year Colleges
Improvement in College Enrollment Rate, SY2004-SY2013

The graph shows the improvement in college enrollment rate for different cities and states from SY2004 to SY2013. The enrollment rates are represented as percentages, with the years labeled from 2004 to 2013.


The enrollment rates range from 25% to 85%, with notable increases observed in most areas over the years.
College Enrollment Trends, SY2004-SY2013

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Disparities in College Enrollment Rate

<table>
<thead>
<tr>
<th>City</th>
<th>Latino College Enrollment Rate</th>
<th>White College Enrollment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waltham</td>
<td>52%</td>
<td>81%</td>
</tr>
<tr>
<td>Revere</td>
<td>55%</td>
<td>66%</td>
</tr>
<tr>
<td>Chelsea</td>
<td>58%</td>
<td>66%</td>
</tr>
<tr>
<td>Framingham</td>
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<tr>
<td>Somerville</td>
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<td>69%</td>
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<tr>
<td>Lynn</td>
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<td>62%</td>
</tr>
<tr>
<td>Everett</td>
<td>63%</td>
<td>72%</td>
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<tr>
<td>Boston</td>
<td>66%</td>
<td>77%</td>
</tr>
<tr>
<td>Salem</td>
<td>67%</td>
<td>76%</td>
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