ADA Office within the Office of Diversity and Inclusion

*ADA Self Evaluation*

Master Plan Steering Committee
2/21/12

Carol DeSouza
Director of ADA Compliance

- Responsible for planning and implementing activities related to fulfilling the mandates of Section 504 of the Rehabilitation Act (1973), the Americans With Disabilities Act (ADA) of 1990 and ADA Amendments Act of 2008.
Overall Responsibilities

- Implementing actions recommended by the University’s ADA Self Study, chairing the ADA Advisory Board, training and educating others regarding ADA standards, and acting as the hearing officer regarding issues of reasonable accommodation for students, employees, and visitors with disabilities.
Administrative Responsibilities

- Ensure all policies are congruent or compliant with ADA
- Ensure that ADA policies are written and implemented
- Maintain ADA compliance records
- Compile outcomes data, generate reports
- Conduct access audit of facilities
- Assist in administering ADA budget
Training Responsibilities

- Ensure all institutionally-provided and externally-provided training is accessible
- Assess training needs on disability awareness, equal access, legal requirements, and institutional policies
- Ensure evaluation of effectiveness of training improvements
Facilities/Architectural Responsibilities

- Ensure that blueprints and construction renovation plans have been reviewed for compliance with regulations and access
- Ensure development and updating of transition plan to remove access barriers
- Ensure process exists to create and implement accessible fire evacuation and safety plans
- Coordinate with facilities to identify access barriers
- Collaborate with architects, engineers, and facilities department to incorporate universal design principles into building construction and renovations projects
Facilities/Architectural Responsibilities

- Ensure equal access to rental of off-campus locations or programs offered through cooperative agreements with other agencies, schools, or businesses

- Coordinate compliance with other applicable laws (e.g. fire laws, workers’ comp)

- Provide technical assistance to facilities personnel on barrier removal, modification, or substitution of alternative paths of travel or locations of activities (especially in projects of roadway reconstruction and repair, access to new buildings)
Committees / Workgroups

- Institutional Review Board
- Commencement
- Classroom
- Web Redesign Steering
- Welcome Day/ New Student Day
- Safety
- Events
  - Gala
  - Veterans Dinner
  - Veterans Resource Day
  - IDEAS Boston
  - EMK groundbreaking
- EH&S Advisory Committee
- Road Reconstruction
- Integrated Sciences Complex
- General Academic Building
- Nantucket Reconstruction
- Fire Safety and Evacuation
- Reconstruction current spaces
- Parking & Transportation
- IT – Security Council
- IT Paper Control
- Boston State College Steering
- University Signage
- AHEAD New England
- Workplace Health & Safety
Governor’s Administrative Bulletin

…outlines and establishes the policy and programmatic framework through which the Commonwealth will proactively act to remove physical and programmatic barriers that limit equal participation in state programs, activities and services.
Each agency shall review its compliance with the Americans with Disability Act and related laws, and shall, pursuant to a time frame established by the Universal Access Committee, complete an ADA compliance assessment, a self-evaluation and a transition plan.
As part of each agency’s self-evaluation, it should analyze whether its policies and practices adversely affect the full participation of individuals with disabilities in its programs, activities, and services.
Each agency shall take all reasonable steps to commit the requisite personnel and resources to achieve compliance.
Each agency will include on its website a statement of non-discrimination and links to the location of accessible buildings and facilities, directions for how to request accommodations, ADA/504 Coordinator contact information, and the agency’s ADA grievance policy;
Each agency owned building will comply with the requirement for a statement of rights pursuant to the Americans with Disabilities Act and the provision of ADA coordinator contact information at all public entrances.
Each agency, upon completion of its agency self-evaluation and transition plan, when submitting its long-range capital facility plans pursuant to section 7A of chapter 29 of the Massachusetts General Laws shall include specific strategies for bringing its programs and facilities into compliance with the Americans with Disabilities Act (ADA) and related state and federal laws addressing access for people with disabilities to state facilities, communications, programs, activities and services;
Each agency, upon completion of its transition plan, shall input those physical barriers that can be addressed as access improvements, pursuant to the standard operating procedures, into the DCAM Capital Asset Management Information System (“CAMIS”).
For the Master Planning Steering Committee

- Look at
  - Charge to the committee
  - Vision statement
  - Ten Guiding Principles
The Master Plan Steering Committee advises on the physical development of the campus and ensures that the implementation of UMass Boston’s 25-year Master Plan is consistent with the plan’s guiding principles and long term vision. The steering committee also fosters openness and inclusion in the master planning process through dialogue and communication with the university’s internal and external stakeholders.
Vision

- The Master Plan will develop a physical blueprint for UMass Boston that optimally reflects and supports the university’s strategic and academic priorities and goals. The physical environment will be renewed and rebuilt to meet the needs of students, faculty, and staff as they contribute to the University’s leadership in public higher education and research in the twenty-first century while pursuing its urban mission. The recentering and reorganizing of campus space will result in a more vibrant and engaging University life. State of the art facilities will inspire and connect our students, faculty, and staff with the University’s local, national and global communities and serve to bolster ties with our surrounding neighbors.
1. Pursuit of Urban Mission
2. Student Life
3. Green/Sustainable Facilities and Environmental Priority
4. Durability and Flexibility of Space
5. Integration of Space Functions
Guiding Principles

6. Use of Ground Level Space
7. Incorporation with Natural Surroundings
8. Integration with the Surrounding Community
Guiding Principles

9. Transportation and Parking
10. Future Growth and Development
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