

**NEW GENERAL EDUCATION CURRICULUM – CAS**  
2/1/2002

**B.A.**

**B.S.**

*PHASE I (Phase I courses have an enrollment cap of 25 students and may not contribute to fulfilling the Distribution + requirement—i.e., a given course is either a Phase I course or a Distribution course, but not both. Departments may offer Intermediate Seminars that count toward a major. In general, 1<sup>st</sup>-Yr Seminars should not receive credit toward majors or concentrations, except under unusual circumstances to be explained in the proposal for course approval. Entering students must initiate English 101-102 and take a First-Year Seminar as part of the first 30 credits completed. Students who must take support courses prerequisite to these courses may delay completing these courses beyond 30 credits but only by the number of credits equal to those earned in support courses. The Quantitative Reasoning requirement must be met within the first 45 credits.*

Verbal Reasoning & Expression	English 101-102	English 101-102
Critical Analysis	1 First-Year Seminar 1 Intermediate Seminar	1 First-Year Seminar 1 Intermediate Seminar
Writing Proficiency Requirement	Yes	Yes
Quantitative Reasoning <sup>1</sup>	1 course (or equivalent <sup>2</sup> )	Calculus (Math 135 or higher)
<i>DISTRIBUTION (PHASE II) (100-, 200-, or 300-level courses, with no enrollment cap, that may also be counted toward the Major. WL = World Languages, A = Arts, P = Philosophical &amp; Humanistic Studies) No course may count for more than one Distribution Area.</i>		
Arts & Humanities	3 Courses (must include Arts & Humanities)	2 Courses (must include Arts & Humanities)
Social & Behavioral Sciences	3 Courses	2 Courses
Natural Sciences & Mathematics	3 Courses (at least 1 must be Nat. Science) Math Courses at 125 or higher level)	4 Courses (at least 1 must be Nat. Science) (Math courses at 140 or higher level)
World Languages & World Cultures <sup>3</sup>	Elementary proficiency; 2 Courses in area	1 course in area; either WCOR WL at 102-level or above
HUMAN DIVERSITY	2 Courses (1 international, 1 U.S.) that can also be counted toward Major and/or Distribution (not included in total below)	
<b>TOTAL COURSES</b>	<b>16</b>	<b>14 or 15<sup>4</sup></b>

*CAPSTONE (PHASE III) Departments should, when possible, provide their students with the opportunity of a culminating experience that synthesizes what a student has learned and looks forward to what a student is capable of doing after receiving the degree. A set of courses approved for the purpose of fulfilling the capstone requirement, or independent research that culminates in a thesis or presentation, or an internship are recommended.*

## Notes

<sup>1</sup>Math Q114 and Political Science Q221 will meet this requirement. Additional Quantitative Reasoning courses to satisfy the B.A. requirement are being developed.

<sup>2</sup>Students may place out of this requirement by transferring in or placing into courses at an appropriate level.

<sup>3</sup>**B.A. Students** are required to take *two* courses in the World Languages or World Cultures distribution area **and** to demonstrate elementary language proficiency.

Elementary language proficiency may be demonstrated in any of the following ways:

- **College language instruction (at UMB)**: Successful completion of a foreign language course at UMB at the 102 level or above.
- **College language instruction (transfer)**: Successful completion of a foreign language course from an accredited community college, college or university other than UMB at a level equivalent to UMB course of 102 or above.
- **High school language instruction**: Completion of *three* years of the same language in high school.
- **International study**: Completion of at least one year of secondary or post-secondary education in a non-English speaking school or university.
- **Testing**: National tests exist for placement and college credit (AP; CLEP; AATG; etc.). Procedures for demonstrating proficiency and/or obtaining credit through testing are being developed.
- **Other demonstration of proficiency**: By application to the relevant language department or, in cases where the language is not taught at UMB, to the Assistant Dean for Undergraduate Education.

**B.A. Students may meet the WL/WC Area requirement in any of the following ways:**

- A student may successfully complete two semesters of the same language (101 and 102), thus satisfying both the two course requirement and elementary language proficiency.
- A student may place directly into a language course at the 102 level, and upon successful completion of that course would then satisfy the requirement for a second WL/WC course with either (a) an approved world cultures course, (b) an advanced language course (201 level or above), or (c) an introductory course in a different foreign language.
- A student who is deemed to have elementary language proficiency based on high school or other previous experiences would require two WL/WC courses (including approved world culture courses, more advanced language courses [201 and above], or introductory courses in a different foreign language).
- A student who transfers in two semesters of a language from an accredited community college, college or university other than UMB has met the WL/WC area requirement. Those who transfer in only one semester at the 102-level need one more WL/WC course, either an approved world culture course, a more advanced course (201 and above), or an introductory course in a different foreign language.

Placement into the appropriate level of language instruction will be the responsibility of the departments. It should be emphasized however, that it is not appropriate for students with elementary language proficiency to take elementary courses in that same language, except in unusual circumstances. Students who have

had 3 years of a language in high school (or equivalent experience ) must obtain the department's permission to enroll in courses at the elementary level (101-102) in that language; students with 2 years of high school language may enroll in the 102-level course, but must obtain the department's permission to enroll in the 101 level. Any student who completes a 101-level course (whether successfully or not) in the language in which they were deemed to have elementary language proficiency will automatically lose that designation of proficiency and must complete language courses through the 102-level.

**B.S. Students** are required to take *one* course in the World Languages or World Cultures distribution area; they may take one approved World Cultures course or one semester of foreign language at the 102 level or above. The same restrictions apply concerning placement level as for B.A. students (see above).

<sup>4</sup>14 courses if the "World Cultures" option is chosen; 15 courses if "World Languages" is chosen.

---

### Requirements – Transfer Students

**1. Students Who Enter CAS with Fewer Than 30 Credits**

These students must complete the same General Education requirements as students entering with no prior university credits.

**2. Students Who Enter CAS with 30-89 Credits Transferred from Another Institution of Higher Education**

Students in this category are exempt from the First-Year Seminar, but must take one Intermediate Seminar and satisfy the Verbal Reasoning & Expression (English 101-102), Quantitative Reasoning, Writing Proficiency, Distribution, and Diversity Requirements in effect at the time of matriculation. Courses taken at another university prior to matriculating at UMass Boston may be credited in appropriate Distribution areas according to the policy described below. The present Diversity requirement continues (i.e., students entering with 60 credits or more must take only one Diversity course, which may be in either category, US or International).

**3. Students Who Enter CAS with 90 Credits from Another Institution of Higher Education**

These students are exempt from the First-Year and Intermediate Seminars and the Freshman Writing Requirement (English 101-102). They must satisfy the Quantitative Reasoning and Writing Proficiency requirements by the end of their first semester at UMass. They must also satisfy the Diversity requirement and the Distribution requirement. Courses taken at another university prior to matriculating at UMass Boston may be credited in appropriate Distribution areas according to the policy described below. The present Diversity requirement continues (i.e., students entering with 60 credits or more must take only one Diversity course, which may be in either category, US or International).

**Policy on Distribution Credit for Transfer Courses**  
**(Applies to all students matriculating in or after Fall 2002)**

1. All students will receive distribution credit for taking designated distribution courses at UMass Boston or for transfer courses that departments have determined are equivalent to these approved distribution courses.
2. Courses taken elsewhere that are equivalent to UMass Boston courses that are not part of the distribution will not receive distribution credit when transferred here.
3. Courses taken elsewhere that are not equivalent to any UMass Boston course but are granted graduation credit by CAS, **will receive distribution credit when transferred here.** (The Admissions Office will inform students which of their courses are eligible in this category.)
4. **Distribution “Residence Requirement”:** All students must take a minimum number of distribution courses at UMB (“in residence”), according to the number of credits transferred when students first matriculate in CAS, as follows:

<b>No. of Credits at Matriculation</b>	<b>Minimum # Distribution Courses at UMB</b>
<b>0 - 29</b>	<b>9</b>
<b>30 - 59</b>	<b>6</b>
<b>60 - 89</b>	<b>3</b>
<b>90+</b>	<b>0</b>

**NB.** Students may select approved UMB distribution courses from any area to complete the residence requirement, so long as the required number of courses in each area has been met, either through courses in residence or by approved transfer courses. (E.g.: Once a student has completed all area requirements, s/he may complete any remaining “distribution residency requirements” with UMB distribution courses from any area.)