**Rubric for Assessing Proficiency in a Second Language**

According to the PhD Handbook: “A letter from a UMass Boston professor indicating satisfaction that the student was able to read a scholarly document in another language, and with enough comprehension to converse with a professor in English regarding its key points to an extent that satisfies the student’s basic proficiency in a second language:

a. Student needs to identify a UMass Boston professor who speaks the language to be evaluated.

b. Professor must identify a scholarly article in the student’s field of interest to be used for the assessment.

c. Assessment of proficiency will be completed by UMass Boston professor based on rubric provided by SGISD.”

**Guidance for the faculty member conducting the assessment:**

1. Please identify a scholarly article of a reasonable length and reasonably related to the student’s field of interest in the second language.
2. Please read the article to satisfy yourself that it is of suitable quality for the assessment and you would be able to have a conversation with the student about its content.
3. Please provide the student a space where the student can read the article while proctored by you.
4. When the student is finished reading the article, please conduct a conversation in English on the contents of the article to ascertain the student’s understanding of what the student read and check the appropriate boxes below.

**Full Name of Student Assessed:**

**Assessment Date:**

|  |  |
| --- | --- |
| **Criterion** | **Assessment** |
| Was the student able to accurately summarize the key points of the article read? | High Pass | Pass | Fail |
| When asked, was the student able to respond to probing questions on key aspects of the argument in the article? | High Pass | Pass | Fail |
| How would you rate the student’s overall proficiency in the second language? | High | Moderate | Basic |

Please provide the citation for the article used for the assessment.

Please state the language of the article.

Please provide a brief statement of your qualifications to conduct this assessment.

Faculty’s Name: Date:

Signature: