

# Takuya Minami

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## Appointments

- 2018- **Associate Dean for Research**, College of Education and Human Development, University of Massachusetts Boston
- 2013- **Associate Professor**, Department of Counseling and School Psychology, College of Education and Human Development, University of Massachusetts Boston  
—**Interim Associate Dean** (2016-2017), College of Education and Human Development  
—**Department Chair** (2014-), Department of Counseling and School Psychology
- 2010-2013 **Assistant/Associate Professor** (2011-2013), Department of Counseling Psychology, School of Education, University of Wisconsin–Madison
- 2008-2010 **Assistant Professor**, Department of Counseling and Applied Educational Psychology, Bouvé College of Health Sciences, Northeastern University
- 2004-2008 **Assistant Professor**, Department of Educational Psychology, College of Education, University of Utah

## Professional License

- 2006- **Psychologist**, Utah (#5729247; 2006-2016), Massachusetts (2009-; #9072, Health Services Provider), National Provider Identifier (#1639297344)

## Education

- 2004 **Ph.D. Counseling Psychology**, University of Wisconsin–Madison (Madison, WI, USA)
- 1999 **M.A. Counseling**, Michigan State University (East Lansing, MI, USA)
- 1996 **B.E. Mechanical Engineering**, Waseda University (Tokyo, Japan)

## Grants and Contracts (funded)

- 2018 University of Massachusetts Boston Joseph P. Healey Research Grant Program (\$12,000)  
Cook, A. L. (PI), Murphy, K. M. (Co-PI), & Minami, T. (Co-PI). *Storybooks and social hooks: Developing social-emotional learning skills and reducing challenging behaviors with dialogic reading and mixed reality simulations.*
- 2017-2021 Institute of Education Sciences (R324B170010; \$398,722)  
Fallon, L. M. (PI), Sugai, G. (Mentor), O’Keeffe, B. (Co-Mentor), Minami, T. (Institutional Mentor), & Madura, J. (Statistical Consultant). *Validation of the assessment of culturally and contextually relevant supports (ACCRoS): Supporting educators of diverse students with or at risk for disabilities.*
- 2017-2020 Institute of Education Sciences (R324A170019; \$1,366,853)  
Fettig, A. (PI), & Minami, T. (Statistician). *Development of a tiered coaching model to support the professional development of inclusive early childhood educators.*
- 2016-2017 University of Massachusetts Boston Public Service Grant Program (\$9,967)  
Cook, A. L. (PI), & Minami, T. (Co-PI). *Examining outcomes of community dialogues on parent engagement, school climate, and youth development.*

- 2015 University of Massachusetts Boston College of Education and Human Development Summer Grant Writing Fellowship (\$4,000)  
Collier-Meek, M. A. (PI), & Minami, T. (Co-PI). *Intervention, teacher, and school factors related to implementation.*
- 2011-2012 University of Washington Institute of Translational Health Sciences/NIH National Center for Research Resources Small Pilot Grant (\$13,521)  
Imel, Z. E. (PI), & Minami, T. (Co-PI). *Feasibility of utilizing administrative outcome monitoring data to evaluate cognitive processing therapy and prolonged exposure.*
- 2011-2012 University of Wisconsin–Madison Graduate School Fall Research Competition (\$13,653)  
Minami, T. (PI). *Pilot study for a comprehensive technological preventive intervention for universities.*
- 2010-2014 Institute of Education Sciences (R324A100100; \$1,579,549)  
Lifter, K. (PI), Mason, E. J. (Co-PI), & Minami, T. (Co-PI). *Assessment of natural play for instructional planning.*
- 2008-2009 University of Utah Department of Pediatrics Adolescent Health Innovative Grant Program (\$20,000; 2nd-year extension)  
Bettmann, J. E. (PI), & Minami, T. (Co-PI). *Mental health and attachment of adolescent refugees.*
- 2007 Utah Department of Education (\$3,000)  
Rorrer, A. K. (PI), & Minami, T. (Consultant). *Utah Comprehensive School Reform achievement test evaluation.*
- 2007-2008 University of Utah Department of Pediatrics Adolescent Health Innovative Grant Program (\$20,000)  
Bettmann, J. E. (PI), & Minami, T. (Co-PI). *Mental health and attachment of adolescent refugees.*

**Publications—Peer-reviewed Journal Articles**

\*advisees

- Kleinert, W. L., Coddling, R. S., Minami, T., & Gould, K. (2018). A meta-analysis of the taped problems intervention. *Journal of Behavioral Education, 27*, 53-80. doi:10.1007/s10864-017-9284-5
- Pearrow, M. M., Zoino-Jeanetti, J., & Minami, T. (2016). Social capital: Similarities and differences between future educators and urban youth leaders. *Journal of Educational and Psychological Consultation, 26*, 266-282. doi:10.1080/10.1080/10474412.2015.1050104
- Merriman, D. E., Coddling, R. S., Tryon, G. S., & Minami, T. (2016). The effects of group coaching on the homework problems experienced by secondary students with and without disabilities. *Psychology in the Schools, 53*, 457-470. doi:10.1002/pits.21918
- Levitt, H. M., Minami, T., Greenspan, S. B., Puckett, J. A., Henretty, J. R., Reich, C. M., & Berman, J. S. (2016). How therapist self-disclosure relates to outcome and alliance? A naturalistic study. *Counselling Psychology Quarterly, 29*, 7-28. doi:10.1080/09515070.2015.1090396
- Brown, G. S. (J.), Simon, A. S., Cameron, J., & Minami, T. (2015). A Collaborative Outcome Resource Network (ACORN): Tools for increasing the value of psychotherapy. *Psychotherapy, 52*, 412-421. doi:10.1037/pst0000033
- \*Johnston, J. M., Minami, T., Greenwald, D., Li, C., Reinhardt, K., & Khalsa, S. B. S. (2015). Yoga for military service personnel with PTSD: A single arm study. *Psychological Trauma: Theory, Research, Practice, and Policy, 7*, 555-562. doi:10.1037/tra0000051
- Burrow-Sánchez, J. J., Minami, T., & Hops, H. (2015). Cultural accommodation of group substance abuse treatment for Latino adolescents: Results of an RCT. *Cultural Diversity and Ethnic Minority Psychology, 21*, 571-583. doi:10.1037/cdp0000023

- Owen, J., Adelson, J., Budge, S., Wampold, B. E., Kopta, M., Minami, T., & Miller, S. D. (2015). Trajectories of change in short-term psychotherapy. *Journal of Clinical Psychology, 71*, 817-827. doi:10.1002/jclp.22191
- Rubel, J., Lutz, W., Kopta, S. M., Köck, K., Minami, T., Zimmermann, D., & Saunders, S. M. (2015). Defining early positive response to psychotherapy: An empirical comparison between clinically significant change criteria and growth mixture modeling. *Psychological Assessment, 27*, 478-488. doi:10.1037/pas0000060
- Thompson, M. N., Diestelmann, J., Cole, O., Keller, A., & Minami, T. (2014). Influence of social class perceptions on attributions of clients in psychotherapy among mental health professionals. *Psychotherapy Research, 24*, 640-650. doi:10.1080/10503307.2013.873556
- Reese, R. J., Duncan, B. L., Bohanske, R., Owen, J. J., & Minami, T. (2014). Benchmarking outcomes in a public behavioral health setting: Feedback as a quality improvement strategy. *Journal of Consulting and Clinical Psychology, 82*, 731-742. doi:10.1037/a0036915
- Jones, E., Brown, J., & Minami, T. (2013). Wellbeing: A critical health domain. *Journal of Health & Productivity, 7*, 6-13.
- Stulz, N., Lutz, W., Kopta, S. M., Minami, T., & Saunders, S. M. (2013). Dose-effect relationship in routine outpatient psychotherapy: Does treatment duration matter? *Journal of Counseling Psychology, 60*, 593-600. doi:10.1037/a0033589
- Andrews, W. P., \*Wislocki, A. P., Short, F., Chow, D., & Minami, T. (2013). A 5-year evaluation of the Human Givens therapy using a practice research network. *Mental Health Review Journal, 18*, 165-176. doi:10.1108/MHRJ-04-2013-0011
- Budge, S. L., Owen, J. J., Kopta, S. M., Minami, T., Hanson, M. R., & Hirsch, G. (2013). Differences among trainees in client outcomes associated with the phase model of change. *Psychotherapy, 50*, 150-157. doi:10.1037/a0029565
- Baardseth, T. P., Goldberg, S. B., \*Pace, B. T., \*Wislocki, A. P., Frost, N. D., \*Siddiqui, J. R., Lindemann, A. M., Kivlighan, D. M., Laska, K. M., Del Re, A. C., Minami, T., & Wampold, B. E. (2013). Cognitive-behavioral therapy versus other therapies: Redux. *Clinical Psychology Review, 33*, 395-405. doi:10.1016/j.cpr.2013.01.004
- Laska, K. M., Smith, T. L., \*Wislocki, A. P., Minami, T., & Wampold, B. E. (2013). Uniformity of evidence-based treatments in practice? Therapist effects in the delivery of cognitive processing therapy for PTSD. *Journal of Counseling Psychology, 60*, 31-41. doi:10.1037/a0031294
- Minami, T., Brown, G. S., McCulloch, J., & Bolstrom, B. J. (2012). Benchmarking therapists: Furthering the benchmarking method in its application to clinical practice. *Quality and Quantity, 46*, 1699-1708. doi:10.1007/s11135-011-9548-4
- Florsheim, P., Burrow-Sánchez, J. J., Minami, T., McArthur, L., Heavin, S., & Hudak, C. (2012). The Young Parenthood Program: Supporting positive paternal engagement through co-parenting counseling. *American Journal of Public Health, 102*, 1886-1892. doi:10.2105/AJPH.2012.300902
- Noggle, J. J., Steiner, N. J., Minami, T., & Khalsa, S. B. S. (2012). Benefits of yoga for psychosocial well-being in a U.S. high school curriculum: A preliminary randomized controlled trial. *Journal of Developmental & Behavioral Pediatrics, 33*, 193-201. doi:10.1097/DBP.0b013e31824afdc4
- Andrews, W., Twigg, E., Minami, T., & Johnson, G. (2011). Piloting a practice research network: A 12-month evaluation of the Human Givens approach in primary care at a general medical practice. *Psychology and Psychotherapy: Theory, Research and Practice, 84*, 389-405. doi:10.1111/j.2044-8341.2010.02004.x
- Wampold, B. E., Budge, S. L., Laska, K. M., Del Re, A. C., Beardseth, T., Flückiger, C., Minami, T., Kivlighan, D. M., & Gunn, W. (2011). Evidence-based treatments for depression and anxiety versus treatment-as-usual: A meta-analysis of direct comparisons. *Clinical Psychology Review, 31*, 1304-1312. doi:10.1016/j.cpr.2011.07.012

- Tosone, C., Bettmann, J. E., Minami, T., Jasperson, R. A. (2010). New York City social workers responding to 9/11: Their attachment, resiliency and compassion fatigue. *International Journal of Emergency Mental Health, 12*, 103-116.
- Minami, T., Davies, D. R., Tierney, S. C., Bettmann, J. E., McAward, S. M., \*Averill, L. A., Huebner, L. A., Weitzman, L. M., \*Benbrook, A. R., Serlin, R. C., & Wampold, B. E. (2009). Preliminary evidence on the effectiveness of psychological treatments delivered at a university counseling center. *Journal of Counseling Psychology, 56*, 309-320. doi:10.1037/a0015398
- Minami, T., Serlin, R. C., Wampold, B. E., Kircher, J. C., & Brown, G. S. (2008). Using clinical trials to benchmark effects produced in clinical practice. *Quality and Quantity, 42*, 513-525. doi:10.1007/s11135-006-9057-z
- Minami, T., Wampold, B. E., Serlin, R. C., Hamilton, E. G., Brown, G. S., & Kircher, J. C. (2008). Benchmarking the effectiveness of psychotherapy treatment for adult depression in a managed care environment: A preliminary study. *Journal of Consulting and Clinical Psychology, 76*, 116-124. doi:10.1037/0022-006X.76.1.116
- Minami, T., Wampold, B. E., Serlin, R. C., Kircher, J. C., & Brown, G. S. (2007). Benchmarks for psychotherapy efficacy in adult major depression. *Journal of Consulting and Clinical Psychology, 75*, 232-243. doi:10.1037/0022-006X.75.2.232
- Quintana, S. M., & Minami, T. (2006). Guidelines for meta-analyses of counseling psychology research. *Counseling Psychologist, 34*, 839-877. doi:10.1177/0011000006286991
- Brown, G. S., Lambert, M. J., Jones, E. R., & Minami, T. (2005). Identifying highly effective psychotherapists in a managed care environment. *American Journal of Managed Care, 11*(8), 513-520.
- Wampold, B. E., Minami, T., Tierney, S. C., Baskin, T. W., & Bhati, K. S. (2005). The placebo is powerful: Estimating placebo effects in medicine and psychotherapy from randomized clinical trials. *Journal of Clinical Psychology, 61*, 835-854. doi:10.1002/jclp.20129
- Baskin, T. W., Tierney, S. C., Minami, T., & Wampold, B. E. (2003). Establishing specificity in psychotherapy: A meta-analysis of structural equivalence of placebo controls. *Journal of Consulting and Clinical Psychology, 71*, 973-979. doi:10.1037/0022-006X.71.6.973
- Wampold, B. E., Minami, T., Baskin, T. W., & Tierney, S. C. (2002). A meta-(re)analysis of the effects of cognitive therapy versus "other therapies" for depression. *Journal of Affective Disorders, 68*, 159-165. doi:10.1016/S0165-0327(00)00287-1

### **Publications—Book Chapters**

- Chesworth, B., Filippelli, A., Nylund, D., Tilsen, J., Minami, T., & Barranti, C. (2017). Feedback-informed treatment with LGBTQ clients: Social justice and evidence-based practice. In D. S. Prescott, C. L. Maeschalck, & S. D. Miller (Eds.), *Feedback-informed treatment in clinical practice: Reaching for excellence* (pp. 249-265). Washington, DC: American Psychological Association. doi:10.1037/0000039-013
- Brown, G. S., & Minami, T. (2009). Outcomes management, reimbursement, and the future of psychotherapy. In B. L. Duncan, S. D. Miller, B. E. Wampold, & M. A. Hubble (Eds.), *The heart and soul of change: Delivering what works in therapy* (2nd ed.; pp. 267-297). Washington, DC: American Psychological Association. doi:10.1037/12075-009
- Minami, T., & Wampold, B. E. (2008). Adult psychotherapy in the real world. In B. W. Walsh (Ed.), *Biennial review of counseling psychology* (pp. 27-45). New York: Routledge.
- Gore, P. A., & Minami, T. (2008). Quantitative research synthesis: The use of meta-analysis in career guidance and vocational psychology. In J. A. Athanasou & R. Van Esbroeck (Eds.), *International handbook of career guidance* (pp. 627-641). New York: Springer.

### **Publications—Other**

- Minami, T. (2008). On the “snapshot” of telephone-administered psychological therapy: Back to science for a clearer picture. *Clinical Psychology: Science and Practice, 15*, 254-258.  
doi:10.1111/j.1468-2850.2008.00135.x
- Wampold, B. E., Imel, Z. E., & Minami, T. (2007). The placebo effect: “Relatively large” and “robust” enough to survive another assault. *Journal of Clinical Psychology, 63*, 401-403.  
doi:10.1002/jclp.20350
- Wampold, B. E., Imel, Z. E., & Minami, T. (2007). The story of placebo effects in medicine: Evidence in context. *Journal of Clinical Psychology, 63*, 379-390. doi:10.1002/jclp.20354

### **Presentations**

\*advisees

- Grabowski, L. M., Levitt, H. M., & Minami, T. (2018, June). *The Client’s Critical Experiences in Therapy Scale (CETS): Initial measure development*. Poster presented at the Society for the Exploration of Psychotherapy Integration (SEPI 2018) Conference, New York, NY.
- Lifter, K., Mason, E., Tennant, R., & Minami, T. (2018, March). *Play developments in young children with and without delays*. Poster presented at the Conference on Research Innovations in Early Intervention (CRIEI 2018), San Diego, CA.
- Brodsky, L. M., Morizio, L. J., Simons, P., Cook, A. L., & Minami, T. (2017, October). *Perceptions of the urban school experience: Factor analysis of a triangulated measure of school climate*. Poster presented at the 22nd Annual Conference on Advancing School Mental Health, Washington, DC.
- Grabowski, L. M., Levitt, H. M., & Minami, T. (2017, August). *Identifying clients’ critical experiences in psychotherapy: Initial measure development*. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, DC.
- Surace, F. I., Levitt, H. M., & Minami, T. (2017, August). *The effect of causal models of depression on likelihood of treatment engagement*. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, DC.
- Johnson, A. H., Collier-Meek, M. A., Sanetti, L. M. H., & Minami, T. (2017, August). *Specific classroom management strategies as predictors of class-wide behavior outcomes*. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, DC.
- Collins, K. M., Levitt, H. M., Roberts, T. S., Wadler, B. M., Maroney, M. R., & Minami, T. (2017, June). *Healing from heterosexism through expressive writing interventions*. Paper presented at the 48th Annual International Meeting of the Society for Psychotherapy Research, Toronto, ON, Canada.
- Surace, F. I., Levitt, H. M., & Minami, T. (2017, June). *The effect of causal models of mental illness upon psychotherapy expectancies, engagement, and stigma*. Poster presented at the 48th Annual International Meeting of the Society for Psychotherapy Research, Toronto, ON, Canada.
- Lifter, K., Mason, E. J., & Minami, T. (2017, March). *Assessment through play: What can be learned from child’s play?* Paper presented at the International Convention of Psychological Science 2017, Vienna, Austria.
- Kosterina, E., Horne, S., Lamb, S., Minami, T., & Levitt, H. M. (2016, August). *Role of gender-based violence and femininity in development of gynecological symptoms in women in Kyrgyzstan*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
- Kleinert, W. L., Coddling, R. S., Minami, T., & Gould, K. (2016, February). *Meta-analysis of the taped problems intervention*. Paper presented at the National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
- \*Celen-Demirtas, S., Cadet, M., Minami, T., & Horne, S. G. (2015, August). *The effects of career construction training on career adaptability among college students*. Poster presented at the 123rd Annual Convention of the American Psychological Association, Toronto, ON.

- Owen, J., Wampold, B. E., Miller, S. D., Budge, S., & Minami, T. (2015, June). Trajectories of change in short-term psychotherapy: Lessons from growth mixture modeling. In J. Owen (Chair), *Psychotherapy outcomes: Variations in trajectories of change*. Symposium presented at the 46th Annual Meeting of the Society for Psychotherapy Research, Philadelphia, PA.
- Nordberg, S. S., de Jong, K., Barkham, M., Minami, T., Lutz, W., Douglas, S. R., Miller, S. D., & Gibbons, M. B. (2015, June). *Structured discussion: Routine outcomes measurement systems in naturalistic settings: Lessons and expert advice*. Invited panel at the 46th Annual Meeting of the Society for Psychotherapy Research, Philadelphia, PA.
- Mason, E. J., Lifter, K., Cannarella, A. M., & Minami, T. (2015, March). *Analysis of play development: Viewing what the child knows through play*. Poster presented at the International Convention of Psychological Science 2015, Amsterdam, Netherlands.
- Lifter, K., Mason, E. J., Cannarella, A. M., & Minami, T. (2014, February). *Children's play: Description and intervention*. Paper presented at the 9th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kivlighan, D. M., III, Frost, N. D., Lindemann, A. M., Yulish, N. E., Thomas, J. G., \*Cullen, M. M., Minami, T., & Wampold, B. E. (October, 2013). *Are there differential treatment effects at follow-up? A meta-analysis of psychodynamic psychotherapy vs. bona-fide treatments*. Paper presented at the North American Society for Psychotherapy Research 2013 Meeting, Memphis, TN.
- \*Pace, B. T., Goldberg, S. B., Kopta, S. M., \*Abbas, M., \*Wislocki, A. P., Burns, V. R., Minami, T., & Wampold, B. E. (October, 2013). *Multisite university counseling center benchmarking*. Paper presented at the North American Society for Psychotherapy Research 2013 Meeting, Memphis, TN.
- \*Wislocki, A. P., \*Abbas, M., Goldberg, S. B., \*Pace, B. T., Burns, V. R., Brown, G. S. (J.), Minami, T., & Wampold, B. E. (October, 2013). *Large, naturalistic studies: Beyond effect sizes and therapist effects*. Paper presented at the North American Society for Psychotherapy Research 2013 Meeting, Memphis, TN.
- Minami, T., \*Wislocki, A. P., Brown, G. S. (J.), & Wampold, B. E. (2013, July). Modeling psychotherapy treatment progress and therapeutic alliance in natural clinical settings. In Z. E. Imel (Chair), *Interpersonal influence processes in psychotherapy*. Symposium presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
- Hemphill, E. M., Briesch, J., Klug, S., Vertucci, K., Mason, E. J., Minami, T., & Lifter, K. (2012, February). *Project Play: Selection of toys in play assessments*. Paper presented at the 2012 Annual Convention of the National Association of School Psychologists, Philadelphia, PA.
- Kopta, S. M., Saunders, S., Raymond, D., Conley, L., Minami, T., & Petrik, M. (2011, September). *Psychotherapy outcomes: A methodology for improving patient outcomes and producing effectiveness research in clinical settings*. Paper presented at the 2011 Meeting of the North American Chapter of the Society for Psychotherapy Research, Vancouver, Canada.
- de Jong, K., Lutz, W., Crits-Christoph, P., Boehnke, J., Nordberg, S., & Minami, T. (2011, July). *Structured discussion: The challenges of handling data from large naturalistic samples*. Invited panel at the 42nd International Annual Meeting of the Society for Psychotherapy Research, Bern, Switzerland.
- Weiss, M., Janus, K., Caspar, F., Lambert, M., Lutz, W., Pinsof, W., Halstead, J., Evans, C., & Minami, T. (2011, July). *Structured discussion: Managing psychotherapy*. Invited panel at the 42nd International Annual Meeting of the Society for Psychotherapy Research, Bern, Switzerland.
- \*Wislocki, A. P., & Minami, T. (2011, June). Towards understanding the interpersonal constituents of therapeutic effects. In B. E. Wampold (Chair), *Yes, there are therapist effects. But what is it that effective therapists do?* Symposium presented at the 42nd International Annual Meeting of the Society for Psychotherapy Research, Bern, Switzerland.

- Kopta, S. M., Raymond, D., Conley, L., Minami, T., & Petrik, M. (2011, May). *Improving psychotherapy outcomes using an electronic feedback system: The beginning of the validation process*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Minami, T., Davies, D. R., Schwartz, E. R., & Bettmann, J. E. (2010, June). Treatment outcome as predicted by therapists' and clients' perspectives of working alliance and outcome expectancy. In D. Skorunka (Chair), *Client's and therapist's perspectives on therapeutic relationship and process*. Symposium presented at the 41st International Annual Meeting of the Society for Psychotherapy Research, Asilomar, CA.
- Bettmann, J. E., Altamirano, R., & Minami, T. (2009, January). *The attachment classification of adolescent refugees*. Poster presented at the Winter 2009 Meeting of the American Psychoanalytic Association, New York, NY.
- Bower-Russa, M., Rodriguez, C. M., Minami, T., & Kircher, J. (2008, August). *Emotion regulation and child maltreatment risk: Clues from analogs*. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- \*Proemmel, E. M., Platt, L. F., Huebner, L. A., Davies, D. R., McAward, S. M., & Minami, T. (2008, March). *Beyond presenting problems: What do university counseling center clients work on in counseling?* Poster presented at the 2008 International Counseling Psychology Conference, Chicago, IL.
- Minami, T., Davies, D. R., Bettmann, J. E., Huebner, L. A., & Tierney, S. C. (2007, August). Sources of therapist variability at a university counseling center. In D. W. Smart (Chair), *Guiding evidence-based practice with outcome data*. Symposium presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA.
- Minami, T., & Davies, D. R. (2007, June). *Effect of alliance and expectancy at intake on retention and outcome*. Paper presented at the 38th International Annual Meeting of the Society for Psychotherapy Research, Madison, WI.
- \*Averill, L. A., Allen, S. N., & Minami, T. (2006, November). *Benchmarking dialectic behavior therapy as a treatment for veterans with PTSD*. Poster presented at the 22nd Annual ISTSS Meeting, Hollywood, CA.
- Minami, T., Davies, D. R., Tierney, S. C., Bettmann, J. E., \*Lee, J., Harumi, Y., Huebner, L. A., & Weitzman, L. M. (2006, August). *Sources of therapist variability at a university counseling center*. Poster presented at the 114th Annual Convention of the American Psychological Association, New Orleans, LA.
- Minami, T., Burrow-Sánchez, J. J., Wong, B., Tierney, S. C., Davies, D. R., Bettmann, J. E., & Huebner, L. A. (2005, August). Counseling center effectiveness: Benchmarking against clinical trials. In B. E. Wampold (Chair), *Evidence from real practice: Effectiveness research and clinical implications*. Symposium presented at the 113th Annual Convention of the American Psychological Association, Washington, D.C.
- Minami, T., Wampold, B. E., Serlin, R. C., & Brown, G. S. (2005, June). *Benchmarks for the treatment of adult depression: Issues and results*. Paper presented at the 36th International Annual Meeting of the Society for Psychotherapy Research, Montreal, QB, Canada.
- Ganju, V., Manderscheid, R., & Minami, T. (2004, September). *Panel discussion: Future directions in behavioral health care research*. Invited panel at the National Conference on Behavioral Health Care: A Focus on Outcomes Research and the Use of Data, Chicago, IL.
- Minami, T. (2004, September). *Individual provider effects in psychological interventions*. Invited paper presented at the National Conference on Behavioral Health Care: A Focus on Outcomes Research and the Use of Data, Chicago, IL.

- Minami, T. (2003, November). *What can clinical trials say about the effectiveness of counseling at university counseling centers?* Paper presented at the Utah College Counseling Center Conference, Park City, UT.
- Wampold, B. E., Tierney, S. C., & Minami, T. (2003, June). *Psychotherapy as a healing practice: An historical perspective*. Paper presented at the Annual Convention of the Society for Psychotherapy Research, Weimar, Germany.
- Minami, T., & Baskin, T. (2003, June). *Placebo effects in medicine and psychotherapy: A re-analysis of effectiveness*. Paper presented at the Annual Convention of the Society for Psychotherapy Research, Weimar, Germany.
- Minami, T., Baskin, T. W., Tierney, S. C., & Wampold, B. E. (2002, June). *Establishing specificity using placebo treatments: Eyes wide shut*. Paper presented at the Annual Convention of the Society for Psychotherapy Research, Santa Barbara, CA.
- Tierney, S. C., Minami, T., Baskin, T. W., & Wampold, B. E. (2002, June). *The effects of cognitive therapy versus other therapies for depression: A meta-reanalysis*. Paper presented at the Annual Convention of the Society for Psychotherapy Research, Santa Barbara, CA.
- Lee, D. C., Quintana, S. M., & Minami, T. (2000, August). *Cross-racially adopted children's understanding of race*. Poster presented at the Annual Convention of the American Psychological Association, Washington D.C.
- Breland, A. M., Steward, R. J., Neil, D., Chan, C. B. L., Minami, T., Collins, W. M., Owens, D., & Spearman, C. (1999, April). *Biracial individuals: Factors affecting racial identification*. Poster presented at the American Psychological Association Division 17 Great Lakes Regional Conference, Columbus, OH.
- Boatwright, K. J., Forrest, L., Brown, N., Deskins, M., Giordano, N., Goldsworthy, S., Minami, T., & Stevens, K. (1997, April). *Affiliation needs, race, age, and leader behavior preferences*. Paper presented at the American Psychological Association Division 17 Great Lakes Regional Conference, Kalamazoo, MI.

### **Research Service**

#### **Editorial Boards:**

*Journal of Clinical Psychology* (2011-)

*Psychotherapy Research* (2013-2016)

*Journal of Counseling Psychology* (2008-2016)

#### **Ad-Hoc Reviewer:**

*Administration and Policy in Mental Health and Mental Health Services Research; Behavior Therapy; British Journal of Clinical Psychology; British Journal of Guidance and Counselling; Cultural Diversity & Ethnic Minority Psychology; Health Psychology; Journal of Affective Disorders; Journal of Consulting and Clinical Psychology; Journal of Contemporary Psychotherapy; Journal of School Psychology; Journal of Social and Clinical Psychology; Psychiatry Research; Psychology and Psychotherapy; Psychotherapy; Psychotherapy Research*

#### **Institutional Review Board:**

*Member, Education Research Institutional Review Board, University of Wisconsin–Madison (2012-2013)*

#### **Professional Organizations:**

*Member, Section for the Promotion of Psychotherapy Science (Division 17), American Psychological Association (2011-)*

*Member, Program Committee for the Annual Conventions of the American Psychological Association, Society for Counseling Psychology (Division 17; 2006-2010)*

## **Teaching**

### **Doctoral:**

(Statistics and research methods) Advanced research design and multivariate statistics; Advanced statistics; Intermediate statistics; Psychotherapy research methods; Doctoral research seminar  
(General psychology) Cross-cultural psychology; Social psychology  
(Clinical) Foundational practicum; Advanced practicum

### **Master's:**

(Research methods) Research methods in psychology; Introductory statistics  
(Clinical) Internship; Foundational practicum; Counseling theories

### **Undergraduate:**

(Career) Career and life planning

## **Service Publications and Presentations**

- Walker, W. V., Lawson, T. K., Levy, I. P., Vannoy, S. D., & Minami, T. (2018). *No guns in schools*. [Position statement]. Published on <http://www.apadivisions.org/division-32/news-events/guns-schools.aspx>
- Minami, T. (2008, August). Benchmarking the benefits of psychotherapy in naturalistic settings. In M. J. Scheel (Chair), *Contributions of Bruce Wampold to psychotherapy research*. Symposium presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Corroon, P., Christy, K., Archuleta, A., Windchief, S., & Minami, T. (2008, January). *Preparing for the changing demographics*. Invited panel for the 24th Annual Martin Luther King, Jr. Celebration at the University of Utah, Salt Lake City, UT.
- Wu, F., Minami, T., & Sugiyama, T. (2007, October). *The future of civil rights: Race in America beyond black and white*. Invited panel at the College of Social Work, University of Utah, Salt Lake City, UT.
- Espinoza, J., Fisk, P., Locke, B., Minami, T., Ota, I., & Sugiyama, T. (2007, April). *The Virginia Tech tragedy: Asian American perspectives*. Invited panel at the Hinckley Institute of Politics, University of Utah, Salt Lake City, UT.

## **Organizational Affiliations**

- Member*, American Psychological Association—  
*Member*, Society of Counseling Psychology (Division 17)  
*Member*, Society for Psychotherapy Research