

Tracy Paskiewicz, Ph.D., NCSP

**University of Massachusetts-Boston
College of Education and Human Development
Department of Counseling & School Psychology
100 Morrissey Boulevard
Boston, MA 02125**

CURRENT POSITION

2016- present **Senior Lecturer** (Non-Tenure Track)
Counseling & School Psychology Program (M.Ed/EdS/PhD)
2019-Present Graduate Program Director, School Psychology M.Ed/EdS program

EDUCATION

2009, January **Temple University**, Philadelphia, PA
College of Education
Doctor of Philosophy, School Psychology
APA-accredited, NASP-approved

2000, August **University of Pennsylvania**, Philadelphia, PA
Graduate School of Education
Master of Science in Education
Psychological Services in Education Specialization

1998, May **Villanova University**, Villanova, PA
Bachelor of Arts, Psychology
Minor in Women's Studies
Dean's List Honors: 1997-1998

CERTIFICATION/LICENSURE

2020-Present **Licensed Educational Psychologist**
Massachusetts Board of Allied Mental Health and Human Services

2016-Present **School Psychologist, Professional License (All Levels)**
Massachusetts Department of Elementary and Secondary Education

2007-Present **Nationally Certified School Psychologist (NCSP)**
National Association of School Psychologists

2009-Present **Clinical Certification on Autism Diagnostic Observation Schedule (ADOS)**

2004-Present **Certified School Psychologist (All Levels)**
Pennsylvania Department of Education

CONCURRENT/PREVIOUS EMPLOYMENT

- 2019- present **National Board of Osteopathic Medical Examiners**
Accommodations Committee
- Position: Consultant
Review applications for accommodations on COMLEX-USA exams; make recommendations for appropriate accommodations
- 2019-present **Boston Public Schools**, Behavioral Health Services
443 Warren Street, Ste. #2
Boston, MA 02121
- Position: School Psychologist Consultant
Psycho-educational evaluations of children and adolescents; consult with IEP teams to determine IDEA eligibility
- 2018-2020 **Dana-Group Associates**, Behavioral Health Services
220 Reservoir St. Ste. 21
Needham, MA 02494
- Position: Clinician
Neuropsychological evaluations of children, adolescents, and adults, specializing in Autism Spectrum Disorders, Attention Disorders, and Learning Disorders
- 2017-present **Brooke Charter Schools**, Student Support Services
150 American Legion Highway
Boston, MA 02124
- Position: School Psychologist Consultant
Psycho-educational evaluations of children and adolescents, consult with IEP teams to determine IDEA eligibility, Tier 1 & 2 student support
- 2004-2015 **The School District of Philadelphia**
Office of Specialized Services
440 North Broad Street
Philadelphia, PA 19130
- Position: School Psychologist, Autism Expert
Supervisor: Dr. Gary Feldman, Coordinator of Psychological Services
- Provide psychological services to public schools, specializing in psychological, neuropsychological, educational, and social/emotional/behavioral assessment of students, Grades Pre-K through 12
 - Founder, Autism Consultation Team, a group of psychologists specializing in assessment, consultation, and training related to Autism Spectrum Disorders
- 2014-2015 **Elwyn, Inc. of Philadelphia**
4040 Market Street
Philadelphia, PA 19104
- Position: Consultant, Early Intervention
Provide support/training to multi-disciplinary evaluation teams in best practices in preschool assessment
- 2014 **The Arizona State University**
Mary Lou Fulton Teacher's College, Online Programs
Tempe, AZ 85281
- Position: Academic Associate/Adjunct faculty: Graduate program in Autism Spectrum Disorder, Applied Behavior Analysis

- Facilitated Online Course: Reading & Communication Strategies for Individuals with Autism Spectrum Disorders

2010-2015 **University of Pennsylvania**
 Graduate School of Education
 3700 Walnut Street
 Philadelphia, PA 19104

Position: Adjunct Faculty, Applied Psychology—Human Development Division

- Course Taught: Practicum Supervision Seminar
- Course Taught: Assessment I

2010-2015 **Temple University**
 College of Education
 1301 Cecil B. Moore Avenue
 Philadelphia, PA 19122

Position: Adjunct Faculty, School Psychology Department

- Course Taught: Introduction to Cognitive Assessment

2003-2004 **The School District of Philadelphia**
 Office of Specialized Services
 440 North Broad Street
 Philadelphia, PA 19130

Position: Pre-doctoral Intern

Supervisors: Kenneth Hopkins, Ph.D., Leonard Auritt, EdS

2001-2003 **Devereux Community Services of Philadelphia**
 1216 Arch Street
 Philadelphia, PA 19107

Position: Behavioral Specialist Consultant

Supervisor: Lori Sullivan, M.Ed., BCBA

- Provide behavioral consultation to teachers, parents and therapeutic staff
- Conduct Functional Behavior Assessments and create treatment plans for children with behavioral and developmental disabilities
- Train members of treatment team in behavior interventions using ABA strategies
- Specialized in working with children with autism spectrum disorders

2000-2002 **The Penn Literacy Network**
 University of Pennsylvania
 Graduate School of Education
 Philadelphia, PA 19104

Position: Graduate Assistant, Research Consultant

Supervisor: Bonnie Botel-Sheppard, Ed.D., Director

- Developed courses, workshops, and course materials for professional development of teachers
- Developed a program evaluation designed to quantify reading and writing improvements in first grade students as a result of their teachers' enrollment in a professional development program.
- Presented research findings at Penn Literacy Network conference

PROFESSIONAL PRESENTATIONS & RESEARCH

Paskiewicz, T., Acar, S., Brown, K., & Pearrow, M. (2022, July). *OER and its use in an interdisciplinary program*. [Poster presentation]. 2022 OSEP Leadership and Project Directors' Virtual Conference. Washington, D.C.

Wolkoff, E., **Paskiewicz, T.**, Struzziero, J., Amador, A., & Briesch, A. (2022). *Promoting University Collaboration to Support Field Supervisors*. Symposium presented at the National Association of School Psychologists annual convention, Boston, MA.

Paskiewicz, T. (2021). *Legally Defensible Report Writing*. Workshop presented to Boston Public Schools, Boston, MA.

Acar, S., **Paskiewicz, T.**, Pearrow, M. (2021, July). *Recruiting and supporting students with diverse backgrounds*. [Poster presentation]. 2021 OSEP Leadership and Project Directors' Virtual Conference. Washington, D.C.

Chen, C., Acar, S., Chai, Z., Albritton, K., **Paskiewicz, T.**, Malmberg, D. B., & Pearrow, M. (Accepted). *Developing shared courses for interdisciplinary EI/ECSE training programs*. [Conference session]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. New Orleans, LA.

Acar, S., **Paskiewicz, T.**, Pearrow, M., & Brown, K. (Accepted). *Reflections on recruiting and supporting students with diverse backgrounds*. [Conference session]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. New Orleans, LA.

Krach, S.K., **Paskiewicz, T.**, Botana, S., & Ballard, S. (2021). *Meeting Deadlines: Steps for Completing Eligibility Determinations Using Social Distancing*. On-demand paper presentation at the National Association of School Psychologists annual convention.

Paskiewicz, T., Acar, S., & Pearrow, M. (2021). *Interdisciplinary Collaboration in Early Childhood Education*. On-demand paper presentation at the National Association of School Psychologists annual convention.

Paskiewicz, T., Acar, S., Pearrow, M., & Brown, K. (2021). *Interdisciplinary Collaboration in Early Childhood Inclusive Education*. Poster presented at the DEC 36th Annual International Conference on Young Children with Special Needs & Families.

Paskiewicz, T. (2020) *Teaching Assessment Remotely*. Trainers of School Psychologists Workshop, online.

Paskiewicz, T. & Ballard, S. (2019). *NEPSY-2 for Q-Interactive*. Workshop presented to Boston Public Schools, Boston, MA.

Paskiewicz, T. & Weber, M. (2019). *The Bridge: Preventing Practicum Pitfalls and Promoting Proficient Practitioners*. Practitioner Conversation presented at National Association of School Psychologists annual convention, Atlanta, GA.

Paskiewicz, T. (2017). *Legally Defensible Reports and Expert Testimony for the Savvy School Psychologist*. Massachusetts School Psychology Association fall conference, Boston, MA.

Paskiewicz, T. & del Amo, D. (2013). *Understanding Your Child's Psychological Evaluation*. Community

Connections Autism Conference, LaSalle University, Philadelphia, PA.

Paskiewicz, T. (2001). *Literacy Performance Among First Grade Students as Influenced by Teacher Training*. Penn Literacy Network Conference, University of Pennsylvania, Philadelphia, PA.

Doctoral Dissertation

Paskiewicz, T. (2009). *A Comparison of Adaptive Behavior and IQ in three populations: children with Autism, Intellectual Disability, and Learning Disabilities*. (Advisor: Catherine Fiorello, Ph.D.)

PUBLICATIONS

Paskiewicz, T. (2021). [Test review of Bilingual English-Spanish Assessment]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.

Paskiewicz, T. (2021). [Test review of ADHD Rating Scale-5]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook* Lincoln, NE: Buros Center for Testing.

Krach, S. K., **Paskiewicz, T.**, Ballard, S. C., Howell, J. E., & Botana, S. M. (2020). Meeting the COVID-19 Deadlines: Choosing Assessments to Determine Eligibility. *Journal of Psychoeducational Assessment*, 0734282920969993.

Krach, S. K., **Paskiewicz, T.**, & Monk, M. M. (2020). Testing our children when the world shuts down: Analyzing recommendations for adapted tele-assessment during COVID-19. *Journal of Psychoeducational Assessment*, 0734282920962839.

Bender, S. L., Fallon, L. M., Pearrow, M. M., Cook, A. L., **Paskiewicz, T.**, Daniels, B., & Collier-Meek, M. A. (2020). Building a school psychology program committed to social justice: Structure and outcomes at University of Massachusetts Boston. *Trainers' Forum*, July 2020, Vol. 37, No.2: 54-72.

Paskiewicz, T. (2018). Stanford-Binet Intelligence Scales. In Frey, B., *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*, Thousand Oaks, CA: SAGE.

Paskiewicz, T., Pearrow, M., & Dougherty Kurtz, K. (2018). Intelligence Tests. In Frey, B., *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*, Thousand Oaks, CA: SAGE.

PROFESSIONAL SERVICE

- General Reviewer: *Psychology in the Schools*, 2021-present
- General Reviewer: *Journal of Clinical Psychology*, 2021-present
- General Reviewer: *Trainers' Forum*, 2018-present
- General Reviewer: *Educational Testing Service, School Psychology PRAXIS*, 2018-present
- General Reviewer: *School Psychology*, 2017-present (Impact Factor: 3.286)
- General Reviewer: *School Psychology Forum*, 2017-2019
- Presentation Proposal Reviewer: National Association of School Psychologists, 2017-present
- Convention Proposal/Abstract Reviewer: American Psychological Association, 2017-present
- Honors College/Undergraduate Mentor: UMB Honors College, 2018-2019

Instrument Standardization Projects:

- The Bayley Scales of Infant & Toddler Development—Fourth Edition: 2017
- The Comprehensive Executive Function Inventory—Adult (CEFI-Adult): 2015
- Goldstein & Naglieri’s Rating Scales of Impairment (RSI): 2014
- Childhood Autism Rating Scale, Second Edition: 2008
- Stanford-Binet Intelligence Scales, Fifth Edition: 2000

Professional Affiliations/Memberships

- Massachusetts School Psychology Association, Member, 2016-present
 - Board Member, Ethics Committee
 - Nominee, Massachusetts Trainer of the Year, 2021
- Massachusetts Psychological Association, Member, 2016-present
- American Psychological Association, Member, 2001-present
- National Association of School Psychologists, Member, 2001-present
- Association of School Psychologists of Pennsylvania, Member, 2009-2016
 - Semi-Finalist, Pennsylvania School Psychologist of The Year (SPOTY) award, 2012

SUPERVISION EXPERIENCE

School Psychology Internship Supervision: 2006-2015

- Supervised predoctoral interns for 1500 hours each school year.