MISSION: We support UMass Boston’s efforts to be an academic community focused on enriching and promoting a caring, inclusive, and healthy campus environment that aids and nurtures the academic, personal, and social development of our diverse students.

VISION: We aspire to foster and enrich an antiracist, health-promoting model for student success by supporting students’ sense of safety, wellness, and belonging.

VALUES:

1. CARE As a community, we recognize that relationships bind us together, and the foundation of those relationships is the concern we hold for one another, specifically the concern we exercise about students’ physical, emotional, social, intellectual, and spiritual well-being and health.

2. JUSTICE We believe that our community’s strength is our multiplicity of identities and perspectives that represent society writ large. Therefore, we believe in fair treatment, equality of opportunity, fairness in access, and a culture of belonging. Accordingly, we work each day to identify conditions that lead to inequities and work to undo them, addressing racism and anti-Blackness and its impact on the daily lives and opportunities of our students.

3. COLLABORATION Our multidisciplinary work requires meaningful relationships within and beyond the Division of Student Affairs for the mutual benefit of all involved. We believe that we thrive by recognizing one another’s strengths. Therefore, we seek to listen, grow together, and help and support any and all who will advance our mission.

4. LEARNING Education at its best accounts for a person’s intellectual, emotional, social, physical, artistic, creative, and spiritual potentials. Many opportunities to hone these potentials are delivered through our cocurricular work. Therefore, it is our responsibility to help students seize these opportunities to be best prepared for a lifetime journey of growth and self-exploration.

5. INTEGRITY In all that we do, we aim for truthfulness, to be accountable and reliable, and to treat all members of our community with respect.