INTR-D-175 – Step 2 Inquiry-Based Lesson Design Course Calendar - Spring 2019



Observation

Teaching

Karen M. Crounse UTeach Master Teacher karen.crounse@umb.edu Office: W04-118 Classroom: W04-167

Office Hours: After class and by appointment. Just ask! ☺

Class Meetin Week of		Field Experiences and Assignments Due
1 1/28	 Welcome and Introductions Review from Step 1 Video – Shifting Perspectives Scheduling Forms 	
2 2/04	 Lesson #1 Fieldwork – Assign partners, schools and logistics 	
3 2/11	Debrief Lesson #1Writing objectives for lessons	Observation #1 Reading – Writing Objectives
4 2/18	■ Group share about Observation #1.■ Lesson Planning – Lesson #1	Observation #1 Reflection due
5 2/25	Practice Teach – Lesson #1	Teach #1 Lesson Plan due
6 3/04	Assessment: How do we know what students know?Formative Assessment Strategies	Teach Lesson #1 Reading – Formative Assessment
7 3/18	Group share about Teach #1Lesson #2	Teach #1 Reflection due
8 3/25	Lesson Planning - Lesson #2	Observation #2
9 4/01	Group Share about Observation #2 Practice Teach – Lesson #2	Observation #2 Reflection due Teach #2 Lesson Plan due
10 4/08	Data Analysis	Teach Lesson #2
11 4/15	 Group Share about Teach #2 Lesson Planning – Lesson #3 	Teach #2 Reflection due

January 2019 1

Class Meeting/ Week of	Activities in Class	Field Experiences and Assignments Due
12 4/22	Lesson Planning – Lesson #3	
13 4/29	Practice Teach – Lesson #3	Teach #3 Lesson Plan due Data Analysis assignment due
14 5/06	Introduce Final ProjectMore with the Growth Mindset	Teach Lesson #3
15 5/13	 Group Share about Teach #3 Step 2– Wrap Up	Teach #3 Reflection due
Thursday, 516	UTeach End of Semester Showcase	

January 2019 2