



Faculty Council
https://www.umb.edu/faculty_staff/faculty_council
Monday, April 3, 2023, 1:00-3:00 PM
Chancellor's Conference Room
3rd floor, Quinn Administration Building

Agenda

I. Approval of the Agenda

II. Motion to Approve the 03/06/2023 Minutes

III. Motions from the Academic Affairs Committee (Steve Ackerman, Chair)

Motion #1:

It is moved that faculties recommend to the President and the Board of Trustees that the listed students and any additional candidates who upon completion of all requirements for graduation and the maintenance of good standing be awarded the degree of Bachelor of Arts or Bachelor of Science.

Motion #2:

It is moved that faculties recommend to the President and the Board of Trustees that the listed students and any additional candidates who upon completion of all requirements for graduation and the maintenance of good standing be awarded the degree of Master of Arts, Master of Science, Master of Education, Master of Public Administration, Master of Public Policy, Doctor of Philosophy, Doctor of Education, Doctor of Nursing Practice, Certificate of Advanced Graduate Study, Post-Master's Certificate, Educational Specialist.

IV. Motions from the General Education Committee (Neal Bruss, Chair)

Motion #1: That Women's and Gender Studies 229L, Latinx Sexualities, be approved as satisfying the Social and Behavioral Sciences distribution.

WISER Course Description: This interdisciplinary course combines Latinx/o/a Studies and Sexuality Studies with a feminist lens to examine how sexuality both shapes and is shaped by immigration, race, class, gender, gentrification, language, religion, culture, and kinship. In the tradition of critical ethnic studies, the course examines sexuality by centering Latinx

knowledges, histories, cultural production, and everyday lives. Although the primary focus is on Latinx sexualities in the United States, our analysis will be grounded in a transnational and diasporic context. Topics may include queer latinidad, sexual health, family formations, sex work, media representation, social movements, and visual and performing arts.

General Education Capabilities: Verbal Reasoning and Critical Reading and Analysis.

Motion #2: That Religious Studies/Asian Studies 229L, Introduction to Buddhism, be approved as satisfying the World Cultures distribution.

WISER Course Description: This course surveys the Buddhist religion from past to present. The focus is on central teachings, practices, and institutions in their diverse historical and social contexts, from ancient India to various lands of East and Southeast Asia and the contemporary world. Particular attention is given to Buddhist narratives, disciplines, cosmologies, and historical developments.

General Education Capabilities: Critical Reading and Analysis, and Effective Communication (Written Communication).

V. Motions from the Graduate Studies Committee (Andre Maharaj, Chair)

Motion #1: (All materials available for review in Curriculog) **From CSM**

Request for a new course: BIOL 649 Responsible Conduct of Research, a new 1-credit course intended for graduate students in the biological and biomedical sciences. It will be an elective for the graduate programs in the Biology Department. However, it is designed to fulfill NIH requirements for Responsible Conduct of Research (RCR) training for all NIH trainees and will be required for those who are supported with NIH funding.

Rationale: For a number of years, the department has provided this training to graduate students through Current Literature courses, as a unit integrated into the Scientific Communication course, and also with informal training throughout the graduate research experience. It is important for this essential component of research training to be formalized in the form of a permanent course. This is a very important course that the department needs, given the number of faculty with NIH grants and the importance of this topic in the training of scientists.

Motion #2: (All materials available for review in Curriculog) **From CSM**

Request for a new course: CHEM 608 Data Analysis in Chemistry, a new 4-credit course (cross-listed with the new undergraduate CHEM 408 course going through governance) that will introduce the application of statistical techniques to experimental and theoretical chemists with applications drawn from the core chemistry courses at UMB. The course objective is to acquire the necessary skills to build statistical models to design, conduct and understand experimental chemistry. The course will also be added to the Computational Physics track of the Computational Sciences PhD.

Rationale: For students to be competitive in the workforce, and for the overall efficiency of science, there is a growing need for students to have a deeper understanding of the statistical apparatus for drawing conclusions. There is a critical need to make reliable predictions, build robust models, identify patterns, such as structure-property relationships, and guide chemical syntheses. Given the many recent advances in computing power, software and algorithms, the course will lay the foundation for students of chemistry to better understand the data science and machine learning for chemical problems.

Motion #3: (All materials available for review in Curriculog) **From CLA**

Request for a new program: English Language Development (ELD) Graduate Certificate, a new graduate certificate of 15 credits (5 Applied Linguistics courses - APLING 603 Language, Culture and Identity; APLING 605 Theories and Principles of Language Teaching; APLING 614 Foundations of Bilingual/Multicultural Education; APLING 618 Teaching ESL: Methods and Approaches; APLING 670 Testing in the Bilingual/ESL Classroom) designed as a stand-alone certificate for teachers licensed in another area or as a core component of a pathway leading to ESL Initial Licensure for pre-service and in-service teachers in Massachusetts. The certificate program consists of five courses that together cover the theory and practice of instruction for English Learners. It will be offered to educators working with ELs, with a special focus on recruiting bilingual and BIPOC educators who do not currently hold an Initial license in ESL (including paraprofessionals and teachers with licenses in other content areas).

Rationale: There is a startling shortage of adequately prepared teachers for English Learners in Massachusetts today. The Centering Relationships, Equity, and Access for Teachers of English Learners (CREATE) Project, funded by a National Professional Development grant, is designed to increase individual, educator, and district capacity to serve English Learners in 8 high-needs urban school districts in Greater Boston. Through this grant, 120 students over five years will complete an educator credentialing pathway in ESL, bilingual, or dual-language education. Of these 120 participants, we estimate that two thirds will be enrolled in the proposed English Language Development Graduate Certificate (ELD). With support from our partner school districts, we expect to recruit many of our participants to continue on to complete their MA in Applied Linguistics at UMB and/or receive Initial Licensure in ESL. Beyond the grant timeframe, with the partnerships, program capacity and systems already in place, we will continue to recruit educators to the ELD Graduate Certificate, our MA program and credentialing pathways. The ELD certificate will support Massachusetts public schools that are either looking to credential their existing ESL teachers, many of whom are on emergency licenses, or are searching for highly qualified ESL, dual language and bilingual teachers to meet the needs of an increasing number of English Learners.

VI. Update on the Membership of the Ad-Hoc Bylaws Revision Committee and the General Education Committee and Sub-Committees

“A councilor on leave may retain her/his Council membership. If unable to attend regularly during the leave period, an alternate will be designated by the Executive Committee pending his/her return.”

Ad-Hoc Bylaws Revision Committee

Neal Bruss CLA (English) Co-Chair
Carolina Coscia CLA (Political Science)
John Duff SFE (School for the Environment)
Joel Fish CSM (Mathematics) Co-Chair
Sharon Lamb CEHD (Counseling and School Psychology)
Philip Troped MCNHS (Exercise and Health Sciences)
Wei Zhang CM (Management Science & Information Systems)

General Education Committee

Dr. Jeffrey Stokes MGS (Gerontology) Spring 2023
Sangwan Kim CM (Finance), Spring 2023

Quantitative Reasoning Subcommittee

Albert Kao CSM (Biology) Spring 2023

VII. Updates on the Motions and Resolutions of the Faculty Council

October 3, 2022, 1:00-3:00 PM

Motion from Sociology Faculty – Kevin Wozniak and Andrea Leverentz on “Criminal and Disciplinary History Disclosures”

From: Joseph B Berger <Joseph.Berger@umb.edu>
Sent: Tuesday, October 11, 2022 7:41 AM
To: Zong-Guo Xia <ZongGuo.Xia@umb.edu>
Cc: Priscilla K Gazarian <Priscilla.Gazarian@umb.edu>; Pamela Nadash <Pamela.Nadash@umb.edu>; Elizabeth L Sweet <Betsy.Sweet@umb.edu>; Amy Todd <Amy.Todd@umb.edu>
Subject: RE: Motion Passed by the Faculty Council at Its 10/03/2022 Meeting

Dear Zong-Guo,

Thank you for informing of the motion. I am already looking into it, will share your motion and questions with the appropriate offices, and will keep Faculty Council updated on what we find out. We will make a decision on how best to proceed by November 1, 2022.

Best,

Joe

Provost's Remarks Faculty Council November 7, 2022

Thank you to Faculty Council as a whole and to the Financial Aid, Admissions, and Records Committee, for the motion and subsequent questions and insights regarding the inclusion of Criminal and Disciplinary History Disclosure questions on UMass Boston graduate admissions forms. We have looked further into this and given the multiple perspectives on this and the importance of the issue, we will be launching a working group that includes faculty members and administrators to *make a final recommendation by the end of March* regarding whether to remove these questions, retain these questions, or amend these questions.

November 7, 2022, 1:00-3:00 PM

(1) Motion from the Holistic Evaluation of Teaching Task Force

*“The Task Force on the Holistic Evaluation of Teaching moves that during the Fall 22 and early part of the Spring '23 semesters the various departments within each college discuss the recommendations of the task force for a cluster of approaches to provide holistic evaluation of teaching, and we strongly encourage departments to articulate by **April 30th, 2023** a plan for how best to discuss, engage with, and consider implementation of the recommendations within their department and the support and resources needed to do so. A subcommittee of task force members will be available to consult on departmental plans.”*

(2) Resolution on Continuing Development of Africana Studies

From: Joseph B Berger <Joseph.Berger@umb.edu>

Sent: Monday, November 7, 2022 8:32 PM

To: Zong-Guo Xia <ZongGuo.Xia@umb.edu>

Cc: Priscilla K Gazarian <Priscilla.Gazarian@umb.edu>; Pamela Nadash <Pamela.Nadash@umb.edu>; Elizabeth L Sweet <Betsy.Sweet@umb.edu>; Amy Todd <Amy.Todd@umb.edu>; Zong-Guo Xia <ZongGuo.Xia@umb.edu>

Subject: Re: Faculty Council Resolution on Continuing Development of Africana Studies

Dear Zong-Guo,

Thank you for passing this resolution on to me. I acknowledge receipt and look forward to rapidly providing a response.

Best,

Joe

December 5, 2022, 1:00-3:00 PM

(1) Resolution on Moving Three Academic Departments (Economic, Political Science and Sociology) from the College of Liberal Arts to the McCormack Graduate School of Policy and Global Studies

(2) Recommendation of the Faculty Council Research Committee on a “Salary Top-up Policy”

FACULTY COUNCIL REPORT Provost Joseph Berger Monday, February 6, 2023

- The Gerontology Department and Institute will move to MCNHS effective July 1, 2023.
- A still-to-be determined joint committee/working group on CLA-MGS organization will be convened to make recommendations to me regarding the best ways to structure the relationship between CLA and MGS. ... The committee will commence work in February and provide recommendations to me by May 5, 2023.

FACULTY COUNCIL REPORT Provost Joseph Berger Monday, March 6, 2023

Academic Reorganization

As I reported last month, we are proceeding with the formation of a CLA-MGS Reorganization Design Team. I have received nominations from the College of Liberal Arts, The McCormack Graduate School of Public Policy and Global Studies, and the Faculty Council Budget and Long-range Planning Committee. I deeply appreciate the work done by colleagues to make those nominations and I am grateful to the dedicated individuals who have been nominated. The Design Team is being broadly charged to develop recommendations regarding the best ways to formally restructure the relationship between CLA and MGS. Ultimately, and as conceived, the work of the team will focus on strengthening the immediate and long-term success of both CLA and MGS. A much more detailed charge will be provided at the team’s first meeting. I will work closely with this group of colleagues, so that we can learn from and with each other throughout the process. The work is expected to conclude in early May.

From: Joseph B Berger <Joseph.Berger@umb.edu>

Sent: Tuesday, December 6, 2022 9:52 AM

To: Zong-Guo Xia <ZongGuo.Xia@umb.edu>

Cc: Priscilla K Gazarian <Priscilla.Gazarian@umb.edu>; Pamela Nadash <Pamela.Nadash@umb.edu>; Elizabeth L Sweet <Betsy.Sweet@umb.edu>; Amy Todd <Amy.Todd@umb.edu>; Rosalyn Negron <Rosalyn.Negron@umb.edu>

Subject: RE: Recommendation of the Faculty Council on a “Salary Top-up Policy”

Dear Zong-Guo,

Thank you to you and your colleagues in Faculty Council for sending this along. I also sincerely appreciate Rosalyn’s leadership and the contributions of the Faculty Research Council. ***We will develop implementation processes and guidelines by the beginning of March*** so that this policy can be implemented for fellowships during the 2023-24 academic year.

Best,

Joe

March 6, 2023, 1:00-3:00 PM

A Resolution to Confront Mental Health, Gun Violence, Police Brutality, and Systemic Racism

VIII. Reports – maximum of 10 minutes

- a. Chancellor – Marcelo Suárez-Orozco
- b. Provost and Vice Chancellor for Academic Affairs – Joseph Berger
- c. Vice Chancellor for Administration & Finance – Kathleen Kirleis
- d. Faculty Representative to the Board of Trustees – Roberta Wollons
- e. Representative from the Faculty Staff Union – Caroline Coscia
- f. Representative from the Professional Staff Union – Michael Mahan
- g. Representative from the Classified Staff Union – Alexa MacPherson or Amanda Achin
- h. Representatives from the Graduate Employee Organization – Chidimma Ozor Commer or Jonathan Vega-Martinez
- i. Representative from the Undergraduate Student Government –Julia Olszewski (President) and Christelle Joseph (Vice President)
- j. Representative from the Graduate Student Assembly – Delaney Bowen

IX. New Business

X. Motion to Adjourn