

GGHS Courses

IR Courses

CONRES Courses

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	<p><b>9:30 - 12:15 PM</b>  <u>GGHS 780</u>                      Doc. Research Design #3842  <b>Jeff Sherman</b>  <i>Room W04/028</i></p>	<p><b>9:30 - 12:15 PM</b>  <u>GGHS 713</u>                      IR Theory (Phd only)#2949  <b>Jeff Sherman</b>  <i>Room W04/028</i></p>	<p><b>9:30 - 12:15</b>  <u>GGHS 781 #2687</u>                      Doctoral Research Group  <b>Courtenay Sprague &amp; Jeff Pugh</b>  <i>Room W04/028</i></p>
	<p><b>2:00 - 4:45</b>  <u>GGHS 711</u>                      Global Gov. Phd #2950  <b>David Jerome Klassen</b>  <i>Room W04/028</i></p>	<p><b>1:30 - 3:45PM</b>  <u>GGHS 710</u>                      Human Security #4189                      Cecilia Idika-Kalu  <i>Room W04/028</i></p>	
	<p><b>5:30-8:15</b>  <u>GGHS 714</u>                      Doc Colloquium In GGHS #2825  <b>Lyndsey McMahan</b>  <i>Room W04/028</i></p>	<p><b>4:00 - 6:45PM</b>  <u>GGHS 712</u>                      Gender and Human Security #3130  <b>Nada Ali</b>  <i>Room Y02/2100</i></p>	<p><b>4:00 - 6:45PM</b>  <u>GGHS 716-01</u>                      Global Health and Development #14024  <b>Courtenay Sprague</b>  <i>Room W04/028</i></p>
<p><b>MONDAY</b>                      5:30PM -8:15PM  <u>INTREL 612</u>                      Issues In World Politics #2952  <b>Ursula Tafe</b>  <i>Room W01/019</i></p>	<p><b>TUESDAY</b>                      5:30 – 8:15 PM  <u>INTREL 638L #2954/ConRes 638L #3315</u>                      Global Governance Cross listed  <b>Mahdi Hassan</b>  <i>Room W01/060</i></p>	<p><b>WEDNESDAY</b>                      5:30 – 8:15 PM  <u>INTREL 621 #2953</u>                      International Development  <b>Cecilia Idika-Kalu</b>  <i>Room W01/058</i></p>	<p><b>THURSDAY</b>                      5:30 – 8:15 PM  <u>INTREL 611</u>                      Theories of IR #2951  <b>Ellen Busolo Milimu</b>  <i>Room Y02/2100</i></p>
<p><b>MONDAY</b></p>	<p><b>TUESDAY</b>                      5:30 – 8:15 PM                      ConRes 626 #12108 Adv. Intervention:                      Organizational/Large Groups                      (description page 2)  <b>Eben Weitzman</b>  <i>Room Y02/2100</i></p>	<p><b>WEDNESDAY</b></p>	<p><b>THURSDAY</b>                      5:30 – 8:15 PM  <u>ConRes 621 Negotiation #4170</u>  <b>Mehr Latif</b>  <i>Room W01/060</i></p>
<p>5:30 – 8:15 PM  <u>ConRes 623</u>                      Intro (CR) Theory #2839  <b>Eben Weitzman</b>  <i>Room W01/010</i></p>			<p>5:30 – 8:15 PM  <u>ConRes 693</u>                      Capstone Seminar  <b>Samantha Lakin</b>                      Contact <a href="mailto:Kelly.Ward@umb.edu">Kelly.Ward@umb.edu</a> to register  <i>Room W01/020</i></p>
<p>Asynchronous/Online Course:  <u>ConRes 623 Intro (CR) Theory #12109</u>  <b>Samantha Lakin</b></p>	<p>Asynchronous/Online Course:                      Advanced Negotiation &amp; Mediation                      NonViolent Action (description pg 2)                      ConRes 603 #11935 -  <b>Jeff Pugh</b></p>		

CRHSSGG Fall 23-V9. Click on course for catalog description and see page 2

Click on the underlined course name for hyperlink to description in course catalog for all except:

**Non Violent Action (ConRes 603)** Nonviolent action refers to conflict waged by nonviolent means. Also known as civil resistance, nonviolent action requires collective action, it is strategic and oriented toward a shared goal (usually resisting harm, righting an injustice, toppling an oppressive regime, or liberating a territory), it involves contentious action outside of normal institutional channels, and those practicing it refrain from using violence, despite using a range of other quite assertive and coercive tools of noncooperation or disruption, and often being the recipients of repression or violence from their opponents. Given the power asymmetries in many societies, other conflict resolution, peacebuilding and dialogue tools may prove insufficient if one party benefits from the status quo and does not perceive an incentive to negotiate. In these cases, nonviolent action can be a way of using 'People Power' to change power dynamics and the opponent's perception of how costly it is to refuse to negotiate. This online course will introduce the foundational concepts and theories of nonviolent action, explore the research on its effectiveness, study cases from the United States and around the world of how it has worked even in very challenging or repressive contexts, and introduce tools to analyze and plan a campaign relying on nonviolent action to address an injustice or threat.

**Large Group Methods (conRes 626):** Group conflicts are characterized by increased complexity, quicker rates of escalation to violence, and longer time frames than individual-level conflicts, creating a greater tendency for stagnation and intractability. In recent years, an increasing number of scholars and practitioners of conflict resolution have sought to develop methods to manage conflicts among large numbers of people. This course seeks to present some of the most popular such methods in the field and to hear from some of the professionals who utilize them. We will begin with a brief review of some of the theoretical roots of approaches to group conflict in order to understand the logic behind the methods. We will then move quickly to review several key methods over the course of the semester. Students will be required to have read class readings assigned for the day, and to participate substantively in class discussion. Students will also be required to submit a final project for the class.