GGHS Courses

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	9:30 - 12:15 PM GGHS 714 #2740 Doc. Colloquium in GGHS #2740 **Stacy VanDeveer** *Room W04/028*	**9:30 - 12:15 PM** GGHS 713 #2855 IR Theory (Phd only)#2855 **J Samuel Barkin** *Room W04/028*	**9:30 - 12:15** GGHS 780 #3625 Doctoral Research Design **Karen Ross** *Room W04/028*
	2:00 - 4:15 GGHS 711 #2856 Global Gov. Phd #2856 **David Jerome Klassen** *Room W04/028*	**1:30 - 3:45PM** GGHS 710 #3892 Human Security #3892 **TBD** *Room W04/028*	**1:30 - 3:45** GGHS 781 #2614 Doctoral Research Group (Seminar) Eben Weitzman W-04-0028
		4:00 - 6:45PM GGHS 712 #3015 Gender and Human Security #3015 **Catriona Standfield** *Y02-2130*	**4:00 - 6:45PM** GGHS 716 #4659 Global Health and Development #4659 **Courtenay Sprague** *University Hall Y01-1340*

IR Courses

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
5:30PM -8:15PM INTREL 612 #2858 Issues In World Politics #2858 **Ursula Tafe** *Room W04-138*	5:30 – 8:15 PM INTREL 611 #2857 Theories of IR #2857 **Rita Kiki Edozie**	5:30 – 8:15 PM INTREL 621 #2859 International Development Cecilia Idika-Kalu *M-02-0205*	5:30 – 8:15 PM INTREL 638L #2860/ConRes 638L #3181 Global Governance Cross listed **Mahdi Hasan**

CONRES Courses

MONDAY	TUESDAY		THURSDAY
5:30 – 8:15 PM ConRes 621 Negotiation #3876 **Mehr Latif** *Y02-2320*	5:30 – 8:15 PM ConRes 623-01 Intro (CR) Theory #2754 **Eben Weitzman** *Y02-2100*		5:30 – 8:15 PM CONRES 626 - 01 Adv. Intervention: African Conflict #4505 **Rita Kiki Edozie** *Room Y02/2320*
5:30 - 8:15 ConRes 690 Court Internship Lecture (plus lab) Register via kelly.ward@umb.edu **Douglas Thompson** *W-02-0201*	5:30 – 8:15 PM ConRes 693 Capstone Seminar #1781 **Mehr Latif** *Room W004-141*		

CRHGSS Fall 2024 V3

| | Asynchronous/Online Course:
ConRes 623-02 #4506
Intro (CR) Theory
Jeffrey Pugh | Asynchronous/Online Course:
ConRes 603 #4447
Third Party Intervention
TBD | |

See page 2 for Course descriptions for CONRES 603 & 626 and visit course catalog for others.

Third Party Intervention: ConRes 603 A range of interventions can be used to try to de-escalate, manage, and resolve conflict, and to try to heal relationships and address structural problems that make ongoing conflict more destructive. In addition to individual/internal strategies like meditation and direct bilateral strategies like negotiation, many of the approaches in the conflict resolution field involve skilled third parties assisting those in conflict. This class surveys a range of third-party interventions, from arbitration and ombuds work to mediation, dialogue, and circle processes, among others. It explores the underlying logic and theories of change beneath the various third-party interventions as well as foundational questions of neutrality and positionality, and develops cross-cutting skills like conflict analysis, effective communication, and evaluation. It introduces how various interventions work in practice, and offers opportunities to explore cases, hear directly from practitioners, and practice through exercises and simulations in order to expose students to the strengths and drawbacks of different interventions for various contexts and types of conflict.

African Conflict: ConRes 626 This class will review the problems of state development in Africa, and the extent to which democratic solutions and conflict resolution approaches can resolve those problems. We will do so by examining two broad themes in the literature on African politics: political structures and political cultures. Political structures are the formal systems and institutions created to govern these states, and we will spend most of our time looking at democratic institutions and the governance problems they face. Political cultures, on the other hand, are the informal patterns of political behavior shared by groups of people within these states, which reflect the values and experiences shared by these groups to some degree. Although formal institutions may democratize, the patterns of political behavior (political cultures) change more slowly, posing a number of dilemmas for proponents of democratic solutions to Africa's problems of governance.

These fundamental conflicts over the state and its governance have characterized African politics since independence. Consequently, we will also be viewing these issues from both the perspective of political science and of conflict resolution. I will argue that conflict resolution as a methodology and democracy as a system are deeply intertwined, and that both are necessary parts of resolving the African governance dilemma.

We will be taking advantage of three research and policy projects in which I am currently engaged in "real time" in Africa: in Nigeria, Kenya, and Somalia. These three cases will provide reoccurring examples to which I will refer in class, so that we can get to know these countries more deeply, but you will also have the option to examine other countries across the continent if you are interested.