Instructor Information

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Information

Course Title: NU 640 Advanced Health Promotion Practicum 1
Credits: 6. Includes weekly synchronous lecture and seminar class plus 150 hours of precepted and/or simulated clinical experience.
Course delivery: Online
Prerequisites: NU 614, NU 634, NU 615

Course Description: Students analyze the clinical application of theories and research from nursing, health promotion, and disease prevention. Family, human development, patient education and community theories that explain the phenomena of family focused care are examined. Data grounded in epidemiological sources, health histories, family assessments, physical examinations, and diagnostic tests are examined as the basis for case finding and identification of risk factors. Students begin to institute primary and secondary interventions, demonstrate interdisciplinary communication skills, examine collaborative community partnerships, and analyze the dimensions of APRN professional leadership role in the urban community.

Course Objectives:

Upon completion of the course the learner will:

1. Analyze primary and secondary data sources that identify and predict the health status of urban populations.
2. Integrate theories and research in family theory, health promotion, disease prevention, and community to the assessment and prevention of health-related problems affecting multicultural populations.
3. Apply evidenced-based guidelines to the identification and prevention of significant health care problems affecting urban populations at risk.
4. Begin to develop a professional practice model that demonstrates standards of practice of the APRN that includes advanced clinical reasoning, clear communication, interdisciplinary collaboration, cultural awareness, and community focused care.

American Association of Colleges of Nursing (AACN) Essentials – Core Competencies for Professional Nursing Education:

With the completion of the course, students will have exposure to the following Essentials Domains:

Domain 1: Knowledge for Nursing Practice
Domain 2: Person Centered Care
Domain 3: Population Care
Domain 6: Interprofessional Partnerships
Domain 9: Professionalism
Domain 10: Personal, Professional and Leadership Development

Required Texts for All Students:


Title: Clinical Guidelines in Primary Care
Editor: Amelie Hollier, DNP, FNP-BC, FAANP
Date Published: 2021 by APEA


Recommended Texts: Will help with clinical experiences and success.


Access to course Materials:
Students are required to access Blackboard Learn for readings, websites, detailed information about assignments and other information. Student are also required to access I-Human simulations.

Learning about Blackboard Learn:
Contact 24/7 Support: Call: 888.300.6920 or email: bostonsupport@umassonline.net
http://www.boston.umassonline.net/index.cfm

Grade Policy
Grading: Grade type for the course is a whole or partial letter grade. (Please see table below)

Note: the lowest passing grade for a nursing MS graduate student is a B. Grades lower than a B must be repeated. Students matriculating into the program January 2017 or after the minimum passing grade is a B, courses less than a B must be repeated. Grades lower than a “B” that are submitted by faculty will automatically be recorded as an “F”. Please see the Graduate Catalog and the MS/Post MS Program Handbook or DNP Handbook for more detailed information on the University’s grading policy and the specific requirements for the MS/Post MS/DNP Nursing student.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Quality Points</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
<td>A-</td>
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<tr>
<td>B+</td>
<td>87-89%</td>
<td>3.25</td>
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<tr>
<td>B</td>
<td>83-86%</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
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<tr>
<td>C+</td>
<td>77-79%</td>
<td>2.25</td>
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<tr>
<td>C</td>
<td>74-76%</td>
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</table>
F | 0-74% | 0.0
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INC | A grade of Incomplete (INC) is not automatically awarded when a student fails to complete a course. Incompletes are given at the discretion of the instructor. They are awarded when satisfactory work has been accomplished in the majority of the course work, but the student is unable to complete course requirements as a result of circumstances beyond his/her/their control. The student must negotiate with and receive the approval of the course instructor in order to receive a grade of incomplete | N/A
IF | Received for failure to comply with contracted completion terms. | N/A
W | Received if withdrawal occurs before the withdrawal deadline. | N/A
AU | Audit (only permitted on space-available basis) | N/A
NA | Not Attending (student appeared on roster, but never attended class. Student is still responsible for tuition and fee charges unless withdrawal form is submitted before deadline. NA has no effect on cumulative GPA.) | N/A

**Accommodations**

The University of Massachusetts Boston is committed to providing reasonable academic accommodations for all students with disabilities. This syllabus is available in alternate format upon request. If you have a disability and feel you will need accommodations in this course, please contact the Ross Center for Disability Services, Campus Center, Upper Level, Room 211 at 617.287.7430. http://www.umb.edu/academics/vpass/disability/ After registration with the Ross Center, a student should present and discuss the accommodations with the professor. Although a student can request accommodations at any time, we recommend that students inform the professor of the need for accommodations by the end of the Drop/Add period to ensure that accommodations are available for the entirety of the course.

**Academic Integrity and the Code of Student Conduct**

**Ethical Use of AI**

Students are expected to use AI tools and resources ethically and responsibly. This includes ensuring that any data used in AI systems is properly licensed, and that any AI-generated content is appropriately cited. Additionally, any AI-generated content that is shared with others should be clearly labeled as such to avoid misrepresentation. Any violations of ethical use policies will be taken seriously and appropriate action will be taken.

**Code of Conduct and Academic Integrity**

It is the expressed policy of the University that every aspect of academic life--not only formal coursework situations, but all relationships and interactions connected to the educational process--shall be conducted in an absolutely and uncompromisingly honest manner. The University presupposes that any submission of work for academic credit is the student’s own and is in compliance with University policies, including its policies on appropriate citation and plagiarism. These policies are spelled out in the Code of Student
Conduct. Students are required to adhere to the Code of Student Conduct, including requirements for academic honesty, as delineated in the University of Massachusetts Boston Graduate Catalogue and relevant program student handbook(s). [UMB Code of Student Conduct](http://umb.libguides.com/citations)

You are encouraged to visit and review the UMass website on *Correct Citation and Avoiding Plagiarism:* http://umb.libguides.com/citations

You are advised to retain a copy of this syllabus in your personal files for use when applying for future degrees, certification, licensure, or transfer of credit.

**Course Calendar**

See separate document in course shell.