NIH U54 $13.7M award elevates UMass Boston to top tier of university-based cancer research

Thanks to achieving the highest score of all proposals submitted from across the country, the National Institutes of Health has awarded UMass Boston a prestigious $13.7M U54 grant, providing the UMass Boston-Dana Farber/Harvard Cancer Center (DF/HCC) partnership with the funds to further contribute to developing and strengthening the country’s national cancer research program.

Specifically, the partnership will focus on understanding the reasons behind the significant cancer disparities and impact on racial and ethnic minority and socioeconomically disadvantaged or underserved populations. Thanks to the partnership’s outstanding leadership team led by UMass Boston’s Dr. Adan Colon-Carmona and the DF/HCC’s Dr. Karen Emmons, UMass Boston joins the ranks of Boston University, Harvard University, and Tufts University as a member of those elite institutions waging war on cancer for the benefit of all people.

Colon-Carmona is a scientist with expertise in cell and molecular biology, along with a strong record of educating and training UMass Boston students from under-represented backgrounds. (cont’d on page 9)

University of Massachusetts Center for Clinical and Translational Science awarded $20M by NIH

Established last year and located at the Worcester campus, the UMass Center for Clinical and Translational Science (UMCCTS) has been awarded a five-year, $20M Clinical and Translational Science Award (CTSA) from the National Institutes of Health (NIH) to accelerate the process of turning laboratory discoveries into treatments for patients, engage communities in clinical research, and enhance training of a new generation of researchers. The UMCCTS serves as home to scientists and researchers across all five UMass campuses. Dr. Laura Hayman, associate dean of research, College of Nursing and Health Sciences, represents UMass Boston on the UMCCTS Steering Committee. Led by the NIH’s National Center for Research Resources, the CTSA program is a national consortium of 55 elite medical institutions working together to improve the way biomedical research is conducted across the country. (Visit www.umassmed.edu/cts/ to learn about opportunities to partner with the UMass Center for Clinical and Translational Science.)
New strategic initiatives...cont’d from page 1

Institute for New England Native American Studies

Established in July 2009, thanks to a grant from the Massachusetts Office of Community Development, the Institute for New England Native American Studies, or INENAS, seeks to heighten the visibility and inclusion of members of New England Tribes at UMass Boston and its sister campuses as students, alumni, faculty, and staff. (Visit www.umb.edu/research/inenas/ to learn about opportunities to partner with the UMass Boston Institute for New Englands Native American Studies.)

Collaborative Institute for Oceans, Climate and Security

Established in January 2010 as a campus-wide institute, the Collaborative Institute for Oceans, Climate and Security, or CIOCS, acknowledges the global, or transnational, need to integrate appropriate scientifically-based policy and management measures to help solve ocean, climate, and security problems.

Successfully meeting this transnational challenge requires transdisciplinary perspectives and broad-based partnerships with other universities, business, industry, and nonprofit organizations across the country and around the world. The CIOCS will be a major catalyst for establishing such public-private partnerships. To cultivate success, UMass Boston and R&D leader Battelle Memorial Institute have formed an exploratory partnership for the purpose of becoming a recognized leader in the complex intersection of these issues. (Visit www.umb.edu/cioc/ to learn about opportunities to partner with the UMass Boston Collaborative Institute for Oceans, Climate and Security.)

Center for Personalized Cancer Therapy

UMass Boston and the Dana-Farber/Harvard Cancer Center have developed a strong relationship in the past five years, and have established formal partnerships designed to provide scientific research and training opportunities for students. Now, our relationship has further evolved with the establishment of the Center for Personalized Cancer Therapy (CPCT), which is housed in the university’s Venture Development Center.

When fully operational, the CPCT is expected to be a cutting-edge enterprise that will improve cancer diagnostics in a way that will lead directly to more therapeutic regimens. These CPCT-developed tests will use state-of-the-art biotechnology to enable highly specific clinical classification for individual cancer patients. That information will be linked to emerging knowledge regarding the most effective combination of drugs and other therapies for a specific tumor type. The CPCT’s informatics arm will develop the capacity to manage these continually growing databases for improved diagnostics, and to identify optimal and highly individualized therapeutic choices.

The CPCT will work with industry, clinical, and other academic partners throughout Massachusetts to develop affordable and feasible next-generation clinical tests, which could be performed in community hospitals throughout the U.S. and the world. In addition, the CPCT will create important new biotechnology and life sciences training opportunities on the UMass Boston campus. The participation of UMass Boston scientists in the CPCT will greatly broaden the number of students who are able to benefit from regular exposure to instructors and mentors actively involved in cutting-edge science.
Faculty Profile: Lawrence Blum

Don’t walk in front of me, I may not follow. Don’t walk behind me, I may not lead. Just walk beside me and be my friend.

—Albert Camus on the philosophy of friendship

Since his arrival at UMass Boston in 1973, Lawrence Blum proudly states: “All of my subsequent work in moral and social philosophy has been deeply influenced in subtle but unmistakable ways. The university’s emphasis on teaching, and our diverse students who do not take the scholarly enterprise for granted, has helped to keep my work more grounded in real life than most contemporary moral and social philosophy.”

Blum, professor of philosophy and distinguished professor of liberal arts and education, is internationally recognized for his contributions to the fields of moral philosophy, race theory, moral psychology and development, and multiculturalism.

Blum’s 2002 book, “I’m Not a Racist, But...: The Moral Quandry of Race” has received wide attention in the small but growing field of philosophy and race. In the same year, the book was selected as the best social philosophy book of the year by the North American Society for Social Philosophy.

In philosophy and the humanities more generally, the quantity of articles published is often not as extensive as in the sciences, natural or social. Nevertheless, Blum has published a prolific 62 articles, with seven more forthcoming, in recognized as well as top journals. He has also published two other books: Friendship, Altruism and Morality (1980); and Moral Perception and Particularity (1994).

Blum’s passion for engagement often takes him well beyond the Boston campus. “My work in race, culture and education has led to a modest amount of work outside academia in these areas. For example, I have been a consultant to Facing History and Ourselves, a national professional development organization specializing in critical thinking, anti-racism, and civic engagement.”

Most recently, Blum has been teaching a four-semester class, developed by him, in his hometown of Cambridge, Massachusetts, to a very racially mixed group of seniors at Cambridge Rindge and Latin High School. He notes that UMass Boston has been particularly helpful in allowing and encouraging him to do this sort of teaching as part of the institution’s urban mission. He is now, with the help of a grant, writing a book on race and education grounded in the experience of teaching this course.

Thanks to recent grant support from the Spencer Foundation, Blum is one of a group of philosophers who are organizing three conferences (2010-2012) aimed at raising the profile of philosophy of education in the broader world of philosophy. 

- 4 books published
- 62 articles published in recognized and top journals
- 13 articles or chapters reprinted a total of 31 times
- Visiting Professor at Columbia University, Stanford University, and UCLA
- 9 keynote or honorary addresses
If I could see further than others, it was because I stood on the shoulders of giants.

—Isaac Newton, physicist, mathematician, astronomer, natural philosopher, alchemist, and theologian

Jean Rhodes is a leading expert on youth mentoring, and the depth, breadth, and rigor of her academic accomplishments have made important contributions to policies affecting children and youth. Rhodes began studying youth mentoring before it was in the limelight, gaining a deep, theoretically-informed and practically-applicable understanding of the nuances of relationships and programs.

Rhodes, professor of psychology, has published her findings in outlets ranging from scholarly journals to OpEds in the The New York Times and The Boston Globe. Her trade book, Stand by Me: The risks and rewards of mentoring today’s youth (Harvard University Press) served to galvanize an emerging field. She has, in essence, helped to establish the study of non-parent adult relationships as a serious academic subdiscipline, and fundamentally shaped public policy and practice in the field.

Through her work, Rhodes has sought to uncover the basic processes involved in mentoring relationships. Drawing on the attachment and social developmental theories, she has tested a conceptual model of the underlying processes that govern change. Her theoretical papers on the topic are considered foundational, and one was selected for inclusion in Annual Progress in Child Psychiatry and Child Development (Rhodes, Grossman & Resch, 2003).

Despite the promise of natural mentors, Rhodes was struck by the sheer number of urban adolescents who did not have extensive networks of support, and could not readily find older adults to serve in that capacity. To help address the needs of children and adolescents who lacked adult supervision and guidance, she led the way in advocating for increasing the number and effectiveness of volunteer mentoring programs.

As Rhodes saw it: “I thought if these relationships could be enhanced through clinical and developmental research, their full potential could be harnessed. To gain a deeper knowledge of mentoring, I began examining how, and under what circumstances, such relationships were most effective.”

This work led to her collaboration with the social policy organization Public/Private Ventures, and the analysis of data from large, national evaluations.

“Early in my career at the University of Illinois Champaign-Urbana, I became interested in the protective role of natural mentors in the lives of urban youth,” Rhodes says. “Community mental health professionals had long recognized the benefits of such helping relationships. Yet many questions remained regarding their influence and applicability to youth interventions.”

In response, Rhodes launched longitudinal research on natural mentoring relationships with urban adolescents, deepening our understanding of the changing nature of relationships and their positive influence on an array of outcomes.

Faculty Profile: Jean Rhodes

• 3 books published and 4 edited volumes
• 75 plus chapters and peer-reviewed articles
• Author of Stand by Me: The risks and rewards of mentoring today’s youth. Nearly 10,000 copies sold. (Harvard University Press)
• Founding Chair of the Mentor Research and Policy Council
• $3M in federal, state, and private grants
Faculty Profile: Kamaljit Bawa

Environmentally sound is not the same as natural.
—Bill McKibben, author of The End of Nature

A pioneer in tropical biology and international conservation, Kamaljit Bawa joined the biology department in 1974, and in 2006 was recognized by his university peers as the recipient of the 2006 Chancellor’s Distinguished Service Award. He was cited for his service on and off campus, both for his work internationally in tropical biology and for his mentoring, program development, and sponsored research.

Bawa, distinguished professor of biology, explores the role of institutions and market-based approaches to conservation. He is specifically interested in the relationships among poverty, institutions, and community-based conservation.

True to his pioneer’s ethos, 36 years after joining the university, Bawa writes: “I am interested in developing new paradigms of conversation that take into account the need to alleviate poverty in biodiversity rich areas through sustainable use of biodiversity. I also remain interested in the sustainable use of ecosystem services including such provisioning services as non-timber forest products. My third distinct interest in sustainable studies is land use and land cover change and its impact on biodiversity.”

Bawa notes that there is considerable debate about the success of integrated conservation and development projects in meeting the twin goals of conservation and poverty reduction.

Work on sustainable livelihoods at several sites in the Eastern Himalayas tests whether conservation and biodiversity can be enhanced while alleviating poverty. Bawa’s approach is to quantify changes in economic and social parameters resulting from economic and institutional interventions. Data are analyzed and findings integrated with results from other similar projects both within and outside South Asia.

He is the founding president of the Ashoka Trust for Research in Ecology and the Environment, or ATREE, a non-governmental organization devoted to research, policy analysis, and education in India. Accolades include receiving the highest awards from the two major professional societies in his field: in 2003, the Association for Tropical Biology and Conservation bestowed on him its highest honor by electing him as an Honorary Fellow; and in 2009, the Society for Conservation Biology awarded him its Distinguished Service Award.

Most recently, Bawa was named a Giorgio Ruffolo Scholar in Sustainability in the Sustainability Science Program at Harvard University’s Center for International Development. He is also a Bullard Fellow at the Harvard Forest, which since 1907 has served as a center for research and education in forest biology and conservation.

- $7.3M in federal and private grants
- 8 books edited
- 180 articles published
- Guggenheim Fellow and Pew Scholar in Conservation and the Environment
- Founder and President of the Ashoka Trust for Research in Ecology and the Environment, or ATREE
On March 30, 2010, UMass Boston and its project partners Boston Public Schools (BPS) and Wheelock College were awarded a $15M Teacher Quality Partnership grant by the U.S. Department of Education.

“We are very pleased to further strengthen our relationship with the Boston Public Schools, the community, and Wheelock College through The Boston Teacher Residency Partnership,” said Carol Colbeck, dean of the College of Education and Human Development.

Eleven other grants to establish similar partnerships to raise student achievement by improving instruction in U.S. schools were also announced, totaling $99.8 million.

The partnerships are comprised of high-need school districts and their high-need schools in collaboration with an institution of higher education and its schools of education or arts and sciences. Other partners often include community organizations, state agencies, charter schools, foundations, and businesses.

In Boston, the Boston Teacher Residency Partnership (BTRP) will use the grant funds to dramatically scale up its recruitment and intensive preparation of teacher candidates from underrepresented populations to work in high-need areas identified by the BPS. These areas include special education, English as a second language, science, mathematics, and early childhood.

Specifically, the BTRP plans to prepare a total of 548 teachers, representing more than one-third of the BSP’s total hiring needs in the next five years.

Nationwide, seven of the 12 grants will focus on improving teacher residency programs, which follow the medical model in which residents are placed in schools with comprehensive instruction and extensive support. Teaching residents are paid a living wage and expected to teach for three years in a partnering high-need school. Three of these partnerships will reform their pre-baccalaureate or fifth-year licensing program, and two will do both.

All partnerships will collect and use student achievement data to determine the impact of participating teachers on student learning and for continuous program improvement. Five of the partnerships will also develop and implement a school leadership program to prepare candidates for careers as principals, superintendents, and other school leaders.

The Graduate College of Education at UMass Boston has changed its name to the College of Education and Human Development (CEHD) to better reflect the college’s mission, its students, and its expanded program offerings.

According to CEHD Dean Carol Colbeck, “Our name has changed, but our core values remain the same.” The change came after a more than year-long process that included input from faculty, staff, students, and others in the greater university community. Formally approved by the UMass Boston Faculty Council and UMass President Jack Wilson, the new name took effect on July 1.

“Education is about acquiring knowledge, developing skills, building critical thinking and analytical capacities, deepening cultural appreciation, and engaging in one’s community, all of which can be summarized by human development,” Colbeck said.

The term “human development” is more inclusive to the wide range of CEHD programs and centers that prepare professionals to work both inside and outside of school settings. For example, the Department of Counseling and School Psychology offers programs in school counseling, school psychology, mental health, and family therapy, and the college also houses the Adult Literacy Resource Center.

The college had outgrown its “graduate” label in recent years, offering an undergraduate major in early education and care in inclusive settings since September 2009.
New Sponsored Awards

Joan Becker, Academic Support Services
$100K from the Boston Foundation for the project entitled “Boston Public Schools Success Initiative.”

Joan Becker, Academic Support Services
$373K from the U.S. Department of Education for the project entitled “Veterans Upward Bound.”

Ellen Bruce, Gerontology Institute, MGSPS
$200K from the U.S. Department of Health and Human Services for the project entitled “Pension Counseling and Information Program” (provided through the New England Pension Assistance Project)

Francoise Carre, Center for Social Policy, MGSPS
$274K from the Charles Stewart Mott Foundation for the project entitled “Alternative Staffing Outcomes for Job Candidates and Employers.”

Robert Chen, Environmental, Earth and Ocean Sciences, CSM
$2.1M from the National Science Foundation for the project entitled “Boston Energy in Science Teaching.”

Anne Douglas, Curriculum and Instruction, CEHD
$100K from the Massachusetts Department of Early Education and Care for the project entitled “The Massachusetts Professional Development System System Study: Year 1.” The prime sponsor is the U.S. Department of Education.

Ellen Douglas, Environmental, Earth and Ocean Sciences, CSM

Sonnya Espinal, Institute for Learning and Teaching, CEHD
$10K from the U.S. President’s Committee on the Arts and Humanities. The award recognizes Project ALERTA’s outstanding work and accomplishments in youth after-school and out-of-school arts and humanities programming.

Lisa Gonsalves, Curriculum and Instruction, CEHD, and Brian White, Biology, CSM
$750K from the National Science Foundation for the project entitled “Robert Noyce Scholars Phase II: Teach Next Year in Boston and Randolph.”

Robyn Hannigan, Environmental, Earth and Ocean Sciences, CSM
$100K from the National Science Foundation for the project entitled “Research Experiences for Undergraduates in Biology Travel Scholarship Program.”

Susan Jeghelian, Massachusetts Office of Public Collaboration
$10K from the Massachusetts Organization of Educational Collaboratives (MOEC) to “Provide Facilitation Services during the MOEC’s FY 2011 Strategic Planning Process.”

Christian Krahforst, Environmental, Earth and Ocean Sciences, CSM
$170K from the Massachusetts Department of Environmental Protection for the project entitled “Data Collection in Support of the Massachusetts DEP and EPA 2010 National Coastal Survey.”

Haeok Lee, Nursing, CNHS
$363K from the National Institutes of Health for the project entitled “Vaccine-Preventable Behavior Measurement among Southeast Asian Americans.”

Suzanne Leveille, Nursing, CNHS
$68K from Medminder Systems, Inc. for the project entitled “An Enhanced Medication Monitoring Program.” The prime sponsor is the National Institutes of Health.

Francesco Peri, Environmental, Earth and Ocean Sciences, CSM
$50K from the Gulf of Maine Research Institute for the project entitled “A Real-Time Sea Level Monitoring for Massachusetts Bay.”

Sarah Oktay, Biology, CSM
$27K “Planning Grant for Program and Facility Enhancement for the UMass Boston Nantucket Field Station” from the National Science Foundation.

Maxim Olchanyi, Physics, CSM
$70K from the National Science Foundation for the project entitled “Quantum Nonequilibrium Dynamics.”

(cont’d on page 9)
NIH U54 award elevates UMass Boston to elite level of university-based cancer research...cont’d from page 1

Emmons is a population scientist with expertise in cancer prevention and community-based research, along with a strong record of mentoring faculty.

In August 2002, UMass Boston and the Dana-Farber/Harvard Cancer Center (DF/HCC) initiated a ground-breaking public-private partnership to fight cancer. Over the next three years through diligent planning and strong institutional commitments, the partnership successfully competed for a $4.3M National Institutes of Health (NIH) Minority Institution/Cancer Center Partnership grant, or U56 grant, in 2005.

Those funds launched a strong collaborative program in cancer research, training, and outreach program. To date, the partnership has been directly responsible for or directly leveraged $26M in research funds, and over $13.6M in training grants. Due to the success of this exciting and dynamic partnership, it was one of a handful of partnerships the NIH invited to submit proposals to the U54 Limited Grant Competition.

Institute for Community Inclusion

undergoes AQUAD review

On June 28, 2010, the Academic Quality Assessment and Development (AQUAD) review team submitted to Provost and Vice Chancellor for Academic Affairs Winston Langley its report on the Institute for Community Inclusion (ICI).

In fact, the ICI was selected for the purpose of launching a review process that will result in each free-standing institute and center undergoing the AQUAD process once every five years.

The ICI review team consisted of two external reviewers and five UMass Boston internal reviewers, and its observations and recommendations are summarized below.

“The ICI is a recognized University Center for Excellence in Disabilities...ICI currently performs all the functions of an academic unit. Its scholarly, teaching, community service, and global outreach efforts are compatible with the mission and strategic plan of the University. The review team focused on recommendations to increase the ICI’s visibility and integration in the academic life of UMass Boston. Initially, mapping the interests and initiatives of ICI with those of the UMass Boston faculty and institutes and centers will show points of intersection to begin collaborations. However, rather than a project-by-project approach, a comprehensive plan for integration is needed to ensure sustainability.”

Internal Grant Programs modified to foster greater growth in faculty RISC

To further enhance support for faculty when competing for sponsored funds and/or maximize their productivity as research scholars, significant modifications to the Joseph P. Healey Research Grant Program and the Proposal Development Grant Program were announced by Vice Provost Zong-Guo Xia in December 2009. In all, the total funds available through the four internal grant programs rose from $133,855 to over $250,000.

To encourage interdisciplinary/multidisciplinary research, the maximum funding level of a Healey Research grant was increased from $7,500 to $12,000, and the total available funds from $75,000 to $150,000. The maximum funding level of a Proposal Development grant was increased from $7,000 to $10,000 for interdisciplinary proposals submitted by two co-principal investigators and to $15,000 for large team efforts involving three or more co-investigators. The total available funds for the program was increased from $56,000 to $100,000.

Xia notes that while interdisciplinary and multidisciplinary proposals typically involve co-principal investigators from two or more departments, colleges, or universities, interdisciplinary/multidisciplinary research is also fairly common within certain disciplines and departments. On the other hand, simply reaching out of one’s department does not necessarily signal incorporation of new perspectives.

Another significant development has been changing the Proposal Development Grant Program fixed deadline to an
open deadline throughout the year to better accommodate those deadlines of external funding programs.

With these significant increases in funding levels there is an accompanying demand for greater accountability. Established records of external funding and/or publications as well as the effective and productive use of previous internal grants will be important criteria when review committees consider proposals. Acknowledgement of internal support in publications and submission of peer-reviewed books, peer-reviewed journal articles, or proposals for external funds will be required and recorded.

2010 Healey Research Grant Recipients


2010 Public Service Grant Recipients

Claire Gold, Anthropology, CLA “UMass Boston Anthropology Outreach” • Michael Liu, Institute for Asian American Studies “Immigration Research and Information Website”

2010 Proposal Development Grant Recipients


New sponsored awards...cont’d from page 7

Stephen Reuys, Adult Literacy Resource Institute, CEHD $458K from the Massachusetts Department of Elementary and Secondary Education to support the Adult Literacy Resource Institute.

Miren Uriarte, Gaston Institute $145K from the Boston Public Schools for the project entitled “Identifying Success in Programs for English Language Learners in Boston Public Schools.”

Jack Wiggin, Urban Harbors Institute $59K from the Town of Nantucket for the project entitled “Development of a Shellfish Management Plan for the Town of Nantucket, Massachusetts.”
In 1963, the University of Massachusetts Press was founded on the Amherst campus, where the main offices are still located. The Press's mission is to publish first-rate books, edit them carefully, design them well, and market them vigorously. Last summer, I had the great privilege of joining the Press as the Boston-based acquisitions editor, working out of the Provost’s office here on the UMass Boston campus, on the third floor of the Quinn Administration Building.

In my unique role, I am both seeking out strong scholarly work for the Press while also advising UMass Boston faculty about book projects at various levels of development. In the latter role, I am particularly interested in demystifying the publishing process for tenure-track faculty, for whom that first book can often be of critical importance for career advancement. I have started reaching out to faculty members on campus over the last academic year and I have more outreach planned going forward.

Let me provide a bit of background about myself. After earning a BA in English and American Studies from the University of Texas at Austin, I did graduate work in the area of post-colonial literature, earning an MA from the University of London. I then moved into publishing, working first for a literary agent in London before moving back to the US and joining the independent, non-profit publisher Beacon Press. As an editor there, I acquired and edited award-winning books in a range of fields, building up particularly strong lists with books on the environment, law & society, and gender & sexuality studies.

I have brought my knowledge of and interest in these fields to my role as acquisitions editor, while also working with authors on other projects that fit the UMass Press list. Given the Press’s size, with just seven employees in the Amherst office whom I meet with on a monthly basis, our list remains quite focused, and we must be selective about what we can publish.

In my role here on campus, I am happy to consider projects that might be appropriate for the Press while also providing advice, direction, and encouragement to faculty members with book proposals or full manuscripts in process, outside of the Press’s purview. I can also speak to institutes and centers about publishing opportunities. This fall, I will present a workshop aimed at tenure-track faculty in which I will provide an overview of the publishing process. Though the scholarly publishing industry is very much in flux, I will offer guidelines for navigating the road from dissertation or book proposal to manuscript, and ultimately to publication.

In the future, as I continue to offer this column in RISC Quarterly, I will address ongoing debates in the world of scholarly publishing concerning open access projects, the rapidly changing world of e-books, and more, with information gleaned from my attendance at academic and publishing conferences, discussions with members of the UMass Boston community, as well as industry media. I am happy to hear from faculty and staff with questions about publishing or information about exciting research and events happening on campus and around Boston, and I am available to speak to departments and groups on campus about book publishing. I look forward to learning more about the exciting work being done across our university.

Brian Halley can be reached at brian.halley@umb.edu or at 617.287.5610.

From the University of Massachusetts Press

*Vietnam’s Southern Revolution: From Peasant Insurrection to Total War*, By David Hunt, UMass Boston

“This is a marvelous work of globally inflected social history that marks a sharp and welcome departure from much of the existing literature on war.”—Mark Phillip Bradley, author of *Imagining Vietnam: The Making of Postcolonial Vietnam, 1919-1950*
The Office of Research and Sponsored Programs (ORSP), a unit of the Office of the Vice Provost for Research and Strategic Initiatives, is the central unit for assisting faculty, staff, and students with submitting proposals for external funds for research, scholarship, education and training, and service and outreach activities to support UMass Boston’s mission.

Please note the following four requirements before you begin work on your proposal.

1. Without exception, all proposals for external funds are to be submitted through the ORSP.

2. As soon as possible, contact the appropriate ORSP staff member and have them review the terms and conditions of the RFP, PA, etc. to ensure the university is eligible to submit a proposal.

3. Approval of your department chairperson, program director, etc. is required before you begin work on your proposal.

4. Your proposal for external funds should be submitted to the ORSP at least 5 business days prior to the sponsor’s deadline for receiving your proposal.

What follows is the list of who to contact when you have questions on preaward, postaward, or research compliance services and processes.

**Preaward Services and Processes**

Institute for Community Inclusion; College of Management; College of Public and Community Service
Maggie Mode, 617.287.4392, maggie.mode@umb.edu

**Postaward Services and Processes**

Institute for Community Inclusion; College of Management; College of Public and Community Service
Maggie Mode, 617.287.5592, maggie.mode@umb.edu

College of Science and Mathematics; University College
Shala Bonyun, 617.287.5592, shala.bonyun@umb.edu

College of Nursing and Health Sciences; McCormack Graduate School of Policy Studies; College of Liberal Arts
Timothy O’Brien, 617.287.5449, timothy.obrien@umb.edu

College of Education and Human Development; all free-standing institutes and centers (except the Institute for Community Inclusion) and remaining units
Paula Noonan, 617.287.5371, paula.noonan@umb.edu

**Research Compliance**

Institutional Review Board (IRB) Administrator
Kristen Kenny, 617.287.5374, kristen.kenny@umb.edu

Chair of the IRB
Paul Nestor, Professor of Psychology, paul.nestor@umb.edu

Chair of the Institutional Animal Care and Use Committee
William Hagar, Associate Dean, College of Science and Mathematics, william.hagar@umb.edu

Time and Effort Certification (ECRT)
Beth Farnham, 617.287.7914, bethany.farnham@umb.edu
As the vice provost for research and strategic initiatives, I am very pleased to welcome you back to campus, and introduce to you the first issue of RISC Quarterly for publicizing the many fine and diverse research accomplishments of our faculty, staff, and students.

While we continue to place an important emphasis on seeking and obtaining sponsored funds to support our endeavors, a university’s greatness and contributions to society are measured not in dollars alone, but in the totality of its accomplishments in the areas of research, innovation, scholarship, and creativity—sponsored or otherwise.

At the beginning of each September, December, March, and June, we will share with you RISC developments in some of the following areas: news and policy updates; feature articles on research scholars and their programs or projects; new sponsored awards; special awards and appointments; new strategic initiatives to enhance our research enterprise; undergraduate RISC; graduate RISC; future funding opportunities; and who to contact for assistance with searching for funding opportunities, preparing proposals for submission to international, federal, state, local, and private sponsors, and submitting proposals either electronically through webportals or print versions via snail mail.

Another critically important and fast-developing initiative is the building of our image and reputation as a world-class research institution with a teaching soul. To provide us with focus and guidance in transdisciplinary research, our efforts are now rooted in our collectively defined research clusters.

- Urban Health and Public Policy
- Developmental Sciences
- Transnational, Cultural and Community Studies
- Science and Math Education Learning and Research
- Integrated Environmental Monitoring
- Computational Sciences, Analysis, and Modeling
- Biological Systems and Technology
- Sustainability and Social Venturing

Your commitment to excellence and service through Research, Innovation, Scholarship, and Creativity is integral to the university’s mission of successfully serving our students, the Commonwealth, our nation, and beyond.

Thank you for all you do!